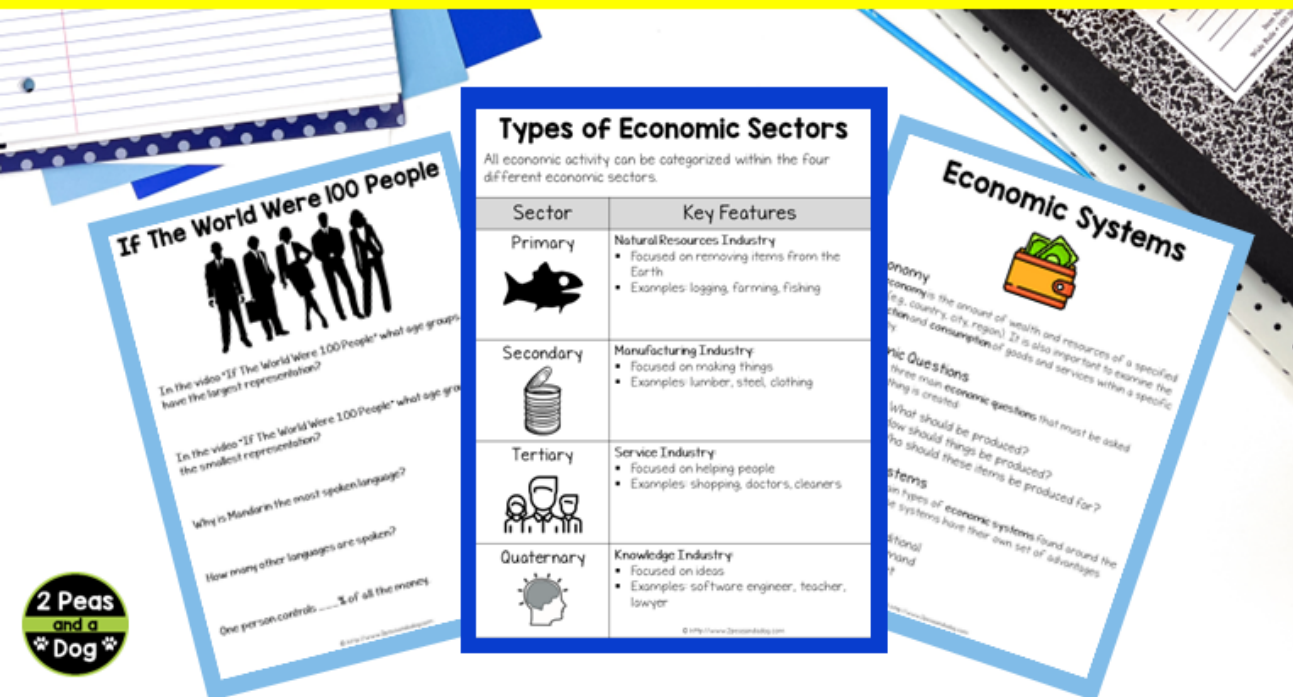


GRADE 8 GEOGRAPHY STRAND B

PDF & DIGITAL FORMATS



RESOURCE INCLUDES

- ✓ Ontario Curriculum Aligned
- ✓ 17 Engaging Lessons / 300 Pages
- ✓ MP3 Audio Files
- ✓ Daily Lesson Plans
- ✓ Student Choice
- ✓ Inquiry Learning
- ✓ Graphic Organizers
- ✓ Summative Assessments
- ✓ Rubrics & Answer Keys
- ✓ Group & Independent Work
- ✓ PDF & Google Slides™ Formats


2 Peas and a Dog

Middle School Teaching Resources

UNIT ORGANIZATION

Curriculum Chart

Lesson	Lesson Name	Ontario Curriculum
Intro	Examining Quality of Life	B1.1
1	Geographic Inequalities Vocabulary	B2.6
2	Quality of Life Indicators	B3.1, 3.2
3	Scatter Graphs	B3.3
4	Millennium Development Goals	B3.5
5	Quality of Life Research Presentation	B1.3
6	Population Pyramids	B3.4
7	Interrelationships	B1.1
8	Mid-Unit Test	See Above
9	Media and Quality of Life	B1.4
10	Quality of Life Inquiry	B2.1-2.6
11	Economic Systems	B3.6
12	Economic Sectors	B3.7
13	Economic Systems and Sectors Quiz	B3.6, B3.7
14	Economic Development Factors	B3.8
15	Global Distribution of Wealth	B3.9
16	Unit Test	See Above

CURRICULUM ALIGNMENT

Lesson Overview



Lesson	Activity Type	Name	Suggested Length of Time
Intro	Video & Class Discussion	Examining Quality of Life	1 Class
#1	Group QR Code Scavenger Hunt	Geographic Inequalities Vocabulary	1 Class
#2	Whole Class Lesson and Group Discussions	Quality of Life Indicators	1 – 2 Classes
#3	Whole Class Video & Small Group	Scatter Graphs	2 Classes
#4	Whole Class Reading, Group Work & Presentations	Millennium Development Goals	2 Classes
#5	Small Group Research & Class Presentations	Quality of Life Research Presentation	5 – 6 Classes

DETAILED UNIT PLAN

Introduction Lesson



Examining Quality of Life

Lesson Overview:

Students will start to examine the concept of quality of life as they watch two short videos.

Materials Needed:

- Reliable technology (internet, computer, and projector)
- Class Set of "If The World Were 100 People" sheet
- Class Set of "The Magic Washing Machine" sheets
- Videos linked in the teacher instructions

Teacher Instructions:

1. Prior to the lesson, photocopy the student notetaking sheets.
2. Cue up video #1, "If The World Were 100 People," from [Ted Ed](#) or [YouTube](#).
3. As a class, you may need to view the video twice in order to be able to fill in the student answer sheet.
4. Take up the answers to video #1 as a class.
5. Cue up video #2, "The Magic Washing Machine". Select one online video source, [Ted Talks](#) or [YouTube](#). I use the Ted Talks website where possible due to their excellent closed captioning in different languages and in English. This helps meet the needs of your IEP and ELL students.
6. Provide students with think time after the video to complete the sheet. Some may have been able to work while watching, whereas others will need additional time to process information.
7. Take up the answers to video #2 as a class and have a

LESSON PLANS

TEACHER FEEDBACK



“Excellent resource. My students struggled so much using the textbook and these activities were much more relatable and fun!” – Alexandria P.



“I loved how well this resource was organized. I enjoyed it for planning and the students found it engaging! The video links, readings, projects, and questions were perfect for this age group. I felt like it cut down on my planning as well. Highly recommend!” – Emily J.



“This resource has become a a staple in my program. The scope and sequence is appropriate and well paced. The lessons are clearly structured and spiral nicely from one to another. All materials are provided and easy to access. Content is appropriate and quality and quantity of text is accessible for middle years students. I definitely recommend this resource.” – Jackie B.

WHAT'S INSIDE?



Geography Vocabulary Word #1



**INTERACTIVE
LESSONS**



Economic Sector Labels

1. After you have sorted each occupation into a category, cut out the labels below.
2. Then match up each occupation pile with a possible economic sector title.

Primary

Farming

Sewing Clothing

Secondary

Fishing

Honey Production

Tertiary

Picking Fruits and
Vegetables

Paper Mill

Lumber Mill

Quaternar

Logging

Oil and Gas
Refinery

**GROUP
WORK**

WHAT'S INSIDE?



SAMPLE ANSWERS



SAMPLE ANSWERS

Goal #1 Explain this MDG

- To eliminate extreme poverty and hunger

What were the specific targets that were agreed upon?

- To cut in half (from 1990 to 2015) the number of people who earn less than \$1 a day.

SAMPLE ANSWERS

Before Viewing: Think about your home (items that consume electricity). Make a brief list below.

- Coffee Maker
- Vacuum
- Car
- Game Systems
- Dishwasher

Explain the relationship between the lack of access to clean water and waterborne diseases, as well as high death and

- Limited or no access to clean water causes bacterial, viral, or parasitic infections.
- These infections and diseases cause diarrhea and vomiting, which can lead to dehydration.
- These diseases cause 2 millions deaths per year in children under 5.

Explain the difference "Air Line"?

Poverty Line	People
Wash Line	People
Air Line	People

in higher literacy rates and most likely higher employment rates, a lower fertility and birth rate, and better maternal health care?

- employable knowledge and skills.
- Girls would be possibly educated on family planning, feminine hygiene, prenatal care and maternal health.
- Girls would learn their rights and be able to say "no", instead of being forced to follow the requests of others.
- Girls would be able to find jobs as leaders and stand up for themselves and others.

Which of these groups electricity? Air Line

Quality of Life Research Presentation



Various organizations work hard every day to improve the quality of life for people around the world. Select an organization from the list below and research its mission. After you have made a class presentation, explain the social, environmental, economic and political impact of one of the organizations.

Quality of Life - Unit Test Part 2

Name: _____ Class: _____

Level 1	Level 2	Level 3	Level 4
Information is inaccurate or incomplete.	Information is basic and requires more details.	Information is relevant to the topic.	Information is detailed and demonstrates extensive thought.

In proper paragraph format, explain the social, environmental, economic and political impact of one of the organizations.

- Questions
- ★ What is the mission of the organization?
 - ★ How do you think the organization is making a difference in the world?
 - ★ What is the impact of the organization on the Millennium Development Goals?
 - ★ What is the impact of the organization on the environment?
 - ★ What is the impact of the organization on the economy?
 - ★ What is the impact of the organization on the political system?

- Fair Trade Bananas
- The increase in foreign ownership of natural resources in Nigeria
- The increase in foreign ownership of natural resources in Indonesia
- Foreign debt or foreign debt (Greece)
- The war in Sudan and

Scatter Graph Assessment

Criteria	Level 1	Level 2	Level 3	Level 4
		Approaching Understanding	Understands Concepts	Extensive Understanding
	Graph follows the proper rules of a scatter graph.	Graph follows the proper rules for a scatter graph.	Graph follows the proper rules for a scatter graph.	Graph follows the proper rules for a scatter graph.
	Some items forgotten or mislabelled.			It is accurately and neatly presented.
	Data analysis requires more	Data analysis explains the	Data analysis explains the	Data analysis explains in detail the
		working towards the	inferred	inferred data that is
		analysis.	analysis.	represented in the graph.

ASSESSMENT OPTIONS

RUBRICS INCLUDED

LESSON 1 & 2



Lesson #2



Quality of Life Indicators

Lesson Overview:

Students will work on understanding quality of life indicators through a statistical analysis, as well as a video and an article on how quality of life has improved due to being able to access



Quality of Life Video Case Study



Country	Quality of Life Reason
The Netherlands	
Sweden	
Canada	
United States	
Australia	

teachers and students (internet, video, etc.)
Quality of Life Chart*

Quality of Life Questions

1. What do you notice about the infant mortality rate between the four countries? Why is there such a huge discrepancy?
2. The maternal mortality rate is very high in certain countries - what does this mean?
3. How does the Per Capita GDP relate to the other quality of life indicators?

specific and age groups
s to

Geography Inequalities Vocabulary



Vocabulary Word	Definition
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	

Geography Vocabulary Word #1



GEOGRAPHY INEQUALITIES VOCABULARY

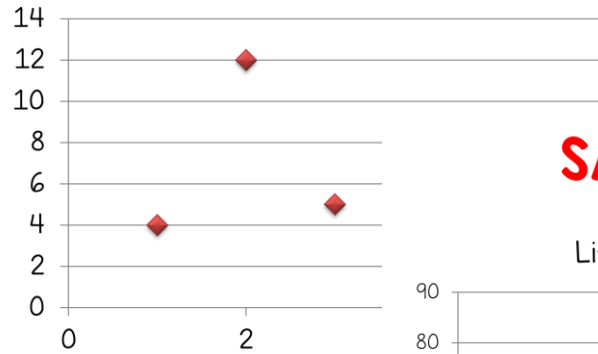
QUALITY OF LIFE INDICATORS

LESSON 3 & 4



Scatter Graphs

Scatter graphs represent the relationship between two sets of data. Data is plotted using the Cartesian Coordinates (X,Y).



SAMPLE ANSWERS

Life Expectancy vs. Literacy Rate



Creating a Scatter Graph

1. Examine the provided data and decide which variable should be for your X axis and your Y axis.
2. Use the data to plot the points on the graph.
3. Plot the points on the graph.
4. Examine the graph. What data are the notes to help you with any questions?

SCATTER GRAPHS

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General Trend:

- The higher the literacy rate, the longer the life expectancy.
- Ask students why they think literacy rate is tied to life expectancy.

Goal # 1

Explain this Millennium Development Goal:

Specific targets that were agreed upon?

Millennium Development Goals

In September 2000, at the Millennium Summit, many world leaders pledged to make a positive difference in the world when they signed the United Nations Millennium Declaration.

Out of this declaration came eight Millennium Development Goals, which set targets to be achieved by 2015 in eight important areas:

- Goal 1: Eradicate poverty
- Goal 2: Achieve universal primary education
- Goal 3: Promote gender equality and empower women
- Goal 4: Reduce child mortality
- Goal 5: Improve maternal health
- Goal 6: Combat HIV/AIDS, malaria, and other diseases
- Goal 7: Ensure environmental sustainability
- Goal 8: Develop a global partnership for development

MILLENNIUM DEVELOPMENT GOALS

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These goals were created to help shape government policy and initiatives once the leaders returned home. They provided a road map for the future that was agreed upon by many world leaders.

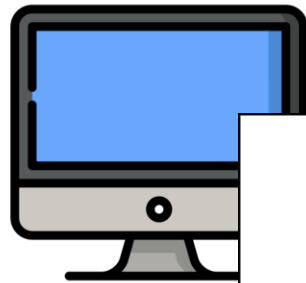
These Millennium Development Goals aligned with the priorities of many non-government organizations that had already been working towards these goals.

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LESSON 5 & 6



Quality of Life Research Presentation



Key Websites

- ✓ [International Planning Federation](#)
- ✓ [Doctors without Borders](#)

Oral Presentation Success Criteria

Level 4

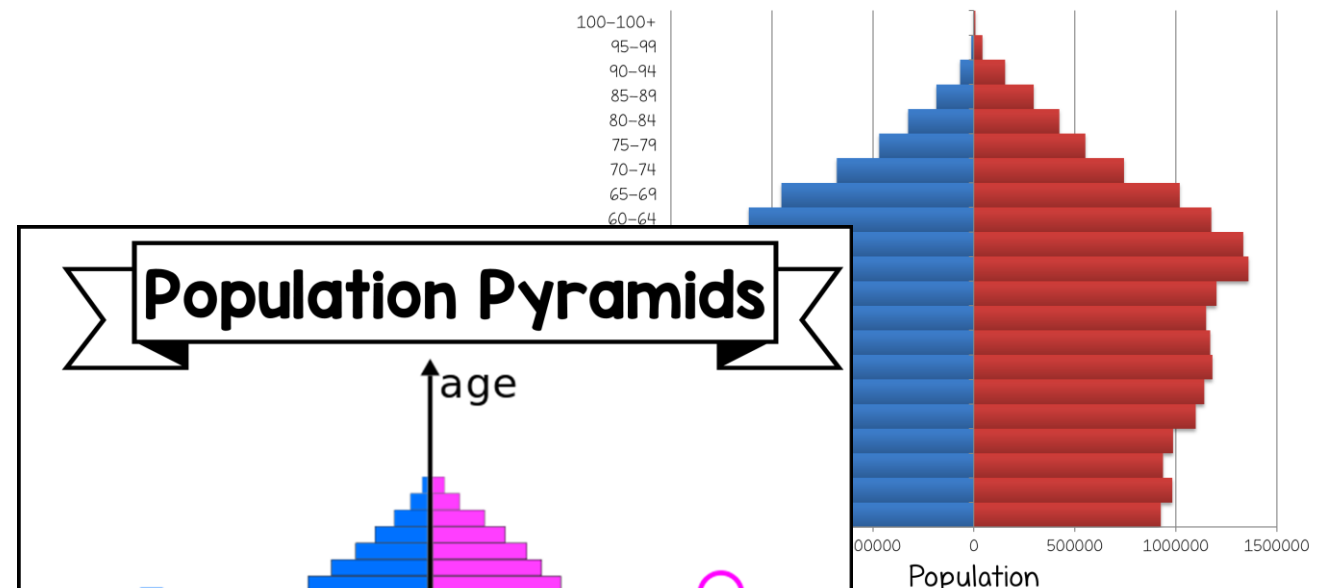
- Level 3 criteria fulfilled
- Clear understanding of the topic
- Props (slideshow, pamphlets, etc.)
- Memorization of content (infrequently glancing at notes)
- Audience interest and attention
- Audience participation

- Presentation not prepared
- Lack of interest, enthusiasm, or eye contact
- Minimal content knowledge

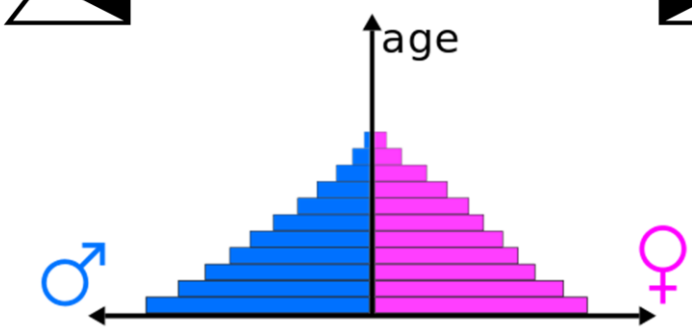
Level 1

- Additional teacher support required to achieve success

SAMPLE ANSWERS



Population Pyramids



A population pyramid is a type of graph that visually represents the population distribution of a country by gender and age. This graph is used by demographers to illustrate certain population characteristics and to predict future population trends and future needs.

Graph Features

- Female data on the right
- Male data on the left
- Age intervals for both genders
- Bars on the graph have no spaces between intervals because it is continuous data

Think About:

- When examining a population pyramid look for irregularities in the data (e.g., shrinking, expanding, boom in growth)
- Think about reasons behind these irregularities (e.g., wars, diseases, epidemics, gender bias, family planning)

graph with the intervals in the middle, but your student graphs should look like. Your taller.

QUALITY OF LIFE RESEARCH PRESENTATION

POPULATION PYRAMIDS

standard
conflicts
will
ease or

LESSON 7 & 8



Interrelationships



Education

It is important that countries offer equal access to education for all people regardless of economic status, gender, or health concerns. Countries that offer their citizens equal access to education have higher literacy rates, lead to higher employment rates, these countries have lower fertility rates and better maternal health care.

In some areas of the world, girls are discriminated from attending school. This is sometimes due to social norms where girls are needed at home to help with household chores. In 1997, Malala Yousafzai was born in Pakistan.

Interrelationships



Explain the relationship between the lack of access to education and higher literacy rates.

Why would equal access to education result in higher literacy rates and most likely higher employment rates, a lower fertility and birth rate, and better maternal health care?

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Mid-Unit Test

Name: _____

Class: _____

1. Explain what the statement "quality of life" means. (2 marks)

MID-UNIT TEST

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LESSON 9 & 10



Celebrity Endorsement



Young Artists for Haiti
 In 2010, several Canadian singers, including Justin Bieber, Avril Lavigne, and Drake, under the name Young Artists for Haiti, decided to re-record K'naan's hit song "Wavin' A Flag" to several different charities (Free World Vision) in support of fundraising for the devastation caused by the earthquake in Haiti.

Other Famous Celebrities
 It is not just celebrities who have brought attention to their name. In 2011, Greta Van Susteren, a former Fox News anchor, was arrested for protesting against the Dakota Pipeline and its impact on Indigenous people in the United States. She was not officially lending her name to the cause, but her arrest for protesting brought attention to her status. Other celebrities, like Nike, have become Goodwill Ambassadors and have attempted to bring attention to different issues.

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Issue Research

What is the issue?	
What problems does it cause?	
Where is the issue located?	
When did this issue start?	
How can this issue be alleviated or solved?	
Statistics	

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Inquiry Instructions



Before Research

Use the Q-Chart to formulate several geographical

your teacher to help you select

on your topic and take notes about the issue, focusing on social, economic, and environmental impact.

topic, and try to answer your Q-Chart.

used for research to assist in the

minute lesson about your inquiry

g to your

ography

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Quality of Life Inquiry Topics

Each topic must assess the social, political, economic, and environmental (where possible) impact



QUALITY OF LIFE INQUIRY

Topic:

- 1) Environmental impact of mining in the Amazon
- 2) Air quality in major cities
- 3) Food security in developing countries
- 4) Foreign debt or foreign debt forgiveness (e.g., Greece)
- 5) Fair Trade Bananas
- 6) The increase in foreign ownership of natural resources in Nigeria
- 7) The increase in foreign ownership of natural resources in Indonesia
- 8) Foreign debt or foreign debt forgiveness (e.g., Greece)
- 9) The war in Sudan and its refugee crisis

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LESSON 11 & 12



Types of Economic Systems



Take brief point form notes as you watch the video on Economic Systems.

Economy	Information
---------	-------------

Economic Systems Folding Notes

Traditional	
Comman	
Market	
Mixed	

← cut

Economic Sector Labels

1. After you have sorted each occupation into a category, cut out the labels below.
2. Then match up each occupation pile with a possible economic sector title.

Primary	Farming	Sewing Clothing
Secondary	Fishing	Honey Production
Tertiary	Bee Keeping	Paper Mill
Quaternary		Lumber Mill
		Oil and Gas Refinery

ECONOMIC SECTORS

LESSON 13 & 14



Systems and Sectors Economics Quiz

/14

Name:

Class:

Explain the difference between a Market and a Command economy. (2 marks)

ECONOMIC SYSTEMS AND SECTORS QUIZ

Economic System	Example

Economic Development Factors



Economic Development Factor Impacts

Economic Development Factor	How It Impacts The Economy
Natural Resources	
Foreign Ownership of Resources	

Foreign Ownership

Foreign ownership is when resources are owned by people from another country. It has both positive and negative impacts. It brings much needed economic investment and the businesses pay taxes, which helps the economy. However, many foreign owners take profits out of the country and back to their home country, which puts a strain on the host country's economy. It also leads to foreign ownership in some areas of the country.

Government

Government can use public money for the misuse of money. Less money is spent on medical services when government officials take bribes.

ECONOMIC DEVELOPMENT FACTORS

LESSON 15 & 16



World's Largest Slums

According to the United Nations, slums are located on the outskirts of towns. The people who live in slums lack permanent housing structures, sufficient space, clean water, proper sanitation and personal safety.

Slum Name	Slum Location

GLOBAL DISTRIBUTION OF WEALTH

Quality of Life - Unit Test Part I

Name: _____ Class: _____ /8

Explain how technology has improved quality of life. Give 2 specific examples from this unit. (4 marks)

UNIT TEST

In your opinion, is celebrity endorsement helpful for charitable causes? (2 marks)

LESSON FORMATS



PDF

✓ Individual & Whole Unit



DIGITAL

✓ Google Slides

RESOURCE CAN BE USED IN-PERSON OR ONLINE