

Thank You, Ma'am

Short Story Lesson

PDF & Digital Formats



2 Peas and a Dog

Middle School Teaching Resources

RESOURCE INCLUDES

- Detailed Lesson Plan
- Comprehension Questions
- Graphic Organizers
- Answer Keys
- Assessment Criteria
- Final Assessment
- Google Slides Format
- Individual PDFs of student pages to post to Google Classroom™

EXAMPLE PAGES

LESSON PLAN



Lesson Overview: The teacher will read a short story out loud to the class, provide time for the comprehension questions and completion of the graphic organizers.

Materials Needed:

- Double-sided photocopy, or use the digital version of the provided short story analysis sheets, comprehension questions, Extend Your Learning choice board, and select 1 assessment sheet (rubric or points-based)
- Class set of "Thank You, Ma'am" by Langston Hughes short story (Find this through a Google search for the short story name and PDF)

Due to copyright laws, I cannot provide a copy of this short story.

Teacher Instructions:

1. Read the short story out loud.
2. Provide students time to complete the comprehension questions.
3. Collect the questions for assessment.
4. Provide students time to complete the graphic organizers.
5. Collect for assessment.
6. Give students time to work on their Extend Your Learning activity.
7. Collect for assessment on the due date.

Answer Key Note:

A sample answer key has been provided for the short story. All items are subject to interpretation of the reader.

© <http://www.2peasandadog.com>

LITERARY ELEMENTS

Plot

Plot is the major events that take place during the story.

Inciting incident is the event that starts the story.

Climax is the highest point of conflict in the story.

Resolution is the ending of the story, where the conflict is usually resolved.

Text Example

Inciting Incident:

Climax:

Resolution:

© <http://www.2peasandadog.com>

"THANK YOU MA'AM" ANSWER KEY

Plot	Inciting Incident When Roger runs up behind Luella to steal her purse.
	Climax When Roger was sitting in Luella's apartment and the door was open. The reader does not know if he will run away.
	Resolution Luella gives Roger \$10 to buy his shoes and allows him leave her apartment.
Character	Description <ul style="list-style-type: none"> • Luella (Protagonist/Major/Dynamic) – working class lady who was walking home from work and had her purse stolen • Roger (Antagonist/Major/Dynamic) – poor young boy who steals Luella's purse to buy himself some shoes

© <http://www.2peasandadog.com>

LESSON PLAN



Lesson Overview: The teacher will read a short story out loud to the class, provide time for the comprehension questions and completion of the graphic organizers.

Materials Needed:

- Double-sided photocopy, or use the digital version of the provided short story analysis sheets, comprehension questions, Extend Your Learning choice board, and select 1 assessment sheet (rubric or points-based)
- Class set of "Thank You, Ma'am" by Langston Hughes short story (find this through a Google search for the short story name and PDF)

Due to copyright laws, we do not provide a copy of this short story.

Teacher Instructions:

1. Read the short story out loud.
2. Provide students time to complete the comprehension questions.
3. Collect the questions for assessment.
4. Provide students time to complete the graphic organizers.
5. Collect for assessment.
6. Give students time to work on their Extend Your Learning activity.
7. Collect for assessment on the due date.

Answer Key Note:

A sample answer key has been provided for the short story. All items are subject to interpretation of the reader.

LITERARY ELEMENTS

Plot

Plot is the major events that take place during the story.

Inciting incident is the event that starts the story.

Climax is the highest point of conflict in the story.

Resolution is the ending of the story, where the conflict is usually resolved.

Text Example

Inciting Incident:

Climax:

Resolution:

“THANK YOU MA’AM” ANSWER KEY

Plot

Inciting Incident

When Roger runs up behind Luella to steal her purse.

Climax

When Roger was sitting in Luella’s apartment and the door was open. The reader does not know if he will run away.

Resolution

Luella gives Roger \$10 to buy his shoes and asks him leave her apartment.

Character

Description

Luella (Protagonist/Major/Dynamic) - working class lady who was walking home from work and had her purse stolen

Roger (Antagonist/Major/Dynamic) - poor young boy who steals Luella’s purse to buy himself some shoes

Find 2 Peas and a Dog



Check Out The [Website](#)

Join The Email List

Get access to

**FREE
LESSONS**

when you join.



SIGN UP [HERE](#)

Terms of Use

You May

- ✓ Use this with all of the classes you teach.
- ✓ Upload this unit to your personal/school Google Drive account, but you **cannot** share this with other teachers without purchasing additional licences.

You May NOT

- ✗ Post this product to any public online space or website.
- ✗ Share this product with an entire school or district.
- ✗ Upload this product to a shared Google Drive/Dropbox for other teachers to access.