

Sports Fiction Book Report Reading Assignment

PDF & Digital Formats



2 Peas and a Dog
Middle School Teaching Resources

RESOURCE INCLUDES

- ☐ Detailed Lesson Plan
- ☐ Assignment Sheets
- ☐ Rubric Assessment
- ☐ Points-Based Assessment
- ☐ Google Slides Format
- ☐ Individual PDFs of student pages to post to Google Classroom™

EXAMPLE PAGES

MONTHLY GENRE SUGGESTIONS



This is a suggested outline of when to use each genre.

January	Science Fiction
February	Biography/Memoirs
March	Free Verse Novel
April	Fantasy Fiction
May	Non-Fiction
June	Traditional Literature vs. Fractured Fairy Tales
July	Classical Fiction
August	Sports Fiction
September	Realistic Fiction
October	Mystery Fiction
November	Graphic Novel
December	Historical Fiction

SPORTS FICTION ASSIGNMENT



Genre: A sports fiction novel is a sub-genre of realistic fiction. It is usually set in the present, with a focus on the main character playing or wanting to play a sport. A variety of sports are covered by different authors.

Book Suggestions:

- ✓ Pop by Gordon Korman
- ✓ Summer Ball by Mike Lupica
- ✓ Hoops by Walter Dean Myers
- ✓ Crackback by John Coy
- ✓ Peak by Roland Smith
- ✓ The Crossover by Kwame Alexander
- ✓ Booked by Kwame Alexander
- ✓ Rebound by Kwame Alexander
- ✓ Sadia by Colleen Nelson
- ✓ Ghost by Jason Reynolds
- ✓ Patina by Jason Reynolds
- ✓ Sunny by Jason Reynolds
- ✓ Lu by Jason Reynolds

<http://www.2peasandadog.com>

READING ASSIGNMENT CRITERIA

LEVEL 4

- ☐ Assignment is thoroughly completed with extensive attention to detail and proof from the text.

LEVEL 3

- ☐ Assignment is completed, but more detail is required on some parts.

LEVEL 2

- ☐ Assignment is completed, but several areas need more attention to detail and content.

LEVEL 1

- ☐ Teacher support required to complete assignment due to lack of completion, content, and details.

FEEDBACK:



LESSON PLAN



Lesson Overview: Students will creatively demonstrate their thoughts about their independent reading novel using a genre-focused book report. Students get to self-select the book they would like to read based on their interests, reading level, and teacher guidance if required.

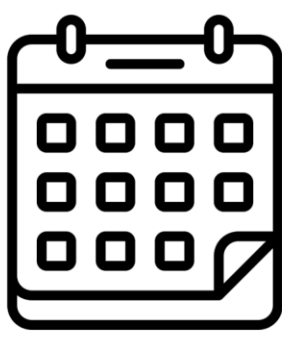
Materials Needed:

- Photocopy a class set or use the provided Google slide version of the genre book report.

Teacher Instructions

1. Photocopy a class set of the book report assignment pages.
2. If possible provide a school librarian the genre ahead of time so they can pull some books off the shelves and reserve them for the classes.
3. Read the assignment aloud as a class.
4. Give students class time to read their novels and to work on the book report assignment.

MONTHLY GENRE SUGGESTIONS



PREVIEW

This is a suggested outline of when to read each genre.

January	Science Fiction
February	Biography/Non-fiction
March	Fantasy/Verse Novel
April	Contemporary Fiction
May	Non-Fiction
June	Horror/Thriller vs. Fractured Fairy Tales
July	Classical Fiction
August	Sports Fiction
September	Realistic Fiction
October	Mystery Fiction
November	Graphic Novel
December	Historical Fiction

SPORTS FICTION ASSIGNMENT



Genre: A sports fiction novel is a sub-genre of realistic fiction. It is usually set in the present with a focus on the main character playing or wanting to play a sport. A variety of sports are covered by different authors.

Book Suggestions

- ✓ The Catcher in the Rye by J.D. Salinger
- ✓ The Outsiders by S.E. Hinton
- ✓ The Hate U Give by Angie Thomas
- ✓ The Basketball Diaries by William S. Burroughs
- ✓ The Runaway Game by Dean Myers
- ✓ The Backyard by John Coy
- ✓ The Book by Roland Smith
- ✓ The Crossover by Kwame Alexander
- ✓ Booked by Kwame Alexander
- ✓ Rebound by Kwame Alexander
- ✓ Sadia by Colleen Nelson
- ✓ Ghost by Jason Reynolds
- ✓ Patina by Jason Reynolds
- ✓ Sunny by Jason Reynolds
- ✓ Lu by Jason Reynolds

READING ASSIGNMENT CRITERIA

Level 4

☐ Assignment is thoroughly completed with extensive attention to detail and proof from the text.

Level 3

☐ Assignment is completed, but may lack detail or contain errors in some parts.

Level 2

☐ Assignment is completed, but even more work is needed more attention to detail and content.

Level 1

☐ Too much support required to complete assignment due to lack of complete content, and details.

Feedback:

