

Non-Fiction Book Report Reading Assignment

PDF & Digital Formats



2 Peas and a Dog Middle School Teaching Resources

RESOURCE INCLUDES

- Detailed Lesson Plan
- Assignment Sheets
- Rubric Assessment
- Points-Based Assessment
- Google Slides Format
- Individual PDFs of student pages to post to Google Classroom™

EXAMPLE PAGES

MONTHLY GENRE SUGGESTIONS



This is a suggested outline of when to use each genre.

January	Science Fiction
February	Biography/Memoirs
March	Free Verse Novel
April	Fantasy Fiction
May	Non-Fiction
June	Traditional Literature vs. Fractured Fairy Tales
July	Classical Fiction
August	Sports Fiction
September	Realistic Fiction
October	Mystery Fiction
November	Graphic Novel
December	Historical Fiction

NON-FICTION ASSIGNMENT



Genre: Non-fiction books contain true information. They are based on facts, data and research. They do not contain fictional characters or imaginary places.

Book Suggestions: Choose a book on a topic of interest to you.

Select a book to read that meets the following criteria:

1. Is the information in the text suitable to your age and grade?
2. Does the topic interest you? Why?
3. Read the first page: Are there more than five words you do not understand? Are you committed to using the glossary or a dictionary to learn about these words?
4. Is the length of the book too big or too small?
5. Is this a topic already covered during one of your class lessons?
6. Would other students be interested in learning about this topic?

Format: Student Created Lesson

Success Criteria:

- ✓ Must read a non-fiction book.
- ✓ Be original! Try to find a topic that no one else is covering.
- ✓ Presentation must be interactive.
- ✓ Presentation skills must be evident: clear speaking voice, logical flow to the presentation, props, costume.
- ✓ Presentations are to be 3 to 5 minutes in length maximum.

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ORAL PRESENTATION CRITERIA

Level 4

- Level 3 criteria fulfilled
- Clear understanding of the topic/novel
- Props
- Memorization of content
- Audience interest, attention, and participation

Level 3

- Clear and loud voice
- Interest and enthusiasm
- Eye contact - look at your audience
- Formal body language (no slouching or fidgeting)
- Prepared
- Knowledge of content

Level 2

- Quiet voice
- Presentation not prepared
- Lack of interest, enthusiasm, or eye contact
- Minimal content knowledge

Level 1

- Additional teacher support required to complete task

Feedback:



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LESSON PLAN



Lesson Overview: Students will creatively demonstrate their thoughts about their independent reading novel using a genre-focused book report. Students get to self-select the book they would like to read based on their interests, reading level, and teacher guidance if required.

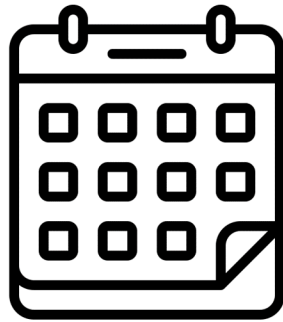
Materials Needed:

- Photocopy a class set or use the provided Google Slide version of the genre book report.

Teacher Instructions

1. Photocopy a class set of the book report assignment pages.
2. If possible provide a school library in the genre ahead of time so they can purchase books for the shelves and reserve them for classes.
3. Read the assignment out loud as a class.
4. Give students class time to read their novels and to work on the book report assignment.

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March	Franchise Novel
April	Contemporary Fiction
May	Non-Fiction
June	Traditional Literature vs. Fractured Fairy Tales
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August	Sports Fiction
September	Realistic Fiction
October	Mystery Fiction
November	Graphic Novel
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3. Read the first page. Are there more than five words you do not understand? Are you committed to using the glossary or a dictionary to learn about these words?
4. Is the length of the book too big or too small?
5. Has this topic already been covered during one of your class lessons?
6. Will other students be interested in learning about this topic?

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- Clear and loud voice
- Interest and enthusiasm
- Eye contact - look at your audience
- Formal body language (no slouching or fidgeting)
- Prepared
- Knowledge of content

Level 2

- Clear voice
- Presentation is prepared
- Lack of interest, enthusiasm, or eye contact
- Minimal content knowledge

Level 1

- Additional teacher support required to complete task

Feedback:



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