Podcast Lesson

Fastest Fast Food

PDF & DIGITAL FORMATS

COST OF LIVING Pre-Listening: Fastest Fast Food If you are getting food to eat on the go, do you like to use the drive-thru or go into the restaurant to get it? Why? Why do you think it's important for restaurants to be efficient in serving customers at the drive-thru? What are some advantages of ordering fast food through a smartphone app? How do the drivethrus contribute to environmental issues like pollution?



2 Peas and a Dog Middle School teaching Resources



RESOURCE INCLUDES

- O Detailed Lesson Plan
- 1 Podcast Listening Activity
- Graphic Organizers
- Pre & Post Listening Activities
- Tournal Entries
- Extend Your Thinking Choice Board
- Manswer Keys
- Print & Digital Formats



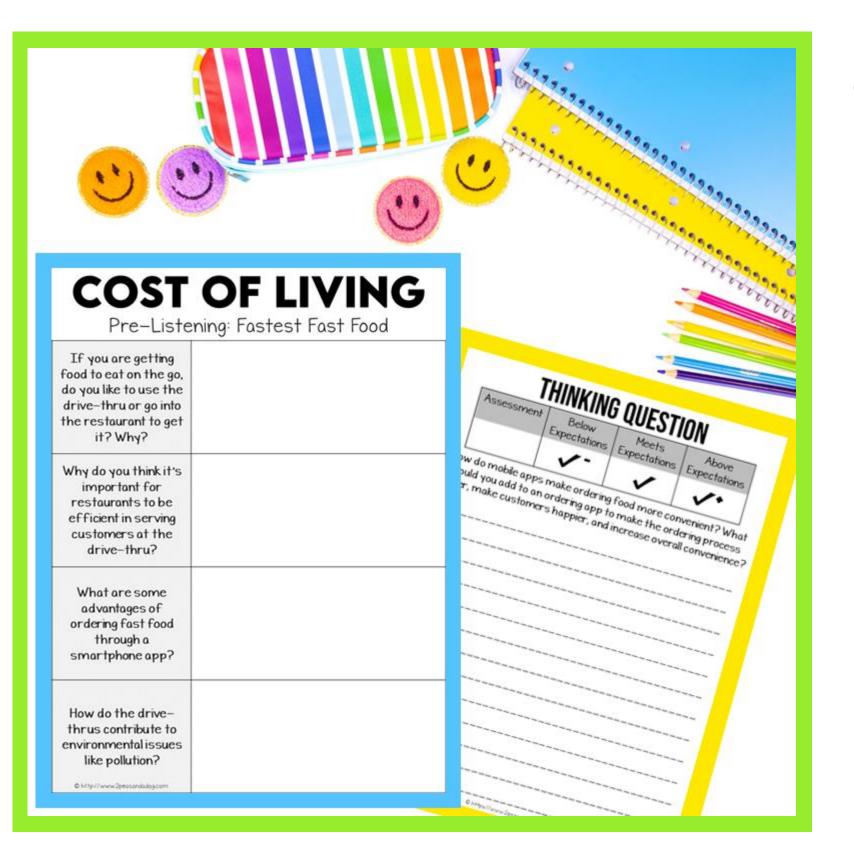
LESSON OVERVIEW

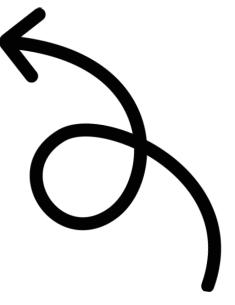
In This Lesson Students Will:

- 1. Complete a pre-listening graphic organizer.
- 2. Listen to a short podcast segment.
- 3. Complete a post-listening graphic organizer.
- 4. Work on a journal entry response.
- 5. Challenge themselves on an Extend Your Learning choice board.

INDEPENDENT WORK WHOLE CLASS LESSON

ENGAGING LESSON

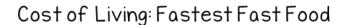




PRE & POST LISTENING QUESTIONS JOURNAL **ENTRIES**

DETAILED TEACHER PAGES

LESSON PLAN



Lesson Overview: Students will learn about a variety of economic topics after listening to a brief podcast segment.

Materials Needed:

- □ Access to reliable technology computer, data projector, Wi-Fi
- □ Cost of Living graphic graphic rearrivers (class set)
- **FULL LESSON** □ Cost of vour fast food?-
- Videos
 - PLAN

Teacher Instructions:

- 1. Start the lesson by using the pre-listening questions to spark conversation about the fastest method to get fast food.
- 2. Next, ask students to fill out the Pre-Listening Cost of Living graphic organizer. Have a brief class discussion and write down some of the answers students share.
- 3. Then, have students watch the suggested videos. After watching, have a brief discussion on what they learned.
- 4. Have the class listen to the brief segment "What's the fastest way to get your fast food?" from the Cost of Living Podcast.
- 5. After listening to the podcast, have the students complete the remaining sections of the Post-Listening graphic organizer.
- 6. If time permits, have students complete the journal entry. Assess the journal entry using this method.

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PRE-LISTENING SAMPLE ANSWERS

If you are getting food to eat on the go, do you like to use the drive—thru or go into the restaurant to get it? Why?

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efficient

Answers will vary.

Answers will vary.

- Some may prefer the drive-thru because it's convenient; they can stay in their car, listen to music while they wait, and don't have to find a parking spot or go out in the heat or cold to go inside.
- Some may prefer to go inside because they like the atmosphere, they may want to sit down with friends and family and eat, or they want a break from being in their car.

Customers appreciate prompt service, and the drive-Why do you think it's

DETAILED **ANSWER KEYS**

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What are some advantages of ordering fast food through a smartphone app?

Answers will vary. You don't have to stand in a line to order.

- You can order from wherever you are; you don't have to wait until you are at the restaurant location.
- Your food is waiting for you when you get to the restaurant, which is great when you're in a rush.
- You can pay with your phone, so you don't have to dig around for cash or a credit card.

Answers will vary.

How do the drivethrus contribute to environmental issues like pollution?

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Longer lines and wait times at the drive-thru contribute to increased vehicle emissions and noise pollution. Drive—thru ordering also often involves single-use packaging, and improper disposal can lead to litter and pollution. Possible solutions include carpooling or sharing rides to minimize emissions, better-designed drive-thrus to optimize traffic flow, electric vehicle charging stations, green packaging initiatives and waste management programs.

DIFFERENTIATED **LESSON PLANS**

- Podcast Link
- Step-By-Step Instructions
- Student Pages
- Answer Keys

SAMPLE LESSON PAGES

COST OF LIVING

Pre-Listening: Fastest Fast Food

If you are getting food to eat on the go, do you like to use the drive—thru or go into the restaurant to get it? Why?

Why do you think it's important for restaurants to be efficient in serving customers at the drive—thru?

THINKING QUESTION

Assessment	Below	Meets	Above
	Expectations	Expectations	Expectations
	/ -	✓	*

How do mobile apps make ordering food more convenient? What would you add to an ordering app to make the ordering process easier, make customers happier, and increase overall convenience?

EXTEND YOUR LEARNING

What are some

STUDENT PAGES



ne of the three research options to learn findings will be shared with the class.

How do the drive thrus contribute to environmental issues like pollution?

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Option 1

Go behind the scenes of working in fast food. Research how fast—food restaurants train their employees to handle the fast—paced environment of the drive—thru. Are there specific skills they need to develop?

Option 2

A new trend in restaurants is using robots to perform certain tasks. Research what kinds of tasks robots are performing at

PRE-LISTENING SAMPLE ANSWERS

If you are getting food to eat on the go, do you like to use the	convenier	vary. y prefer the drive— it, they can stay in t y wait, and don't hav	neir car, listen to r			
drive—thru or go into the restaurant to get it? Why?	 Some mosphiand famitheir car 	WRIT	ING R	ESPON	NSE RU	JBRIC
Why do you think it's	• Custome	Student Na	me:			_
important for	thru is u speed. • Custome	Criteria	Level 1	Level 2	Level 3	Level 4
restaurants to be efficient in serving customers at the drive—thru?	positive (• The restifiled quidently) thru	Writing flows	Writing is	Writing is	Writing is herent.	Writing is very coherent and uses a variety of techniques to increase
V.0. 1	-	AN				engagement.
What are some advantages of ordering fast food		K	EYS		form is opriate for	Form is appropriate for
Writing Asses	5		2		e chosen signment.	the chosen assignment.
☐ Writing flows and is c						
☐ Form is appropriate for Grammar conventions		SSES	SSM	ENI	entions are	Conventions are used properly
Feedback:		OPT			as per ade level ectations.	as per grade level expectations.

Writing Assessment Criteria	Mark	
☐ Writing flows and is coherent	/10	
☐ Form is appropriate for the chosen assignment	/10	
☐ Grammar conventions	/10	
Feedback:	Total Points	/30
	Final Mark	%

LESSON FORMATS











RESOURCE CAN BE USED IN-PERSON OR ONLINE

