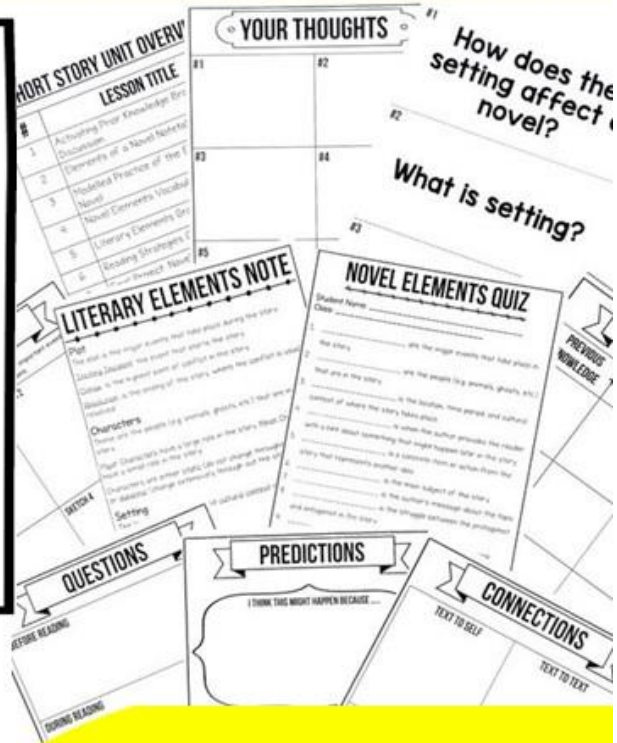


SHORT STORY UNIT 1

PDF & DIGITAL FORMATS

Grade 7

- ✓ Detailed Lessons
- ✓ Anchor Charts
- ✓ Student Choice
- ✓ Assessment Options
- ✓ Print & Digital



168 PAGES

RESOURCE INCLUDES

- ✓ 8 Lessons
- ✓ Detailed Teacher Instructions
- ✓ Lessons, Assignments, Rubrics
- ✓ Answer Keys
- ✓ Student Choice & Differentiation
- ✓ Anchor Charts
- ✓ Comprehension Questions
- ✓ Scaffolded Graphic Organizers
- ✓ Standards & Points–Based Assessments
- ✓ Group & Independent Work
- ✓ PDF & Google Slides™ Formats

2 Peas
and a
Dog

2 Peas and a Dog

Middle School Teaching Resources

WHAT'S INSIDE?



Short Story Unit Outline	7 Short Stories Covered
<ol style="list-style-type: none">1. Activating Prior Knowledge Graffiti Activity2. Elements of a Short Story Lesson3. Whole-Class Short Story Analysis Modelling & Practice4. Short Story Vocabulary Quiz5. Short Story Analysis Whole Class or Group Options6. Final Task: Short Story Choice Board7. Short Story Drama Task8. Short Story Application Test	<ul style="list-style-type: none">✓ The Hockey Sweater by Roch Carrier✓ Amigo Brothers by Piri Thomas✓ The Necklace by Guy de Maupassant✓ Lose Now, Pay Later by Carol Farley✓ The Fun They Had by Isaac Asimov✓ All Summer in a Day by Ray Bradbury✓ Zoo by Edward D. Hoch

WHAT'S INSIDE?



LESSON 1



Lesson Overview: Students will activate their prior short story knowledge through a graffiti activity and class discussion.

Materials Needed:

- ☐ Chart paper and markers (Paper Version)
- ☐ Google Docs (Digital Version)
- ☐ Discussion Question Prompts
- ☐ Timer or [Digital Timer](#)

Teacher Instructions:

1. Print off each discussion question prompt and glue to a piece of chart paper. You could also create a Google Doc for students to brainstorm, if you do not have access to chart paper.
2. Hang up each chart paper in a different part of the classroom.
3. Explain to the students how to participate in a graffiti discussion. Each student gets a marker. The group leader (I usually say the oldest/youngest is the leader) reads the question out loud. Then, everyone takes a space on the paper to record their thoughts about the question prompt.
4. Provide each student with a marker.
5. Divide students up into equal groups of three students per group.
6. Assign each group a chart paper to start their rotation. Set a 1 or 2 minute timer for each rotation. Allow students time to



“I love the thoroughness of the lessons and scaffolding provided in this resource. My students absolutely LOVE the short stories that are suggested. They are always eager to work on short stories because they are so interesting and thought provoking. Just perfect for this age!” – Lori M.

DETAILED LESSONS

TEACHER FEEDBACK

WHAT'S INSIDE?



SHORT STORY CHOICE BOARD



LITERARY DEVICES

Literary Device	Text Example
Foreshadowing Foreshadowing is when the author provides the reader with a hint about something that will happen later.	Foreshadowing Example:

MEDIA

Draw a picture of the setting for the short story you read. Write a paragraph explaining how you represents setting.

Comic Strip
Draw a comic strip retelling an important part from the story. Be sure to include the relevant scenes from the story.

COMPREHENSION QUESTIONS



SHORT STORY ANALYSIS

mood was a dark night.).

4. What do the children do to Margot?
5. How long does the sun last on Venus?

LITERARY ELEMENTS

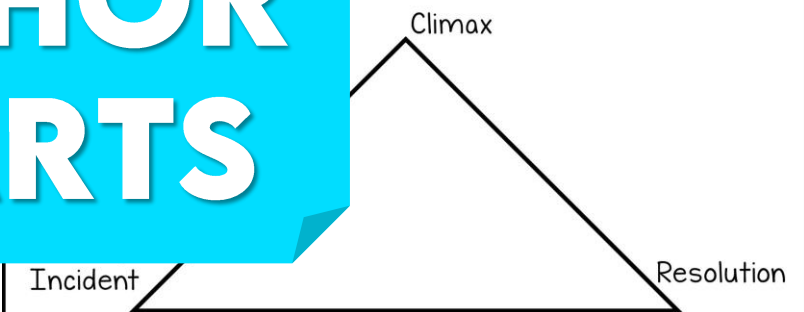
Theme



Theme is the author's message about the story.
e.g. greed can cause problems

LITERARY ELEMENTS

Plot



The plot is the major events that take place during the story.

WHAT'S INSIDE?



THE HOCKEY SWEATER SAMPLE ANSWER KEY

QUIZ ANSWER KEY

Plot

Incident
not a
sweater

Climax
hockey
jersey

Resolution
for
inspiration

Characters

Major
Minor
tear

Setting

- Simile
- Metaphor
- Symbolism
- Foreshadowing
- Theme
- Topic
- Plot

1. Plot
2. Characters
3. Setting
4. Foreshadowing

How long has it been raining on Venus?
It has been raining for 7 years.

ANSWER KEYS

10. Metaphor

What do the children do to Margot?
The children bully Margot and lock her in the closet.

How long does the sun last on Venus?
The sun only lasts for two hours, then the rain resumes.

SAMPLE ANSWERS

SHORT STORY QUIZ

Student Name: _____
Class: _____

Word Bank

- ☐ Conflict
- ☐ Setting
- ☐ Theme
- ☐ Topic
- ☐ Plot

- ☐ Simile
- ☐ Metaphor
- ☐ Foreshadowing
- ☐ Symbolism
- ☐ Character

SHORT STORY ASSESSMENT



1. _____ the story.
2. _____ etc.) that are in
3. _____ context of when
4. _____ with a hint of
5. _____ story that
6. _____
7. _____ topic.
8. _____ and antagonist
9. _____ comparison with
10. _____ comparison with

GRAPHIC ORGANIZERS MARK

Answers Contain:

- ☐ Accurate proof from the text
- ☐ Attention to spelling, grammar, punctuation
- ☐ Specific examples to support opinions

ASSESSMENT OPTIONS

Conflict

/2

Simile & Metaphor

/2

Symbolism & Foreshadowing

/2

Total

Teacher Feedback:

POINTS & LEVELS RUBRICS

LESSON 1 & 2



What is a plot diagram?

LESSON 1



Lesson Overview: Students will activate their prior short story knowledge through a graffiti activity and class discussion.

Materials Needed:

- ☐ Chart paper and markers (Paper Version)
- ☐ Google Docs (Digital Version)
- ☐ Discussion Question Prompts
- ☐ Timer or [Digital Timer](#)

Teacher Instructions:

1. Print off each discussion question prompt and glue to a piece of chart paper. You could also create a Google Doc for students to brainstorm, if you do not have access to chart paper.
2. Hang up each chart paper in a different part of the classroom.

**ACTIVATING
PRIOR
KNOWLEDGE**

chart paper as a whole class.

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LITERARY ELEMENTS NOTE

Conflict

Conflict is the struggle between the protagonist and antagonist in the story. It can be internal or external.

LITERARY ELEMENTS NOTE

Plot

Character

Setting

another person

themselves

a natural element

**ELEMENTS OF A
SHORT STORY
NOTETAKING**

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LESSON 3 & 4



THE HOCKEY SWEATER SAMPLE ANSWER KEY

Plot

Inciting Incident: When Roch's mother tells him he is not allowed to wear his favourite Montréal Canadiens sweater.

Climax: When Roch steps out onto the ice to play hockey with his friends wearing his favourite jersey.

Resolution: Roch is told to stop playing hockey for forgiveness for his punishment. Instead, he prays for mercy.

Characters

Major: Roch

Minor: Roch's mother, Mr. Martineau, Roch's teammates

Setting

- Set in the past in 1940s
- We know it is set in the 1940s by the technology available (e.g. the hockey player Marcel Gauthier)
- **Cultural Context:** There is a strong connection between Canadian cities and their hockey teams.

LITERARY DEVICES

Literary Device	Text Example
Foreshadowing Foreshadowing is when the author provides the reader with a hint <i>about something that might happen later in the story.</i>	Foreshadowing Example: How does this example relate to the story?
Symbolism A symbol is a concrete item or action from the story that represents another idea (e.g. heart represents love, the sun represents warmth).	Symbol: What does it represent in the story?

WHOLE CLASS MODELLING & PRACTICE

night).

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SHORT STORY QUIZ

Student Name: _____

Class: _____

Word Bank

☐ Conflict

☐ Simile

☐ Metaphor

☐ Foreshadowing

☐ Symbol

☐ Characters

LESSON 4



Lesson Overview: Students will take a quiz today to capture their learning on the short story terms discussed in class.

Materials Needed:

- ☐ Class set of Short Story Quiz (select Option 1 or 2)
- ☐ Quiz Answer Key

Teacher Instructions:

1. Photocopy
2. Hand out one
3. Set a timer
4. Collect the
5. Review all o

_____ are the major events that take place in

_____ are the people (e.g. animals, ghosts, ory.

_____ is the location, time period, and cultural

SHORT STORY VOCABULARY QUIZ

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LESSON 5 & 6



SHORT STORY QUESTIONS

After reading your short story, answer these questions.

SUMMARY WRITING

VOCABULARY

QUESTIONS

QUOTES

SETTING

CHOICES

COMPREHENSION QUESTIONS

LITERARY ELEMENTS

Topic & Theme

Topic is the main subject of the story (e.g. greed, love, friendship).

Theme is the author's message about the topic (e.g. greed can cause many problems).

Text Examples

Topic:

All Summer

1. How long h

2. Why are t

3. Why are t

SHORT STORY ANALYSIS

SHORT STORY ASSESSMENT

SHORT STORY CHOICE BOARD

Select one task from each column: Art, Writing, and Reading, to complete as a summative assessment of your short story.

ART	WRITING	READING
Draw a Picture Draw a detailed picture of the setting from the short story you read. Write a one paragraph explanation on how your drawing represents the setting.	Quotable Quotations Choose 3-5 important quotations from your short story. Using proper sentence format, explain why these quotations are important to the story.	The Next Chapter Write an alternative beginning or ending to your short story. One page in length maximum.

Level 2	Level 3	Level 4
Reaching understanding	Understands Concepts	Extensive Understanding
Response rates	Reading response demonstrates an understanding of the key elements in the short story.	Reading response demonstrates an extensive understanding of the key elements in the short story beyond literal comprehension.
Contains and/or mistakes it to read.	Writing is coherent and keeps the attention of the reader.	Writing is very coherent, writing style and ideas are interesting to the reader.
Graphics are detail to the short	Chosen graphics are visually appealing and relate to the short story.	Chosen graphics have an extensive visual appeal and directly relate to the short story.

FINAL PROJECT

SHORT STORY

CHOICE BOARD

Explanation on how your diorama represents the setting.	Sentence: use these new sentences to create a brief paragraph.	using one full paragraph per connection.
---------------------------------------------------------	----------------------------------------------------------------	------------------------------------------

LESSON 7 & 8



DRAMA ASSIGNMENT



Select either

Task 1: Work in your short story about an important scene from

Task 2: Work in your short story scene from your short story.

DRAMA PRESENTATION MARKS

Drama Criteria

- Group Skit
- All members are participating
- Inspired by an important event from your short story

/25

SHORT STORY DRAMA TASK (OPTIONAL)

Success Criteria

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- All members are participating
- Inspired by an important event from your short story

/25

Oral Presentation Criteria

- Clear voice
- Content memorized
- Eye contact with audience

/25

Total

/50

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LITERARY ELEMENTS

Plot

Inciting Incident:

Character

COMPREHENSION QUESTIONS



Setting

SHORT STORY APPLICATION TASK

Zoo

1. What is the first city the zoo visited?
2. How many worlds did the zoo visit?
3. What is the first city the zoo visited?
4. What is the featured zoo exhibit?
5. How many worlds did the zoo visit?

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LESSON FORMATS



PDF

✓ Individual & Whole Unit



DIGITAL

✓ Google Slides

RESOURCE CAN BE USED IN-PERSON OR ONLINE