## GRADE 8 HISTORY STRAND B MODIFIED PDF & DIGITAL FORMATS

## **RESOURCE INCLUDES**

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✓ 10 Engaging Modified Lessons ✓ Detailed Lesson Plans ✓ Answer Keys ✓ MP3 Audio Files of Student Readings ✓ Self-Marking Google Forms<sup>™</sup> ✓ Quizzes & Assessment ✓ PDF & Google Slides<sup>™</sup> Formats

Middle School Teaching Resources

2 Peas and a Dog

# WHAT'S INSIDE? 00

### Lesson Overview

- #1 Changing Society (Reading/Cut & Match)
- #2 Changing Society Videos (Videos)
- #3 Changing Map of Canada (Analysis)
- #4A Historical Figures Assignment (Reading/Poster Creation)
- #4B Important Canadians: QR Code Scavenger Hunt (Scavenger Hunt/Cut & Match)
- #5 Technology Inquiry (Inquiry)
- #6 Primary Source Analysis (Photo Analysis)
- #7 Legal Issues in Canada (Reading/Cut & Match)
- #8 The Telegraph Age (Reading/Fill in the Blanks/Morse Code)
- #9 A Changing Society Unit Quiz (Unit Quiz)

# WHAT'S INSIDE?

### LESSON #1

Changing Society - Image Analysis

Lesson Overview:

Through the lens of photographic inquiry, students will come to understand the meaning of the "changing society."

#### Materials Needed:

- Reliable technology (internet, computer, and projector)
- 4 Photos to project for students
- Image Analysis graphic organizer (both pages)



4

1. 2. 3.



- 5. In small groups or independently have the students sort the cards into the categories on their graphic organizer. You can use a document projector to work with students to sort the cards.
- 6. Once students have sorted their cards have students glue the cards in the correct section of the graphic organizer.

#### Student Instructions:

- Watch the video clip.
- 2. Read the Changing Society article.
- Pause between each section to ask questions and identify any unfamiliar words. 3
- Cut out the characteristic cards on the student activity sheet. 4
- In small groups or independently sort the cards into which section of the graphic 5. organizer the characteristic belongs.
- 6. Once you have sorted the cards glue the cards in the correct section of your graphic organizer.

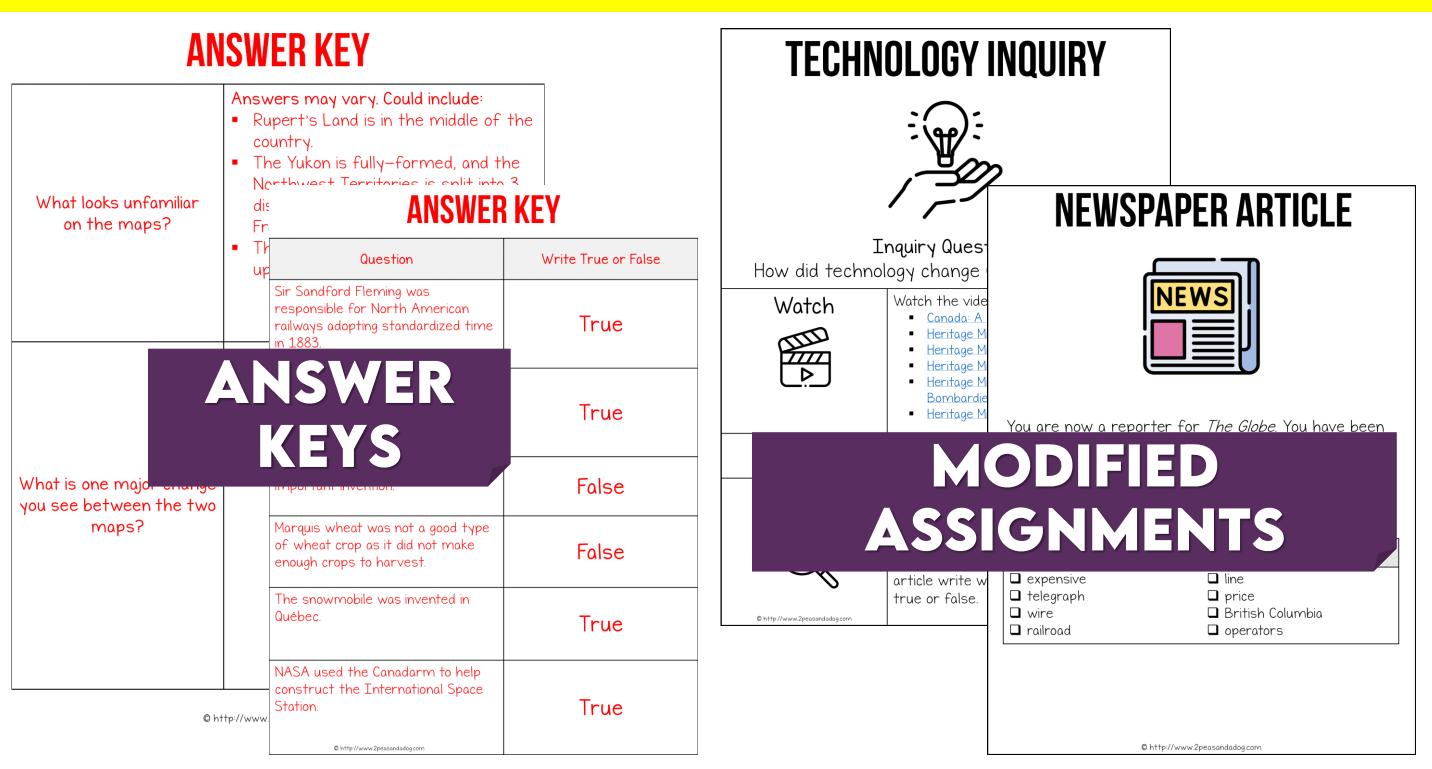
## **CHANGING SOCIETY VIDEOS**

Instructions: After watching each video clip, description matches the person or item in t the name under the description.

### **MORSE CODE ACTIVITY**

	Directions: Use the table of Morse Code translations to create the words below.							
	Basketball was inve man. The ball didn' used a peach baske	Letter	Morse Code	Letter	Morse Code	Letter	Morse Code	
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# WHAT'S INSIDE? 00



# LESSON 1 & 2

### **CHANGING SOCIETY**



A telephone operator

Between 1867 and 1914, Canada grew and changed guickly.

## CHANGING SOCIETY

Italian engineer Guglielmo Marconi in 1901, while Canadian Reginald Fessenden may have been the first to successfully send audio (voice) radio signals in 1906.

In 1915, Brantford, Ontario became the first municipality in North America to construct an activated sludge plant for the treatment of sewage.

### **ANSWER KEY**

Basketball was invented by an Ontario man. The ball didn't bounce, and they used a peach basket for the basket.

#### James Naismith



McCly Instructions: After watching each video clip, identify which Jame description matches the person or item in the Word Bank. Write the name under the description.

Word

Nellie

Guglie

Marc

Basketball was invented by an Ontario man. The ball didn't bounce, and they used a peach basket for the basket.

CHANGING SOCIETY VIDEOS

Marconi

C http://www.2peasandadag

the provincial vote because of her efforts. She was dismissed by men in politics, but eventually won her fight.



This unit is for classroom teachers who are required to teach the Grade 8 History Ontario Curriculum but have students working significantly below grade level in reading, writing, and comprehension.

# LESSON 3 & 4A OO

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## **MAP CHANGES** 1851-1867 CHANGING MAP **OF CANADA** and West to Québec and Untario 1905-1912 Timeline of Changing Boundaries □ In 1905 Alberta and Saskatchewan were created as the eighth and ninth provinces.

□ In 1912, Manitoba, Ontario, and Québec were extended to their current northern borders.

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**HISTORICAL FIGURES ASSIGNMENT** 

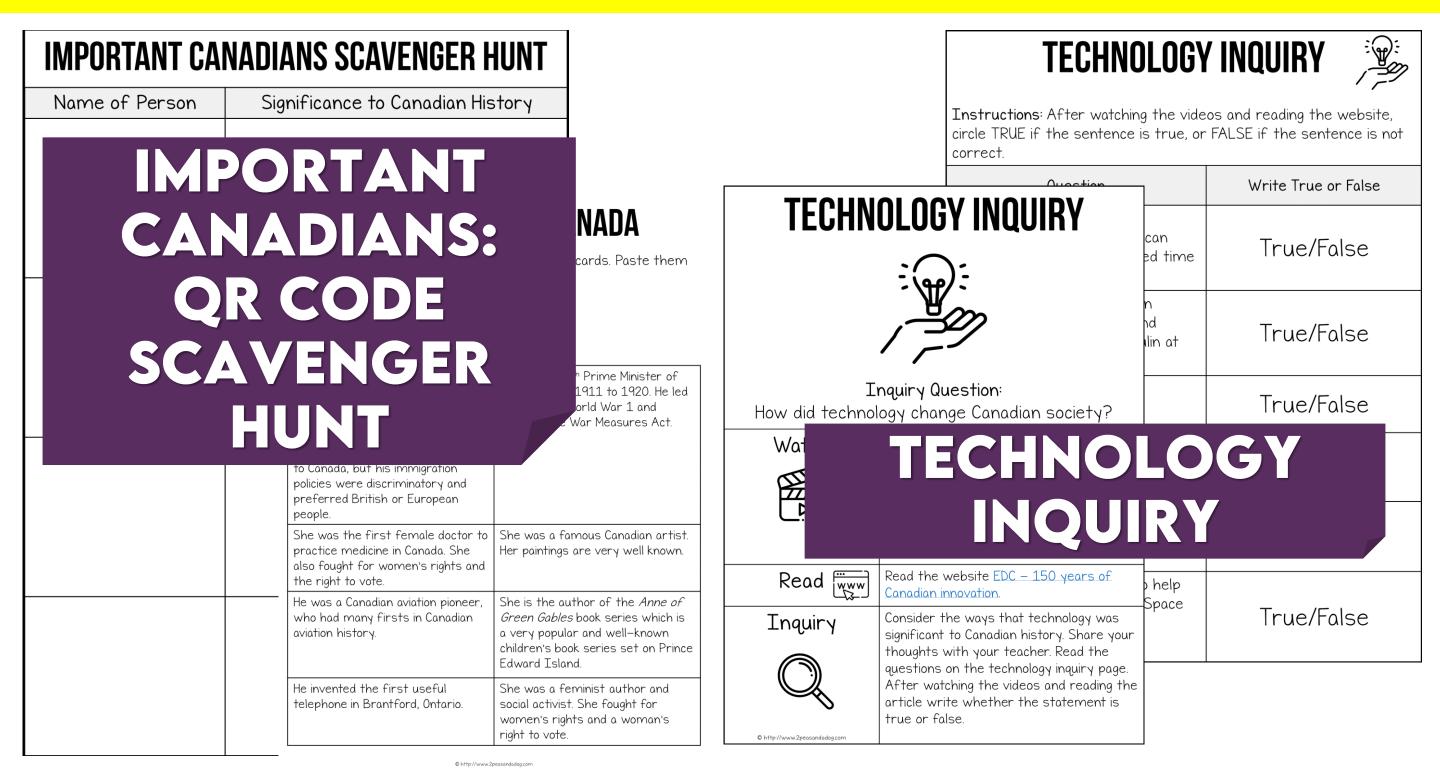


L. Choose one of the following historical figures for your project: Frederick Loft

## HISTORICAL FIGURES ASSIGNMENT

Assignment Requirements: Poster Requirements: Picture of the historical figure Name of the historical figure Place of birth Years the person lived What are they most remembered for? Why they are important to Canadian history?

# LESSON 4B & 5

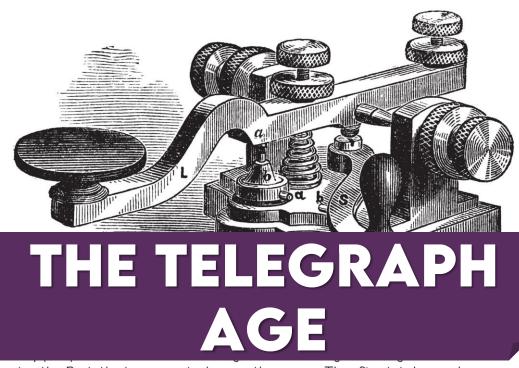


# LESSON 6 & 7

	RCE ANALYSIS		THE MÉTIS				
	SOURCE						
What is similar about the images?	What is different about the images?		<ul> <li>Treaty 9 was established in 1905. The government wanted Indigenous lands so</li> </ul>				
			LISSUES IN ANADA Signed a formal request to the Government of Ontario. They asked for treaty requirements for Métis because they were excluded from Treaty 9.				
		Métis Actions Today © http://www.2peasandadag.com	<ul> <li>Some treaty agreements have requirements made to benefit Métis people.</li> <li>It remains difficult for them to gain access to historic Indigenous lands.</li> <li>Métis activists still take action to defend their rights and interests.</li> </ul>				

# **LESSON 9 & 10**

### THE TELEGRAPH AGE



instantly. But that was not always the case. The first telegraph message transmitted in Canada was sent from Toronto to Hamilton on December 19, 1846.

The technology was invented by Samuel Morse, who developed a system of "dots" and "dashes" that stood for letters of the alphabet. People could spell out words and sentences using Morse Code, by sending these sounds to other machines through wires.

In Canada, telegraph lines ran next to the railroad lines that crossed the country. While the railroads helped open the country to settlement, the thousands of kilometres of telegraph wires helped keep people in touch with one another. Now the country did not seem so large. The telegraph was an important link for communities across Canada.

### **A CHANGING SOCIETY UNIT QUIZ**

Instructions: Match the following items with their descriptions by placing the correct letter in front of the item.

1. \_\_ 1901

- A. \_\_\_\_\_ was invented by Canadian man.
- 2. \_\_ Tom Longboat
- B. In \_\_\_\_, the first transatlantic radio message was received.
- 3. \_\_ Basketball
- C. \_\_\_\_\_ was one of Canada's earliest professional athletes.

## A CHANGING SOCIETY UNIT QUIZ

#### A. True

B. False

6. The Truancy Act

- A. Gave children money to attend school.
- B. Ordered all children to attend school from the ages of 8 to 14.

7. Manitoba women were the first to get the provincial vote.

A. True

B. False

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## **LESSON FORMATS**



## RESOURCE CAN BE USED IN-PERSON OR ONLINE