

12 PODCAST LISTENING ACTIVITIES

THINKING QUESTION

Assessment	Below Expectations	Meets Expectations	Above Expectations
	✓-	✓	✓+

EXTEND YOUR LEARNING

COST OF LIVING

THINKING QUESTION

Assessment	Below Expectations	Meets Expectations	Above Expectations
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EXTEND YOUR LEARNING

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6th Grade

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Middle School Teaching Resources

RESOURCE INCLUDES

- ✓ 12 Listening Activities
- ✓ Detailed Lesson Plans
- ✓ Graphic Organizers
- ✓ Pre & Post Listening Activities
- ✓ Journal Entries
- ✓ Extend Your Thinking Choice Board
- ✓ Answer Keys & Rubrics
- ✓ Print & Digital Formats

LESSON OVERVIEW

In Each Lesson Students Will:

1. Complete a pre-listening graphic organizer.
2. Listen to a short podcast segment.
3. Complete a post-listening graphic organizer.
4. Work on a journal entry response.
5. Challenge themselves on an Extend Your Learning choice board.

**INDEPENDENT
WORK**

**WHOLE
CLASS
LESSON**

**ENGAGING
LESSON**

12 LESSONS

PODCAST LISTENING ACTIVITY

COST OF LIVING
Pre-Listening The Rise of Resale

Thinking Question

Assessment Below Expectations Meets Expectations Above Expectations

Can you name some stores where someone might try to resell an item?

Do you know anyone who has ever...?

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PODCAST LISTENING ACTIVITY

COST OF LIVING
Pre-Listening Brand Departures

Thinking Question

Assessment Below Expectations Meets Expectations Above Expectations

What are some of your favorite food brands?

How do you feel if...?

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PODCAST LISTENING ACTIVITY

COST OF LIVING
Pre-Listening DIY Economy

Thinking Question

Assessment Below Expectations Meets Expectations Above Expectations

What are some things that are popular for DIY projects?

How do you feel if...?

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PODCAST LISTENING ACTIVITY

COST OF LIVING
Pre-Listening Play Now, Pay Later

Thinking Question

Assessment Below Expectations Meets Expectations Above Expectations

What are some ways to spend money on-line?

Have you ever spent money on-line?

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PODCAST LISTENING ACTIVITY

COST OF LIVING
Pre-Listening Back to Basics Tech

Thinking Question

Assessment Below Expectations Meets Expectations Above Expectations

What is your favorite thing to do on-line?

Have you ever seen...

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PODCAST LISTENING ACTIVITY

COST OF LIVING
Pre-Listening Wallet-Friendly Food App

Thinking Question

Assessment Below Expectations Meets Expectations Above Expectations

Why do you think it's important to find ways to reduce food waste?

What are some ways restaurants could do this?

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PODCAST LISTENING ACTIVITY

COST OF LIVING
Pre-Listening Egg Prices

Thinking Question

Assessment Below Expectations Meets Expectations Above Expectations

Think of your family's last trip to a store. Did your family buy eggs?

Do you know anyone who...

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PODCAST LISTENING ACTIVITY

COST OF LIVING
Pre-Listening Fastest Fast Food

Thinking Question

Assessment Below Expectations Meets Expectations Above Expectations

If you are getting food to eat on the go, do you like to use the drive-thru or go into the restaurant to get it? Why?

Why do you think it's important for restaurants to be...

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PODCAST LISTENING ACTIVITY

COST OF LIVING
Pre-Listening Fast Food Prices

Thinking Question

Assessment Below Expectations Meets Expectations Above Expectations

Can you name some of the fast food restaurants in your hometown? Which are your favorites?

What are some situations where...

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PODCAST LISTENING ACTIVITY

COST OF LIVING
Pre-Listening The Decline of Shopping Malls

Thinking Question

Assessment Below Expectations Meets Expectations Above Expectations

What are some reasons why shopping malls are declining?

What types of non-retail buildings...

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PODCAST LISTENING ACTIVITY

COST OF LIVING
Pre-Listening Chewing Gum Sales Decline

Thinking Question

Assessment Below Expectations Meets Expectations Above Expectations

Do you like chewing gum?

Why or why not?

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PODCAST LISTENING ACTIVITY

COST OF LIVING
Pre-Listening Subscription Boxes

Thinking Question

Assessment Below Expectations Meets Expectations Above Expectations

What are some products you can get from a subscription box?

Have you ever been a member of a subscription box service? If so, what? If not, what would you like to try?

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NO PREP INDEPENDENT OR WHOLE CLASS LISTENING ACTIVITIES

HIGH-INTEREST LESSON TOPICS



- Back To Basics Tech (The rise of “dumb phone” sales)
- Brand Departures (Why brands are leaving Canada)
- Chewing Gum Sales Decline (Why chewing gum is not as popular)
- DIY Economy (How companies are downloading tasks to the consumer)
- Egg Prices (The factors involved in pricing eggs)
- Fast Food Prices (Why does the same meal have different prices)
- Fastest Fast Food (Is the drive thru the fastest option?)
- Pay Now Play Later (In game purchases for modern video games)
- Subscription Boxes (How consumers sign up for subscriptions)
- The Decline of Shopping Malls (What to do with these empty spaces?)
- The Rise of Resale (Why brands are creating resale programs)
- Wallet-Friendly Food App (Food deals for consumers)

COST OF LIVING

Pre-Listening: Fastest Fast Food

If you are getting food to eat on the go, do you like to use the drive-thru or go into the restaurant to get it? Why?	
Why do you think it's important for restaurants to be efficient in serving customers at the drive-thru?	
What are some advantages of ordering fast food through a smartphone app?	
How do the drive-thrus contribute to environmental issues like pollution?	

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THINKING QUESTION

Assessment	Below Expectations	Meets Expectations	Above Expectations
	✓-	✓	✓+

How do mobile apps make ordering food more convenient? What could you add to an ordering app to make the ordering process better, make customers happier, and increase overall convenience?

Dotted lines for writing.



PRE & POST LISTENING QUESTIONS & JOURNAL ENTRIES

DETAILED TEACHER PAGES

LESSON PLAN



Cost of Living: The Decline of Shopping Malls

Lesson Overview: Students will learn about a variety of economic topics after listening to a brief podcast segment.

Materials Needed:

- Access to reliable technology computer, data projector, Wi-Fi
- Cost of Living: The Decline of Shopping Malls
- Cost of Living: The Decline of Shopping Malls
- Select articles for your class

FULL LESSON PLAN

- [Shopping Malls Struggling to Survive As Online Retail Sales Surge](#)
- [Midstate strip mall converted into housing](#)
- [Rhode Island mall an example of how struggling malls are being turned into high-end living](#)
- [2 former Edmonton hotels being converted to affordable housing](#)
- [Toronto looks to Calgary's experience converting office space to housing](#)

PRE-LISTENING SAMPLE ANSWERS

What is your favourite thing to do on a smartphone?

Answers will vary.

- Play mobile games
- Connect with friends through social media or messaging apps
- Use educational apps, reading apps, or creativity apps.
- Video streaming
- Take photos or listen to music

Have you ever seen a mobile phone that is not a smartphone? What does a smartphone have that a flip phone might not have?

Answers will vary.

Smartphones have a touchscreen interface, while flip phones have a physical keypad. Smartphones can get media and location services.

Do you think the world would change if smartphones did not exist? How?

Answers will vary.

It would change the way people communicate and connect. There would be limited access to information, but people may rely on books, newspapers, and TV more. People may have to ask for directions or rely on maps for navigation. The digital camera would have to be used again. There would be no more portable entertainment. People would have to shop on their computer or go to a physical store.

What do you think is the biggest downside to owning a smartphone?

Answers will vary.

- Excessive screen time and lack of productivity
- People are distracted by their phones more
- There is more concern over privacy
- Reduced face-to-face interaction
- People may compare who has the "smartest" phone

DIFFERENTIATED LESSON PLANS

- Podcast Link
- Step-By-Step Instructions
- Student Pages
- Answer Keys

SAMPLE LESSON PAGES

COST OF LIVING

Pre-Listening: Brand Departures

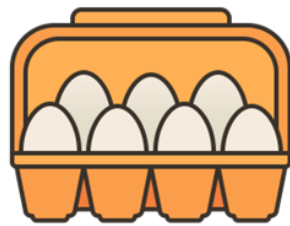
- What are some of your favourite food brands?
- How do you feel if that brand isn't available at the store?
- How do you think the availability of different brands for the same product affects the Canadian economy?
- Do you think different brands must pay to sell their products?
- What do you think influences the layout of a grocery store?
- How do you think the layout of a grocery store influences what you buy?

THINKING QUESTION

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As more people start doing things themselves, what skills do you think will become important for jobs?
How can people and schools get ready for these changes?

EXTEND YOUR LEARNING



Your Task: Select one of the three research options to learn more about. Your findings will be shared with the class.

Option 1

Create a list of other living things besides chickens that lay eggs. Be sure to write down the size of the eggs so you can rank them from smallest to largest on your assignment. Create an infographic to share this information.

Option 2

PRE-LISTENING SAMPLE ANSWERS

Can you name some of the fast-food restaurants in your hometown? Which are your favourite?

Answers will vary.

- McDonalds
- Burger King
- Pizza Hut

What are some situations where someone might find it easier to go and get fast food?

Answers will vary.

- When there's more than one restaurant.
- If they live near a fast-food restaurant.
- It might be easier to get fast food if they live in a city.
- They could go to a fast-food restaurant that is open late.

Do you think a fast-food restaurant should have the same prices at all of its restaurant locations? Why?

Answers will vary.

Writing Assessment

- Writing flows and is coherent
- Form is appropriate for the chosen assignment
- Grammar conventions are used properly

Feedback:

Final Mark: %

WRITING RESPONSE RUBRIC

Student Name: _____

Criteria	Level 1	Level 2	Level 3	Level 4
Writing flows and is coherent.	Writing is incoherent and does not follow a logical order.	Writing is somewhat coherent.	Writing is coherent.	Writing is very coherent and uses a variety of techniques to increase engagement.
Form is appropriate for the chosen assignment.	Form is inappropriate for the chosen assignment.	Form is appropriate for the chosen assignment.	Form is appropriate for the chosen assignment.	Form is appropriate for the chosen assignment.
Conventions are used properly as per grade level expectations.	Conventions are not used properly as per grade level expectations.	Conventions are used properly as per grade level expectations.	Conventions are used properly as per grade level expectations.	Conventions are used properly as per grade level expectations.

ANSWER KEYS & ASSESSMENT OPTIONS

Writing Assessment Criteria	Mark
<input type="checkbox"/> Writing flows and is coherent	/10
<input type="checkbox"/> Form is appropriate for the chosen assignment	/10
<input type="checkbox"/> Grammar conventions	/10
Feedback:	Total Points /30
	Final Mark %

LESSON FORMATS



PDF

✓ Individual & Whole Unit



DIGITAL

✓ Google Slides



**RESOURCE CAN BE USED
IN-PERSON OR ONLINE**

