

GRADE 8 GEOGRAPHY

Strand A & B Modified Bundle

PDF & DIGITAL FORMATS

31 Lessons

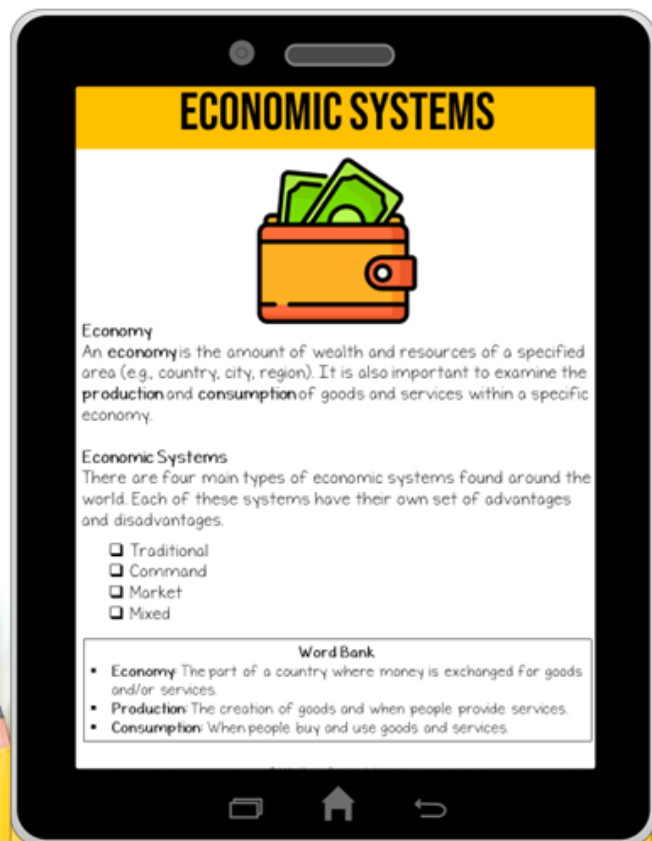
MP3 Audio Files

Modified Content

Hands-On Learning

Google Forms™

Google Slides™



RESOURCE INCLUDES



- ✓ 31 Modified Lessons
- ✓ Detailed Lesson Plans
- ✓ Answer Keys
- ✓ MP3 Audio Files of Student Readings
- ✓ Quizzes & Assessment
- ✓ PDF & Google Slides™ Formats

2 Peas
and a
Dog

2 Peas and a Dog

Middle School Teaching Resources

WHAT'S INSIDE?



LESSON 1



What is Geography?

Lesson Overview:

Students will gain a better understanding of what is geography.

Materials Needed:

- What Is Geography chart
- What Is Geography cut and paste activity
- Scissors
- Glue

LESSON PLANS

Tea

- 1.
- 2.
- 3.
4. places, and the natural environment.
5. Read the top of the What Is Geography chart.
6. Then, have the students cut and sort the images for the cut and paste activity onto the chart.
7. Take up the answers with the students, then have them glue the images onto the page.

VOCABULARY WORD MATCH UP

Instructions:

1. Cut out the words and the definitions.
2. Then, match the definitions to the correct words.
3. Once you have all your words and definitions matched, have your teacher to check over your work.
4. Then, glue them on to your Vocabulary Definitions chart.






Suburban	The complete usually means happiness
Population	Something that that hu
Sustainability	
Migration	
Quality of Life	is a st
Natural Resources	A place when called a "city" Ne
Urban	Living within
Rural	The movemen

QUALITY OF LIFE CASE STUDY

Watch the video and fill in the blanks with the words from the word bank.

disposable water housing cleanest
rely home community income

Country	Quality of Life Reason
Canada 	Canada ranks high in _____ standards, with the average _____ containing 2.5 rooms per person.
	_____ household has \$41,355 in _____ a year (nearly _____ of the countries in the study).
Australia 	Australians feel a strong sense of _____ - 92% report they have someone they can _____ on.
Iceland 	Iceland has some of the _____ tap _____ in the world

MODIFIED ACTIVITIES

WHAT'S INSIDE?



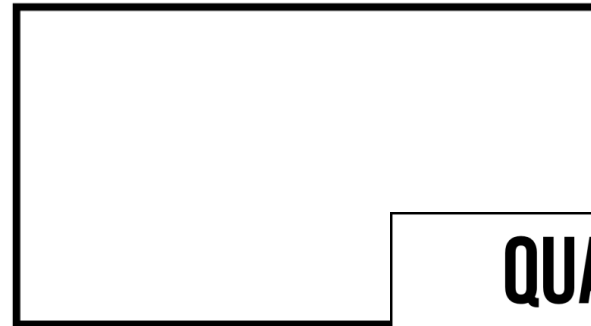
ANSWER KEY

Word	Definition
Suburban	
Population	
Sustainability	
Migrant	
Quality of Life	
Natural Resources	
Urban	
Rural	

Vocabulary Word	Definition
Quality of Life	The measure of how "well" a human's life is, using various categories: education, environmental, health, and living standards.
Developing	A country that is working towards the goal of a high level of its economy. The residents usually have a lower income compared to other countries. (e.g., Rwanda, Bangladesh)
Access to Clean Water	Does the country being studied have regular access to water that is safe to drink, usable for cooking food, and free from illness?
Access to Education	Does the country being studied have opportunities for education regardless of a person's economic status, gender, ethnicity, or health status?

ANSWER KEYS

WHAT TO DO IF YOU SEE A COYOTE?



What You Should Do	Why

You may see a coyote in your neighborhood. Coyotes are wild animals that can be dangerous to humans and pets. If you see a coyote, you should report it to the authorities. Do not approach or feed a coyote. If you are outdoors and see a coyote, you should make yourself appear larger, make noise, and back away slowly. Do not run.

QUALITY OF LIFE ISSUE

Today, we will learn about unsafe drinking water in Indigenous communities in Canada.

Watch	<ul style="list-style-type: none"> Watch the video: Canada's Water Crisis: Indigenous Families at Risk
Review	<ul style="list-style-type: none"> Government of Canada Website "Ending long-term drinking water advisories"
Questions	Answer the questions on the Research Notes sheet.

MODIFIED ASSIGNMENTS

WHAT'S INSIDE?

These units are for classroom teachers who are required to teach the Grade 8 Geography Ontario Curriculum but have students working significantly below grade level in reading, writing, and comprehension.

WHAT'S INSIDE?



Strand A Lesson Overview

1. What Is Geography? (Cut & Match)
2. Vocabulary (Reading, Cut & Match)
3. Mapping Skills Review (Cut & Match, Numbered Map)
4. Quiz (Fill in the Blanks)
5. Patterns in Human Settlement Part 1 (Multiple Choice)
6. Patterns in Human Settlement Part 2 (Reading, Cut & Match)
7. Population Density (Reading, Cut & Match)
8. Settlement Factors (Interactive Folding Notes)
9. Land Use (Reading & Scaffolded Journal Entry)
10. Mid-Unit Test (Circle, Fill in the Blanks, Matching)
11. Trends in Human Settlement (Reading, Cut & Match, Multiple Choice)
12. Environmental Impacts of Human Settlement (Reading & Scaffolded Poster Assignment)
13. Settlement Issues (Reading, Multiple Choice)
14. Sustainable Settlements (Scaffolded Home & School Audits)
15. Personal Plan of Action (Scaffolded Challenge)
16. Inquiry (Videos and True/False)

WHAT'S INSIDE?



LESSON 1



What is Geography?

Lesson Overview:

Students will gain a better understanding of what is geography.

Materials Needed:

- What Is Geography chart
- What Is Geography cut and paste activity
- Scissors
- Glue

LESSON PLANS

Teacher:

1. Read the top of the What Is Geography chart.
2. Explain to students that geography is the study of people, places, and the natural environment.
3. Then, have the students cut and sort the images for the cut and paste activity onto the chart.
4. Take up the answers with the students, then have them glue the images onto the page.

WHAT IS GEOGRAPHY?



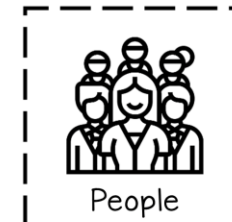
Geography is the study of the natural places on Earth, such as the ocean, mountains, and cities. It is also the study of how people interact with each other.

WHAT IS GEOGRAPHY?

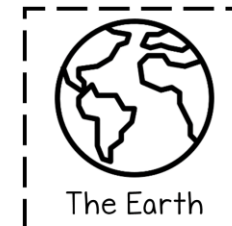
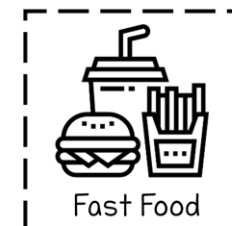
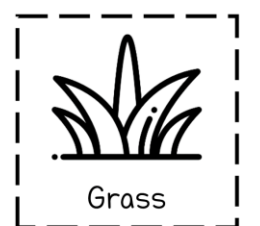
Instructions:

1. Cut out the images below.
2. Decide whether the image represents something you would study in geography or not.
3. Sort the images onto the chart.
4. Once your teacher has reviewed your answers, glue them into place.

This is Geography	This is Not
-------------------	-------------



MODIFIED ACTIVITIES



WHAT'S INSIDE?



ANSWER KEY

Word	Definition
Suburban	
Population	
Sustainability	
Migrants	
Quality of Life	
Natural Resources	
Urban	
Rural	

Word	Definition
Compass Rose	Shows the directions (North, South, East, West).
Scale	Tells the distance on the map and the distance in real life.
Latitude	Horizontal lines on a map (across).
Longitude	Vertical lines on a map (up and down).

MAPPING SKILLS ANSWERS



ANSWER KEYS

WHAT TO DO IF YOU SEE A COYOTE?

What You Should Do	Why

LAND RECLAMATION INQUIRY




Inquiry Question: How has land reclamation in the Netherlands changed human settlement?

Watch	Watch each video to learn about how the Netherlands reclaimed land in their country.

MODIFIED ASSIGNMENTS

looks like in space. As you watch the video think about what the different colours represent.

Questions	Answer the questions on the Land Reclamation in the Netherlands sheet.
	

LESSON 1 & 2



WHAT IS GEOGRAPHY?



Geography is the study of the natural places on Earth, such as the ocean, mountains, and grassy areas. It is also the study of how humans live on the Earth. Geographers (people who study geography) look to see how the natural environment and humans interact with each other.

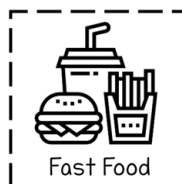
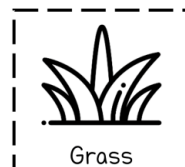
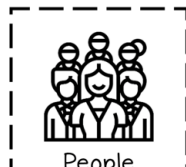
This is Geography

This is NOT Geography

WHAT IS GEOGRAPHY?

Instructions:

1. Cut out the images below.
2. Decide whether the image represents something you would study in geography or not.
3. Sort the images onto the chart.
4. Once your teacher has reviewed your answers, glue them into place.



WHAT IS GEOGRAPHY?

VOCABULARY WORD MATCH UP

Instructions:

1. Cut out the words and the definitions.
2. Then, match the definitions to the correct words.
3. Once you have all your words and definitions matched up, ask your teacher to check over your work.
4. Then, glue them on to your Vocabulary Definitions chart.



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Suburban

Population

Sustainability

Migration

Quality

Natural Resources

Urban

Rural

VOCABULARY WORD MATCH UP

Word

Definition

VOCABULARY

LESSON 3 & 4



KEY PARTS OF A MAP



A compass rose shows the directions (North, South, East, West).

A title tells what the topic of the map is.

MAPPING SKILLS REVIEW

A scale tells the distance on the map and the distance in real life.

Latitude are the horizontal lines that go across a map.

Longitude are the vertical lines that go up and down on a map.

GRADE 8 GEOGRAPHY QUIZ

Name: _____

/10

Word Bank

Arctic Ocean Atlantic Ocean Pacific Ocean
Hudson Bay James Bay

1. What is the name of the ocean that is west of Canada? (1 Mark) _____
2. What is the name of the ocean that is north of Canada? (1 Mark) _____

GEOGRAPHY QUIZ

1. Northwest Territories
2. Newfoundland and Labrador
3. Alberta
4. Ontario
5. Nunavut
6. British Columbia
4. On the attached map, place the **number** in front of the following bodies of water where they belong on the map: (2 Marks)
 7. Hudson Bay
 8. Atlantic Ocean

LESSON 5 & 6



URBANIZATION AND THE FUTURE OF CITIES



Instructions:

Circle the correct answer for each question.

PATTERNS IN HUMAN SETTLEMENT PART 1

- a) Urban areas in poor countries
- b) Rural areas in rich countries

4. How will cities need to change to accommodate the growth?
- a) Apartment or condo buildings with rooftop gardens
 - b) Use less farm land to feed people
 - c) Create more single-family homes

SETTLEMENT PATTERNS ACTIVITY

Settlement Pattern

Settlement Pattern Description

Settlement Pattern Picture

SETTLEMENT PATTERNS ACTIVITY

Instructions:

1. Cut out the words, definitions, and pictures.
2. Then, match the definitions to the correct words and pictures.
3. Once you have all your items matched up, ask your teacher to check over your work.
4. Then, glue them on to your chart.



Settlement Pattern

Settlement Pattern

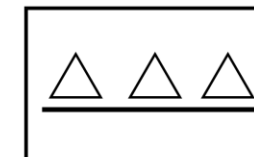
Settlement Pattern

Linear Settlement Pattern

Scattered Settlement Pattern

Clustered Settlement Pattern

When settlements have been built in a line-like pattern and historically occurs along major waterways (e.g., Windsor to Quebec City corridor in Canada)



PATTERNS IN HUMAN SETTLEMENT PART 2

LESSON 7 & 8



POPULATION DENSITY



Population density is the average number of people who live in a space. Population density can be identified in one of three categories: sparse, moderate, or dense.

POPULATION DENSITY

Dense population density has 150 people or more per kilometre². These countries have a large population in comparison to their land area. Examples: India, Monaco, South Korea

Countries that have high population densities usually have environmental features which people really like, such as moderate climate and flat lands. They are also rich in natural resources.

SETTLEMENT FACTORS INTERACTIVE NOTES

Cut out the tabs. Then fold and glue each tab into your notebook.



Fold here and glue.

Agriculture



Fold here and glue.

SETTLEMENT FACTORS INTERACTIVE NOTES

Cut out the boxes and glue them under the tabs that they belong in your notebook.



SETTLEMENT FACTORS

Fold here and glue.

Historical



If you live in a place where disasters happen (tornados, earthquakes), you must prepare your home for these disasters.

People like to live where others have already made a home.

People move when their home country is not safe.

People need clean water to drink and farmers and factories need water to work.

LESSON 9 & 10



LAND USE EXIT CARD

Name: _____

Assessment	Below Expectations	Meets Expectations	Above Expectations
	✓ -	✓	✓ +

In Ontario, what type of land use should be given priority: agriculture, recreation, or residential use? Give 3 reasons why you feel this way.

I feel that _____ land use should be given priority.

Reason 1:

LAND USE

Reason 2:

Reason 3:

MID-UNIT TEST

Name: _____

/9

Circle the example of geography. (1 mark)



MID-UNIT TEST

- a) Create more apartment-style homes
- b) Build bigger parks for play
- c) Find food and education supply
- d) Build more single-family homes

LESSON 11 & 12



RURAL TO URBAN MIGRATION

Video #1: Rural to Urban Migration Introduction

People leave their rural homes () due to push and pull factors. Cut under the Push Factors or Pull F

Push Factors

Reasons people leave a place

LEAVING CITIES



In many countries around the world, leaving rural areas (country) for urban places (cities) provides more opportunities. In Canada and the United States, a reverse trend has been emerging - young people (millennials - people born between 1981 and 1996) are leaving cities and suburbs to find a better quality of life.

TRENDS IN HUMAN SETTLEMENT

leaving urban areas for rural areas?

- b) It is cheaper to live outside a city.
- c) They like to drive to work.

How many millennials did large U.S. cities lose in 2018?

- a) 20,000
- b) 30,000
- c) 40,000

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ENVIRONMENTAL AFFECTS OF HUMAN SETTLEMENT



The Greater Toronto Area, in Southern Ontario, is growing at a rapid rate. This growth has come with many problems for the natural environment. Every time a new home is built, it is

ENVIRONMENTAL IMPACTS OF HUMAN SETTLEMENT



High Density Development

recreational land use.

Look at the two photos on this page. What differences do you notice between low density and high density development?

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LESSON 13 & 14



VIDEO QUESTIONS

What If All The Ice Melted On Earth?



1. What type of water makes up most of the Earth's supply?
a) Fresh water b) Salt water
2. What type of ice are scientists worried about?

SETTLEMENT ISSUES

- b) More people fishing a) People will have to move.

Rising Seas Are Swallowing This North American Island




1. How much of the shore is lost each year?
a) 2ft b) 3ft c) 4ft

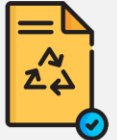

HOW GREEN IS MY CLASSROOM?

Instructions:

Walk around the classroom and look for the following items. If your classroom has the items listed below, check the yes box. If your classroom does not have the item, check the no box.

Is this item in your classroom?	Yes	No
Recycle Bin 	<input type="checkbox"/> Yes	<input type="checkbox"/> No

SUSTAINABLE SETTLEMENTS

G.O.O.S Paper Bin (Good On One Side) 	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Water Bottle Refill Station (Maybe in the hallway) 	<input type="checkbox"/> Yes	<input type="checkbox"/> No

LESSON 15 & 16



TRACKING SHEET

Use this chart to track whether you met your daily goal or did not meet your daily goal.

Monday	<input type="checkbox"/> Met my goal	<input type="checkbox"/> Did not meet my goal
Tuesday	<input type="checkbox"/> Met my goal	<input type="checkbox"/> Did not meet my goal
PERSONAL PLAN OF ACTION		
Friday	<input type="checkbox"/> Met my goal	<input type="checkbox"/> Did not meet my goal
Saturday	<input type="checkbox"/> Met my goal	<input type="checkbox"/> Did not meet my goal
Sunday	<input type="checkbox"/> Met my goal	<input type="checkbox"/> Did not meet my goal

LAND RECLAMATION INQUIRY



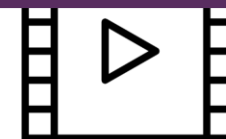
Inquiry Question: How has land reclamation in the Netherlands changed human settlement?

Watch



Watch each video to learn about how the Netherlands reclaimed land in their country.

GEOGRAPHY INQUIRY



[Netherlands](#) which talks about what Flevoland looks like in space. As you watch the video think about what the different colours represent.

Questions



Answer the questions on the Land Reclamation in the Netherlands sheet.

WHAT'S INSIDE?



Strand B Lesson Overview

1. Examining Quality of Life (Multiple Choice & Cut and Match)
2. Geographic Inequalities Vocabulary (Cut and Match)
3. Quality of Life Indicators (Fill in the Blanks)
4. Millennium Development Goals (Cut and Match & Journal Entry)
5. Quality of Life Research Presentation (Scaffolded Inquiry)
6. Population Pyramids (Fill in the Blanks and Questions)
7. Interrelationships (Cut and Match)
8. Mid-Unit Test (Multiple Choice & Short Answer)
9. Media and Quality of Life (Scaffolded Inquiry)
10. Quality of Life Inquiry (Scaffolded Inquiry)
11. Economic Systems (Cut and Match)
12. Economic Sectors (Cut and Match)
13. Developed Versus Developing (Cut and Match)
14. Economics Systems and Sectors Quiz (Match Columns)
15. Global Distribution of Wealth (Word Bank Questions & Cut and Match)

WHAT'S INSIDE?



INTRODUCTION LESSON



Examining Quality of Life

Lesson Overview: Students will start to examine the concept of quality of life as they watch two short videos.

Materials Needed:

- Reliable technology (internet, computer, and projector)
- Student copies of "If the World Were 100 People" questions
- Video #1: If the World Were 100 People from [YouTube](#) or [TedEd](#)
- Video #2: What is Quality of Life? - Geography Basics
- Student copies of "What is Quality of Life?" questions

LESSON PLANS

- Teacher Instructions:
1. Watch video #1, "If the World Were 100 People," and play it twice for the students.
 2. Have students complete the cut and paste activity based on the information from the video "What is Quality of Life?."
 3. Fill in the student questions sheet.
 4. Take up the answers with the students when they are finished.
 5. Watch video #2, "[What is Quality of Life? - Geography Basics](#)," and play it twice for the students.
 6. Have a discussion with the students about the Quality of Life diagram from the video and what each of the categories represent.
 7. Have students complete the cut and paste activity based on the information from the video "What is Quality of Life?."
 8. Take up the answers with the students and have them glue their pictures onto their chart.

IF THE WORLD WERE 100 PEOPLE



DEVELOPED OR DEVELOPING?

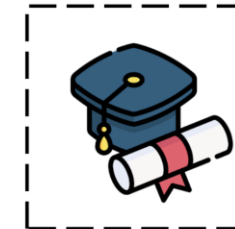
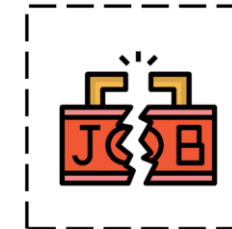
Instructions: Cut out the images below and sort them onto the chart.



Instructions: Circle the correct answer for each question.

In the video "If the World Were 100 People," the largest number of people?

0-14 15-24 25-54 55+



In the video "If the World Were 100 People," how many people can read and write than those who cannot?

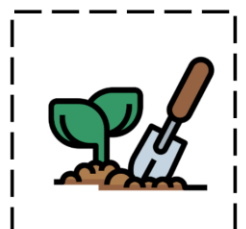
Yes

MODIFIED ACTIVITIES

In the video "If the World Were 100 People," how many people have shelter?

55

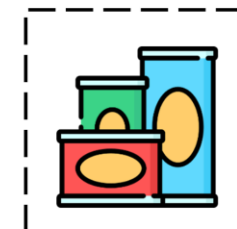
66



In the video "If the World Were 100 People," how many people did not attend college?

93

50



WHAT'S INSIDE?



SAMPLE ANSWERS

disposable water housing cleanest
rely home community income

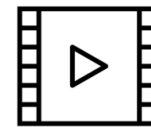
SAMPLE ANSWERS

ANSWER KEYS

QUALITY OF LIFE ISSUE

Today, we will learn about unsafe drinking water in Indigenous communities in Canada.

Watch



- Watch the video: Canada's Water Crisis: Indigenous Families at Risk

Review



- Government of Canada long-term drinking water

Read & Watch

Read the article and Use this chart to help organize your presentation to share the

PRESENTATION TEMPLATE

Topic: Malaria



MODIFIED ASSIGNMENTS

Slide 2
What is Malaria?

- Brief Description of what Malaria Is
- Relevant Picture

Slide 3
Treatment of Malaria

- Description of How Malaria Is Treated
- Different Treatment Options
- Relevant Picture

Slide 4
How to Prevent Malaria

- Description of Ways to Prevent Malaria
- Relevant Pictures

INTRODUCTION



IF THE WORLD WERE 100 PEOPLE



Instructions: Circle the correct answer for each question.

In the video "If the World Were 100 People," what age group has the largest number of people?

0-14 15-24

In the video "If the World Were 100 People," how many people can read and write than those who cannot?

Yes No

In the video "If the World Were 100 People," how many people have shelter?

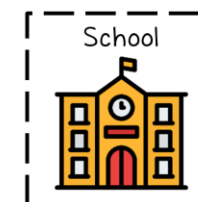
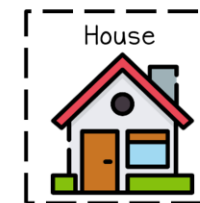
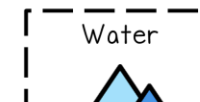
55 66 77

In the video "If the World Were 100 People," how many people did not attend college?

93 50 7

QUALITY OF LIFE?

Instructions: After viewing the video, "What is Quality of Life?", cut out each image below. Then use the Quality of Life Model to place each picture under the correct heading on the chart.



EXAMINING QUALITY OF LIFE

LESSON 1 & 2



GEOGRAPHY VOCABULARY WORD #1



GEOGRAPHY INEQUALITIES DEFINITIONS

Does the country have regular access to water that is safe to drink, usable for cooking food, and free from illness?

A country that is working towards the industrialization of its economy. The residents usually have a lower income compared to other countries.
(e.g., Rwanda, Bangladesh)

A country that has an established economy (highly industrialized), political stability and advanced infrastructure (water and sewage systems, etc.).
(e.g., Canada, United States of America)

QUALITY OF

The measure of how ‘

GEOGRAPHIC INEQUALITIES VOCABULARY

QUALITY OF LIFE CASE STUDY

Watch the video and fill in the blanks with the words from the word bank.

disposable

water

housing


cleanest

rely



home

community

income

Country	Quality of Life Reason
Canada 	Canada ranks high in _____ standards, with the average _____ containing 2.5 rooms per person.

QUALITY OF LIFE INDICATORS

	Australians feel a strong sense of _____ – 92% report they have someone they can _____ on.
Iceland 	Iceland has some of the _____ tap _____ in the world

LESSON 3 & 4



GOAL 1

ERADICATE EXTREME HUNGER & POVERTY



Goal 1: To stop extreme poverty and hunger. This goal can be broken into three targets.

Target 1A:

Between 1990 and 2015, to cut in half people whose income is less than \$1.25 per day. Higher income helps people reach a higher quality of life, as they have enough money to buy what they need.

MILLENNIUM DEVELOPMENT GOALS

QUALITY OF LIFE RESEARCH PRESENTATION



Various organizations work hard every day to improve the quality of life for people around the world. You will be learning about the Right to Play organization and researching how it is making an impact each day in the communities it services. After your research is complete, create a presentation for the class to share your findings.

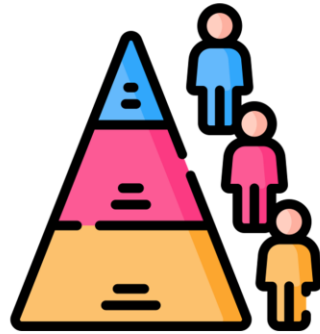
QUALITY OF LIFE RESEARCH PRESENTATION

* what areas of the world does it help?

LESSON 5 & 6



POPULATION PYRAMIDS



A population pyramid is a type of graph that visually shows the population distribution of a country by gender and age. This graph is used by experts to show population characteristics of a country.

POPULATION PYRAMIDS

- ✓ Age intervals of 5 years, starting at 0, are in the middle of the graph
- ✓ Bars on the graph have no spaces between them

Think About:

- When looking at a population pyramid, look for things that stand out.
- Think about reasons behind these irregularities (e.g., wars, diseases, epidemics, gender bias).

QUALITY OF LIFE INTERRELATIONSHIPS

Two major issues related to quality of life are access to clean water and access to education.

Water

When people have limited or no access to clean water, this can cause people to contract bacterial, viral and/or parasitic infections. Many of these diseases cause severe illness and could lead to death if they cause rapid dehydration. Access to clean water is not just an issue for developing countries. Across Canada, many First Nations communities are under a boil



INTERRELATIONSHIPS



Education

It is important that countries offer equal access to education for all people, regardless of economic status, gender, or health concerns. In some areas of the world, girls are discouraged and prevented from attending school. This is sometimes due to gender discrimination or gender roles. Countries that offer equal access to education have higher literacy rates, which lead to higher employment rates. These countries will also have lower fertility and birth rates.

LESSON 7 & 8



MID-UNIT TEST

Name: _____

/ 5 Marks

Circle the response that best fits each question. (1 mark)

1. What is the definition of Quality of Life?
 - a) The economic status of an individual or community.
 - b) An individual or community's well-being.
 - c) The material goods and wealth of a community.

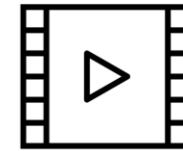
2. Why is it important to have access to clean water? (1 mark)
 - a) To avoid contracting diseases and illness.
 - b) To clean properly.
 - c) So plants can grow.

MID-UNIT TEST

QUALITY OF LIFE ISSUE

Today, we will learn about unsafe drinking water in Indigenous communities in Canada.

Watch



- Watch the video: [Canada's Water Crisis: Indigenous Families at Risk](#)

MEDIA AND QUALITY OF LIFE

Read & Watch



- Read the article and watch the videos in the article to learn about this issue.
- ❑ [Global News Article: "Indigenous TikTok creator spreads awareness for Canada's First Nations water crisis"](#)

Questions



Answer the questions on the Research Notes sheet.

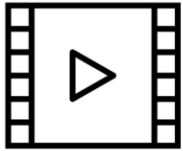
LESSON 9 & 10



MALARIA INQUIRY

Today, we will learn about Malaria, a sickness spread by mosquitoes.

Watch



- Watch the video: [WHO: Key facts about Malaria \(updated\)](#)

Review



- Review [these facts](#) about Malaria from Plan Canada.

QUALITY OF LIFE INQUIRY

Questions



1. Answer the questions on the Research Notes sheet.
2. Then create a slideshow to showcase your knowledge about this topic.

ECONOMIC SYSTEMS



Economy

An economy is the amount of wealth and resources of a specified area (e.g., country, city, region). It is also important to examine the production and consumption of goods and services within a specific economy.

Economic Systems

There are four main types of economic systems found around the world. Each of these systems have their own set of advantages and disadvantages.

- Traditional
- Command
- Market
- Mixed



ECONOMIC SYSTEMS

LESSON 11 & 12



TYPES OF ECONOMIC SECTORS

All economic products and processes can be categorized within these different economic sectors.


Sector	Key Features
Primary 	Natural Resource Industry: This economic sector focuses on the harvesting and removal of natural resources from the Earth (e.g., logging, farming, fishing). Usually located away from cities.
Secondary	
Tertiary 	Service Industry: This economic sector focuses on providing people with the services they need for daily life (e.g., shopping centres, health care, call centres). Located in areas where people live.



ECONOMIC SECTORS

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DEVELOPED OR DEVELOPING?

Instructions:

Glue the images under the proper heading. Think about whether the image represents a Developed or Developing country. 

Developed 	Developing 

DEVELOPED VERSUS DEVELOPING

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LESSON 13 & 14



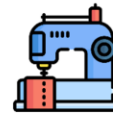
SYSTEMS AND SECTORS ECONOMICS QUIZ

Name: _____

/7 Marks

1. Draw a line to match the job to the economic sector. (3 marks)

Primary



Secondary



ECONOMICS SYSTEMS AND SECTORS QUIZ

Command __

b) This economy is a combination of the Command and Market economies.

Market __

c) The members of this economy work together for the benefit of the community.

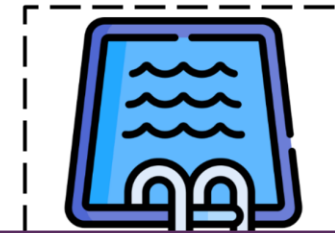
Mixed __

d) This economy is driven by the needs and wants of the people who buy things.

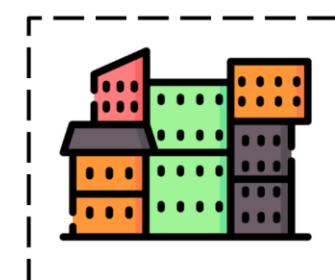
THINGS I NOTICED

Instructions:

Cut out the images below and sort them onto the chart on the next page. Once you have reviewed your chart with your teacher, glue the images in place.



GLOBAL DISTRIBUTION OF WEALTH



LESSON FORMATS



PDF

✓ Individual & Whole Unit



DIGITAL

✓ Google Slides

RESOURCE CAN BE USED IN-PERSON OR ONLINE