Thank You, Ma'am Short Story Lesson PDF & Digital Formats 2 Peas and a Dog Middle School Teaching Resources

RESOURCE INCLUDES

- ☐ Detailed Lesson Plan
- ☐ Comprehension

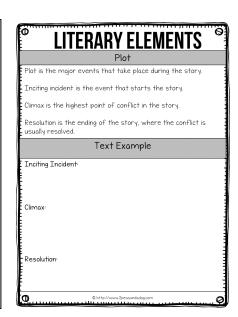
Questions

- ☐ Graphic Organizers
- ☐ Answer Keys
- ☐ Assessment Criteria
- ☐ Final Assessment
- ☐ Google Slides Format
- Individual PDFs of student pages to post to Google Classroom™

EXAMPLE PAGES

LESSON PLAN the class, provide time for the comprehension questions and completion of the graphic organizers. Materials Needed: □ Double—sided photocopy, or use the digital version of the provided short story analysis sheets, comprehension questions, Extend Your Learning choice board, and select 1 assessment sheet (rubric or points—based) Class set of *Thank You, Ma'am" by Langston Hughes short story (find this through a Google search for the short story name and Due to copyright laws, ${f I}$ cannot provide a copy of this short sto Teacher Instructions: Read the short story out loud. Provide students time to complete the comprehension Collect the questions for assessment Provide students time to complete the graphic organizers Collect for assessment. Give students time to work on their Extend Your Learning activity. Collect for assessment on the due date. Answer Key Note:

A sample answer key has been provided for the short story. All items are subject to interpretation of the reader.



"THANK YOU MA'AM" ANSWER KEY	
Plot	Inciting Incident When Roger runs up behind Luella to steal her purse.
	Climax When Roger was sitting in Luella's apartment and the door was open. The reader does not know if he will run away.
	Resolution Luella gives Roger \$10 to buy his shoes and allows him leave her apartment.
Character	Description
	Luella (Protagonist/Major/Dynamic) – working class lady who was walking home from work and had her purse stolen
	Roger (Antagonist/Major/Dynamic) - poor young boy who steals Luella's purse to buy himself some shoes
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LESSON PLAN

Lesson Overview: The teacher will read a short story out loud to the class, provide time for the comprehension questions and completion of the graphic organizers.

Materials Needed:

- Double—sided photocopy, or use the digital version and perpendicular provided short story analysis sheets, communication quitable Extend Your Learning choice board, and so ct 1 assume the entire quitable to the entire quitable to
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Due to cox ws ws of plants a cox of this short story.

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- 1. sad 2. Ty
- 2. Vir stul ts e complete the comprehension que nons.
- 3. Coll the questions for assessment.
- 4. Providents time to complete the graphic organizers.
- 5. Collect for assessment.
- Give students time to work on their Extend Your Learning activity.
- 7. Collect for assessment on the due date.

Answer Key Note:

A sample answer key has been provided for the short story. All items are subject to interpretation of the reader.

LITERARY ELEMENTS



Plot

Plot is the major events that take place during the story.

Inciting incident is the event that starts the story.

Climax is the highest point of conflict in the stay.

Resolution is the ending of the story, were the story usually resolved.

Te LE m ?

Inciting Incitation

Cli

Resolution:





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