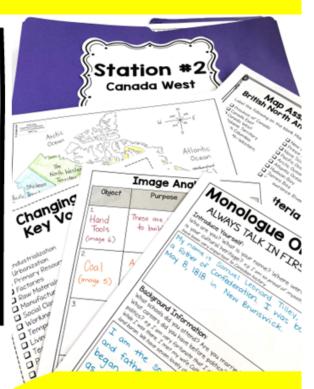
GRADE 7/8 HISTORY BUNDLE PDF & DIGITAL FORMATS

Bundle

- **✓** MP3 Audio Files
- **✓** Student Choice
- ✓ Answer Keys
- ✓ Print & Digital







2 Peas and a Dog

Middle School Teaching Resources

RESOURCE INCLUDES

- ✓ Ontario Curriculum Aligned
- ✓ 85 Engaging Lessons/1,381 Pages
- ✓ MP3 Audio Files
- ✓ Daily Lesson Plans
- ✓ Combined Grades Unit Plan
- ✓ Student Choice
- ✓ Inquiry Learning
- ✓ Graphic Organizers
- ✓ Summative Assessments
- ✓ Rubrics & Answer Keys
- ✓ Group & Independent Work
- ✓ PDF & Google Slides™ Formats

UNIT ORGANIZATION

Ontario Curriculum Expectations

| Lesson Number, Title, Assessment For, As, Of | Expectation(s) | |
|---------------------------------------------------------------------------------------------------|---------------------------------------|--|
| 1. Important Events Sorting Activity (For) | A3.1 | |
| 2. Historica Minutes Topic: Explorers & First Nations (As) | A3.5 | |
| 3. Canadian Settlement Objects Activity (As) | A1.1 | |
| 3B. Haudenosaunee, Inuit and Métis (As) | A1.1, A1.2, A3.5 | |
| 4. Map of New France 1700 Creation and Analysis (As/Of) | A2.4 | |
| 5. The Creation of New France (As) | A3.6 | |
| 5B. Medical Care in the 1700's (As) | A1.2 | |
| 6. New France Vocabulary QR Code Matchup (For) | A2.7 | |
| 7. Historical Figures Presentation (As/Of) | A3.8 | |
| 8. New France Inquiry Stations (As/Of) | A1.1, A1.2, A2.5, A2.7, A3.6, A3.7 | |
| 9. Mid-Unit Test Review and Test (Of) | See Above | |
| 10. The Treaty of Utrecht (As) | A3.3 | |
| 10B. Treaties and Pontiac's Resistance (As) | A1.2, A3.1, A3.2 | |
| 11. The Acadians (For/As) | A1.3, A2.2, A3.1 | |
| 12. The Seven Years' War (As) | A3.1 | |
| 13. The Treaty of Paris, The Proclamation & The Quebec Act | A2.1 A3.1 | |
| 14. The American Revolution (As) | A3.1 | |
| 15. The Loyalists (As/Of) | A1.2, A2.7, A3.4, A3.6, A3.7 | |
| 15B. The Impact of the Loyalists Migration on the Mississaugas of the Credit First Nation (As) | A1.2, A2.6, A3.5, A3.7 | |
| 16. Constitution Act 1791 (As) | A3.3 | |
| 17. British North America Summative Task (Of) | A1.2 | |
| | | |

CURRICULUM ALIGNMENT

LESSON OVERVIEW

>>>>>>>>>>

| Lesson | Activity Type | Name | Suggested Length of Time |
|--------|---------------------------------------------------------|------------------------------------------------|-----------------------------|
| #1 | Small Group + Class Discussion | Settling Canada Top 10 List | 1 Class |
| #2 | Small Group | Primary Source Analysis | 1 Class |
| #3 | Video Clips + Class Discussion | Historica Minutes | 1 Class |
| #4 | Whole Class Activity | Interactive Timeline | 1 Class |
| #5 | Partner Collaboration + Whole Class Discussion | The Changing Map of Canada 1867 – 1912 | 1 Class |
| #6 | Partner Gallery Walk | Important Canadians: QR Code Match Up | 1 Class |
| #6B | Stations | Important Canadians: Readings | 1 Class |

DETAILED UNIT PLAN

Confederation Lesson #I

Teacher Notes:

- ☐ Approximate Time: 15 20 minutes
- ☐ Gather materials (sticky notes, markers, pens, pencils) before class

Whole Class Question: Why do you think we study history? Is it important to study history? Why or why not?

Student Instructions: Turn and talk to your seat partner for 3 minutes and brainstorm some ideas about why it is or is not important to study history.

Teacher Instructions: After you ask the question, wait 3 minutes, then ask each group to share one opinion. While you are waiting, write the question on the board with a clear YES and NO side. Record student answers on the side that it fits (either yes or no) and discuss their thoughts. You can make your discussion more interactive by having students record their answers on sticky notes and have them place their answers on the matching side or by using a digital notetaking app like Google Docs/Slides, Padlet, etc.

It is important that students feel history is an important subject to be taught. Be sure to have lots of ideas on why it is an important subject that everyone should need to take.

LESSON PLANS

TEACHER FEEDBACK &

"Being new to the intermediate grades last year, I was overwhelmed by all of the new content I was responsible for teaching. Having this guide allowed me to concentrate more on my other subjects knowing that I was always ready for my next history class." - Dennis B.

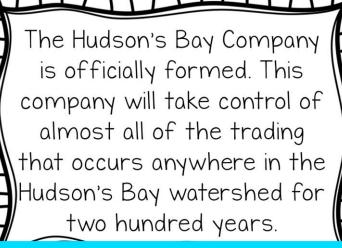


"This made my life so much easier. As someone who doesn't have an interest in history it has made teaching it a breeze. Thanks!" - Kristen D.



"I love the variety of the lessons, and that they are interactive. I also love that there are videos that assist with the learning—as I have a split grade that is difficult. The lessons keep then engaged long enough for me to work with one grade while they complete an assigned task." — Daniela L.

WHAT'S INSIDE?



INTERACTIVE LESSONS

Under the Treaty of Utrecht, France agrees that Britain has control over the Hudson's Bay area, Acadia and Newfoundland. Canadian Settlement Objects
Photo #1

British North America Inquiry Topics

British North America Prior to 1867



- T. TYCVYT OMEMIATIO
- 5. Nova Scotia
- 6. Prince Edward Island
- 7. Indigenous Peoples
- 8. Rupert's Land
- 9. The North-Western Territory
- 10. British Columbia & Vancouver Island

Canoe

WHAT'S INSIDE?

☐ Map

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Map is

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SAMPLE ANSWERS

Possible Answers:

(students will come up with many more)

Yes Side:

- demise
- and present times
- Because it is important to live in
- To understand reference
- To inspire us to
- Helps create a s
- Helps us unders

No Side:

- No because v on the future
- We don't have time so happened in the past

Sample Map Answers

- To not repeat mistakes o 1. List the major changes you noticed as you looked through the different maps. (Borders, Names, Capital Cities)
- Because it is interesting t Early maps show Rupert's land and New France as the biggest territories in Canada.
 - In 1791, Western Canada was still unexplored by the Europeans but Upper and Lower Canada had formed, along with New Brunswick and Nova Scotia.
 - The North-Western Territory was explored by Europeans and renamed in 1825.
- To preserve the stories (In 1862, British Columbia was split in half with Stickeen Territory.
 - s Bay Company d Canada West are s remained unchanged.
 - ☐ Appr
 - leration: Ontario.
 - n of Canada in 1870. om the far east to the
 - Manitoba was next to join in 1870, but it was much smaller than present-day Manitoba.
 - Between 1870 and 1873, British Columbia and PEI also joined Confederation.
 - In 1898, the Yukon joined Confederation.

ANSWER

KEYS

- In 1905, Alberta and Saskatchewan are defined on the map as
- By 1912, Manitoba, Ontario and Québec all look as they do today on
- In 1949, the Yukon is present on the map and Newfoundland and Labrador gain disputed land in Quebec and join Confederation.
- By 1999, the Canadian north has been divided into 3 territories: © http:/ Yukon, Northwest Territories and Nunavut.

Map Assignment **Assessment Criteria**



Primary Source Analysis

Success Criteria

★Historical explanations are relevant *Primary sources are thoroughly examined

The Fall of New France Map Cr **Newspaper Assignment**



demonstrates extensive nparison of Canada's past and present

demonstrates an understanding and 's past and present transportation

ASSESSMENT OPTIONS

basic understanding sent transportation

veral nd present

You will need to interview important people (research) to gather information about the events leading up to and including the battle.

Write a 200-250 word newspaper article exp What, Where, When, Why and How of this

O http://www.2

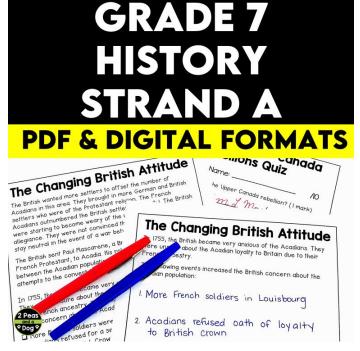
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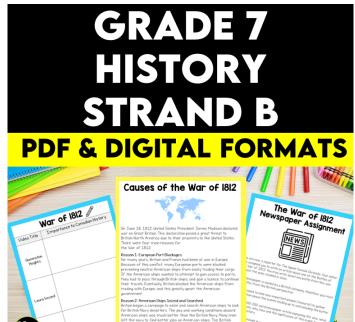
RUBRICS INCLUDED

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FOR MORE DETAILS CHECK OUT THE PREVIEWS FOR THE INCLUDED UNITS



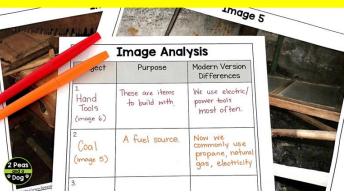




GRADE 8
HISTORY
STRAND A
PDF & DIGITAL FORMATS







LESSON FORMATS





✓ Individual & Whole Unit





✓ Google Slides

RESOURCE CAN BE USED IN-PERSON OR ONLINE