

Historical Fiction Book Report Reading Assignment

PDF & Digital Formats



2 Peas and a Dog Middle School Teaching Resources

RESOURCE INCLUDES

- Detailed Lesson Plan
- Assignment Sheets
- Rubric Assessment
- Points-Based Assessment
- Google Slides Format
- Individual PDFs of student pages to post to Google Classroom™

EXAMPLE PAGES

MONTHLY GENRE SUGGESTIONS



This is a suggested outline of when to use each genre.

January	Science Fiction
February	Biography/Memoirs
March	Free Verse Novel
April	Fantasy Fiction
May	Non-Fiction
June	Traditional Literature vs. Fractured Fairy Tales
July	Classical Fiction
August	Sports Fiction
September	Realistic Fiction
October	Mystery Fiction
November	Graphic Novel
December	Historical Fiction

HISTORICAL FICTION ASSIGNMENT



Genre: Historical fiction is a type of fiction that takes place in the past, and the characters, events and story details reflect the time period of the novel. It is not fiction written in a specific time period.

Book Suggestions:

- ✓ Number the Stars by Lois Lowry
- ✓ The Watsons go to Birmingham by Christopher Paul Curtis
- ✓ The Book Thief by Markus Zusak
- ✓ Underground to Canada by Barbara Smucker
- ✓ The Bully Boys by Eric Walters
- ✓ Al Capone Does My Shorts by Gennifer Choldenko
- ✓ The Wednesday Wars by Gary D. Schmidt
- ✓ Refugee by Alan Gratz
- ✓ Violins of Autumn by Amy McAuley
- ✓ Salt to the Sea by Ruta Sepetys
- ✓ A Night Divided by Jennifer A. Nielsen
- ✓ Flipped by Wendelin Van Draanen
- ✓ Copper Sun by Sharon M. Draper
- ✓ Fever 1793 by Laurie Halse Anderson
- ✓ The Outsiders by S. E. Hinton
- ✓ The Last Girls of Pompeii by Kathryn Lasky
- ✓ And Then the Sky Exploded by David A. Paulsen

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READING ASSIGNMENT CRITERIA

LEVEL 4

- Assignment is thoroughly completed with extensive attention to detail and proof from the text.

LEVEL 3

- Assignment is completed, but more detail is required on some parts.

LEVEL 2

- Assignment is completed, but several areas need more attention to detail and content.

LEVEL 1

- Teacher support required to complete assignment due to lack of completion, content, and details.

FEEDBACK:



LESSON PLAN



Lesson Overview: Students will creatively demonstrate their thoughts about their independent reading novel using a genre-focused book report. Students get to self-select the book they would like to read based on their interests, reading level, and teacher guidance if required.

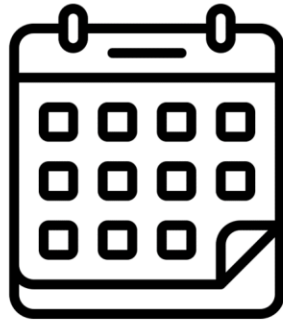
Materials Needed:

- Photocopy a class set or use the provided Google slide version of the genre book report.

Teacher Instructions

1. Photocopy a class set of the book report assignment pages.
2. If possible provide school librarian the genre ahead of time so they can purchase books off the shelves and reserve them for the classes.
3. Read the assignment aloud as a class.
4. Give students class time to read their novels and to work on the book report assignment.

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- ✓ The Book Thief by Markus Zusak
- ✓ Under a Red Sky in Canada by Barbara J. Tucker
- ✓ The Bully by Eric Walter
- ✓ The Call of the Wild by Jack London
- ✓ The Watsons Go to Birmingham by Christopher Paul Curtis
- ✓ Refugee by Alan Gratz
- ✓ Violins of Autumn by Amy McAuley
- ✓ Salt to the Sea by Ruta Sepetys
- ✓ A Night Divided by Jennifer A. Nielsen
- ✓ Flipped by Wendelin Van Draanen
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- ✓ The Last Girls of Pompeii by Kathryn Lasky
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READING ASSIGNMENT CRITERIA

Level 4

Assignment is thoroughly completed with extensive attention to detail and proof from the text.

Level 3

Assignment is completed, but may lack detail or contain errors in some parts.

Level 2

Assignment is completed, but several areas need more attention to be all-around consistent.

Level 1

Too much support required to complete assignment due to lack of complete content, and details.

Feedback:

