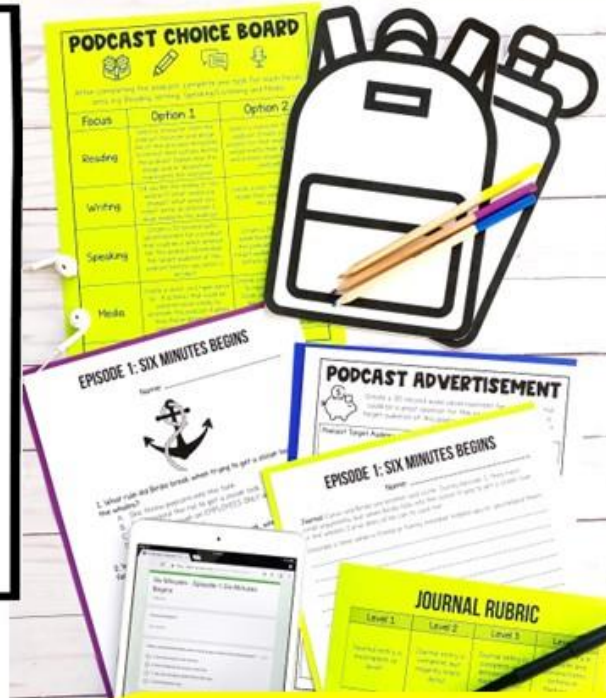


# SIX MINUTES PODCAST UNIT

## PDF & DIGITAL FORMATS

### Bundle

- ✓ 205 Quizzes
- ✓ 205 Journal Entries
- ✓ Non-Fiction Article
- ✓ Choice Board
- ✓ Print & Digital



## 330 PAGES

2 Peas  
and a  
Dog



# 2 Peas and a Dog

Middle School Teaching Resources

## RESOURCE INCLUDES

1. 205 Quizzes (Google Forms™ & PDF)
2. 205 Journal Prompts (Digital & PDF)
3. Podcast Choice Board Task
4. Podcast Non-Fiction Article
  - Regular & Modified Versions
  - MP3 Audio Files
  - Comprehension Questions



“This podcast is perfect for grade 7 listeners. They love completing the ‘comprehension’ and ‘journal’ questions after. So quick, easy and relatable!”  
– Katrina C.

# WHAT'S INSIDE?



## LESSON PLAN



Summative Task: Podcast Choice Board

### Lesson Overview:

Students will demonstrate their understanding of this podcast by selecting four +

### Materials Needed:

- ☐ Photocopies (or digital version) of the podcast episodes
- ☐ Photocopies (or digital version) of the podcast episodes for students to select their options
- ☐ Recording devices (if possible) - students can use a website to create their final article.

### Teacher Instructions:

1. Read over all of the assignment
2. Photocopy or make digital copies
3. Give students ample class time to complete

IEP Accommodations:  
Depending on the choice board, students may need additional time to complete the assignment.

## LESSON #1



Podcast Non-Fiction Reading

### Lesson Overview:

Students will work on their non-fiction reading skills while listening to the podcast.

### Materials Needed:

- Photocopy a class set of the following version for 1:1 technology school
- K-W-L Chart
- Non-fiction article (audio)

## LESSON PLAN



Six Minutes Comprehension Questions

# DETAILED LESSON PLANS

1. After, have students independently listen to the podcast. After every episode to check students' understanding of the material.
2. Use these comprehension questions in conjunction with the journal entry for each episode to get the students thinking about the podcast.
3. Select which journal assessment method you would like to use to grade your students' work - Journal Rubric or Journal Assessment. Read about how to use the check mark system [here](http://www.2peasandadog.com).

### IEP Accommodations:

- Allow students with an IEP to listen to the episodes more than once before taking the quizzes. Set up a schedule so they can listen to the episodes at home before each class or take the test the next day after they have listened to the episode again after class at home.

## SAMPLE ANSWERS

What is a podcast?

Podcasts are a widespread form of audio entertainment for anyone to listen to for free.

How do podcasts offset their production costs?

Most podcasts sell advertising space to offset the production costs.

Explain why podcasts have been successful.

- Some would describe a podcast as a way to listen to a broadcast without the need to tune into a broadcast.
- Most podcasts can be downloaded to a cell phone.
- Most often, a podcast can be downloaded to a cell phone to listen to on your own time.

On what websites or apps do people listen to podcasts?

Apple Podcasts, Spotify and Stitcher.

What is a serialized podcast?

New episodes come out every week.

## ANSWERS

Name: \_\_\_\_\_

Instructions: Answer the following questions on this paper.

1. What does serialized mean?

- ☒ Weekly podcast episodes.
- ☐ Monthly podcast episodes.
- ☐ A special numbering system used for podcasts.
- ☐ All of the above.

2. Why should podcasters follow copyright laws?

- ☐ They want to be nice people.
- ☐ To get paid more money.
- ☒ They risk getting called out on copyright infringement.
- ☐ To ensure they get paid by their listeners.

3. Why did the author include copyright laws?

- ☐ Due to copyright laws.
- ☒ To explain what the photo is about.
- ☐ To add more text to the article.
- ☐ All of the above.

4. Which sentence has the correct meaning?

- ☐ Tv and Radio Shows cost large teams of production staff.
- ☐ TV and Radio Shows cost large teams of production staff.
- ☐ TV and radio shows cost large teams, of production staff.
- ☒ TV and radio shows cost large teams of production staff.

## EPISODE 2: ANSWER KEY

1. Who rescued Holiday from the whale tank?

- A. Cyrus
- B. Birdie
- C. Mom
- D. A worker

2. Holiday has a surprise visitor to her hospital window. On what floor of the hospital was Holiday's room?

- A. 1
- B. 3
- C. 5
- D. 7

3. Holiday has been diagnosed with amnesia after her near-drowning experience. Without changing the meaning of the sentence, which word could be used to replace the word amnesia?

- A. Heartburn
- B. Memory loss
- C. Broken leg

# ANSWER KEYS

# WHAT'S INSIDE?



## EPISODE 1: SIX MINUTES BEGINS

Name: \_\_\_\_\_



**PRINT**

1. What rule did Birdie break when trying to get a closer look at the whales?
  - A. She threw popcorn into the tank.
  - B. She climbed the rail to get a closer look.
  - C. She went through an EMPLOYEES ONLY door.
  - D. She followed all rules.
2. When rescuing Birdie from the water, what did the Anders family discover?
  - A. The whale had a baby.
  - B. Birdie was playing a practical joke.
  - C. The family found another girl floating in the water.
  - D. Cyrus did not know how to swim.
3. What is the relationship between the Anders family and the girl, Holiday?
  - A. They are her aunt and uncle.
  - B. They are her teachers.
  - C. They are her brother and sister-in-law.
  - D. They tell her that they are her mother and father.

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## Six Minutes - Episode 1: Six Minutes Begins

\* Required

**DIGITAL**

First & Last Name \*

Your answer

What rule did Birdie break when trying to get a closer look at the whales? \* 1 point

- ☐ A. She threw popcorn into the tank.
- ☐ B. She climbed the rail to get a closer look.
- ☐ C. She went through an EMPLOYEES ONLY door.
- ☐ D. She followed all rules.

When rescuing Birdie from the whale tank, what did the Anders family discover? \* 1 point

- ☐ A. The whale had a baby.
- ☐ B. Birdie was playing a practical joke.
- ☐ C. The family found another girl floating in the water.
- ☐ D. Cyrus does not know how to swim.

## EPISODE 1: SIX MINUTES BEGINS

Name: \_\_\_\_\_

**Journal:** Cyrus and Birdie are brother and sister. During episode 1, they have small arguments, but when Birdie falls into the ocean trying to get a closer look at the whales, Cyrus does all he can to save her.

Describe a time when a friend or family member helped you or you helped them.

**JOURNAL QUESTION**

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**EACH EPISODE CONTAINS 3 COMPREHENSION QUESTIONS AND A JOURNAL QUESTION**



# WHAT'S INSIDE?



## PODCASTS



Podcast Recording Set Up

Each podcast episode is usually about a specific topic.

Podcasts bring on guests to help...

## ARTICLE QUESTIONS /10

Name: \_\_\_\_\_

Instructions: Answer the following questions on a separate sheet of lined paper.

### Comprehension Questions

1. What is a podcast?
2. How do podcasts offset their production costs?
3. Explain why podcasts have become so popular.
4. On what websites or apps do people listen to podcasts?
5. What is a serialized podcast?
6. Provide two examples of serialized podcasts.
7. What are three reasons why podcasts are popular?
8. Explain one of the reasons why podcasts have become so popular.

## SAMPLE ANSWERS

What is a podcast?

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Explain why podcasts have become so popular.

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## PODCAST CHOICE BOARD



After completing the podcast, complete one of the following activities in the area, e.g. Reading, Writing, Speaking, etc.

Focus	Option 1
Reading	Select a character from the podcast. Decorate and design one of the provided templates to reflect their actions during the podcast. Explain how the design and/or decoration represents the character.
Writing	Did you like the ending of the podcast? What would you change? What would you keep? Write an alternate ending to this podcast. Create a 30 second audio advertisement for a product that could be a great sponsor for this podcast. Remember the target audience of this podcast before you select a product.

## PODCAST ADVERTISEMENT



Create a 30 second audio advertisement for a product that could be a great sponsor for this podcast. Remember the target audience of this podcast before you select a product.

About The Product: Describe this product - what is it? Why would it appeal to the target audience? Make a list of reasons why students should use this product.

## PODCAST COVER ART



Design a cover art for this podcast. The cover art should be used for the podcast online and in print.

NAME: \_\_\_\_\_

## PODCAST ENDING PLANNING



Use this graphic organizer to plan out your new podcast ending.

Did you like the ending of this podcast?

What would you keep?

What would you change?

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# PRE & POST PODCAST ACTIVITIES

## REGULAR & MODIFIED ARTICLE

# WHAT'S INSIDE?



## CHOICE BOARD ASSESSMENTS

Student Name: \_\_\_\_\_

Speaking Criteria	Mark
<input type="checkbox"/> Clear and loud voice	/10
<input type="checkbox"/> Presentation demonstrates extensive rehearsal and a cohesive flow	/10
<input type="checkbox"/> Presentation is creative	/5
Feedback	Total Points Final Mark

Media Criteria	Mark
<input type="checkbox"/> Graphics/movements relate to the podcast and are explained with details	
<input type="checkbox"/> Content is visually appealing and has a creative layout	/10
<input type="checkbox"/> Correct spelling and grammar	/5
Feedback	Total Points Final Mark

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## READING RESPONSE RUBRIC

Student Name: \_\_\_\_\_

Criteria: Chosen assignment reflects the podcast in a meaningful way and goes beyond basic comprehension

Level 1	Level 2	Level 3	Level 4
Response does	Demonstrates a	Demonstrates	Demonstrates
the chosen character.		from the text.	Designs are detailed and reflect the chosen character.
		Designs carefully reflect the chosen character.	

Feedback:

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## SPEAKING RESPONSE RUBRIC

Student Name: \_\_\_\_\_

Criteria:

- ✓ Correct target audience selected
- ✓ Final product is interesting and engaging for the listener
- ✓ Grammar conventions are used appropriately

Level 1	Level 2	Level 3	Level 4
	Quiet voice Presentation not prepared Lack of interest or enthusiasm	<ul style="list-style-type: none"><li>Clear and loud voice</li><li>Interest and enthusiasm</li><li>Prepared</li><li>Knowledge of content</li></ul>	<ul style="list-style-type: none"><li>Level 3 criteria fulfilled</li><li>Use of music/sounds</li><li>Detailed understanding of the topic</li><li>Final product is interesting and engaging for the listener</li></ul>
	<ul style="list-style-type: none"><li>Minimal content knowledge</li></ul>		

Feedback:

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**POINTS & LEVELS RUBRICS**

# LESSON FORMATS



**PDF**

✓ Individual & Whole Unit



**DIGITAL**

✓ Google Slides

**RESOURCE CAN BE USED IN-PERSON OR ONLINE**