

# Realistic Fiction Book Report Reading Assignment

PDF & Digital Formats



## 2 Peas and a Dog Middle School Teaching Resources

# RESOURCE INCLUDES

- Detailed Lesson Plan
- Assignment Sheets
- Rubric Assessment
- Points-Based Assessment
- Google Slides Format
- Individual PDFs of student pages to post to Google Classroom™

# EXAMPLE PAGES

## MONTHLY GENRE SUGGESTIONS



This is a suggested outline of when to use each genre.

January	Science Fiction
February	Biography/Memoirs
March	Free Verse Novel
April	Fantasy Fiction
May	Non-Fiction
June	Traditional Literature vs. Fractured Fairy Tales
July	Classical Fiction
August	Sports Fiction
September	Realistic Fiction
October	Mystery Fiction
November	Graphic Novel
December	Historical Fiction

## REALISTIC FICTION ASSIGNMENT



**Genre:** A realistic fiction novel takes place in the present time period, where the plot centres around realistic life issues such as divorce, school, jobs, moving, friendships and teen issues.

### Book Suggestions:

- ✓ Stargirl by Jerry Spinelli
- ✓ Rules by Cynthia Lord
- ✓ Schooled by Gordon Korman
- ✓ The Outsiders by S.E. Hinton
- ✓ Freak the Mighty by Rodman Philbrick
- ✓ Hatchet by Gary Paulsen
- ✓ Fish in a Tree by Lynda Mullaly Hunt
- ✓ Orbiting Jupiter by Gary Schmidt
- ✓ Drums, Girls and Dangerous Pie by Jordan Sonnenblick
- ✓ Wonder by R.J. Palacio
- ✓ The Breadwinner by Deborah Ellis
- ✓ Peak by Roland Smith
- ✓ Tangerine by Edward Bloor
- ✓ Insignificant Events in the Life of a Cactus by Dush Bowling

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## READING ASSIGNMENT CRITERIA

### LEVEL 4

- Assignment is thoroughly completed with extensive attention to detail and proof from the text.

### LEVEL 3

- Assignment is completed, but more detail is required on some parts.

### LEVEL 2

- Assignment is completed, but several areas need more attention to detail and content.

### LEVEL 1

- Teacher support required to complete assignment due to lack of completion, content, and details.

### FEEDBACK:



# LESSON PLAN



**Lesson Overview:** Students will creatively demonstrate their thoughts about their independent reading novel using a genre-focused book report. Students get to self-select the book they would like to read based on their interests, reading level, and teacher guidance if required.

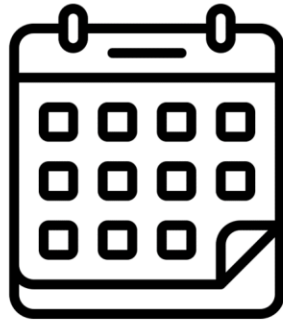
## Materials Needed:

- Photocopy a class set or use the provided Google slide version of the genre book report.

## Teacher Instructions

1. Photocopy a class set of the book report assignment pages.
2. If possible provide school librarian the genre ahead of time so they can purchase books off the shelves and reserve them for the classes.
3. Read the assignment aloud as a class.
4. Give students class time to read their novels and to work on the book report assignment.

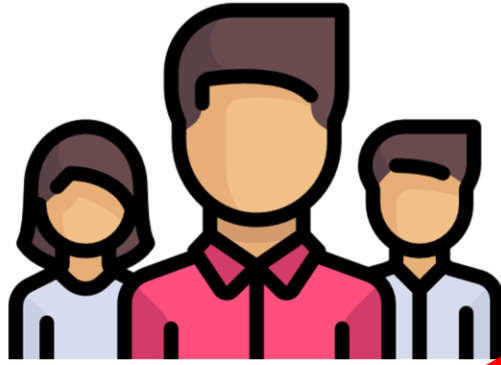
# MONTHLY GENRE SUGGESTIONS



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January	Science Fiction
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December	Historical Fiction

# REALISTIC FICTION ASSIGNMENT



**Genre:** A realistic fiction novel takes place in the present time period, where the plot centres around realistic life issues such as divorce, school, jobs, moving, friendship and other issues.

## Book Suggestions:

- ✓ Stargirl by Jerry Spinelli
- ✓ Rules by Cynthia Lord
- ✓ Schott's Boy by Gordon Korman
- ✓ The Outsiders by S.E. Hinton
- ✓ Frank R. McClellan by Norman Philbrick
- ✓ The Boy Who Swam with Piranhas by Gary Paulsen
- ✓ Fish in a Tree by Lynda Mullaly Hunt
- ✓ Orbiting Jupiter by Gary Schmidt
- ✓ Dreams, Girls and Dangerous Pie by Jordan Sonnenblick
- ✓ Wonder by R.J. Palacio
- ✓ The Breadwinner by Deborah Ellis
- ✓ Peak by Roland Smith
- ✓ Tangerine by Edward Bloor
- ✓ Insignificant Events in the Life of a Cactus by Dusti Bowling

# READING ASSIGNMENT CRITERIA

## Level 4

Assignment is thoroughly completed with extensive attention to detail and proof from the text.

## Level 3

Assignment is completed, but may lack detail or attention in some parts.

## Level 2

Assignment is completed, but several areas need more attention to be all-around consistent.

## Level 1

Too much support required to complete assignment due to lack of complete content, and details.

Feedback:

