

# Podcast Lesson

## Back to Basics Tech

**PDF & DIGITAL FORMATS**

### **COST OF LIVING**

Pre-Listening: Back to Basics Tech

What is your favourite thing to do on a smartphone?

Have you ever seen a mobile phone that is not a smartphone (e.g. a flip phone)? What does a smartphone have that that phone might not?

Do you think the world would change if smartphones did not exist? How?

What do you think is the biggest downside to owning a smartphone?

### **THINKING QUESTION**

Assessment	Below Expectations	Meets Expectations	Above Expectations
	✓-	✓	✓+

How would going without a smartphone impact your daily routines, social life, and overall well-being? What would the benefits be?

# **RESOURCE INCLUDES**

- ✓ Detailed Lesson Plan
- ✓ 1 Podcast Listening Activity
- ✓ Graphic Organizers
- ✓ Pre & Post Listening Activities
- ✓ Journal Entries
- ✓ Extend Your Thinking Choice Board
- ✓ Answer Keys
- ✓ Print & Digital Formats



**2 Peas and a Dog**  
Middle School Teaching Resources



# LESSON OVERVIEW

In This Lesson Students Will:

1. Complete a pre-listening graphic organizer.
2. Listen to a short podcast segment.
3. Complete a post-listening graphic organizer.
4. Work on a journal entry response.
5. Challenge themselves on an Extend Your Learning choice board.

**INDEPENDENT  
WORK**

**WHOLE  
CLASS  
LESSON**

**ENGAGING  
LESSON**



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## THINKING QUESTION

Assessment	Below Expectations	Meets Expectations	Above Expectations
	✓-	✓	✓+

How would going without a smartphone impact your daily routines, social life, and overall well-being? What would the benefits be?

Lined writing area for the thinking question response.

**PRE & POST LISTENING QUESTIONS & JOURNAL ENTRIES**



# DETAILED TEACHER PAGES

## LESSON PLAN



### Cost of Living: Back to Basics Tech

**Lesson Overview:** Students will learn about a variety of economic topics after listening to a brief podcast segment.

**Materials Needed:**

- Access to reliable technology computer, data projector, Wi-Fi
- Cost of Living graphic organizers (class set)
- Cost of Living Podcast Episode: [Why the 'dumb phone' may be having a comeback](#)
- Select a link from the list below for your class (or assign students to research on their own):
  - [Smartphones vs. Flip Phones](#) (Stop at 2:49)
  - [Introducing the portable phone – From the archives](#)

## FULL LESSON PLAN

## PRE-LISTENING SAMPLE ANSWERS

What is your favourite thing to do on a smartphone?

Answers will vary.

- Play mobile games
- Connect with friends through social media or messaging apps
- Use educational apps, reading apps, or creativity apps.
- Video streaming
- Take photos or listen to music

Have you ever seen a mobile phone that is not a smartphone (e.g. a flip phone)? How does a smartphone differ from a flip phone? Do you think you will have that phone in the future?

Answers will vary.

Smartphones have a touchscreen interface, while basic phones rely on physical buttons. Smartphones connect to the internet and have browsing capabilities, and you can check email. You can get media on smartphones and can be used for many other things.

## DETAILED ANSWER KEYS

Do you think the world would change if smartphones did not exist? How?

It would change the way people communicate and connect. There would be limited access to information, but people may rely on books, newspapers, and TV more. People may have to ask for directions or rely on maps for navigation. The digital camera would have to be used again. There would be no more portable entertainment. People would have to shop on their computer or go to a physical store.

What do you think is the biggest downside to owning a smartphone?

Answers will vary.

- Excessive screen time and lack of productivity
- People are distracted by their phones more
- There is more concern over privacy
- Reduced face-to-face interaction
- People may compare who has the "smartest" phone

## DIFFERENTIATED LESSON PLANS

- Podcast Link
- Step-By-Step Instructions
- Student Pages
- Answer Keys

# SAMPLE LESSON PAGES

## COST OF LIVING

Pre-Listening: Back to Basics Tech

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Do you think the world would change if smartphones didn't exist?

What do you think is the biggest downside to owning a smartphone?

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### THINKING QUESTION

Assessment	Below Expectations	Meets Expectations	Above Expectations
	✓ <sup>-</sup>	✓	✓ <sup>+</sup>

What are the pros and cons of using a smartphone versus a basic, non-smart phone? How has the use of smartphones changed the way we live and interact with each other?

### EXTEND YOUR LEARNING



Choose one of the three research options to learn more about. Your findings will be shared with the class.

#### Option 1

Explore the idea of "netiquette," or internet etiquette. How should people behave online when using smartphones and technology? What are some examples of good netiquette, and what are some of bad netiquette?

#### Option 2

Learn how using smartphones can affect how kids feel and think. Find out if there are ways to help kids use phones in a healthier way. What can schools and families do to make sure...

## PRE-LISTENING SAMPLE ANSWERS

What is your favourite thing to do on a smartphone?

- Answers will vary.
- Play mobile games
  - Connect with friends through social media or messaging apps
  - Use educational apps
  - Watch videos
  - Take photos

Have you ever seen a mobile phone that is not a smartphone (e.g. a flip phone)? What does a smartphone have that that phone might not?

- Answers will vary.
- Smartphones can connect to the internet
  - Smartphones have apps on them
  - Smartphones can take photos
  - Smartphones can play music

Do you think the world would change if smartphones didn't exist?

- Writing Assessment Criteria
- Writing flows and is coherent
  - Form is appropriate for the chosen assignment
  - Grammar conventions are used properly as per grade-level expectations

What do you think is the biggest downside to owning a smartphone?

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## WRITING RESPONSE RUBRIC

Student Name: \_\_\_\_\_

Criteria	Level 1	Level 2	Level 3	Level 4
Writing flows and is coherent	Writing is incoherent and disjointed.	Writing is somewhat coherent.	Writing is coherent.	Writing is very coherent and uses a variety of techniques to increase engagement.
Form is appropriate for the chosen assignment	Form is inappropriate for the chosen assignment.	Form is somewhat appropriate for the chosen assignment.	Form is appropriate for the chosen assignment.	Form is appropriate for the chosen assignment.
Grammar conventions are used properly as per grade-level expectations	Grammar conventions are not used properly as per grade-level expectations.	Grammar conventions are used somewhat properly as per grade-level expectations.	Grammar conventions are used properly as per grade-level expectations.	Grammar conventions are used properly as per grade-level expectations.

## ANSWER KEYS & ASSESSMENT OPTIONS

Writing Assessment Criteria	Mark
<input type="checkbox"/> Writing flows and is coherent	/10
<input type="checkbox"/> Form is appropriate for the chosen assignment	/10
<input type="checkbox"/> Grammar conventions	/10
Feedback:	Total Points /30
	Final Mark %

# LESSON FORMATS



**PDF**

✓ Individual & Whole Unit



**DIGITAL**

✓ Google Slides



**RESOURCE CAN BE USED  
IN-PERSON OR ONLINE**

