

The Street That Got Mislaid

Short Story Lesson

PDF & Digital Formats



2 Peas and a Dog

Middle School Teaching Resources

RESOURCE INCLUDES

- ☐ Detailed Lesson Plan
- ☐ Comprehension Questions
- ☐ Graphic Organizers
- ☐ Answer Keys
- ☐ Assessment Criteria
- ☐ Final Assessment
- ☐ Google Slides Format
- ☐ Individual PDFs of student pages to post to Google Classroom™

EXAMPLE PAGES

LESSON PLAN

Lesson Overview: The teacher will read a short story out loud to the class, then provide time for the comprehension questions and completion of the graphic organizers.

Materials Needed:

- ☐ Double-sided photocopy, or use the digital version of the provided short story analysis sheets, comprehension questions, Extend Your Learning choice board, and select 1 assessment sheet (rubric or points-based)
- ☐ Class set of "The Street that Got Mislaid" by Patrick Waddington short story (find this through a Google search for the short story name and PDF)

Due to copyright laws, I cannot provide a copy of this short story.

Teacher Instructions:

1. Read the short story out loud.
2. Provide students time to complete the comprehension questions.
3. Collect the questions for assessment.
4. Provide students time to complete the graphic organizers.
5. Collect for assessment.
6. Give students time to work on their Extend Your Learning activity.
7. Collect for assessment on the due date.

Answer Key Note:

A sample answer key has been provided for the short story. All items are subject to interpretation by the reader.

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PREDICTIONS



1. Read the title of the short story.
2. Then read only the first paragraph of the short story.

Make a prediction about the story. What do you think this story is about? What might happen in the story? Use examples from the text to support your predictions.

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LITERARY ELEMENTS

Plot

Plot is the major events that take place during the story.

Inciting incident is the event that starts the story.

Climax is the highest point of conflict in the story.

Resolution is the ending of the story, where the conflict is usually resolved.

Text Example

Inciting Incident:

Climax:

Resolution:

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LESSON PLAN



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Materials Needed:

- ☐ Double-sided photocopy, or use the digital version, of the provided short story analysis sheets, comprehension questions, Extend Your Learning choice board, and student assessment sheet (rubric or points-based)
- ☐ Class set of "The Street That Got Missed" by Patrick Washington short story (find this through Google search with the short story name and PDF)

Due to copyright issues, we cannot provide a copy of this short story.

Teacher Responsibilities:

1. Read the short story aloud.
2. Provide students time to complete the comprehension questions.
3. Collect the questions for assessment.
4. Provide students time to complete the graphic organizers.
5. Collect for assessment.
6. Give students time to work on their Extend Your Learning activity.
7. Collect for assessment on the due date.

Answer Key Note:

A sample answer key has been provided for the short story. All items are subject to interpretation by the reader.

PREDICTIONS



1. Read the title of the short story.
2. Then read only the first paragraph of the short story.

Make a prediction about the story. What do you think this story is about? What might happen in the story? Use examples from the text to support your predictions.

PREVIEW

LITERARY ELEMENTS

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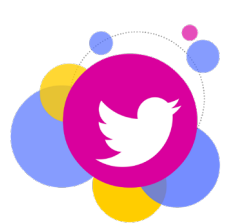
Text Examples

Inciting Incident:

Climax:

Resolution:

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