

Podcast Lesson

Fastest Fast Food

PDF & DIGITAL FORMATS

RESOURCE INCLUDES

- ✔ Detailed Lesson Plan
- ✔ 1 Podcast Listening Activity
- ✔ Graphic Organizers
- ✔ Pre & Post Listening Activities
- ✔ Journal Entries
- ✔ Extend Your Thinking Choice Board
- ✔ Answer Keys
- ✔ Print & Digital Formats

COST OF LIVING

Pre-Listening: Fastest Fast Food

If you are getting food to eat on the go, do you like to use the drive-thru or go into the restaurant to get it? Why?

Why do you think it's important for restaurants to be efficient in serving customers at the drive-thru?

What are some advantages of ordering fast food through a smartphone app?

How do the drive-thrus contribute to environmental issues like pollution?

THINKING QUESTION

Assessment	Below Expectations	Meets Expectations	Above Expectations
	✓-	✓	✓+

How do mobile apps make ordering food more convenient? What could you add to an ordering app to make the ordering process easier, make customers happier, and increase overall convenience?

2 Peas and a Dog

MIDDLE SCHOOL Teaching Resources



LESSON OVERVIEW

In This Lesson Students Will:

1. Complete a pre-listening graphic organizer.
2. Listen to a short podcast segment.
3. Complete a post-listening graphic organizer.
4. Work on a journal entry response.
5. Challenge themselves on an Extend Your Learning choice board.

**INDEPENDENT
WORK**

**WHOLE
CLASS
LESSON**

**ENGAGING
LESSON**

COST OF LIVING

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THINKING QUESTION

Assessment	Below Expectations	Meets Expectations	Above Expectations
	✓-	✓	✓+

How do mobile apps make ordering food more convenient? What could you add to an ordering app to make the ordering process better, make customers happier, and increase overall convenience?



PRE & POST LISTENING QUESTIONS & JOURNAL ENTRIES

DETAILED TEACHER PAGES

LESSON PLAN



Cost of Living: Fastest Fast Food

Lesson Overview: Students will learn about a variety of economic topics after listening to a brief podcast segment.

Materials Needed:

- Access to reliable technology computer, data projector, Wi-Fi
- Cost of Living graphic organizers (class set)
- Cost of Living graphic organizers (class set)
- Videos:
 - [M](#)
 - [E](#)

FULL LESSON PLAN

[your fast](#)

Teacher Instructions:

1. Start the lesson by using the pre-listening questions to spark conversation about the fastest method to get fast food.
2. Next, ask students to fill out the Pre-Listening Cost of Living graphic organizer. Have a brief class discussion and write down some of the answers students share.
3. Then, have students watch the suggested videos. After watching, have a brief discussion on what they learned.
4. Have the class listen to the brief segment ["What's the fastest way to get your fast food?"](#) from the Cost of Living Podcast.
5. After listening to the podcast, have the students complete the remaining sections of the Post-Listening graphic organizer.
6. If time permits, have students complete the journal entry. Assess the journal entry using [this method](#).

PRE-LISTENING SAMPLE ANSWERS

<p>If you are getting food to eat on the go, do you like to use the drive-thru or go into the restaurant to get it? Why?</p>	<p>Answers will vary.</p> <ul style="list-style-type: none"> • Some may prefer the drive-thru because it's convenient, they can stay in their car, listen to music while they wait, and don't have to find a parking spot or go out in the heat or cold to go inside. • Some may prefer to go inside because they like the atmosphere, they may want to sit down with friends and family and eat, or they want a break from being in their car.
<p>Why do you think it's important to have a restaurant that is efficient and offers a drive-thru option?</p>	<p>Answers will vary.</p> <ul style="list-style-type: none"> • Customers appreciate prompt service, and the drive-thru is usually selected because of its convenience and efficiency. They have a drive-thru option, so they are able to get their food quickly and efficiently. Drive-thrus are a convenient option for customers who are in a hurry. Drive-thrus are also a convenient option for customers who want to lower their carbon footprint.
<p>What are some advantages of ordering fast food through a smartphone app?</p>	<p>Answers will vary.</p> <ul style="list-style-type: none"> • You don't have to stand in a line to order. • You can order from wherever you are; you don't have to wait until you are at the restaurant location. • Your food is waiting for you when you get to the restaurant, which is great when you're in a rush. • You can pay with your phone, so you don't have to dig around for cash or a credit card.
<p>How do the drive-thrus contribute to environmental issues like pollution?</p>	<p>Answers will vary.</p> <p>Longer lines and wait times at the drive-thru contribute to increased vehicle emissions and noise pollution. Drive-thru ordering also often involves single-use packaging, and improper disposal can lead to litter and pollution. Possible solutions include carpooling or sharing rides to minimize emissions, better-designed drive-thrus to optimize traffic flow, electric vehicle charging stations, green packaging initiatives and waste management programs.</p>

DIFFERENTIATED LESSON PLANS

- Podcast Link
- Step-By-Step Instructions
- Student Pages
- Answer Keys

SAMPLE LESSON PAGES

COST OF LIVING

Pre-Listening: Fastest Fast Food

If you are getting food to eat on the go, do you like to use the drive-thru or go into the restaurant to get it? Why?

Why do you think it's important for restaurants to be efficient in serving customers at the drive-thru?

What are some advantages of...

How do the drive-thrus contribute to environmental issues like pollution?

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THINKING QUESTION

Assessment	Below Expectations	Meets Expectations	Above Expectations
	✓ ⁻	✓	✓ ⁺

How do mobile apps make ordering food more convenient? What would you add to an ordering app to make the ordering process easier, make customers happier, and increase overall convenience?

EXTEND YOUR LEARNING



One of the three research options to learn... findings will be shared with the class.

Option 1

Go behind the scenes of working in fast food. Research how fast-food restaurants train their employees to handle the fast-paced environment of the drive-thru. Are there specific skills they need to develop?

Option 2

A new trend in restaurants is using robots to perform certain tasks. Research what kinds of tasks robots are performing at...

PRE-LISTENING SAMPLE ANSWERS

If you are getting food to eat on the go, do you like to use the drive-thru or go into the restaurant to get it? Why?

Answers will vary.
 • Some may prefer the drive-thru because it's convenient; they can stay in their car, listen to music while they wait, and don't have to find a parking spot or go out in the sun.
 • Some may prefer going into the restaurant because of the atmosphere and family time.

Why do you think it's important for restaurants to be efficient in serving customers at the drive-thru?

Answers will vary.
 • Customer service is important.
 • Customer satisfaction.
 • The restaurant's reputation.

What are some advantages of ordering fast food?

Writing Assessment

- Writing flows and is coherent
- Form is appropriate for the chosen assignment
- Grammar conventions are used properly

Feedback:

WRITING RESPONSE RUBRIC

Student Name: _____

Criteria	Level 1	Level 2	Level 3	Level 4
Writing flows and is coherent.	Writing is incoherent and does not follow the chosen assignment.	Writing is somewhat coherent.	Writing is coherent.	Writing is very coherent and uses a variety of techniques to increase engagement.
Form is appropriate for the chosen assignment.	Form is inappropriate for the chosen assignment.	Form is appropriate for the chosen assignment.	Form is appropriate for the chosen assignment.	Form is appropriate for the chosen assignment.
Conventions are used properly as per grade level expectations.	Conventions are not used properly as per grade level expectations.	Conventions are used properly as per grade level expectations.	Conventions are used properly as per grade level expectations.	Conventions are used properly as per grade level expectations.

ANSWER KEYS & ASSESSMENT OPTIONS

Writing Assessment Criteria	Mark
<input type="checkbox"/> Writing flows and is coherent	/10
<input type="checkbox"/> Form is appropriate for the chosen assignment	/10
<input type="checkbox"/> Grammar conventions	/10
Feedback:	Total Points /30
	Final Mark %

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LESSON FORMATS



PDF

✓ Individual & Whole Unit



DIGITAL

✓ Google Slides



**RESOURCE CAN BE USED
IN-PERSON OR ONLINE**

