

# Podcast Lesson

## DIY Economy

# RESOURCE INCLUDES

**PDF & DIGITAL FORMATS**

<b>COST OF LIVING</b>	
Pre-Listening: DIY Economy	
What are some examples you can think of where the customer completes a task themselves that used to be a paid job?	
When was the last time you used a self-check out machine?  What did you buy?  Why did you use self-check out?	
How are "do it yourself" machines more convenient for consumers?	
What is your opinion on DIY or self-service machines?	

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- ✔ Detailed Lesson Plan
- ✔ 1 Podcast Listening Activity
- ✔ Graphic Organizers
- ✔ Pre & Post Listening Activities
- ✔ Journal Entries
- ✔ Extend Your Thinking Choice Board
- ✔ Answer Keys
- ✔ Print & Digital Formats

**2 Peas and a Dog**  
Middle School Teaching Resources



# LESSON OVERVIEW

In This Lesson Students Will:

1. Complete a pre-listening graphic organizer.
2. Listen to a short podcast segment.
3. Complete a post-listening graphic organizer.
4. Work on a journal entry response.
5. Challenge themselves on an Extend Your Learning choice board.

**INDEPENDENT  
WORK**

**WHOLE  
CLASS  
LESSON**

**ENGAGING  
LESSON**



## **COST OF LIVING**

Pre-Listening: DIY Economy

What are some examples you can think of where the customer completes a task themselves that used to be a paid job?

When was the last time you used a self-check out machine?

What did you buy?

Why did you use self-check out?

How are "do it yourself" machines more convenient for consumers?

What is your opinion on DIY or self-service machines?



**PRE & POST  
LISTENING  
QUESTIONS  
&  
JOURNAL  
ENTRIES**

# DETAILED TEACHER PAGES

## LESSON PLAN



### Cost of Living: DIY Economy

**Lesson Overview:** Students will learn about a variety of economic topics after listening to a brief podcast segment.

**Materials Needed:**

- Access to reliable technology computer, data projector, Wi-Fi
- Cost of Living graphic organizers (class set)
- Cost of Living Podcast Episode: [Welcome to the 'do-it-yourself' economy](#)
- Select [do-it-yourself](#) projects for your class
- [Why some retail stores are removing self-checkouts](#)

**FULL LESSON PLAN**

## PRE-LISTENING SAMPLE ANSWERS

<p>What are some examples you can think of where the customer completes a task themselves that used to be a paid job?</p>	<p>Answers will vary.</p> <ul style="list-style-type: none"><li>• Self-check-out at stores instead of cashiers</li><li>• Bagging your items at the store instead of the cashier or bagger doing it for you</li><li>• Withdrawing money from an ATM instead of from a bank clerk</li><li>• Clearing your table at restaurants</li><li>• Pumping your gas instead of having a gas station attendant fill your tank for you</li></ul>
<p>When was the last time you used a self-check out machine?</p>	<p>Answers will vary.</p> <p>Many adults use the grocery store self-check out if they are getting just a few items and they are easy to scan.</p>
<p>What did you think of the self-checkout machines? Why did you check out that way?</p>	<p>Answers will vary.</p> <p>Some students will be in favour of this type of technology. Others will not like it.</p>
<p>How are 'do it yourself' machines more convenient for consumers?</p>	<ul style="list-style-type: none"><li>• Do not have to talk to anyone</li><li>• Convenient</li></ul>
<p>What is your opinion on DIY or self-service machines?</p>	<p>Answers will vary.</p> <p>Some students will be in favour of this type of technology. Others will not like it.</p>

**DETAILED ANSWER KEYS**

## DIFFERENTIATED LESSON PLANS

- Podcast Link
- Step-By-Step Instructions
- Student Pages
- Answer Keys

# SAMPLE LESSON PAGES

## COST OF LIVING

Pre-Listening: DIY Economy

What are some examples you can think of where the customer completes a task themselves that used to be a paid job?

When was the last time you used a self-check out machine?

What did you buy?

Why did you use self-check out?

How are 'do it yourself' machines...

What is your opinion on DIY or self-service machines?

### THINKING QUESTION

Assessment	Below Expectations	Meets Expectations	Above Expectations
	✓ <sup>-</sup>	✓	✓ <sup>+</sup>

As more people start doing things themselves, what skills do you think will become important for jobs?  
How can people and schools get ready for these changes?

### EXTEND YOUR LEARNING



One of the three research options to learn... findings will be shared with the class.

#### Option 1

Investigate what types of self-service technologies consumers prefer and why. Do different age groups prefer different ones? Also, see how easy it is for everyone, especially those who differently abled, to use these machines. How can we make technology so everyone can use it easily?

#### Option 2

Research and create a timeline showing the brief evolution of self-service technology. What key events or inventions have...

## PRE-LISTENING SAMPLE ANSWERS

What are some examples you can think of where the customer completes a task themselves that used to be a paid job?  
Answers will vary.  
• Self-check-out at stores instead of cashiers  
• Bagging your items at the store instead of the cashier or cashier assistant  
• Withdrawing money from an ATM instead of a bank clerk  
• Clearing your own table instead of a waiter  
• Pumping your own tires instead of an attendant

When was the last time you used a self-check out machine?  
Answers will vary.  
Many adults used to be getting just out of school and are getting just out of college.  
What did you buy?  
Vending machines sometimes use self-check out machines in buildings.  
Why did you use self-check out?  
Answers will vary.

How are 'do it yourself' machines...  
Writing Assessment  
 Writing flows and is coherent  
 Form is appropriate for the chosen assignment  
 Grammar conventions are used properly as per grade-level expectations  
Feedback:

What is your opinion on DIY or self-service machines?  
Feedback:

## WRITING RESPONSE RUBRIC

Student Name: \_\_\_\_\_

Criteria	Level 1	Level 2	Level 3	Level 4
Writing flows and is coherent.	Writing is incoherent and does not follow a logical order.	Writing is somewhat coherent but does not follow a logical order.	Writing is coherent but does not use a variety of techniques to increase engagement.	Writing is very coherent and uses a variety of techniques to increase engagement.
Form is appropriate for the chosen assignment.	Form is inappropriate for the chosen assignment.	Form is somewhat appropriate for the chosen assignment.	Form is appropriate for the chosen assignment.	Form is appropriate for the chosen assignment.
Conventions are used properly as per grade-level expectations.	Conventions are not used properly as per grade-level expectations.	Conventions are used properly as per grade-level expectations.	Conventions are used properly as per grade-level expectations.	Conventions are used properly as per grade-level expectations.

**ANSWER KEYS & ASSESSMENT OPTIONS**

Writing Assessment Criteria	Mark
<input type="checkbox"/> Writing flows and is coherent	/10
<input type="checkbox"/> Form is appropriate for the chosen assignment	/10
<input type="checkbox"/> Grammar conventions	/10
Feedback:	Total Points /30
	Final Mark %

**STUDENT PAGES**

# LESSON FORMATS



**PDF**

✓ Individual & Whole Unit



**DIGITAL**

✓ Google Slides



**RESOURCE CAN BE USED  
IN-PERSON OR ONLINE**

