

GRADE 7/8 GEOGRAPHY BUNDLE PDF & DIGITAL FORMATS

Bundle

- ✓ 72 Detailed Lessons
- ✓ MP3 Audio Files
- ✓ Student Choice
- ✓ Answer Keys
- ✓ Print & Digital



800 PAGES

RESOURCE INCLUDES

- ✓ Ontario Curriculum Aligned
- ✓ 72 Engaging Lessons / 800 Pages
- ✓ MP3 Audio Files
- ✓ Daily Lesson Plans
- ✓ Combined Unit Plans
- ✓ Student Choice
- ✓ Inquiry Learning
- ✓ Graphic Organizers
- ✓ Summative Assessments
- ✓ Rubrics & Answer Keys
- ✓ Group & Independent Work
- ✓ PDF & Google Slides™ Formats

2 Peas
and a
Dog

2 Peas and a Dog

Middle School Teaching Resources

TEACHER FEEDBACK



“A fantastic resource with everything you could ever want or need! Students have enjoyed the variety in activities & I have enjoyed the versatility and options!”
- Melissa Z.



“During my first year teaching, I used this product as my school had no resources for Geography. This bundle made course planning SO easy and the 7/8 combined unit plan helped me work through the two separate grades together!! 2peasandadog has the most AMAZING resources!” - Tayler S.



“Being new to the intermediate grades last year, I was overwhelmed by all of the new content I was responsible for teaching. Having this guide allowed me to concentrate more on my other subjects knowing that I was always ready for my next geography class.” - Dennis B.

UNIT ORGANIZATION

Curriculum Chart

Lesson	Lesson Name	Ontario Curriculum
Intro	Why Study Geography? & Vocabulary	Knowledge Building
1	Mapping Skills Review & Map of Canada Assignment	Review
2	What is Geography? & World Map Assignment	A1
3	Spatial Patterns in Human Settlement Part 1	A3.4, A2.6
4	Spatial Patterns in Human Settlement Part 2	A3.1
5	Settlement Factors	A3.2
6	Global Settlement Patterns	A1.1
7	Land Use Case Study: Caledonia, Ontario	A3.3
8	Mid-Unit Test	See Above
9	Trends in Human Settlement	A3.4
9B	Land Reclamation	A3.4
10	Environmental Impact of Human Settlement	A3.5
11	Settlement Issues	A1.2
12	Sustainable Settlements	A3.6
12B	Personal Plan of Action	A3.6
13	Community Sustainability Audit	A1.3, A3.6
14	Land Use Conflicts or	A2.1-A2.6

CURRICULUM ALIGNMENT

Lesson Overview



Lesson	Activity Type	Name	Suggested Length of Time
Intro	Partners, Small Group & Class Discussion	Why Study Geography?	1 Class
#1	Whole Class Lesson	Mapping Skills Review & Map of Canada Assignment	1 – 2 Classes
#2	Whole Class Lesson	What is Geography? & World Map Assignment	1 – 2 Classes
#3	Video & Student Stations & Oral Presentations	Physical Characteristics of Landforms	2 – 4 Classes
#4	Whole Class Reading & Interactive Notetaking	Changes to Landforms	2 Classes
#5	Quiz & Research Assignment	Quiz & Land Reclamation Assignment	3 Classes

DETAILED UNIT PLAN

Introduction Lesson



Examining Quality of Life

Lesson Overview:

Students will start to examine the concept of quality of life as they watch two short videos.

Materials Needed:

- Reliable technology (internet, computer, and projector)
- Class Set of "If The World Were 100 People" sheet
- Class Set of "The Magic Washing Machine" sheets
- Videos linked in the teacher instructions

Teacher Instructions:

1. Prior to the lesson, photocopy the student notetaking sheets.
2. Cue up video #1, "If The World Were 100 People," from [Ted Ed](#) or [YouTube](#).
3. As a class, you may need to view the video twice in order to be able to fill in the student answer sheet.
4. Take up the answers to video #1 as a class.
5. Cue up video #2, "The Magic Washing Machine". Select one online video source, [Ted Talks](#) or [YouTube](#). I use the Ted Talks website where possible due to their excellent closed captioning in different languages and in English. This helps meet the needs of your IEP and ELL students.
6. Provide students with think time after the video to complete the sheet. Some may have been able to work while watching, whereas others will need additional time to process information.
7. Take up the answers to video #2 as a class and have a discussion.

LESSON PLANS

WHAT'S INSIDE?

Geography Vocabulary Word #1



**INTERACTIVE
LESSONS**



Station #6 Christmas Trees

Christmas Tree Choices



Decorating a tree for Christmas is a special moment that many people share with their families. Some families choose to go out and pick their own tree, while others use the same artificial tree year after year. The question that arises every Christmas season is: which tree is better? There is no right or wrong answer. Both a real

Station #6
Student Instructions: Watch the video on Christmas tree farms in New Brunswick, then read the article "Christmas Tree Choices." Once you are finished, fill in the different perspectives in the charts below.
Environmentalist Perspective:

Pros of Real Christmas Trees	Cons of Real Christmas Trees

erent reasons. If
ck out this list of

e of the fresh
stmas the entire
to visit a local
he most popular
om a Christmas
tree farmers.
are not cut down
ent because it is
il) and can also be
prevent further

**STATIONS
ACTIVITIES**

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WHAT'S INSIDE?

ANSWER KEY

Physical Geography
Examples

SAMPLE ANSWERS

	Definition	Examples
Needs	Needs are something crucial to your survival and well-being.	<ul style="list-style-type: none"> Food Air Water Shelter
	that we ut.	<ul style="list-style-type: none"> Computers Cars Designer clothes

SAMPLE ANSWERS

Goal #1 Explain this MDG

- To eliminate extreme poverty and hunger

What were the specific targets that were agreed upon?

- To cut in half (from 1990 to 2015) the number of people who earn less than \$1 a day.
- Employment for all, including women and young people.
- To cut in half (from 1990 to 2015) the number of people who suffer from hunger.

ANSWER KEYS

Goal #2

to complete primary schooling.

Goal updates:
<https://www.un.org/millenniumgoals/education.shtml>

Land Reclamation Newspaper Assignment



You are now a reporter for the Chronicle. Your editor wants you to write an article about a land reclamation project in your world for their special edition.

Your assignment is to...

Community Sustainability Audit



The mayor of your community has hired your team to perform a sustainable living audit. This audit consists of three parts.

Population Pyramid Assessment

You will write...

Criteria	Level 1 Teacher Support Required	Level 2 Approaching Understanding	Level 3 Understands Concepts	Level 4 Extensive Understanding
Graphing	Graph does not follow	Graph follows	Graph follows	Graph follows
Analysis	explains the literal and inferred meanings of the collected data.	graph.	towards the inferred analysis.	represented in the graph.

ASSESSMENT OPTIONS

Next Steps:

RUBRICS INCLUDED

LESSON FORMATS



PDF

✓ Individual & Whole Unit



DIGITAL

✓ Google Slides

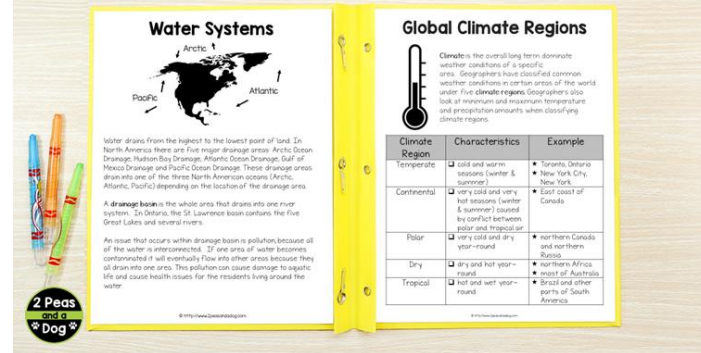
RESOURCE CAN BE USED IN-PERSON OR ONLINE

WHAT'S INSIDE?

FOR MORE
DETAILS
CHECK OUT
THE PREVIEWS
FOR THE
INCLUDED
UNITS

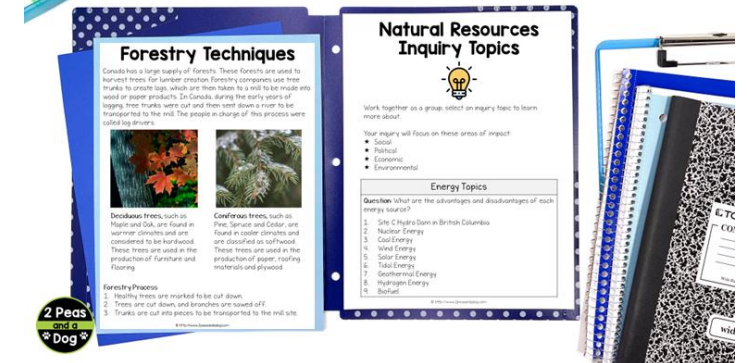
GRADE 7 GEOGRAPHY STRAND A

PDF & DIGITAL FORMATS



GRADE 7 GEOGRAPHY STRAND B

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GRADE 8 GEOGRAPHY STRAND A

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GRADE 8 GEOGRAPHY STRAND B

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