

GRADE 8 GEOGRAPHY STRAND A MODIFIED PDF & DIGITAL FORMATS



RESOURCE INCLUDES



- ✓ 16 Engaging Modified Lessons
- ✓ Detailed Lesson Plans
- ✓ Answer Keys
- ✓ MP3 Audio Files of Student Readings
- ✓ Quizzes & Assessment
- ✓ PDF & Google Slides™ Formats



2 Peas and a Dog

Middle School Teaching Resources

WHAT'S INSIDE?



Strand A Lesson Overview

1. What Is Geography? (Cut & Match)
2. Vocabulary (Reading, Cut & Match)
3. Mapping Skills Review (Cut & Match, Numbered Map)
4. Quiz (Fill in the Blanks)
5. Patterns in Human Settlement Part 1 (Multiple Choice)
6. Patterns in Human Settlement Part 2 (Reading, Cut & Match)
7. Population Density (Reading, Cut & Match)
8. Settlement Factors (Interactive Folding Notes)
9. Land Use (Reading & Scaffolded Journal Entry)
10. Mid-Unit Test (Circle, Fill in the Blanks, Matching)
11. Trends in Human Settlement (Reading, Cut & Match, Multiple Choice)
12. Environmental Impacts of Human Settlement (Reading & Scaffolded Poster Assignment)
13. Settlement Issues (Reading, Multiple Choice)
14. Sustainable Settlements (Scaffolded Home & School Audits)
15. Personal Plan of Action (Scaffolded Challenge)
16. Inquiry (Videos and True/False)

WHAT'S INSIDE?



LESSON 1



What is Geography?

Lesson Overview:

Students will gain a better understanding of what is geography.

Materials Needed:

- What Is Geography chart
- What Is Geography cut and paste activity
- Scissors
- Glue

LESSON PLANS

Teacher:

1. Read the top of the What Is Geography chart.
2. Explain to students that geography is the study of people, places, and the natural environment.
3. Then, have the students cut and sort the images for the cut and paste activity onto the chart.
4. Take up the answers with the students, then have them glue the images onto the page.

WHAT IS GEOGRAPHY?



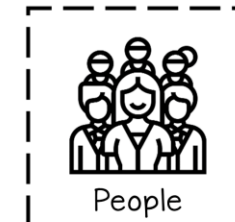
Geography is the study of the natural places on Earth, such as the ocean, mountains, and cities. It is also the study of how people interact with each other.

WHAT IS GEOGRAPHY?

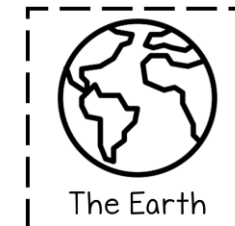
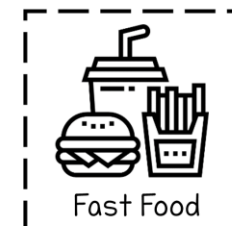
Instructions:

1. Cut out the images below.
2. Decide whether the image represents something you would study in geography or not.
3. Sort the images onto the chart.
4. Once your teacher has reviewed your answers, glue them into place.

This is Geography	This is not
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MODIFIED ACTIVITIES



WHAT'S INSIDE?



ANSWER KEY

Word	Definition
Suburban	
Population	
Sustainability	
Migrants	
Quality of Life	
Natural Resources	
Urban	
Rural	

Word	Definition
Compass Rose	Shows the directions (North, South, East, West).
Scale	Tells the distance on the map and the distance in real life.
Latitude	Horizontal lines on a map (across).
Longitude	Vertical lines on a map (up and down).

MAPPING SKILLS ANSWERS



ANSWER KEYS

WHAT TO DO IF YOU SEE A COYOTE?

What You Should Do	Why

LAND RECLAMATION INQUIRY



Inquiry Question: How has land reclamation in the Netherlands changed human settlement?

Watch	Watch each video to learn about how the Netherlands reclaimed land in their country.

MODIFIED ASSIGNMENTS

looks like in space. As you watch the video think about what the different colours represent.

Questions	Answer the questions on the Land Reclamation in the Netherlands sheet.
	

LESSON 1 & 2



WHAT IS GEOGRAPHY?



Geography is the study of the natural places on Earth, such as the ocean, mountains, and grassy areas. It is also the study of how humans live on the Earth. Geographers (people who study geography) look to see how the natural environment and humans interact with each other.

This is Geography

This is NOT Geography

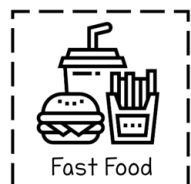
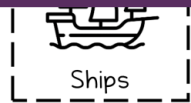
WHAT IS GEOGRAPHY?

Instructions:

1. Cut out the images below.
2. Decide whether the image represents something you would study in geography or not.
3. Sort the images onto the chart.
4. Once your teacher has reviewed your answers, glue them into place.



WHAT IS GEOGRAPHY?



VOCABULARY WORD MATCH UP

Instructions:

1. Cut out the words and the definitions.
2. Then, match the definitions to the correct words.
3. Once you have all your words and definitions matched up, ask your teacher to check over your work.
4. Then, glue them on to your Vocabulary Definitions chart.



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Suburban

The complete health of an individual usually measured by their education, happiness, and where they live

Popula

VOCABULARY WORD MATCH UP

Word

Definition

Sustaina

Migrat

Quality of

Natural Res

VOCABULARY

Rura

This unit is for classroom teachers who are required to teach the Grade 8 Geography Ontario Curriculum but have students working significantly below grade level in reading, writing, and comprehension.

LESSON 3 & 4



KEY PARTS OF A MAP



A compass rose shows the directions (North, South, East, West).

A title tells what the topic of the map is.

MAPPING SKILLS REVIEW

A scale tells the distance on the map and the distance in real life.

Latitude are the horizontal lines that go across a map.

Longitude are the vertical lines that go up and down on a map.

GRADE 8 GEOGRAPHY QUIZ

Name: _____

/10

Word Bank

Arctic Ocean

Atlantic Ocean

Pacific Ocean

Hudson Bay

James Bay

1. What is the name of the ocean that is west of Canada? (1 Mark) _____
2. What is the name of the ocean that is north of Canada? (1 Mark) _____

GEOGRAPHY QUIZ

1. Northwest Territories
2. Newfoundland and Labrador
3. Alberta
4. Ontario
5. Nunavut
6. British Columbia
4. On the attached map, place the **number** in front of the following bodies of water where they belong on the map: (2 Marks)
 7. Hudson Bay
 8. Atlantic Ocean

LESSON 5 & 6



URBANIZATION AND THE FUTURE OF CITIES



Instructions:

Circle the correct answer for each question.

PATTERNS IN HUMAN SETTLEMENT PART 1

- a) Urban areas in poor countries
- b) Rural areas in rich countries

4. How will cities need to change to accommodate the growth?
- a) Apartment or condo buildings with rooftop gardens
 - b) Use less farm land to feed people
 - c) Create more single-family homes

SETTLEMENT PATTERNS ACTIVITY


Settlement Pattern

Settlement Pattern Description

Settlement Pattern Picture

SETTLEMENT PATTERNS ACTIVITY

Instructions:

1. Cut out the words, definitions, and pictures. 
2. Then, match the definitions to the correct words and pictures.
3. Once you have all your items matched up, ask your teacher to check over your work.
4. Then, glue them on to your chart.

Settlement Pattern

Settlement Pattern

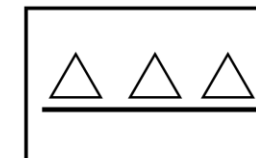
Settlement Pattern

Linear Settlement Pattern

Scattered Settlement Pattern

Clustered Settlement Pattern

When settlements have been built in a line-like pattern and historically occurs along major waterways (e.g., Windsor to Quebec City corridor in Canada)



LESSON 7 & 8



POPULATION DENSITY



Population density is the average number of people who live in a space. Population density can be identified in one of three categories: sparse, moderate, or dense.

POPULATION DENSITY

Dense population density has 150 people or more per kilometre². These countries have a large population in comparison to their land area. Examples: India, Monaco, South Korea

Countries that have high population densities usually have environmental features which people really like, such as moderate climate and flat lands. They are also rich in natural resources.

SETTLEMENT FACTORS INTERACTIVE NOTES

Cut out the tabs. Then fold and glue each tab into your notebook.



Fold here and glue.

Agriculture



Fold here and glue.

SETTLEMENT FACTORS INTERACTIVE NOTES

Cut out the boxes and glue them under the tabs that they belong in your notebook.



SETTLEMENT FACTORS

Fold here and glue.

Historical



If you live in a place where disasters happen (tornados, earthquakes), you must prepare your home for these disasters.

People like to live where others have already made a home.

People move when their home country is not safe.

People need clean water to drink and farmers and factories need water to work.

LESSON 9 & 10



LAND USE EXIT CARD

Name: _____

Assessment	Below Expectations	Meets Expectations	Above Expectations
	✓ -	✓	✓ +

In Ontario, what type of land use should be given priority: agriculture, recreation, or residential use? Give 3 reasons why you feel this way.

I feel that _____ land use should be given priority.

Reason 1:

LAND USE

Reason 2:

Reason 3:

MID-UNIT TEST

Name: _____

/9

Circle the example of geography. (1 mark)



MID-UNIT TEST

- a) Create more apartment-style homes
- b) Build bigger parks for play
- c) Find food and education supply
- d) Build more single-family homes

LESSON 11 & 12



RURAL TO URBAN MIGRATION

Video #1: Rural to Urban Migration Introduction

People leave their rural homes () due to push and pull factors. Cut under the Push Factors or Pull F

Push Factors

Reasons people leave a plac

LEAVING CITIES



In many countries around the world, leaving rural areas (country) for urban places (cities) provides more opportunities. In Canada and the United States, a reverse trend has been emerging - young people (millennials - people born between 1981 and 1996) are leaving cities and suburbs to find a better quality of life.

TRENDS IN HUMAN SETTLEMENT

leaving urban areas for rural areas?

- b) It is cheaper to live outside a city.
- c) They like to drive to work.

How many millennials did large U.S. cities lose in 2018?

- a) 20,000
- b) 30,000
- c) 40,000

ENVIRONMENTAL AFFECTS OF HUMAN SETTLEMENT



The Greater Toronto Area, in Southern Ontario, is growing at a rapid rate. This growth has come with many problems for the natural environment. Every time a new home is built, it is

ENVIRONMENTAL IMPACTS OF HUMAN SETTLEMENT



High Density Development

recreational land use.

Look at the two photos on this page. What differences do you notice between low density and high density development?

LESSON 13 & 14



VIDEO QUESTIONS

What If All The Ice Melted On Earth?



1. What type of water makes up most of the Earth's supply?
 - a) Fresh water
 - b) Salt water
2. What type of ice are scientists worried about?

SETTLEMENT ISSUES

- a) More people fishing
- b) People will have to move.

Rising Seas Are Swallowing This North American Island



1. How much of the shore is lost each year?
 - a) 2ft
 - b) 3ft
 - c) 4ft

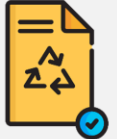

HOW GREEN IS MY CLASSROOM?

Instructions:

Walk around the classroom and look for the following items. If your classroom has the items listed below, check the yes box. If your classroom does not have the item, check the no box.

Is this item in your classroom?	Yes	No
Recycle Bin 	<input type="checkbox"/> Yes	<input type="checkbox"/> No

SUSTAINABLE SETTLEMENTS

G.O.O.S Paper Bin (Good On One Side) 	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Water Bottle Refill Station (Maybe in the hallway) 	<input type="checkbox"/> Yes	<input type="checkbox"/> No

LESSON 15 & 16



TRACKING SHEET

Use this chart to track whether you met your daily goal or did not meet your daily goal.

Monday	<input type="checkbox"/> Met my goal	<input type="checkbox"/> Did not meet my goal
Tuesday	<input type="checkbox"/> Met my goal	<input type="checkbox"/> Did not meet my goal
PERSONAL PLAN OF ACTION		
Friday	<input type="checkbox"/> Met my goal	<input type="checkbox"/> Did not meet my goal
Saturday	<input type="checkbox"/> Met my goal	<input type="checkbox"/> Did not meet my goal
Sunday	<input type="checkbox"/> Met my goal	<input type="checkbox"/> Did not meet my goal

LAND RECLAMATION INQUIRY



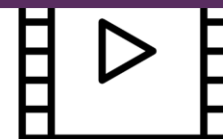
Inquiry Question: How has land reclamation in the Netherlands changed human settlement?

Watch



Watch each video to learn about how the Netherlands reclaimed land in their country.

GEOGRAPHY INQUIRY



[Netherlands](#) which talks about what Flevoland looks like in space. As you watch the video think about what the different colours represent.

Questions



Answer the questions on the Land Reclamation in the Netherlands sheet.

LESSON FORMATS



PDF

✓ Individual & Whole Unit



DIGITAL

✓ Google Slides

RESOURCE CAN BE USED IN-PERSON OR ONLINE