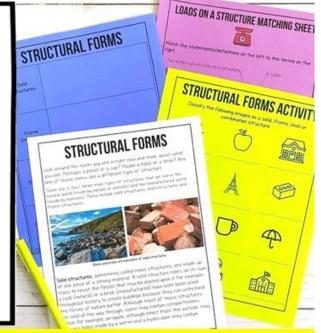
# GRADE 7/8 SCIENCE BUNDLE PDF & DIGITAL FORMATS

### **Bundle**

- ✓ 8 Units
- √ I50 Lessons
- ✓ MP3 Audio Files
- ✓ Hands-On Labs
- ✓ Inquiry Activities
- Split Grades Plan



2022 ONTARIO CURRICULUM





## 2 Peas and a Dog

Middle School Teaching Resources

## RESOURCE INCLUDES

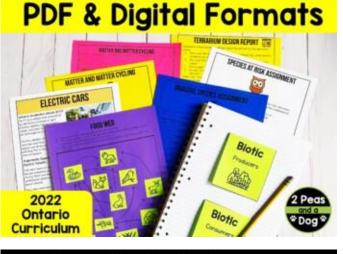
- 1. Aligned to the 2022 Ontario Science Curriculum
- 2. 150 Differentiated Lessons
- 3. 8 Units
- 4. MP3 Audio Files
- 5. Detailed Unit Plans
- 6. Answer Keys & Assessment Rubrics
- 7. Quizzes & Unit Tests
- 8. Hands On Science Labs
- 9. Inquiry Activities
- 10. 8 Digital Escape Rooms
- 11. Split Grades Teaching Plan
- 12. Sub Plans
- 13. Print & Digital Formats



## 8 FULL SCIENCE UNITS



Grade 7 Science
Interactions in the
Environment



Grade 7 Science
Heat in the
Environment
PDF & Digital Formats



Grade 8 Science
Cells

PDF & Digital Formats

VETUAL MEDIDALIFE LIFE

LESSON #13

DUFFLORM SCIENCE WRITE ##

CAMBY DIFFUSION LAB

WHAT IS THE CELL THEORY?

CAMBY DIFFUSION ARE

UNDERLUGABLE WRITE ##

CREATING A CELL

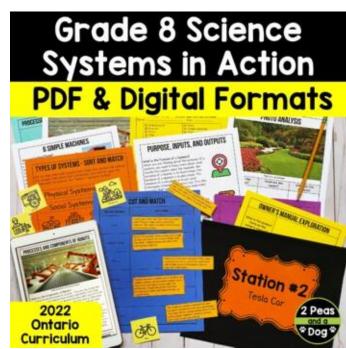
SCENCE DICAGOR MY 1900 11

Station ##

Station ##

2022
Ontario
Culpriculum

Culpriculu

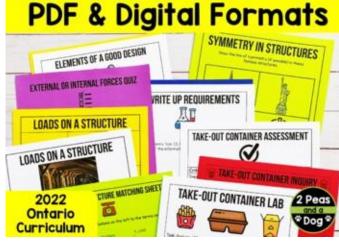


Grade 7 Science
Pure Substances
and Mixtures

PDF & Digital Formats



Grade 7 Science Understanding Structures



Grade 8 Science Fluids



Grade 8 Science Water Systems



## TEACHER FEEDBACK OO

Stop using your evenings and weekends to plan your science program. Use these detailed ready—to—go lessons that include videos, readings, inquiries, labs, assessments and digital escape rooms.

"This is such a life saver! I've just started using it with my class for the heat/water units...amazing!" — Sarah N.



"I have a difficult 7/8 split this year—and this resource has helped one group stay on task while I work with the other. It has saved my science period." — Daniela L.

## WHAT'S INSIDE?



## **GRADE 7 & 8 SCIENCE**

Grade 7 Science	Grade 8 Science
September & October  1. Pure Substances and Mixtures	September & October 1. Fluids
November, December, January 2. Understanding Structures and Mechanisms	November, December, January 2. Systems in Action
January, February, March 3. Heat in the Environment	<b>January, February, March</b> 3. Water Systems

Not

## SPLIT GRADE TEACHING PLAN

- For Grade 7 Science, teach units 3 & 4 alongside Geography. If your school teaches Geography during the first part of the year, reverse the order of units taught.
- For Grade 8 Science, teach Unit 3 Water Systems alongside Grade 8 Geography. These units complement the Geography units.

## DAILY LESSON PLANS

## LESSON #1 Unit Vocabulary

Students will work on reviewing the vocabulary for this unit. Materials Needed: Photocopy a class set or use the provided Google

Vocabulary sheets (QR Code or Non-QR Code option) Slides version of the:

- Vocabulary graphic organizer • Definitions (for IEP and ESL students)
- Definitions Google Slides

1. Hang the vocabulary words up around the classroom using to

- ar code or non-ar code format. Divide the class up into groups of 4.
- Have students walk around the classroom or hallway an the vocabulary sheets. Students need to scan the QR uncover the mystery word. Once they have uncovere mystery word, have them write it on the vocabular 4. This activity can be done digitally by making a cor

  - Once students have completed this activity -
- definitions as a class using the provided slide sheets.

## Processes and Components of a System Students will identify the various processes and components of a Students will identify the various processes and components of a system that allow it to perform its function efficiently and safely.

Materials Needed:

- Materiais Needea:

  Reliable technology (computer, internet, data projector) Video 1: How are Robots Built?
- U Video 1: How are Kobots Built?

  Video 2: Robot delivers food for Toronto Restaurants / CBC Kids News
  Article: These Little Pink Robots Deliver Food Across Toronto
  Dhotocomy a class set or use the provided Gonale Slides vers Photocopy a class set or use the provided Google Slides version

  - Processes and Components of Robots article
  - Processes and components of Kobots article

    Processes and Components of Robots graphic organizers Understanding Processes and Components of Systems Research Websites sheet

## WHAT'S INSIDE?



115

**LESSONS** 

## ASSIGNMENTS & GRAPHIC **ORGANIZERS**

#### **EVOLUTION OF A SYSTEM**

Instructions: Through a presentation, you are asked to choose a system and research the social for

that have influenced its evolution.

#### Presentation Requirements:

- 1. Name and picture of the system.
- 2. An explanation of how the system was or evolved, and how people could adapt to m
- 3. A description of the following:
  - How has society, or how have people. systems development?
- Why the evolution was necessary and 4. Source list - remember to keep track of
- The presentation needs to be organized, er informative.

#### Possible Topics (but not limited to these):

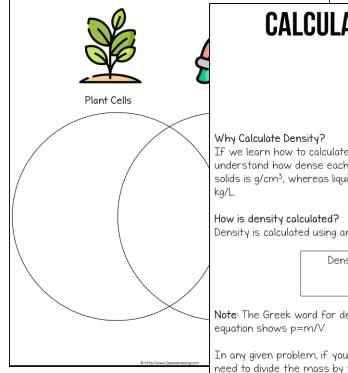
- Recycling centres
- Elevators
- Roller coasters
- Air conditioning units Changing traditional work hours

- Health care systems

#### **ENERGY IN MECHANICAL SYSTEMS** How do mechanical systems produce heat? What is friction? How does it work? Provide an example. In what ways car vou make a mechanical system more efficient? Think of another example of a mechanical system that produces heat due to friction.

#### **VENN DIAGRAM: PLANT VS. ANIMAL CELLS**

As you watch the video, note any similarities and differences you hear between plant and animal cells.



### **CALCULATING DENSITY**

### SYMMETRY IN STRUCTUR.

Label each part of the water cycle.

If an object is symmetrical, equal parts that are identical that divides the structure int

Symmetrical objects also hav the load of mass more even excellent example of a symm found in being able to distribu

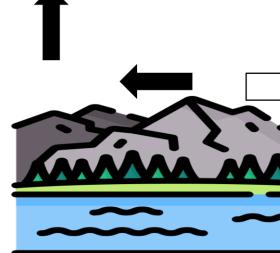
symmetry is often a very in only does it increase structui overall aesthetic of a structu

This means that the force of

When engineers are designing

### **LESSONS INCLUDE**

- ★ Articles & MP3s
- \* Graphic Organizers
- \* Student Choice



O http://www.2peasandadoa.com

## WHAT'S INSIDE?



#### **ANSWER KEYS**

© http://www.2peasandadog.com

What is an ecosystem?  What are the two essential parts of an	An ecosystem is a small or living and non-living things int different interconnected inset their environment. Examples  The ecosystem has two ess (non-living components) and components.)	teract. It's a community of ects, animals, plants, and s: pond and rainforest. ential parts: abiotic e		AMPLE ANSWERS	Student Name: Topic: Peer Assessment b
ecosystem?  Abiotic  Producers	Abiotic elements are the nor ecosystem. These include we subject to propositive weeks	n-living components ater, air, soil, rocks, n	pH Levels	pH is used to measure how acidic water is. If water is too acidic, it means that there are too many chemicals or cleaners in the water, making it unsafe to drink. The best pH levels for drinking water are between 6.5 - 8.5 on a scale of 0-14. When the test shows a pH level of less than 7, the water is probably too acidic to drink	Science Content Criteria  - Accuracy - Quality of Information - Variety of Sources  Let
	Procedure  Procedure  all of the steps that will take to complete	cather the materials ead the coffee pack neasurements to mo offee. You will make wo times. Use kettle to heat the he water in two diffineakers/transparent lave the measured governered to make on up. Stir the coffee into e rounds mixing with the coffee offee weess/sieve. You will r compty beakers/trans controlled the filter above	Salinity	ANSWER  ANSWER  RUBR	
This n	eeds to be approved by eacher.  7. Pool It to be approved by the approved by t	nd pour one of the onixtures slowly.  Place sieve above emme of the coffee was a class, compare to offee solutions and make a bservations about each becooldid a better job of sepa offee grounds from the was a class, compare to offee grounds from the was a class, compare to offee solutions and make a bservations about each becooldid a better job of sepa offee grounds from the was a class.	aker. Which rating the	snow the amount of chiorine present in the water.  © http://www.2pessandsdog.com	

#### **HUMAN AND NATURAL IMPACTS ON** WATER TABLE INQUIRY PEER ASSESSMENT

Student Name: _ Topic: Peer Assessmen		 - 	
Science Content Criteria	Level 1	☐ Information is inaccurate or incomplete	

Leve

### **CELLULAR ORGANISMS INQUIRY PEER ASSESSMENT**

rmation is inaccurate or

mation is detailed and

v of sources.

rmation is basic and requires

mation is relevant to the topic

strates extensive research using

is basic and rea	Student Name:
	Topic:
is relevant to th	Peer Assessment by:

☐ Information Level 2 more details Quality of Information Level 3 ☐ Information

> Relevance of Research

Overall Appearance And Quality

Sources

MEETING NEEDS WITH EXISTING SYSTEMS PERSPECTIVE ASSIGNMENT

CI I IN

#### nt Requirements:

of the topic and issue.

s, videos, or images to help engage the audience. ed explanation about:

flow the chosen topic impacts the individual, society, and the environment.

Why the chosen perspective is important to you.

to the topic.

Some sources

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were provided.

Why this alternate way of meeting needs is more efficient.

e list – remember to keep track of the websites, videos, or books

zed show

related to the

topic.

No sources

were provided.

howcase of y	our learning.		
Level 1	Level 2	Level 3	Level 4
Limited research provided.	Research includes some information relevant to the chosen perspective.	Researched with most details provided. More information is needed on different perspectives.	Thoroughly researched details and perspectives. provided.
Final project has several missing elements. There was little information	Final project needs more attention to detail.  There was some information related	Final project is complete. Information was related to the	Final project shows an extensive attention to detail.  Information was related to the topic and

demonstrates ar

extensive understanding of the topic...

All sources are

provided.

topic.

Most sources

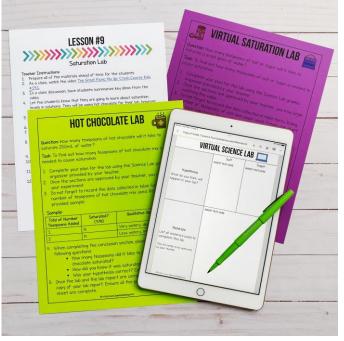
provided.

## FREE UP YOUR WEEKENDS

## THIS RESOURCE IS FOR GRADE 7/8 SCIENCE TEACHERS WHO:

- ✓ Want their students to enjoy what they are learning
- ✓ Want their evenings and weekends free from lesson planning
- ✓ Want to ensure that they are covering the curriculum expectations in a meaningful yet engaging way









## LESSON FORMATS





✓ Individual & Whole Unit





✓ Google Slides

RESOURCE CAN BE USED IN-PERSON OR ONLINE

# GRADE 7 - INTERACTIONS IN THE ENVIRONMENT



- 1. Unit Vocabulary QR Code Matching Activity
- 2. Elements of Ecosystems
- 3. Ecosystems Examples and Interactions
- 4. Energy Transfer and Food Chains
- 5. Biotic Elements Quiz
- 6. Matter Cycling
- 7. Ecological Succession
- 8. Ecosystem Limits
- 9. Species At Risk & Invasive Species Assignment
- 10. Human Interactions in the Environment
- 11. Indigenous Perspectives
- 12. Environmental Investigation Case Study: Electric Cars
- 13. Environmental Protection Stations
- 14. Ecosystem Summative Lab (3 options)
- 15. Ecosystems Unit Test
- 16. Sub Plans

# GRADE 7 - HEAT IN THE ENVIRONMENT



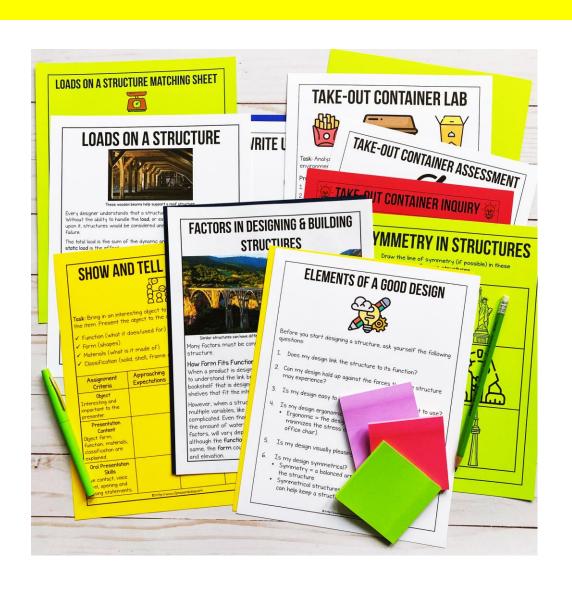
- 1. Safety Lesson
- 2. Unit Vocabulary QR Code Scavenger Hunt
- 3. Introduction To Heat
- 4. Heat Production
- 5. Heat and Temperature
- 6. The Particle Theory
- 7. Heat and Volume
- 8. Conduction, Convection, and Radiation
- 9. Heat Video
- 10. Teacher Demonstration: Boiling Water in a Paper Cup
- 11. Student Lab: Melting Ice Cubes
- 12. Heating and Cooling of the Earth
- 13. Greenhouse Gases
- 14. Investigation: Benefits of Technology With Heat
- 15. Stations & Project—Based Learning
- 16.Unit Test

# GRADE 7 - PURE SUBSTANCES AND MIXTURES



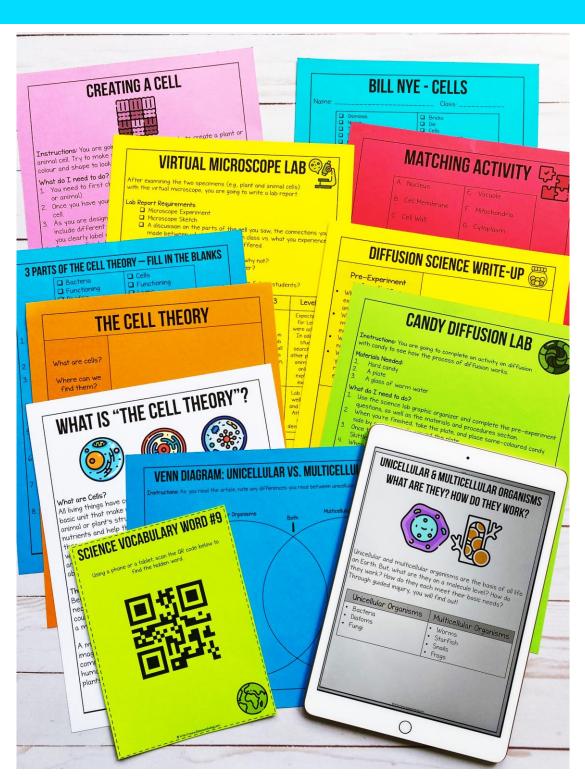
- 1. Safety Rules & Unit Vocabulary
- 2. The Particle Theory
- 3. Pure Substances and Mixtures
- 4. Pure Substances and Mixtures Activity
- 5. Solutions and Mechanical Mixtures
- 6. Solutions
- 7. Solution Examples Activity
- 8. Concentration of Solutions
- 9. Saturated Solutions
- 10. Saturation Lab
- 11. Separating Mixtures
- 12. Separating Mixtures Lab
- 13. Positive and Negative Impacts on the Environment
- 14. Tar Sands Investigation
- 15.Unit Test
- 16. Sub Plans

# GRADE 7 - UNDERSTANDING STRUCTURES AND MECHANISMS



- 1. Safety Lesson, Unit Vocabulary, Unit Introduction
- 2. Classifying Structures
- 3. Structures Video
- 4. Centre of Gravity & Stability
- 5. Force
- 6. Show and Tell Assignment
- 7. Classifying Structures Quiz
- 8. Internal and External Forces
- 9. Card Pyramid Activity
- 10. Symmetry in Structures
- 11. Structure Failure
- 12. Manufacturing Factors
- 13. Loads
- 14. Structural Safety
- 15. Design Factors
- 16. Ergonomic Design
- 17. Take-Out Container Lab
- 18. Egg House Lab
- 19. Unit Review & Test

## GRADE 8 - CELLS



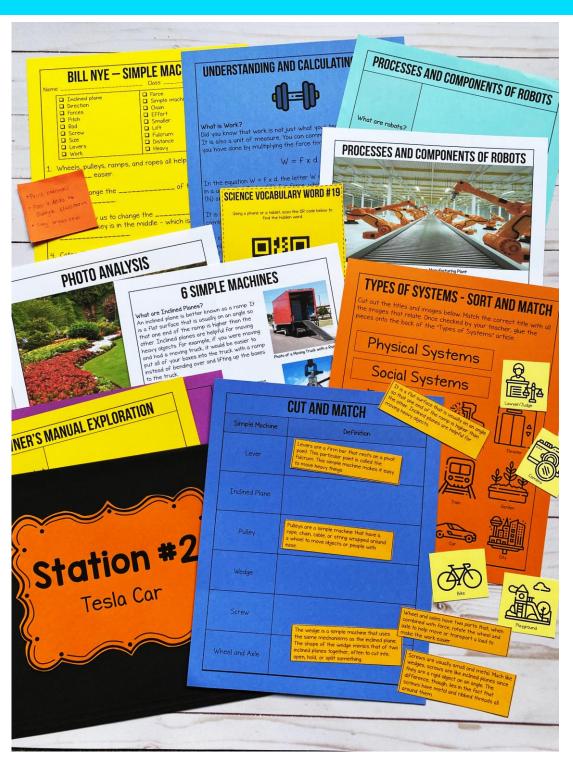
- 1. Introduction: Safety Rules & Cells Interview
- 2. Unit Vocabulary
- 3. The Cell Theory
- 4. Structures and Organelles in Cells
- 5. Plant vs. Animal Cells
- 6. Create Your Own Cell Plant or Animal Cells
- 7. The Process of Diffusion and Osmosis
- 8. Candy Diffusion & Potato Osmosis Experiments
- 9. Unicellular and Multicellular Organisms
- 10. Cellular Organisms Inquiry
- 11. Organization of Cells into Tissues, Organs, and Organ Systems
- 12. Organ Systems Infographic & Presentation
- 13.Mid-Unit Quiz
- 14. What is a Microscope?
- 15. Plant and Animal Cells Microscope Lab
- 16. Dry and Wet-Mount Slides
- 17. Cell Technology and Our Understanding of Cells
- 18. Perspectives on Cell Processes
- 19.Cells Final Unit Test
- 20. Sub Plans

## GRADE 8 - FLUIDS



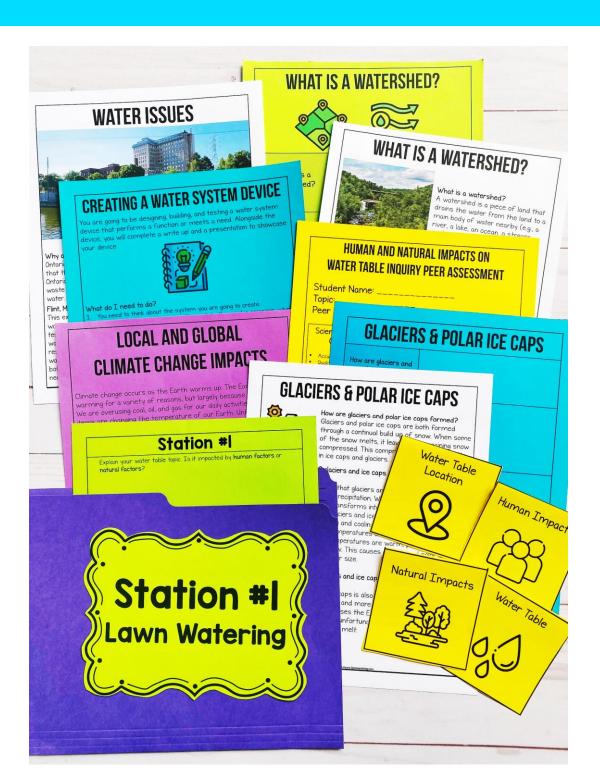
- 1. Introduction: Safety Rules, Fluids Introduction & Unit Vocabulary
- 2. Particle Theory of Matter
- 3. What is Viscosity? and What is Flow Rate?, Experiment
- 4. Mass, Volume, and Density
- 5. Mass, Volume, and Density
- 6. Mass-to-Volume Ratio Experiment
- 7. Compressibility
- 8. Canada's Wonderland Case Study
- 9. What is Buoyancy & Float or Sink Experiment
- 10.Mid-Unit Quiz
- 11. Pressure, Volume, and Temperature & Optional Experiment
- 12. Pascal's Law
- 13. Fluids in Controlled and Manufactured Devices
- 14. Building a Pneumatic or Hydraulic Device (2 options)
- 15. Investigating Applications of Fluid Mechanics
- 16. Fluid Technologies Research Inquiry
- 17. The Impact of Fluid Spills
- 18. Unit Test for Fluids
- 19. Sub Plans

## GRADE 8 – SYSTEMS IN ACTION



- 1. Introduction Safety Introductions & What Are Systems?
- 2. Vocabulary
- 3. Types of Systems
- 4. Purpose, Inputs & Outputs of Systems
- 5. The Processes and Components of a System
- 6. Quiz
- 7. Work, Energy, Force, and Efficiency
- 8. Calculating Work
- 9. Understanding Work
- 10.6 Simple Machines
- 11. Understanding Mechanical Advantage
- 12. Quiz
- 13. Energy in Mechanical Systems
- 14. Productivity with Systems in Various Industries
- 15. Evolution of the Cell Phone
- 16.Quiz
- 17. Pulley Experiment and Mechanical Advantage
- 18. Rube Goldberg Machine
- 19.0wner's Manual Exploration
- 20. The Impacts of New and Evolving Systems
- 21. Meeting Needs with Existing Systems Different Perspectives
- 22. Unit Test

## GRADE 8 – WATER SYSTEMS



- 1. Introduction Lesson Safety Lesson
- 2. Unit Vocabulary QR Code Scavenger Hunt
- 3. The Water Cycle & States of Water
- 4. Watersheds
- 5. Human & Natural Factors Cause Changes in the Water Table
- 6. Human & Natural Factors Cause Changes in the Water Table
- 7. Inquiry
- 8. Factors that Affect Glaciers & Polar Ice Caps
- 9. Atmospheric Conditions & Bodies of Water
- 10.Mid-Unit Water Systems Quiz
- 11. Virtual Water Treatment Plant
- 12. Testing Water Samples (3 options)
- 13. Investigating Local Water Issues
- 14.Bottled Water Case Study
- 15. Building a Water System Device
- 16. Global Water Consumption
- 17. Human Impact on Water Systems
- 18. Innovative Water Technology
- 19. Water Systems Unit Test
- 20. Sub Plans