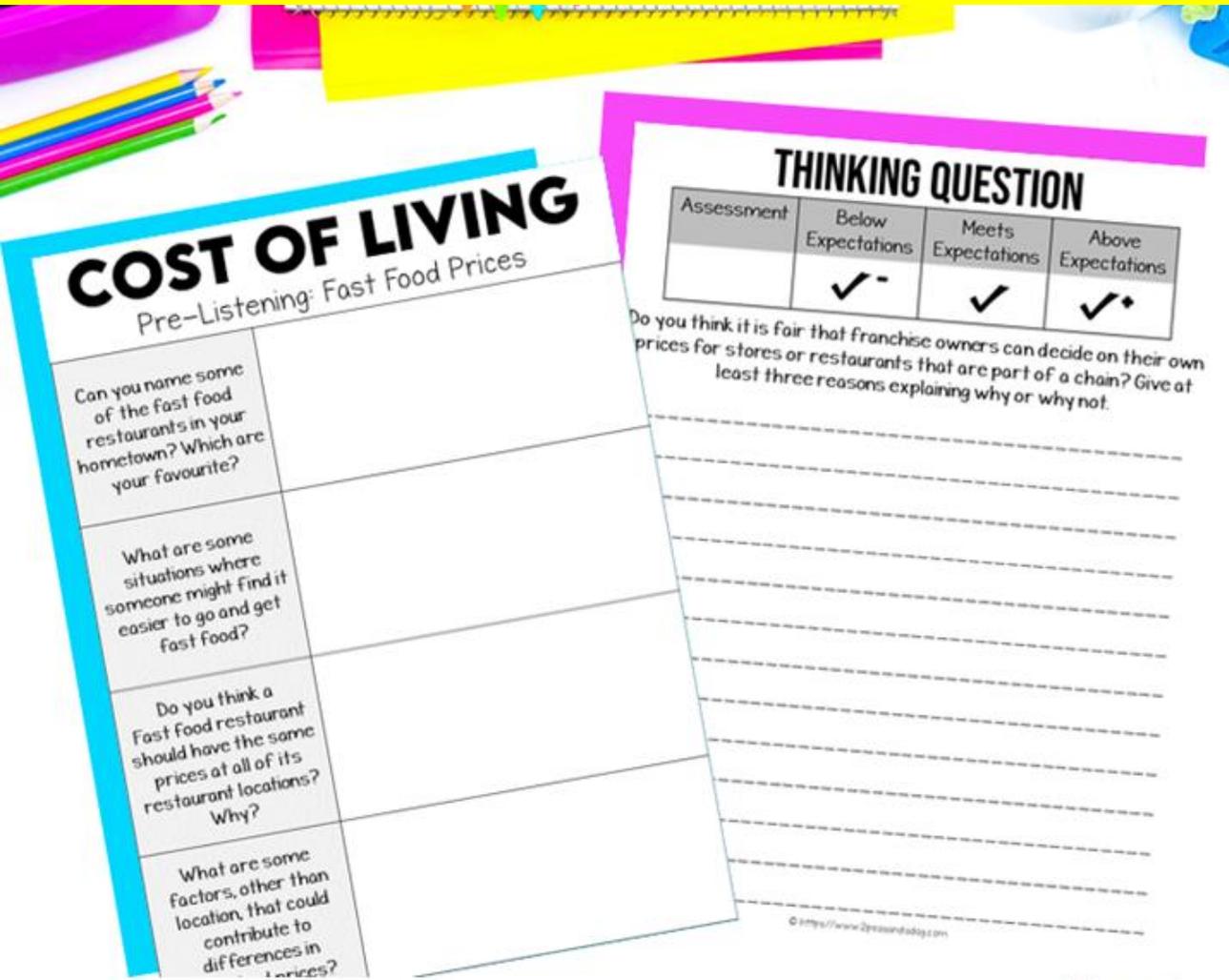


Podcast Lesson

Fast Food Prices

PDF & DIGITAL FORMATS



2 Peas and a Dog
Middle School Teaching Resources



RESOURCE INCLUDES

- ✓ Detailed Lesson Plan
- ✓ 1 Podcast Listening Activity
- ✓ Graphic Organizers
- ✓ Pre & Post Listening Activities
- ✓ Journal Entries
- ✓ Extend Your Thinking Choice Board
- ✓ Answer Keys
- ✓ Print & Digital Formats



LESSON OVERVIEW

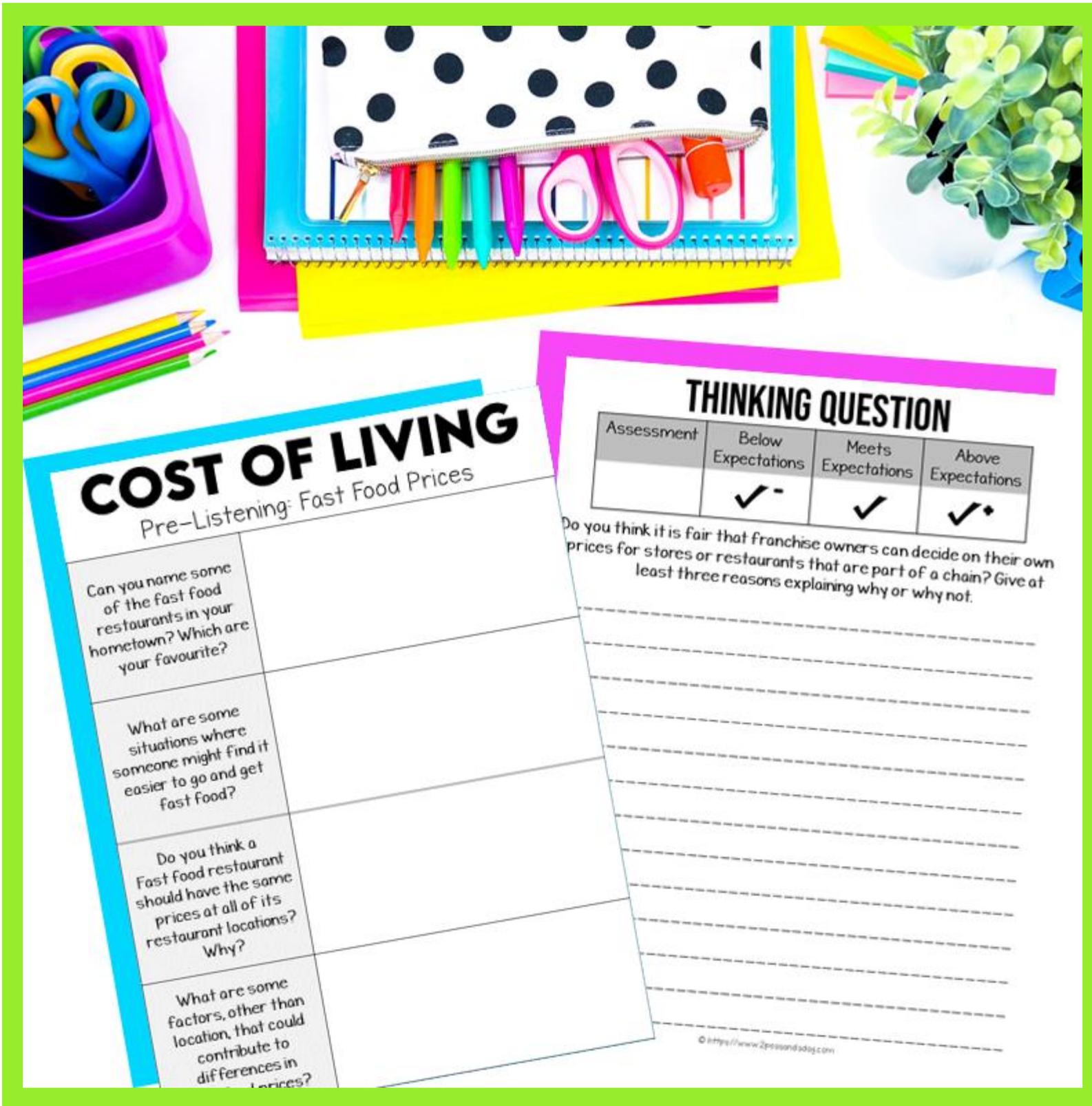
In This Lesson Students Will:

1. Complete a pre-listening graphic organizer.
2. Listen to a short podcast segment.
3. Complete a post-listening graphic organizer.
4. Work on a journal entry response.
5. Challenge themselves on an Extend Your Learning choice board.

**INDEPENDENT
WORK**

**WHOLE
CLASS
LESSON**

**ENGAGING
LESSON**



PRE & POST LISTENING QUESTIONS & JOURNAL ENTRIES

DETAILED TEACHER PAGES

LESSON PLAN



Cost of Living: Fast Food Prices

Lesson Overview: Students will learn about a variety of economic topics after listening to a brief podcast segment.

Materials Needed:

- Access to reliable technology computer, data projector, Wi-Fi
- Cost of Living graphic organizers (class set)
- Cost of Living Podcast Episode: [Why don't McDonald's McNuggets cost...](#)
- Videos:
 - [Economic](#)
 - [Inflation](#)
 - [Living Costs](#)

FULL LESSON PLAN

PRE-LISTENING SAMPLE ANSWERS

Can you name some of the fast-food restaurants in your hometown? Which are your favourite?

Answers will vary.

- McDonalds
- Burger King
- Pizza Hut

What are some situations where someone might find it easier to eat fast food?

Answers will vary.

- When they have a busy schedule or limited time, it's more convenient
- If they don't know how to cook
- It might be quicker after a recreational activity (e.g. sports).

Do you think a fast-food restaurant should have the same prices at all of its restaurant locations? Why?

Answers will vary. Fairness, helps

- customers know what to expect, and makes operations easier.
- No, because different neighbourhoods might have different costs of living, the restaurant may want to adjust prices to remain competitive with other dining options in the area, and the cost of ingredients may vary at different locations.

What are some factors, other than location, that could contribute to differences in fast-food prices?

Answers will vary.

- Rent, utilities and labour can vary depending on the local economy, wages, and property values.
- Different regions may have unique preferences for ingredients, flavours, and menu items.
- Competition with other dining options in the area.
- Some locations might have different promotions.
- Variations in the quality or sourcing of ingredients.
- Cost of ingredients, transportation, and distribution can fluctuate.

DIFFERENTIATED LESSON PLANS

- Podcast Link
- Step-By-Step Instructions
- Student Pages
- Answer Keys

SAMPLE LESSON PAGES

COST OF LIVING

Pre-Listening: Fast Food Prices

Can you name some of the fast food restaurants in your hometown? Which are your favourite?

What are some situations where someone might find it easier to go and get fast food?

Do you think a fast food restaurant should have the same prices at all of its restaurant locations?

What factors, other than location, that could contribute to differences in fast food prices?

THINKING QUESTION

Assessment	Below Expectations	Meets Expectations	Above Expectations
	✓ ⁻	✓	✓ ⁺

Do you think it is fair that franchise owners can decide on their own prices for stores or restaurants that are part of a chain? Give at least three reasons explaining why or why not.

EXTEND YOUR LEARNING



Choose one of the three research options to learn more about. Your findings will be shared with the class.

Option 1

How do fast food advertisements target and influence children? Investigate the use of mascots, colours, and themes in fast food marketing aimed at kids.

Option 2

Investigate how fast food restaurants use pricing strategies to

PRE-LISTENING SAMPLE ANSWERS

Can you name some of the fast-food restaurants in your hometown? Which are your favourite?

Answers will vary.
 • McDonalds
 • Burger King
 • Pizza Hut

What are some situations where someone might find it easier to go and get fast food?

Answers will vary.
 • When the weather is hot
 • If they are busy
 • It might be closer to their house
 • It might be more convenient
 • They can get it online

Do you think a fast-food restaurant should have the same prices at all of its restaurant locations?

Writing Assessment

- Writing flows and is coherent
- Form is appropriate for the chosen assignment
- Grammar conventions are used properly as per grade level expectations.

Feedback:

WRITING RESPONSE RUBRIC

Student Name: _____

Criteria	Level 1	Level 2	Level 3	Level 4
Writing flows and is coherent.	Writing is somewhat coherent.	Writing is coherent.	Writing is very coherent and uses a variety of techniques to increase engagement.	Writing is very coherent and uses a variety of techniques to increase engagement.
Form is appropriate for the chosen assignment.	Form is appropriate for the chosen assignment.			
Conventions are used properly as per grade level expectations.	Conventions are used properly as per grade level expectations.	Conventions are used properly as per grade level expectations.	Conventions are used properly as per grade level expectations.	Conventions are used properly as per grade level expectations.

ANSWER KEYS & ASSESSMENT OPTIONS

Writing Assessment Criteria	Mark
<input type="checkbox"/> Writing flows and is coherent	/10
<input type="checkbox"/> Form is appropriate for the chosen assignment	/10
<input type="checkbox"/> Grammar conventions	/10
Feedback:	Total Points /30
	Final Mark %

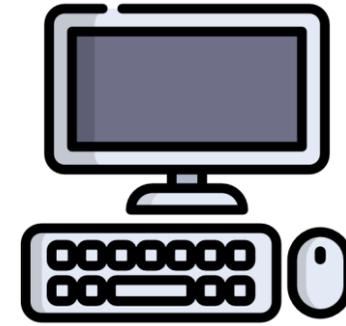
STUDENT PAGES

LESSON FORMATS



PDF

✓ Individual & Whole Unit



DIGITAL

✓ Google Slides



**RESOURCE CAN BE USED
IN-PERSON OR ONLINE**

