



# LESSON PLAN



## The Avro Arrow

**Lesson Overview:** Students will work on their non-fiction reading skills while reading this article.

**Materials Needed:**

Videos

- Video #1: [CF-105 Avro Arrow \(Rewind Canada\)](#)
- Video #2: [The Avro Arrow Wasn't That Great](#)

Photocopy a class set of the following or use the provided Google Slides versions:

- K-W-L Chart
- Non-fiction article, regular or modified version (audio file also included)
- Comprehension questions, regular or modified version
- Thinking questions (select 1)

**Teacher Instructions:**

1. Have students complete columns 1 and 2 of the K-W-L chart.
2. Show video #1: [CF-105 Avro Arrow \(Rewind Canada\)](#).
3. Have students read the article independently or use the audio file.
4. After, have students independently complete the comprehension questions.
5. Give students time to complete the long answer thinking question. Two options have been provided to assist with differentiation. Collect to assess once complete.
6. Have students work with their seat partners to complete the final

# LESSON PLAN



# ARTICLE QUESTIONS

/9

Name: \_\_\_\_\_

Why did the Avro CF-105 Arrow team not use a computer simulation to test the Arrow?

What did they use instead? Explain.

(2 marks)

Based on the article, why was

# GRAPHIC ORGANIZER

# K-W-L CHART

Topic: The Avro Arrow

**K**

What do I already know about this topic?

**W**

What do I want to know about this topic?

**L**

What new things did I learn about this topic from the article?

**COMPREHENSION**

# SAMPLE ANSWERS

<p>What did Canada worry the Soviet Union would do?</p>	<p>Canada worried the Soviet Union would take over the countries of Eastern Europe and bomb Canada.</p>
<p>Why did Canada need a plane like the Avro CF-105 Arrow?</p>	<p>Canada wanted a plane like the Arrow to intercept Soviet planes before bombs could be dropped.</p>

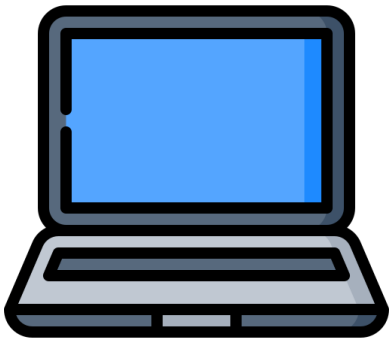
# ANSWER KEY



# LESSON FORMATS



PDF



Digital

✓ Google Slides



Lessons are ready for  
in-person and online learning.