

Podcast Lesson

The Decline of Shopping Malls

PDF & DIGITAL FORMATS

RESOURCE INCLUDES

- ✔ Detailed Lesson Plan
- ✔ 1 Podcast Listening Activity
- ✔ Graphic Organizers
- ✔ Pre & Post Listening Activities
- ✔ Journal Entries
- ✔ Extend Your Thinking Choice Board
- ✔ Answer Keys
- ✔ Print & Digital Formats

COST OF LIVING

Pre-Listening: The Decline of Shopping Malls

What are some retail stores you have noticed are going out of business? Why do you think that is?

What types of non-residential buildings (a school, a bank, a factory, etc.) would be good to turn into a residential building? Why?

How do you think turning a shopping mall into a residential space might benefit the community?

Can you think of any other creative ways that abandoned spaces could be

2 Peas and a Dog

MIDDLE SCHOOL Teaching Resources



LESSON OVERVIEW

In This Lesson Students Will:

1. Complete a pre-listening graphic organizer.
2. Listen to a short podcast segment.
3. Complete a post-listening graphic organizer.
4. Work on a journal entry response.
5. Challenge themselves on an Extend Your Learning choice board.

**INDEPENDENT
WORK**

**WHOLE
CLASS
LESSON**

**ENGAGING
LESSON**



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**PRE & POST
LISTENING
QUESTIONS
&
JOURNAL
ENTRIES**

DETAILED TEACHER PAGES

LESSON PLAN



Cost of Living: The Decline of Shopping Malls

Lesson Overview: Students will learn about a variety of economic topics after listening to a brief podcast segment.

Materials Needed:

- Access to reliable technology computer, data projector, Wi-Fi
- Cost of Living: The Decline of Shopping Malls
- Cost of Living: The Decline of Shopping Malls
- Select a few articles from your class

FULL LESSON PLAN

- [Shopping Malls Struggling to Survive As Online Retail Sales Surge](#)
- [Midstate strip mall converted into housing](#)
- [Rhode Island mall an example of how struggling malls are being turned into high-end living](#)
- [2 former Edmonton hotels being converted to affordable housing](#)
- [Toronto looks to Calgary's experience converting office space to housing](#)

PRE-LISTENING SAMPLE ANSWERS

<p>What are some retail stores you have noticed are going out of business? Why do you think that is?</p>	<p>Answers will vary.</p> <ul style="list-style-type: none"> • Clothing stores close because people buy more clothes from online shops. • Bookstores close because people read on tablets or e-readers and buy fewer physical books. • Toy stores might close because kids are playing more video games now instead of buying toys.
<p>What types of residential buildings are good to repurpose? Why?</p>	<p>Answers will vary.</p> <ul style="list-style-type: none"> • Old schools could be turned into homes because they have many rooms, large buildings, and many windows, so they are good to repurpose. Residential buildings create affordable places for people to live, provides a use for unused spaces, and it brings new people into the community.
<p>How do you think turning a shopping mall into a residential space might benefit the community?</p>	<p>Answers will vary.</p> <ul style="list-style-type: none"> • Creating more homes brings in more people, so there might be more events or activities in the community. • It gives people more places to live, especially if they need homes, using old spaces in a helpful way.
<p>Can you think of any other creative ways that abandoned spaces could be repurposed to benefit the community?</p>	<p>Answers will vary.</p> <ul style="list-style-type: none"> • Abandoned warehouses can become art studios or places for artists to work together. • Unused buildings can become community centres where people can learn new skills. • Unused restaurants can become places where people take cooking lessons.

DIFFERENTIATED LESSON PLANS

- Podcast Link
- Step-By-Step Instructions
- Student Pages
- Answer Keys

SAMPLE LESSON PAGES

COST OF LIVING

Pre-Listening: The Decline of Shopping Malls

What are some retail stores you have noticed are going out of business? Why do you think that is?

What types of non-residential buildings (a school, a bank, a factory, etc.) would be good to turn into a residential building? Why?

How do you think to make spaces...

Can you think of any other creative ways that abandoned spaces could be repurposed to benefit the community?

THINKING QUESTION

Assessment	Below Expectations	Meets Expectations	Above Expectations
	✓-	✓	✓+

Would you want to move into a mall that was converted into condos or apartments? Give at least three reasons why you would or would not want to make this move.

EXTEND YOUR LEARNING



Choose one of the three research options to learn more about repurposing empty buildings. Your findings will be shared with the class.

Option 1

Explore different buildings in Canada that have been changed for new purposes, like Evergreen Brick Works, Liberty Village, or Granville Island. Pick one of them and write about it. What was the building used for before? What is it used for now? Why did they change the building's purpose? How has the new use of the building added to the variety of culture and design in that area?

Option 2

Look into how changing the use of buildings can save money. How does using old buildings instead of making new ones help save costs? What is...

PRE-LISTENING SAMPLE ANSWERS

What are some retail stores you have noticed are going out of business? Why do you think that is?

Answers will vary.
 • Clothing stores close because people buy more clothes from online shops.
 • Bookstores close because people read on tablets or e-readers.
 • Toy stores close because people buy more toys online.

What types of non-residential buildings (a school, a bank, a factory, etc.) would be good to turn into a residential building? Why?

Answers will vary.
 • Old schools they already had that can be turned into homes.
 • Factories have history and character.
 • Bank buildings they might have nice architecture.

How do you think turning a shopping mall into a residential building would be good?

Writing Assessment

- Writing flows and is coherent
- Form is appropriate for the chosen assignment
- Grammar conventions

Feedback:

WRITING RESPONSE RUBRIC

Student Name: _____

Criteria	Level 1	Level 2	Level 3	Level 4
Writing flows and is coherent.	Writing is incoherent and disjointed.	Writing is somewhat coherent.	Writing is coherent.	Writing is very coherent and uses a variety of techniques to increase engagement.
Form is appropriate for the chosen assignment.	Form is inappropriate for the chosen assignment.	Form is appropriate for the chosen assignment.	Form is appropriate for the chosen assignment.	Form is appropriate for the chosen assignment.
Conventions are used properly as per grade level expectations.	Conventions are not used properly as per grade level expectations.	Conventions are used properly as per grade level expectations.	Conventions are used properly as per grade level expectations.	Conventions are used properly as per grade level expectations.

ANSWER KEYS & ASSESSMENT OPTIONS

Writing Assessment Criteria	Mark
<input type="checkbox"/> Writing flows and is coherent	/10
<input type="checkbox"/> Form is appropriate for the chosen assignment	/10
<input type="checkbox"/> Grammar conventions	/10
Feedback:	Total Points /30
	Final Mark %

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STUDENT PAGES

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LESSON FORMATS



PDF

✓ Individual & Whole Unit



DIGITAL

✓ Google Slides



**RESOURCE CAN BE USED
IN-PERSON OR ONLINE**

