

Repurposing Sub Plans

Reading Comprehension Lesson

PDF & Digital Formats



RESOURCE INCLUDES

- ✓ Student Assignment Sheet
- ✓ Comprehension Questions
- ✓ Individual PDFs of student pages to post to Google Classroom™
- ✓ Google Slides™ format for 1:1 technology schools


2 Peas and a Dog
Middle School Teaching Resources

EXAMPLE PAGE

A white tablet is shown against a blue background. The screen displays a lesson plan titled 'ENVIRONMENTAL AWARENESS: REPURPOSING'. The plan is organized into three sections: 'BEFORE READING', 'DURING READING', and 'AFTER READING'. To the right of the tablet is a large, colorful rainbow lollipop on a wooden stick. The lesson plan content is as follows:

ENVIRONMENTAL AWARENESS: REPURPOSING	
BEFORE READING	<ol style="list-style-type: none">1. Watch the video: 'What really happens to the plastic you throw away.'2. Watch the video: 'How We Can Keep Plastics Out of Our Oceans.'
DURING READING	<ol style="list-style-type: none">1. Watch the video embedded in both of the articles.2. Read the article 'Scientists use discarded face masks to build new roads' from The Weather Network.3. Then read 'Seagrass 'Neptune balls' trap millions of plastics from the ocean, study finds' from The Weather Network.
AFTER READING	<p>Answer the article comprehension questions.</p> <p>Complete 1 of the 2 journal topics:</p> <ol style="list-style-type: none">1. What is an object you can repurpose? What was the item originally used for? Use details to explain the new way you can use the item.2. Pretend you are an engineer who has created a tool to collect bits of plastic from oceans. Describe your contraption.

RESOURCE OVERVIEW

ENVIRONMENTAL AWARENESS: REPURPOSING			
			
BEFORE READING	<ol style="list-style-type: none">1. Watch the video: What really happens to the plastic you throw away.2. Watch the video: How We Can Keep Plastics Out of Our Oceans.		
DURING READING	<ol style="list-style-type: none">1. Watch the video embedded in both of the articles.2. Read the article "Scientists use discarded face masks to build new roads" from The Weather Network.3. Then read "Seagrass 'Neptune balls' trap millions of plastics from the ocean, study finds" from The Weather Network.		
AFTER READING	<table border="1"><tr><td>Answer the article comprehension questions.</td><td>Complete 1 of the 2 journal topics:<ol style="list-style-type: none">1. What is an object you can repurpose? What was the item originally used for? Use details to explain the new way you can use the item.2. Pretend you are an engineer who has created a tool to collect bits of plastic from oceans. Describe your contraption.</td></tr></table>	Answer the article comprehension questions.	Complete 1 of the 2 journal topics: <ol style="list-style-type: none">1. What is an object you can repurpose? What was the item originally used for? Use details to explain the new way you can use the item.2. Pretend you are an engineer who has created a tool to collect bits of plastic from oceans. Describe your contraption.
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Each sub plan assignment comes with before, during, and after reading activities.

Students will:

- View a related video.
- Read an article.
- Answer comprehension questions.
- Complete a journal response.

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Oral Presentation

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