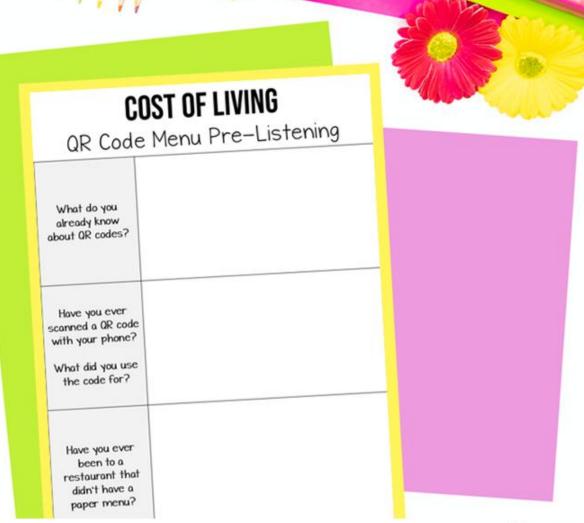
Podcast Lesson

QR Code Menus

PDF & DIGITAL FORMATS



2 Peas and a Dog Middle School teaching Resources



RESOURCE INCLUDES

- O Detailed Lesson Plan
- 1 Podcast Listening Activity
- Graphic Organizers
- Pre & Post Listening Activities
- Journal Entries
- Extend Your Thinking Choice Board
- Manswer Keys
- Print & Digital Formats



LESSON OVERVIEW

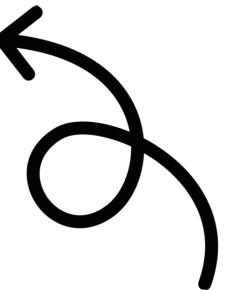
In This Lesson Students Will:

- 1. Complete a pre-listening graphic organizer.
- 2. Listen to a short podcast segment.
- 3. Complete a post-listening graphic organizer.
- 4. Work on a journal entry response.
- 5. Challenge themselves on an Extend Your Learning choice board task.

INDEPENDENT WORK WHOLE CLASS LESSON

ENGAGING LESSON





PRE & POST LISTENING QUESTIONS

DETAILED TEACHER PAGES

LESSON PLAN

>>>>>>>>>>



Lesson Overview: Students will learn about a variety of economic topics after listening to a brief podcast seament.

Materials Needed:

- ☐ Access to reliable technology: computer, data projector, Wi-Fi
- □ Cost of Living Podcast Episode: "What to think about before you scan that restaurant menu - literally", September 12, 2021.
- □ Video: Will QR Codes Kill the Menu? November 2, 2021
- Photocopy a class set or use the provided Google Slides version of

FULL LESSON □ Photoco options Photoco PLAN

Teacher In

- about how businesses have shifted to using QR codes for their menus.
- Then ask students to fill out the Pre-Listening Cost of Living graphic organizer. Have a brief class discussion and write down some of the answers that students share
- 3. Watch this video: Will QR Codes Kill the Menu?
- 4. Have a brief discussion on what they learned. Were they surprised that both paper menus and QR codes were recommended?
- 5. Have the class listen to the brief segment from the Cost of Living Podcast Episode: "What to Think About Before You Scan That Restaurant Menu-Literally*.
- 6. After listening to the podcast, have the students complete the sections of the Post-Listening graphic organizer.
- 7. If time permits, have students complete the journal entry (Thinking Question). Assess the journal entry using this method.
- 8. They can also use the Extend Your Learning Choice Board if you want them to further their learning. You can assess the Extend Your Learning Choice Board using the provided options.

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DIFFERENTIATED LESSON PLANS

- Podcast Link
- Step-By-Step Instructions
- Student Pages
- Answer Keys
- Scaffolded Choice Board

SAMPLE ANSWERS

Option 3: Write a persuasive speech arguing whether restaurants should switch to QR code menus or continue using traditional paper menus. Make sure to include evidence and reasons for and against.

Today I want to talk to you about an important topic: whether restaurants should switch to using QR code menus or continue with traditional paper menus. Let's explore both sides of the argument.

For Switching to QR Code Menus:

- Hygiene: QR code menus reduce the spread of germs compared to physical menus that many people touch.
- Environmentally Friendly: Using QR codes saves paper and helps protect our plan
- Interact such as prepare

DETAILED ANSWER KEYS

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s are

Against Sw

- Accessibility: Some customers may not have smartphones or may struggle to use QR code technology.
- Traditional Charm: Paper menus can add a nostalgic and personal touch to the dining experience.
- Technical Issues: QR codes may not always work due to poor internet connection or technical glitches.

In conclusion, while QR code menus offer benefits, such as improved hygiene and environmental sustainability, restaurants must consider the accessibility and charm of traditional paper menus. It's essential for restaurants to find a balance that caters to the needs of all customers.

Note: These are just sample ideas; your students might come up with different information.

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SAMPLE LESSON PAGES

COST OF LIVING

QR Code Menu Pre-Listening

What do you already know about QR codes?

THINKING QUESTION

Assessment	Below	Meets	Above
	Expectations	Expectations	Expectations
	/ -	✓	✓•

Do you think using QR code menus makes the dining experience better, worse, or the same? Why? Explain.

Have you ever scanned a QR code with your phone?

EXTEND YOUR LEARNING

STUDENT PAGES



Have you ever been to a restaurant that didn't have a paper menu?

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Your Task: Select one of the three research options to learn more about QR menus. Your findings will be shared with the class.

Option 1

Create a simple poster explaining what QR codes are, how they are used for menus in restaurants, and how to use a QR code (the process of scanning one).

Option 2

Conduct a survey among classmates or family members to gather opinions on QR code menus (whether they like to use

SAMPLE ANSWERS PRE-LISTENING QUESTIONS

What do you already know about QR codes?		Example answers will vertical with the work of the state						
		a link with infor	Student Name:					
coucs:			Criteria	Level 1	Level 2	Level 3	Level 4	
		Answers will va	Writing flows	Writing is	Writing is	Writing is herent.	Writing is very coherent and uses a variety of techniques	
Have you ex scanned a QR with your ph	code	ExarNC	ANS	SWE	ER		to increase engagement.	
What did you u code for	?	• F	K	EYS		form is opriate for osen	Form is appropriate for the chosen	
	☐ Wri			&		nent.	assignment.	
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		ack:	OPT	101	NS	30 er evel tions.	as per grade level expectations.	
© http://www.2peasand		/riting Asse	ssment Cr	iteria	Mark	•		
	☐ Wri	☐ Writing flows and is coherent			/10			
	☐ Form	Form is appropriate for the chosen assignment			/10			
	☐ Grammar conventions				/10			
	Feedb	ack:			Total Points Final Mark	/30 %		

LESSON FORMATS











THIS RESOURCE CAN BE USED IN-PERSON OR ONLINE



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