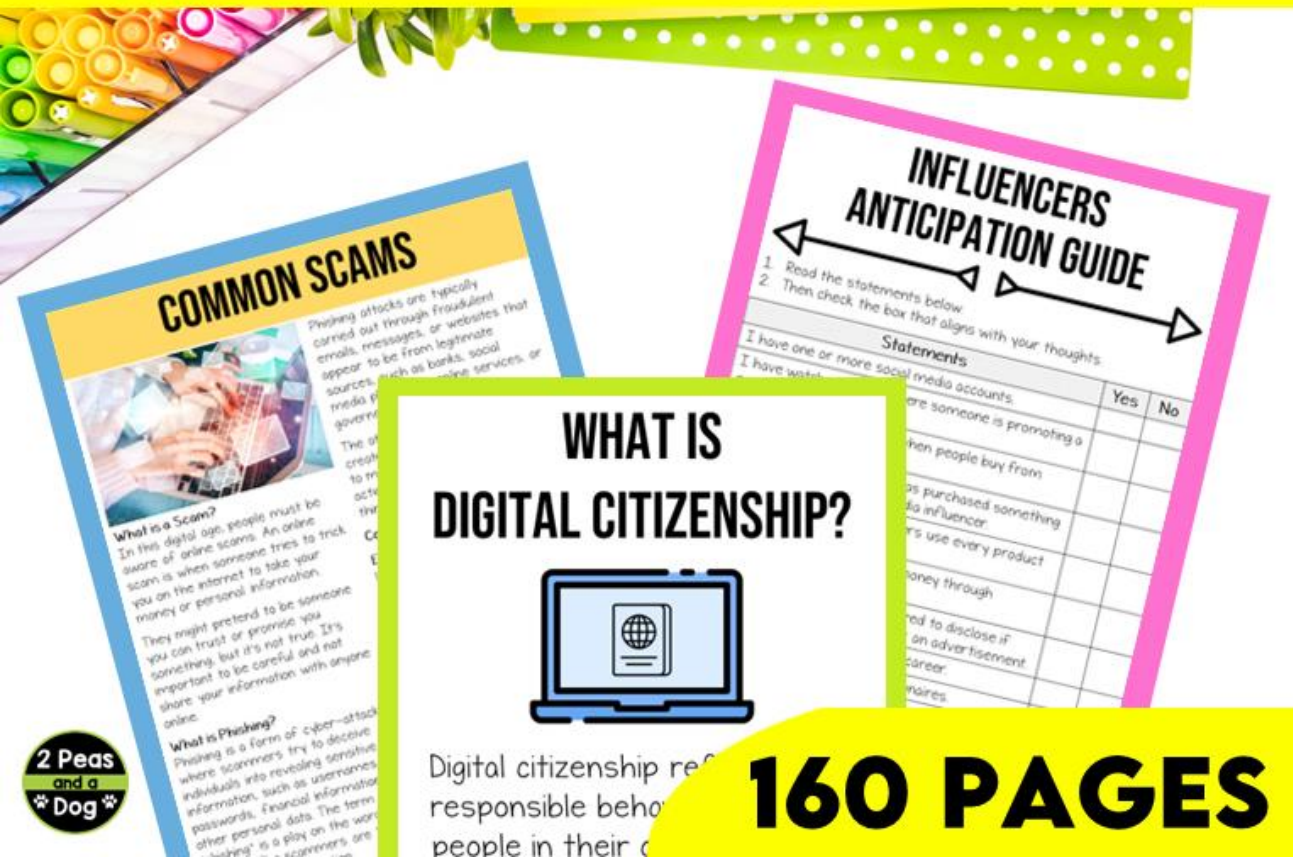


DIGITAL CITIZENSHIP

PDF & DIGITAL FORMATS




2 Peas and a Dog

Middle School Teaching Resources

RESOURCE INCLUDES



- ✓ 10 Detailed Lesson Plans
- ✓ MP3 Audio Files of Articles
- ✓ Answer Keys
- ✓ Video Links
- ✓ Influencer Marketing Lesson
- ✓ Group Work Stations
- ✓ Graphic Organizers
- ✓ Sub Plans
- ✓ Pre-Made Google Slideshow
- ✓ PDF & Google Slides™ Formats

WHAT'S INSIDE?



Lesson Overview

- Lesson 1: Introduction to Digital Citizenship
- Lesson 2: Online Safety and Privacy
- Lesson 3: Responsible Technology Use
- Lesson 4: Smartphone Addiction
- Lesson 5: The Impact of Your Digital Footprint
- Lesson 6: Online Etiquette
- Lesson 7: Common Scams
- Lesson 8: Smartphone App Privacy
- Lesson 9: Influencer Marketing
- Lesson 10: Sub Plans - Topic: Twitch.TV

WHAT'S INSIDE?



LESSON 1



What Is Digital Citizenship?

Lesson Overview: Students will learn what digital citizenship is in this lesson.

Required Materials:

- Video – [What Is Digital Citizenship?](#)
- Photocopy a class set of or use the provided Google Slides version:
 - KWL Chart
 - Digital Citizenship Article
 - Digital Citizenship Thinking Question Handout

LESSON PLANS

- P
 - S
 - C
 - D
- Teach
1. ... today.
 2. Cut out the digital citizenship scenarios. Shuffle them and randomly hang them up around the classroom or the hallway.
 3. Explain to students that they will work in pairs, reading each scenario to determine if they are appropriate or inappropriate digital citizenship scenarios. This is an anticipatory set activity. Do not define digital citizenship for them. Tell them they can start at any scenario - it does not need to be A.
 4. Once students have completed their scavenger hunt, take up each scenario as a class through a class discussion. Once the class votes on whether each scenario is appropriate or inappropriate, place the scenario card around either the 'Appropriate Digital Citizenship' or 'Inappropriate Digital Citizenship' title card. This could make a bulletin board if you would like. Have students vote actively - by holding signs or standing up/sitting down to signify their choice.

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DIGITAL CITIZENSHIP SCENARIOS

Scenario	Is This Scenario Appropriate Or Inappropriate Digital Citizenship?
A.	<input type="checkbox"/> Inappropriate <input type="checkbox"/> Appropriate
B.	<input type="checkbox"/> Inappropriate <input type="checkbox"/> Appropriate
C.	<input type="checkbox"/> Inappropriate <input type="checkbox"/> Appropriate
D.	<input type="checkbox"/> Inappropriate <input type="checkbox"/> Appropriate
E.	<input type="checkbox"/> Inappropriate <input type="checkbox"/> Appropriate
F.	<input type="checkbox"/> Inappropriate <input type="checkbox"/> Appropriate

STATIONS ACTIVITIES

Scenario A

During a school project, a group of students collaboratively research and use online resources to gather accurate information, enhancing the ... assignment.

Scenario B

A student joins an online coding club where they learn programming skills in a safe and monitored environment, encouraging creativity and problem-solving.

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WHAT'S INSIDE?



ANSWER KEY

Strategy Number	Scenario	Is This Scenario Appropriate Or Inappropriate Digital Citizenship?	Explain Your Answer
1.	Always use unique passwords and use a mix of upper and lower case numbers. The second password should be different from the first.		
2.	For best security, always use a password manager.		
3.	Do not share personal information, etc...	A. <input type="checkbox"/> Inappropriate <input type="checkbox"/> Appropriate	The student is being responsible and refraining from taking part in cyberbullying.
4.	Always review privacy changes to privacy settings.		The student immediately reported what they found to the teacher.
5.	Never accept any friend requests from people you don't know.		The student was smart in not sharing any personal information online.
6.	Always implement strong security measures.		
7.	When using social media, be aware of privacy policies.		
8.	Never click links that contain malware, viruses, or spyware through text and email.	D. <input type="checkbox"/> Inappropriate <input type="checkbox"/> Appropriate	The student created a strong and unique password and didn't share it with anyone.
9.	Be wary of what you post online, it's online forever.	E. <input type="checkbox"/> Inappropriate <input type="checkbox"/> Appropriate	The student is making sure to put art online that will positively represent her in the future rather than posting anything.
10.	Always be cautious and never, ever share passwords.		
11.	If you need help dealing with an adult in your life.	F. <input type="checkbox"/> Inappropriate <input type="checkbox"/> Appropriate	The student was responsible and credited the original author rather than claiming the work as their own.

ANSWER KEYS

DIGITAL CITIZENSHIP



Applying Citizenship to the Digital World

The concept of citizenship seamlessly translates into the digital realm.

Just as we positively participate in our real-life communities (e.g., we don't throw trash out the window), we should do the same with our digital communities.

What is Digital Citizenship?

In this digital age, people must understand digital citizenship to participate in the online world with a sense of responsibility.

Just as we are taught to be good citizens in our communities, being a responsible digital citizen is important in maintaining a safe and positive online environment for everyone.

What is Citizenship?

Citizenship refers to the rights, responsibilities, and behaviours expected of a member of a community or society. It involves actively participating in the community.

Being a good digital citizen means promoting a positive virtual environment by ensuring our online actions are positive.

Online Safety

Understanding digital citizenship helps people make informed decisions about their potential risks in the digital world, such as cyberbullying, privacy breaches, and online behaviours that can protect their peers from harm.



What Is Digital Citizenship?

Digital citizenship means being a responsible and kind person when using the internet. Just like we act responsibly in our real-life communities, we should also be good digital citizens online.

How To Be A Good Digital Citizen

- **Protect Personal Information:** Never share personal details like your address or passwords.
- **Respect Copyright:** Give credit to authors and follow the rules for using their work.
- **Think Critically:** Be smart about the information you see online and make good choices.

Final Thoughts

Digital Citizenship is about being responsible and safe online, just like how we behave in real-life communities.

REGULAR & MODIFIED ARTICLE OPTIONS

LESSON 1 & 2



Scenario A

Student A receives a message from an online friend suggesting they make fun of another classmate in a group chat. Instead of joining in Student A declines, stating that they don't want to be a part of this and don't talk about their friends.

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Scenario B

During a virtual class, Student B shares a screenshot of a classmate's private information with other students who are not in the class. This is an important digital citizenship issue.

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WHAT IS DIGITAL CITIZENSHIP?



INTRODUCTION TO DIGITAL CITIZENSHIP

Digital citizens use technologies in a respectful, safe, and informed manner. They have positive online interactions.

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ONLINE SAFETY



Online safety is something everyone should be concerned about. If you are using the internet you need to think about what information you are sharing.

Remember nothing you share in a text message, on social media or in any online space is private. Screenshots can be taken and shared with others who were never the intended audience.

There are many safety issues on the internet such as:

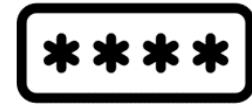
• You may face harassment, insults, or threats online.
• The internet contains inappropriate material, content, or hate speech.
• You may encounter individuals with malicious intentions.
• There is a lot of peer pressure to conform to unrealistic standards of appearance in risky behaviors that present challenges.
• Students may unintentionally share private information online.

• Excessive internet usage, particularly in social media, can be a problem.
• Some people share inappropriate photos and videos without understanding the potential legal consequences.

Remember that the internet is both helpful and dangerous. Your own personal internet use is key to staying safe.

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STRATEGY 1



Strong and Unique Passwords: Use strong passwords that include a combination of uppercase and lowercase letters, numbers, and symbols.

Avoid using common words or phrases, multiple accounts. Do not use your birthday, first or last name, or other things you are passionate about as a password.

Which example is best?
Hockeyboy2023 or CVdB7XRvb2k&!

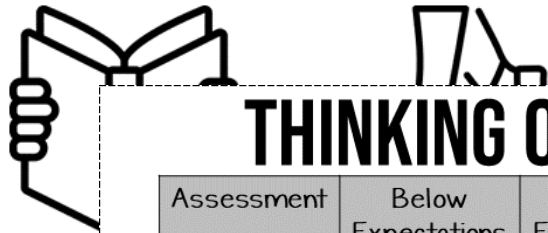
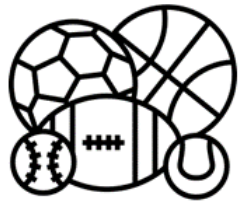
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ONLINE SAFETY AND PRIVACY

LESSON 3 & 4



RESPONSIBLE AND HEALTHY TECHNOLOGY USE



THINKING QUESTION

Assessment	Below Expectations	Meets Expectations	Above Expectations
	✓-	✓	✓+

What is one habit you can change to achieve healthier technology use?

RESPONSIBLE TECHNOLOGY USE

✓ Balance Online and Offline Activities
between online and offline activities, physical activities, hobbies, and social media screens.

✓ Create purposeful digital exploration

✓ Self-regulate digital habits and contribute positively

By using a responsible approach

SMARTPHONE ADDICTION

1. On a daily average, how many hours do we spend on our smartphones?

SMARTPHONE ADDICTION



ANTICIPATION GUIDE

Read the statement and indicate if it aligns with your beliefs.

Statement

I have a smartphone.

I pay careful attention to how much time I spend on my phone/tablet every day.

My parents/guardians monitor how much time I spend on my phone/tablet every day.

People have accused me of being addicted to my phone/tablet or spending too much time on my phone/tablet.

I know someone who may be addicted to their smartphone/tablet.

I spend more time on my phone/tablet when I don't have an activity (like school or sports) to do that day.

I believe smartphone/tablet use can impact my memory, concentration, mood, and sleep.

What app that the family installs for me?

SMARTPHONE ADDICTION

How many hours a day do we spend on just Facebook?

How much do we spend on our phone each month?

LESSON 5 & 6



YOUR DIGITAL FOOTPRINT



Your digital footprint is like a trail of crumbs you leave while using the internet. Every click, post, like, comment, or share creates this trail. It's important to know that these things don't disappear - they stick around and can have consequences.

How can your current online actions affect your future? What you do online can be seen by your friends and even future employers or colleges. Posting something mean, inappropriate, or embarrassing can have long-term consequences. People might remember that for a long time.

Imagine how you would feel if someone found those posts from you years from now. They might not be as funny to you, but they could be embarrassing to you.

Even if you delete them, they can still be seen. There are many ways to keep your digital footprint clean for your future.

You can build a trail of awesomeness that can help you stand out. Share your talents, and positive stuff can show people who you are.

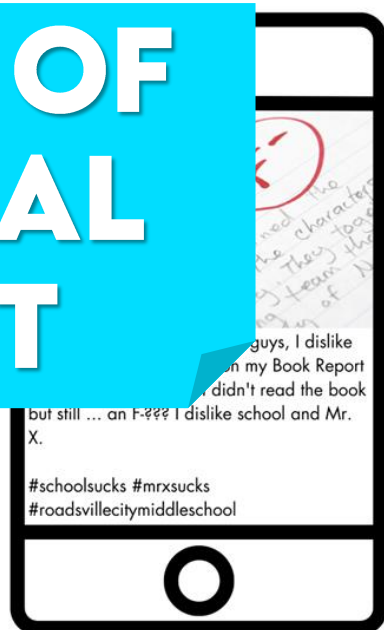
Be mindful of what you do online, what you share, or the videos you post. Your future, so make sure you're leaving a good impression.

SOCIAL MEDIA POST EXEMPLAR



Example of a positive/good social media post

THE IMPACT OF YOUR DIGITAL FOOTPRINT



Example of a negative/bad social media post

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WHAT IS ETIQUETTE?

Etiquette is a set of rules or expectations that help us know how to act nicely and politely in different situations. E.g. with friends, at school, or at home.

Who we're with, the rules can be different. We need to ensure everyone gets along and talk and interact with each other.

HOW SHOULD PEOPLE BEHAVE AND INTERACT WHEN COMMENTING ON



do not use fire.

ONLINE ETIQUETTE

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HOW SHOULD PEOPLE BEHAVE AND INTERACT IN AN ONLINE CLASSROOM?

Just like in person, online etiquette is important. We should be respectful and respect when we're sending messages, sharing videos, or using the internet.

It is usually considered shouting and not be appropriate for all of them correctly.

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LESSON 7 & 8



COMMON SCAMS



Phishing attacks are typically carried out through fraudulent emails, messages, or websites that appear to be from legitimate

REAL OR FAKE?



Your Task: Read each scenario and then decide if it is real or fake.

Scenario	Real or Fake?
You get a text message from an adult in your life asking you to pick up your younger sibling at the elementary school.	<input type="checkbox"/> Real <input type="checkbox"/> Fake
You receive a text saying you've won a prize, like a gift card or a vacation, and you're asked to provide your personal information to claim it.	<input type="checkbox"/> Real <input type="checkbox"/> Fake
COMMON SCAMS	
main homework. Their photo and screen name check out, and they are on your friends list.	<input type="checkbox"/> Fake
You get an email to your personal account claiming there is a package waiting for you at the post office. The address of the post office is not real.	<input type="checkbox"/> Real <input type="checkbox"/> Fake
Your school sends an email to your school account reminding everyone to bring a dollar to school on Friday for their charity event.	<input type="checkbox"/> Real <input type="checkbox"/> Fake
You get a text message from an unknown number that says it is an emergency and to send money immediately. A link to send the money is provided.	<input type="checkbox"/> Real <input type="checkbox"/> Fake

What is a Scam?

In this digital age, people must be aware of online scams. An online scam is when someone tries to trick you on the internet to take your money or personal information.

They might pretend to be someone you can trust. You can be tricked into giving you some important information. Don't share your information online.

What is Phishing?

Phishing is a form of cyber attack where scammers try to deceive individuals into revealing sensitive information, such as usernames, passwords, financial information, or other personal data. The term "phishing" is a play on the word "fishing." The scammers are "fishing" for personal information.

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PRIVACY AND SMARTPHONE APPS



ANTICIPATION GUIDE

THINKING QUESTION

Assessment	Below Expectations	Meets Expectations	Above Expectations
	✓-	✓	✓+

After watching this video, will your habits change when it comes to downloading apps on your phone? Explain using specific details.

Then check the answer box that

	Yes	No
a smartphone.		
information I post online		
be fined or shut down		

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SMARTPHONE APP PRIVACY

LESSON 9 & 10



INFLUENCERS



ANTICIPATION GUIDE

Read the statements below. Then check the answer box that aligns with your thoughts.

Statements	Yes	No
I have one or more social media accounts.		
I have watched videos where someone is promoting a product or service.		
Influencers make money when people buy from their		
Social media influencers make money through sponsorships.		
Social media influencers must disclose if their post or video is sponsored or an advertisement.		
Being a social media influencer is a career.		
All social media influencers are millionaires.		
I have liked or commented on a post by an influencer.		

INFLUENCER MARKETING

ARTICLE QUESTIONS

/7

Name: _____

Instructions: Answer the questions below on this paper.

Comprehension Questions:

1. What is Twitch?

TWITCH.TV


What is Twitch?
Twitch is an online streaming service for gaming. Viewers can watch people play video games live or through recordings, compete in eTournaments, and listen to audio commentary. The service also streams esports tournaments.

Twitch.tv is its own company, referred to simply as Twitch. Amazon bought Twitch for \$1 billion.

How Does It Work?
People can follow their favorite gamers on Twitch for free, the same way someone would on social media. There are also different levels of paid subscriptions to the service.

Viewers can access streaming on various platforms, including gaming consoles, computers and mobile devices. Twitch also has an app and software that allows users to integrate the platform across multiple places.

The Gamers
Professional gamers can make a living by playing video games and streaming them on Twitch. They connect with fans by providing commentary as the game is being played.



SUB PLANS

TOPIC: TWITCH.TV

How They Do It
To be a successful streamer, there are technical things a gamer needs:

- Streaming software (or a gaming system that allows you to stream, such as Xbox or PlayStation)
- A Twitch account
- Microphone
- Camera
- Computer
- An internet connection.

How do I access Twitch?

What are the requirements for a gamer to meet in order to be accepted into a Twitch partnership, and part of that is meeting requirements, such as having a certain number of viewers and broadcasts each week.

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LESSON FORMATS



PDF

✓ Individual & Whole Unit



DIGITAL

✓ Google Slides

RESOURCE CAN BE USED IN-PERSON OR ONLINE