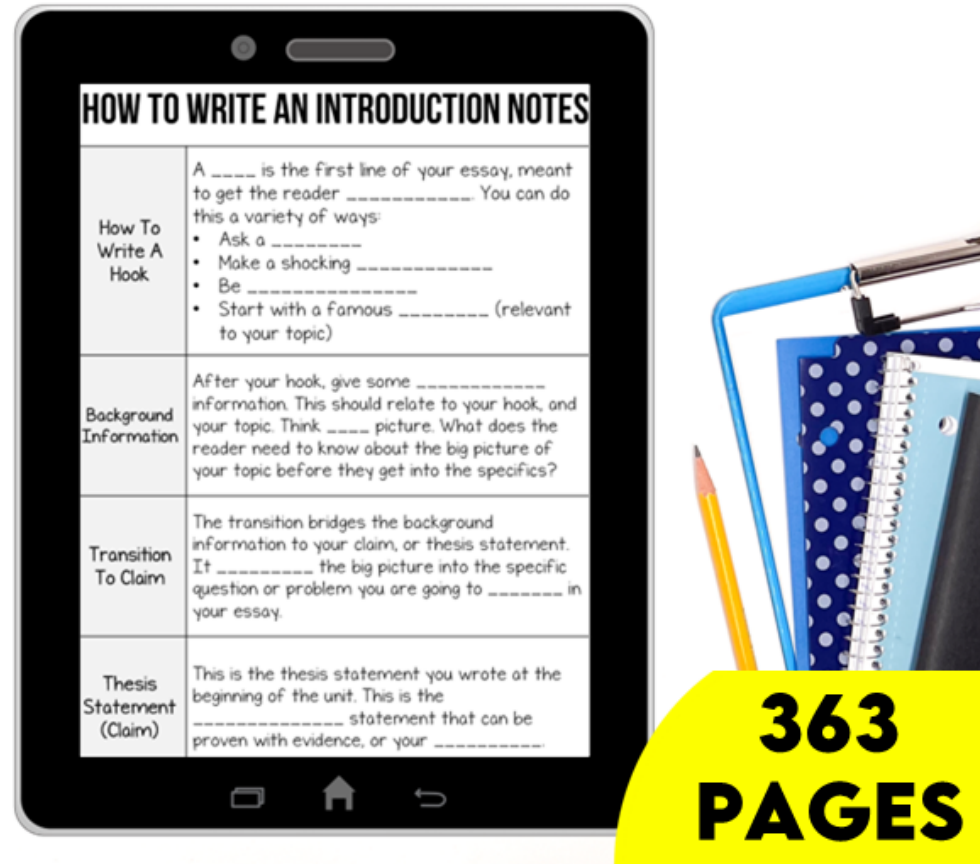


ARGUMENTATIVE ESSAY WRITING UNIT

PDF & DIGITAL FORMATS



RESOURCE INCLUDES

- ✓ 18 Lessons
- ✓ Unit Plan
- ✓ Lesson Plans
- ✓ Lesson Slideshows
- ✓ Regular & Modified Graphic Organizers
- ✓ Stations Activities
- ✓ Scaffolded Lessons
- ✓ Print & Digital Formats



LESSON OUTLINE



- Pre-Unit: Rant Unit Hook
- Lesson 1: What is Argumentative Writing?
- Lesson 2: Anticipation Activity: Agree or Disagree?
- Lesson 3: Choose an Argumentative Topic
- Lesson 4: Writing a Thesis Statement
- Lesson 5: Finding Reliable Sources
- Lesson 6A: Types of Evidence
- Lesson 6B: Collecting Research
- Lesson 7: Formal Writing
- Lesson 8: Introduction to Paragraph Writing
- Lesson 9: Body Paragraph Writing
- Lesson 10: Conclusion Paragraph Writing
- Lesson 11A: Claim and Counterclaim
- Lesson 11B: Claim, Counterclaim, and Rebuttal
- Lesson 12: Formatting an Essay
- Lesson 13: Creating a Works Cited Page
- Lesson 14: Creating In-Text Citations
- Lesson 15: Self and Peer Revising and Editing
- Lesson 16: Publishing Day

TEACHER FEEDBACK



“I loved the way this resource organized and laid out the foundation of writing a good essay. It really helped me get the students engaged and truly understand what they need to do to be successful.” – Lindsay D.

WHAT'S INSIDE?



LESSON 1



What is Argumentative Writing?

Lesson Overview: Students will learn about what argumentative essay writing is, and what distinguishes it from other types of writing.

Materials Needed:

- ❑ Markers and chart paper/white board
- ❑ Access to reliable technology computer, data projector, Wi-Fi
- ❑ Argumentative Essay Writing Lesson Slideshow

LESSON PLANS

Teach

1. Examples include, but are not limited to debate, arguing, facts, opinions, screaming, shouting, claim, stance, side, etc. Once there is a list, explain that although the word argumentative can have a negative connotation, it can also be used in a positive way, such as argumentative essay writing.
2. Hand out the Argumentative Essay Writing Guided Notes sheet and go through the Argumentative Essay Writing Lesson Slideshow as a class. Students should complete the guided notes sheet if you use the slideshow.
3. After, pair students up and have them complete the Sort and Match Activity sheet.
4. Using the answer key, go over the answers together.

STATION 1 SELF-EDITING



Station Instructions

1. Each student gets one self-editing sheet.
2. Put your name on the top of
3. Read through the self-editing
4. Then each student needs to options to complete independently.
5. Do not lose the self-editing sheet. You will need the end with your final essay.

STATION 3 PEER CHECK



STATIONS

4. Then each student needs to attach their feedback sheet to their essay with a staple and pass it to another student in the group. Number yourselves off and pair up odd numbers together and even numbers together.
5. Once you get the sheet back from your peer editor, make the changes on your final essay when you get time.
6. Do not lose this sheet. You will need to hand it in at the end with your final essay.

WHAT'S INSIDE?



SCHOOL UNIFORMS

School uniforms are worn by children and teens. Some students prefer to wear them, but others have strong opinions against these items of clothing.

What is a school uniform?

A school uniform is a set of approved clothing that a student at a given school is required to wear to attend school daily. School uniforms often feature school colours and emblems used to identify the school or to school colours or symbols.

What are some examples of school uniforms?

School uniforms can contain several different components, including shirts, blazers, vests, pants, skirts, and shoes. One example of a school uniform is a pair of khaki pants, a button-up shirt, and a navy blazer with a crest. Students often have to wear a certain colour and style of uniform. There are often different types of uniforms based on gender (e.g., pants or skirts).

What do people think?

There are differing opinions about whether school uniforms are good or bad for students and schools.

SORT & MATCH

1. Cut out each definition.
2. Read each definition.
3. Sort each definition into a type of writing category on a separate page.
4. After your teacher checks your work, glue the definitions into the graphic organizer.

Makes a claim.	Portrays a character.
Tells a story.	Uses evidence to support a claim.
Informs the reader about a topic.	Uses figurative language.
Claim is debatable.	
Needs elaboration for evidence.	Uses inductive reasoning.
Follows a sequential plot line.	

SORT & MATCH

Formal Writing

Informal Writing

ENGAGING ACTIVITIES

DEBATABLE STATEMENTS ACTIVITY CARDS

Teacher Instructions

Put the papers and place them in a container that you can take to the area they choose. When ready, read each statement out loud. Go to the area they choose. Share why they selected (if you want), then ask the class to the middle of the classroom. Continue until all statements have been read.

Video games are too violent.	Cell phones should be banned in schools.
Water is wet.	Pineapple should go on pizza.
Standardized tests should be abolished.	Grades should be abolished.
Fast food should be banned.	Recycling should be required.
Every home should have a robot.	All kids should have daily chores.
Students should be graded on handwriting.	Beagles are the best dogs.
Teachers should retire after a certain age.	Candy should be given as rewards.
Plastic bottles/bags should be banned.	

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sonal example.

ropriate.

WHAT'S INSIDE?



EXAMPLE/MODEL

ANSWER KEY

<p style="color: red; font-size: small;">Brainstorm Argumentative Topics</p> <p style="color: red; font-size: small;">Circle Your Final Choice</p>	<p style="color: red; font-size: small;">How Do You Create An In-text Citation?</p>	<ul style="list-style-type: none"> Use the author's <u>last</u> name. If there is no author, use the <u>cont</u> name). For a jour (publicatio The citati parenthe 	<h3 style="text-align: center; color: red;">SAMPLE</h3> <p style="text-align: center; color: red; font-size: small;">Strengths Of Your Essay</p> <ul style="list-style-type: none"> My thesis statement Have multiple types of evidence I cited all my sources with in-text citations
<p style="color: red; font-size: small;">Brainstorm Reasons That Support Your Chosen Topic</p>	<p style="color: red; font-size: small;">Examples</p> <p style="color: red; font-size: small;">higher sel 2003).</p> <p style="color: red; font-size: small;">Example for</p> <ul style="list-style-type: none"> "School ur looks the 	<p style="color: red; font-size: small;">What Do You Plan To Do To Revise?</p> <p style="color: red; font-size: x-small;">(Fill this out with the teacher).</p>	<ul style="list-style-type: none"> I will ask myself "why is this important?" and try to answer it in my essay. This will help me add more details. Using a shorter version of my hook or concluding sentence will help me write my title. Look at the transition notes to write stronger transitions.

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ANSWER KEYS & EXAMPLES

ARGUMENTATIVE ESSAY ASSESSMENT

Discussion Criteria	Mark
<input type="checkbox"/> Essay exceeds all criteria.	/10
<input type="checkbox"/> Formatting is correct.	/10

- Ideas are well-developed, evidence, and detailed evidence words.
- Research is evident due to citations and Works Cited

Feedback:

ARGUMENTATIVE ESSAY RUBRIC

Criteria	4	3	2	1
Criteria	Essay exceeds all criteria: includes introduction, body paragraphs, and conclusion that engages the reader.	Essay meets most criteria and expectations.	Essay needs more work to meet criteria and expectations.	Essay needs significant work to meet expectations.
Research and Citations	Research is evident due to in-text citations and Works Cited page.	Research is mostly evident due to in-text citations and Works Cited page.	Research is sometimes evident.	Research is not evident and/or words are plagiarized.
Teacher Feedback:	own words.	own words.	own words.	own words.

ASSESSMENT OPTIONS

RUBRIC OPTIONS

PRE-UNIT RANT UNIT

LESSON 1: WHAT IS A RANT?



Materials Needed:

- [Rant Slideshow](#)
- Whiteboard, chart paper
- Computer and projector
- Viewing A Rant Organizer

Teacher Notes:

1. The provided Google Slides introduce students through the story.
2. Start the lesson by asking students what they might be ranting about.
3. Record their thinking on a digital word processing document.
4. After students have shared their short, passionate messages, have them agree with the presented rant.
5. Introduce Rick Mercer to the class.
6. Then, show the students a video of comedian Rick Mercer ranting.
7. Do not show all of the rant; show only the parts that would appeal to your students.
8. After they have watched the video, have them share their seat partner and fill out the organizer.
9. As a whole class, review the organizers before Lesson 2.

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RANT WRITING ORGANIZER

Introduce Yourself	
Introduce the Topic	
State Your Opinion	
State your first supporting proof and personal example	
State your second supporting proof and personal example	
State your third supporting proof and personal example	
Strong Conclusion	

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RANT ASSIGNMENT

A rant is a short, passionate message that tries to persuade someone to change their opinion.

Write an effective rant about a topic that bothers you.

Share your rant with the class. What did you like? What did you dislike?

Make sure to have a lot of information to support your rant opinions.

Use your organizer to plan your rant.

Remember to include a topic, a supporting proof, and a personal example.

Make sure your rant is school appropriate. Use your organizer to plan your rant.

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RANT TOPIC BRAINSTORM

Instructions: Think of your pet peeves (things that frustrate you). Brainstorm a list of school appropriate topics that bother you. Examples: homework, driving age, movie ticket costs.

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HOOK YOUR STUDENTS

LESSON 1 & 2



ARGUMENTATIVE WRITING NOTES

What is Argumentative Writing?

Argumentative writing is used to make a statement. The writer is making a point and gathering evidence to support their point.

What is the difference between Argumentative Writing and other types of writing?

Argumentative writing is used to make a statement. The writer is making a point and gathering evidence to support their point.

SORT AND MATCH

Argumentative Writing	Narrative Writing

WHAT IS ARGUMENTATIVE WRITING?

DEBATABLE STATEMENTS ACTIVITY CARDS

Teacher Instructions
 1. Cut out each card, fold the papers and place them in a container that you can reach your hand into.

DEBATABLE STATEMENTS

Instructions: Read each statement. Then write either Agree or Disagree. After, write why you selected your choice.

Statement	Agree or Disagree	Reason
Home phones should be banned in schools.		
Standards should be abolished.		
Grades should be abolished.		
The voting age should be 16.		
The driving age should be 18.		
Junk food should be banned.		

ANTICIPATION ACTIVITY: AGREE OR DISAGREE?

- Statement out loud. They choose.
- Selected (if you want), then ask the classroom.
- Statements have been read.
- Cell phones should be banned in schools.
- Pineapple should go on pizza.
- Grades should be abolished.
- Junk food should be banned.
- Recycling should be required.
- All kids should have daily chores.
- Beagles are the best dogs.
- Candy should be given as rewards.

LESSON 3 & 4



LESSON 3



Choose an

BRAINSTORMING



Instructions: Fill out this sheet and have your teacher initial for approval when you have chosen your topic. Teacher Initials:

CHOOSE AN ARGUMENTATIVE TOPIC

Brainstorm Reasons That Support Your Chosen Topic

-
-
-
-
-
-
-
-
-
-

HOW TO WRITE A THESIS STATEMENT

Instructions: Read the tips for writing a thesis statement. Then, fill out your topic.

SORT & MATCH



Thesis Statements

Not Thesis Statements

WRITING A THESIS STATEMENT

LESSON 5



FINDING RELIABLE SOURCES NOTES

What is a source?

RELIABLE SOURCE CHECKLIST

Instructions: Read the two sources about the school uniforms topic. Then, answer the questions in this chart.

What is

Categories	Source #1	Source #2
Source Title		
<ul style="list-style-type: none"> Does the author seem like an expert? What credentials do they have? 		
<ul style="list-style-type: none"> What is the author's/ organization's purpose? Is it to inform/persuade the reader, or to advertise/sell a product? 		
Is the source fact-based, or does the author give their opinion without backing it up with evidence?		

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SCHOOL UNIFORMS

RELIABLE SOURCE GUIDE

Instructions: Fill out the graphic organizer below for all of the sources you have found for your essay to ensure that it is a reliable source.

Title and Author of the Source	
Author's Purpose	
Is the source factual or opinion-based?	
What is ending of the URL?	
Full URL	

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School students wearing a school uniform.

Uniform Support

in favour of school uniforms. School uniforms help build a sense of community, reduce income level differences and are cost-effective.

School uniforms can also build a sense of unity in schools by making students feel as if they are all part of the same team. It can also help with social class differences because adults in the community can immediately identify who do not belong to the community.

School uniforms could also help reduce income-level differences between students. When some students are wearing expensive, designer and brand new clothing, it makes those who cannot afford such items stand out.

FINDING RELIABLE SOURCES

LESSON 6A & 6B



TYPES OF EVIDENCE NOTES

<p>What are the main types of evidence?</p>	<p>The main types of _____ are _____, _____, _____ (experiences). Note which can be _____ be facts, but the _____</p>	<h3>EVALUATING EVIDENCE GRAPHIC ORGANIZER</h3>	
<p>What are facts and how can you use them in your essay?</p>	<p>Facts are statements that are someone's belief.</p>	<p>Instructions: Fill out the graphic organizer below to evaluate the evidence found in the School Uniforms article.</p> <p>Title and Author of the Source(s):</p>	
	<p>What are some statistics that can help your argument?</p>	<p>Author's Purpose(s):</p>	
<p>What are statistics and how can you use them in your essay?</p>	<p>Statistics are facts that include a total amount, example: "The students to wear uniforms in 1999 percent in 1999 Center for Education</p>	<p>What are some <u>quotes</u> (from an expert) that can help your argument?</p>	
		<p>What are some <u>anecdotes</u> that can help your argument?</p>	

TYPES OF EVIDENCE

LESSON 6B



ESSAY RESEARCH

<p>Thesis Statement</p>	<p>Research to for research that research Google Slides version of:</p>
<p>Research In Support Of Reason #1</p>	<p>credible sources and types of research their topic. ing their essay topic evidence that so students do not credible sources when they write their essay. nine if what they have found d them over and give them a u time marking the final</p>

COLLECTING RESEARCH

LESSON 7 & 8



FORMAL WRITING NOTES

What Is Formal Writing?

Formal writing

job -----

What Does Formal Writing Include?

FORMAL WRITING

What Formal Writing Is NOT:

- 1st or 2nd
- I, we, us,
- Slang or
- Weak

© ht

SORT & MATCH

Formal Writing

Informal Writing

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IDENTIFYING STRONG INTRODUCTIONS

Instructions: Read each introduction paragraph for an argumentative essay. Decide if it is a strong introduction with all of the necessary parts, or if it is a weak introduction. When you have checked with the

INTRODUCTION PARAGRAPH GRAPHIC ORGANIZER

Instructions: Fill out this graphic organizer to help you write your introduction paragraph for your essay.

Brainstorm Hooks
(Circle The One You Choose)

Give Some Background Information

Transition To Your Claim

Copy Your Thesis Statement Here

INTRODUCTION TO PARAGRAPH WRITING

dress codes always seem to be so why not start requiring students to wear uniforms? If students wore uniforms, there wouldn't be any dress code issues. There are many more perks with uniforms. When students will be much quicker in getting dressed. This will also cause students to spend less money on clothes. Therefore, uniforms are better for schools.

...they have a ... each year, ... main contributors ... experience ... with a bad grade. ... ways to evaluate ... using letter grades.

... methods have been used in ... and other schools around the ... and they have been proven ... in giving students more of a ... to learn. This is why the ... rdized system should be ... ed, because there are many ... ways to assess students, and it ... put as much pressure on them ... er grades do.

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LESSON 9 & 10



BODY PARAGRAPH NOTES

Using Transitions

BODY PARAGRAPH CHECKLIST

Included	Instructions	Missing
	Read over 1 body paragraph. As you find each requirement listed below, check it off in the included column. If it is missing, place a check in the missing column.	
	Use different words	
	Use transition words	
	Is in 3 rd person (not in 1 st or 2 nd person)	
	Cite your source (do this when you learn in-text citations)	
	Explain your evidence (in your own words)	
	Use transition words	

BODY PARAGRAPH WRITING

Feedback:

HOW TO WRITE A CONCLUSION NOTES

IDENTIFYING STRONG CONCLUSIONS

Strong Conclusions	Weak Conclusions

CONCLUSION PARAGRAPH WRITING

your thesis statement so that you
 to your _____ and
 specific reasons, examples,
 in your essay. Now, circle
 ... Answer the
 after, in the
 they ____
 steps.
 be in 3rd person, _____
 t, you may engage the
 speaking in 1st/2nd person in
 the reader" section. You can
 about the issue, or give
 ctly. This is the _____
 se 1st/2nd person pronouns,

LESSON 11A & 11B



CLAIM/COUNTERCLAIM NOTES

CLAIM/COUNTERCLAIM NOTES

CLAIM AND COUNTERCLAIM GRAPHIC ORGANIZER

FORMATTING AN ESSAY CHEAT SHEET

COMMON CORE LESSONS

CLAIM AND COUNTERCLAIM (7TH GRADE)

CLAIM, COUNTERCLAIM, AND REBUTTAL (8TH GRADE)

What is a claim?

What is a claim?

A claim is a statement that you believe is true and you can support it with evidence.

Example: I believe we should allow for uncomfortable situations because...

Why counterclaim?

because... save families...

Instructions: Fill out the graphic organizer below to help you write a paragraph about the counterclaims you found and researched.

Claim	
Brainstorm Counterclaims (Use Only One In Your Essay)	<ul style="list-style-type: none">

Choose One And Write A Sentence Or Two About It.

Use this example to make sure your essay looks the same! The content should be different, but the format should look exactly like this one.

Express Yourself!

Imagine the perfect line of students in drab khakis, white polo shirts tucked in, white shoes, all nodding their heads and not questioning the authority.

School uniforms should be mandatory for all students when students are exploring new ideas.

Another reason school uniforms are a good idea is that they can even be gender-biased.

In summary, school uniforms are a good idea for expression and style, but they are not a good idea for studies...

...acknowledge the other side of the argument. This is your own idea that you have thought deeply about and that you are willing to defend. Acknowledge the other side. If you defend the other side, the opposing side will say, "I disagree." Write with arguments that support your claim. Write to the alternate or opposing side.

LESSON 12 & 13



MLA VIDEO REFERENCE SHEET

Teachers, this is a reference sheet with some MLA video reference guides. You can click on the links for your classes.

MLA 9th Edition vs. 8th Edition
(For Teacher Reference)

[ht](#)
[8](#)

Introduction to MLA Citations

[ht](#)

How to Make an MLA Format Paper with Works Cited Page in Google Docs

[ht](#)

How to make an MLA Works Cited page in Word

How to cite using MLA style 8th edition: Websites

[ht](#)
[o8](#)

MLA Style: In-Text Citations (8th Ed., 2016)

[ht](#)

FORMATTING AN ESSAY

Use this sheet to format essays according to MLA style guidelines.

Heading

- Student name
- Teacher name
- Class
- Date

Title

- Should be creative, not boring
- Do not italicize, underline, bold, or put in quotation marks
- Capitalize important words

FORMATTING AN ESSAY

Header

- In Google Docs: "Insert" → "Headers & footers" → "Header" → Right align and type in your name → Click "Options" → "Page numbers" → "Ok" → "Times New Roman"

Spacing

- Double space the whole essay, including the Works Cited page
- In Google Docs: Click "Format" → "Line spacing" → "Double"

Font Type/Size

- Make sure the whole essay, including the title and Works Cited page, is in Times New Roman, 12 point font

MLA CITATION GUIDE



Instructions: Fill out the graphic organizer to help you gather information about your sources and the punctuation you need to use.

WORKS CITED PAGE CHECKLIST



Included

Instructions: Check to see what is missing from your Works Cited page and make sure

Missing

CREATING A WORKS CITED PAGE

- Page has a title (e.g., Works Cited)

- Punctuation is correct throughout the page.

Feedback:

LESSON 14 & 15



IN-TEXT CITATION NOTES

IN-TEXT CITATION GRAPHIC ORGANIZER

Instructions: Fill out the graphic organizer below to help you write your in-text citations.

Quote/Paraphrase/Summary from Essay:

In-Text Citation:

**CREATING
IN-TEXT
CITATIONS**

Quote/Paraphrase/Summary from Essay:

In-Text Citation:

SELF-EDITING SHEET

Instructions: Choose at least 2 of the 4 editing strategies listed on this sheet. Write down which of these strategies helped you.

STATION 3 PEER CHECK

**SELF AND
PEER-REVISING
AND EDITING**

Station Instructions:

1. Each student will receive a copy of their own essay.
2. Put your name on the top of the sheet.
3. Read through your own essay and make corrections as you read.
4. Then each student needs to attach their feedback sheet to their essay with a staple and pass it to another student in the group. Number yourselves off and pair up odd numbers together and even numbers together.
5. Once you get the sheet back from your peer editor, make the changes on your final essay when you get time.
6. Do not lose this sheet. You will need to hand it in at the end with your final essay.

LESSON 16



Jane Smith
Ms. Doe
ELA 7 Period 1
01 June 2021

Imagine the perfect line of students all nodding their heads and not questioning doesn't it? Now imagine pops of color students learning to the best of their ability mandatory school uniform requirement environment. School uniforms have been uniforms can have many detriments on performance. Therefore, school uniforms

School uniforms should be banned in a time where students are exploring they want to be. Plenty of students have is 12 years old and from Michigan, she their own person. They shouldn't have focused on if they are wearing the same get beaten up for it even if it's not the the exploration of identity and who they stop breathing. In essence, identity is school uniforms.

Smith 1

Smith 3

Works Cited

"Should Students Wear Uniforms?" *Time for Kids*, 26 November 2019, <https://www.timeforkids.com/g56/debate-should-students-wear-uniforms-2/>.
MacKenzie, Kristy. "School Uniforms." 2020.
Sterngold, James. "Lessons; Taking a New Look at Uniforms and their Impact on Schools." *The New York Times*, 28 June 2000. <https://www.nytimes.com/2000/06/28/us/lessons-taking-a-new-look-at-uniforms-and-their-impact-on-schools.html>.

Jane Smith
Ms. Doe

Jane Smith
Ms. Doe
ELA 7 Period 1
01 June 2021

Stop the Penny!

People always talk about saving money, but what about the American government saving money? There is a way, and it has to do with the penny. It actually costs more to produce the penny than what the penny is actually worth. That is a lot of money that the American government could be saving and spending on necessities for the American people. The penny

since, but now, the majority of pay! The U.S. Mint, the federal any out of circulation. It costs more to h that much anymore, especially proven on U.S. military bases around

It costs more than the penny is worth to actually make the penny. According to Reader's Digest, "Each penny costs about 2¢ to produce, according to a 2019 report by the U. S. Mint. And that extra cent can add up: The Mint lost nearly \$70 million manufacturing more than seven billion pennies last year. By retiring the penny, proponents argue, the government could reduce its costs by millions each year" (Nelson). Can you believe that it costs 2 cents to make the penny? That means that the government is wasting 1 cent per penny that it makes. That adds up! This means that it is costing the government money to make the penny, instead of saving or making money. It costs the Mint, or the organization that is responsible for creating money, \$70 million dollars just to make 7 billion pennies in one year (*Reader's Digest Online*). That is \$70

Smith 1

Smith 1

s
ing that every student at a given
ours and emblems usually relate to
ls in Ontario have uniforms that
chool uniforms are good because
ing, uniforms save families money,
can be very helpful for students and
heir school has a uniform. Every
s. They could use this time to finish
a limited number of options for
n the morning searching for the
dents can wear the exact same outfit
es.

helps save families money because
es do not have an unlimited amount
g expenses of people who live in
ut \$2,600 USD / \$3,633.46 CAD per
ar, it would save families a lot of

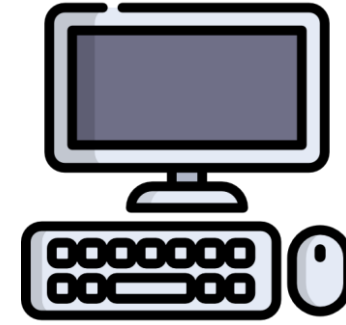
PUBLISHING DAY ESSAY EXAMPLES

LESSON FORMATS



PDF

✓ Individual & Whole Unit



DIGITAL

✓ Google Slides

RESOURCE CAN BE USED IN-PERSON OR ONLINE