### SPEECH WRITING UNIT **PDF & DIGITAL FORMATS** LESSON 1: WHAT IS A SPEECH? SPEECH ASSIGNMENT SPEECH SUCCESS CRITERIA FSSON OVERVIEW 1 Period what Tis A Speed What Is An Effectiv Speech? 1 Period peech Branstorm **6 LESSONS**



### **RESOURCE INCLUDES**

✓ 6 Scaffolded Lessons ✓ Speech Planning Booklet ✓ Graphic Organizers ✓ Example Speeches ✓ Answer Keys ✓ Assessment Rubrics ✓ Pre-Made Google Slideshow ✓ PDF & Google Slides™ Formats

## LESSON OVERVIEW OO

- What Is A Speech?
   What Is An Effective Speech?
- 3. Speech Brainstorming
- 4. Speech Writing
- 5. Speech Revising and Practicing
- 6. Speech Presentations



# WHAT'S INSIDE? 00

### LESSON 1: WHAT IS A SPEECH?

Lesson Overview: Students will learn what a speech is.

#### Required Materials:

- □ What Is A Speech? Slideshow
- □ What Is A Speech? Notes 1 or 2 (full class set)
- □ Whiteboard or Google Docs
- Access to a computer, tablet or cell phone with internet access

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#### the audience.

- 4. Explain that many people have given speeches throughout history, and in the present day (some in the form of TED Talks), and ask students to name people who have given speeches they have heard of.
- 5. Record these on your whiteboard, chart paper, or using a digital word processing method such as Google Docs.
- 6. Then work through the What Is A Speech? slideshow as a class.
- 7. Have students take notes using Option 1 or 2.

### WHAT IS A SPEECH? NOTES

	A speech is a add					
What is a speech?	, entertain, or	Instructions: To understand the criteria for a speech, fill out the boxes below as you watch your chosen speech.				
	almost all have a call to audience (something that they audience should).	Title and Author of Speech				
	Many people have given speech and in the pres the fo <mark>rm of TED Talks</mark> )	Main Idea				
	<b>SCAF</b>	FOLDED				
Vhat does a speech include?	Speec 	SONS				
	<ul> <li>supporting aetails and evide</li> <li>Call to action (within a</li> </ul>	Supporting Forms				
	Speeches can sometimes inclu	Author's Purpose				
	<ul> <li>Imagery</li> </ul>					
	<ul> <li>Figurative Language</li> <li> Details</li> <li>© http://www.2peasandadog.com</li> </ul>	Call to Action				
		© http://www.2peasandadog.com				

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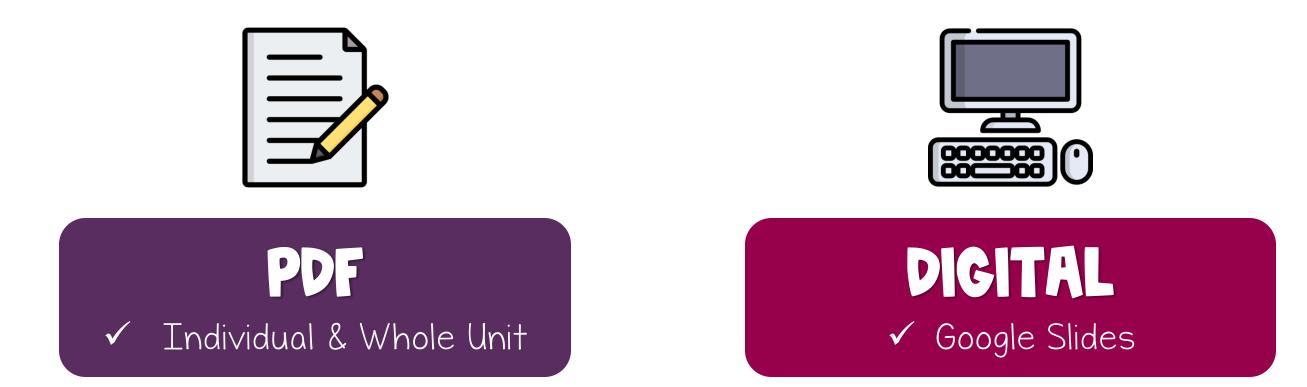
## WHAT'S INSIDE? 00

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nstructions: To unders		or a speech, fill out the	boxes	Criteria	4	3	2	1			
elow as you watch your Title and Author of Speech		ai's address to the UN"	by Malala	Content Knowledge/ Preparation	Student has thoroughly memorized the speech and is well-versed in the topic/content.	Student has mostly memorized the speech and/or knows the topic/content.	Student has not memorized the speech and/or is not very	Student needs teacher support. They are not prepared			
Main Idea	Every child shou and peace.	<b>SPEECH</b> I	PLANNING EXAMPLES				knowledgeable in the <b>CDF</b>	and/or does not know the	ESSMENT (	RITERIA	
Hook	Yousafzai tells to begin my spe because they d from here but	Possible Topic	Supporting Points		Speaking skills, such as clear voice, eye contact, and formal body language, are	skills, such as clear voice, eye contact, and formal body	Discussion CriteriaMark3 - 5 minutes in length/10				
		Shopping at thrift	<ol> <li>Cheaper than the mall.</li> <li>Better for the environment.</li> </ol>	Speaking Skills							
Supporting Points	• Gives her pe Taliban beca school — the	stores	3. Less likely to wear the same thing as someone else.	Audience Engagement/	well-developed. Speech has included well-developed narrative techniques and	language, are shown. Speech has included narrative techniques	Student I such as o body lang	/10			
	didn't believe	ISWE	1 Don't have to think about what to wear in				audience	and enthusiasm is engaged.		/10	
Ault unte Durante a	KEYS		e good if gender neutral or s. It bullying.	LEVELS OR POINTS ASSESSMENT						S	
Author's Purpose	<ul> <li>Yousafzai ca</li> </ul>	Texting and Driving	sible 2. Dangerous - can cause accidents.	Fe							
Call to Action	<ul> <li>Tousafzarca ensure pead</li> <li>Calls on won rights and n</li> <li>Calls on ever against preju</li> </ul>	3. Pull ov	3. Pull over or wait - nothing is that important.				OPTIONS				
		Final Topic:	School Uniforms								
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## WHAT'S INSIDE? 00

SPEECH WRITING ORGANIZER			SPEE A speech is a formal addr or persuade, and can includ to action for the audience. Your Task: Write an interes passionate about, which yo	-2 MO			NG ORGANIZER		
Purpose	Informative	SPEI	Process	u watched in ike? What di pics. r know a lot	Discussion Criteria		CRITERIA Mark /10		
		ASSIGN	IMENT	rative techni	<ul> <li>Student has well-developed s such as clear voice, eye contac body language.</li> <li>Interest and enthusiasm are</li> </ul>	ct, and formal	/10		
Hook				times. Iss.	<ul> <li>audience is engaged.</li> <li>Student is knowledgeable of tand is prepared.</li> <li>Feedback</li> </ul>		/10 /10 Total Points	/40	
			≟) Step-	/details. action. g.	STEP		Final Mark	%	
C http://www2peasandadog.com		Name: Class: Teacher: Topic:				/2peasandadog.com			

### **LESSON FORMATS**



### RESOURCE CAN BE USED IN-PERSON OR ONLINE