

GRADE 6/7 SOCIAL STUDIES BUNDLE

PDF & DIGITAL FORMATS



2 Peas and a Dog

Middle School Teaching Resources

RESOURCE INCLUDES

- ✓ 2023 Ontario Curriculum Aligned
- ✓ 113 Engaging Lessons
- ✓ MP3 Audio Files
- ✓ Daily Lesson Plans
- ✓ Combined Grades Plan
- ✓ Student Choice
- ✓ Inquiry Learning
- ✓ Graphic Organizers
- ✓ Summative Assessments
- ✓ Rubrics & Answer Keys
- ✓ Group & Independent Work
- ✓ PDF & Google Slides™ Formats

UNIT ORGANIZATION

GRADE 6 SOCIAL STUDIES STRAND B CURRICULUM ALIGNMENT

CANADA'S INTERACTIONS WITH THE GLOBAL COMMUNITY

Lesson Title and Number	Curriculum Expectation(s)
1. Introduction: Key Vocabulary	B2.6
2. Canadian Government and Global Interactions	B3.1
3. International Accords and Organizations	B1.1
4. Canada's Role in International Programs	B3.2
5. Canada's Role in International Non-Government Organizations	B3.3
6. Canada's Crisis Response: H1N1 and Ebola	B1.2, B3.4
7A. Canada's Role in International Peace	B3.6
7B. Canada's Role in International Peace	B3.5
8. Canada's Global Relationships	B3.8
9. Canada's Trading Partners	B3.7, B3.8, B3.9
10. Canada's Economy	B3.8, B3.9
11. Environmental Issues: Overfishing	B1.3
12. Environmental Issues: Canada's Impact	B3.10

**CURRICULUM
ALIGNMENT
CHARTS**

Lesson Overview

Lesson	Activity Type	Name	Suggested Length of Time
Intro	Partners, Small Group & Class Discussion	Why Study Geography?	1 Class
#1	Whole Class Lesson	Mapping Skills Review & Map of Canada Assignment	1 - 2 Classes
#2	Whole Class Lesson	What is Geography? & World Map Assignment	1 - 2 Classes
#3	Video & Student Stations & Oral Presentations	Physical Characteristics of Landforms	2 - 4 Classes
#4	Whole Class Reading & Interactive Notetaking	Changes to Landforms	2 Classes
#5	Quiz & Research Assignment	Quiz & Land Reclamation Assignment	3 Classes

**DETAILED
UNIT PLANS**

Lesson #1



Important Events Group Sorting Activity

Lesson Overview: This is a group sorting activity to help students remember previous historical information that they learned.

Materials Needed:

- Whole class of students
- Photocopy 1 set of Important Events Cards per group of students (4-5 students per group)
- Important Events Cards (cut out and laminate before class)
- Areas for students to work in groups

Teacher Instructions:

1. Shuffle the cards before you hand them out to the students so they do not know the correct order before the lesson begins.
2. Provide each group with a set of Important Events Cards.
3. After the groups have had enough time to arrange their important events, take up the answers as a class and have students write down the timeline in their notes.

Whole Class Question: What events have occurred prior to 1713, that helped shape New France as a French colony?

Student Instructions:

1. Spread out all of the cards on your work surface.
2. Look at each event and discuss as a group when this event happened. Was it closer to the explorers who came to Canada, or is it closer to New France?
3. Then arrange the cards in chronological order starting with the oldest at the front and the newest at the back.
4. Ensure that your group comes to a consensus on the order of events.
5. Once we take this lesson up as a class, each person is responsible for writing the timeline down in their notes.

**LESSON
PLANS**

TEACHER FEEDBACK

“This is an amazing resource! The plans are detailed and very easy to follow. There is a lot of information to cover in this unit and I would not be able to do it as successfully without this product. There are a variety of quizzes and worksheets for students to do. It isn't always the same format for each lesson which my students like as well. I appreciate that it has been updated as well to include audio files! I will definitely be purchasing products in the future from this creator! Thank you :)”

- Cassie L. (Grade 6 Social Studies Strand A)



“It was nice to have a resource more engaging than the tiny textbook that we have. I also enjoyed purchasing this unit instead of spending time hunting through every textbook the school owns to try and align with curriculum. I really appreciate how the 6/7 lessons were aligned so that I could teach to the class then run a mini lesson grade specific.” - Celeste R. (Grade 6/7 Social Studies Bundle)

WHAT'S INSIDE?

SAMPLE ANSWERS

<p>What is the USMCA?</p>	<p>The USMCA, or United States–Mexico–Canada Agreement, is the United States–Mexico–Canada Agreement, effective on November 30, 2018.</p>
<p>What three countries are involved in the USMCA?</p>	<ol style="list-style-type: none"> 1. Canada 2. United States 3. Mexico
<p>Why was NAFTA (the previous trade agreement) criticized?</p>	<p>People criticized NAFTA because:</p> <ul style="list-style-type: none"> • The British favoured a row strategy where uniformed soldiers would march in two rows • The front row would kneel and fire, while the back row reloaded their ammunition • The French favoured the strategy called guerrilla warfare • Small armed groups of men would raid the British areas in hit-and-run attacks • The British developed a three-stage attack strategy to defeat the French in North America.
<p>What is the goal of a free trade agreement?</p>	<p>Its goal is to:</p> <ul style="list-style-type: none"> • The British wanted control over the fur trading forts in this region • Fort Frontenac was attacked by the British and quickly fell • This was the heart of the French culture and control in North America • The British wanted to capture Quebec so that they could end French control in North America and claim the land for the crown

ANSWER KEYS

SAMPLE ANSWERS

Erosion

Erosion moves weathered pieces of rocks, minerals or soil to a new location using natural things like ice, wind, water, and living organisms.

Deposition

The process of eroded soil and rock being transported by wind, water, ice or gravity and deposited in their new location.

SAMPLE ANSWERS

Glaciation

The process of landforms becoming covered by glaciers or ice sheets. As they melt, they change the land.

underground, while resources, and are

creates new land in oceans, rivers or

can collide and/or results in landform

that breaks down materials into smaller

Land Reclamation Newspaper Assignment



You are now a reporter for the Chronicle. Your editor wants you to write an article about land reclamation projects around the world for their special edition.

Your assignment is to write an article about land reclamation projects around the world for their special edition.

New France Inquiry Topics

Group 1:
The Government Structure in New France

Group 2:
The Seigneurial System

Group 3:
French and First Nations in New France

Group 4:
The Roman Catholic Church in New France

PERSONAL PLAN OF ACTION

ASSESSMENT



ASSESSMENT OPTIONS

Level 1

Personal action plan and weekly goal check-ins do not show a commitment to sustainable living.

Personal action plan and weekly goal check-ins do not show a commitment to sustainable living.

Comments:

Roles

Assessment Options: Economy, Employment &

RUBRICS INCLUDED

FOR MORE DETAILS CHECK OUT THE PREVIEWS FOR THE INCLUDED UNITS



GRADE 6 SOCIAL STUDIES STRAND A

PDF & DIGITAL FORMATS

ALL ABOUT CANADA: AN OVERVIEW

WHY DO PEOPLE MOVE TO CANADA?

IRISH IMMIGRATION TO CANADA

2 Peas and a Dog

GRADE 6 SOCIAL STUDIES STRAND B

PDF & DIGITAL FORMATS

THE PARIS AGREEMENT

INVASIVE SPECIES IN THE GREAT LAKES

THINKING MOMENTS

2 Peas and a Dog

GRADE 7 HISTORY STRAND A

PDF & DIGITAL FORMATS

The Changing British Attitude

Acadians Quiz

2 Peas and a Dog

GRADE 7 HISTORY STRAND B

PDF & DIGITAL FORMATS

Causes of the War of 1812

The War of 1812 Newspaper Assignment

2 Peas and a Dog

GRADE 7 GEOGRAPHY STRAND A

PDF & DIGITAL FORMATS

Water Systems

Global Climate Regions

2 Peas and a Dog

GRADE 7 GEOGRAPHY STRAND B

PDF & DIGITAL FORMATS

Forestry Techniques

Natural Resources Inquiry Topics

2 Peas and a Dog

LESSON FORMATS



PDF

✓ Individual & Whole Unit



DIGITAL

✓ Google Slides

RESOURCE CAN BE USED IN-PERSON OR ONLINE