

Graphic Novel Book Report Reading Assignment

PDF & Digital Formats



2 Peas and a Dog
Middle School Teaching Resources

RESOURCE INCLUDES

- ☐ Detailed Lesson Plan
- ☐ Assignment Sheets
- ☐ Rubric Assessment
- ☐ Points-Based Assessment
- ☐ Google Slides Format
- ☐ Individual PDFs of student pages to post to Google Classroom™

EXAMPLE PAGES

MONTHLY GENRE SUGGESTIONS



This is a suggested outline of when to use each genre.

January	Science Fiction
February	Biography/Memoirs
March	Free Verse Novel
April	Fantasy Fiction
May	Non-Fiction
June	Traditional Literature vs. Fractured Fairy Tales
July	Classical Fiction
August	Sports Fiction
September	Realistic Fiction
October	Mystery Fiction
November	Graphic Novel
December	Historical Fiction

GRAPHIC NOVEL ASSIGNMENT



Genre: Graphic novels have a specific format and layout. This novel has both graphics and short bursts of text to help the reader interpret the plot, characters, setting, theme and conflict. They are longer than a comic book, but similar in font, layout and style.

Book Suggestions:

- ✓ Bone Series by Jeff Smith
- ✓ Diary of a Wimpy Kid Series by Jeff Kinney
- ✓ Amulet Series by Kazu Kibuishi
- ✓ Books by Raina Telgemeier
- ✓ Marvel Comics (Graphic Novel Format)
- ✓ Shakespeare (Graphic Novel Format)
- ✓ Japanese Manga novels (rated A/E for everyone)
- ✓ All's Faire in Middle School by Victoria Jamieson
- ✓ Books by Svetlana Chmakova
- ✓ Real Friends by Shannon Hale

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READING ASSIGNMENT CRITERIA

LEVEL 4

- ☐ Assignment is thoroughly completed with extensive attention to detail and proof from the text.

LEVEL 3

- ☐ Assignment is completed, but more detail is required on some parts.

LEVEL 2

- ☐ Assignment is completed, but several areas need more attention to detail and content.

LEVEL 1

- ☐ Teacher support required to complete assignment due to lack of completion, content, and details.

FEEDBACK:



LESSON PLAN



Lesson Overview: Students will creatively demonstrate their thoughts about their independent reading novel using a genre-focused book report. Students get to self-select the book they would like to read based on their interests, reading level, and teacher guidance if required.

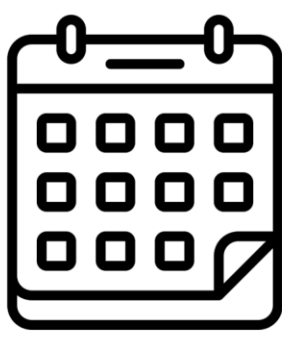
Materials Needed:

- Photocopy a class set or use the provided Google slide version of the genre book report.

Teacher Instructions

1. Photocopy a class set of the book report assignment pages.
2. If possible provide a school librarian the genre ahead of time so they can pull some books off the shelves and reserve them for the classes.
3. Read the assignment aloud as a class.
4. Give students class time to read their novels and to work on the book report assignment.

MONTHLY GENRE SUGGESTIONS



This is a suggested outline of when to read each genre.

January	Science Fiction
February	Biography/Non-fiction
March	Franchise Novel
April	Fantasy Fiction
May	Non-Fiction
June	Horror Fiction vs. Fractured Fairy Tales
July	Classical Fiction
August	Sports Fiction
September	Realistic Fiction
October	Mystery Fiction
November	Graphic Novel
December	Historical Fiction

GRAPHIC NOVEL ASSIGNMENT



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Book Suggestion

- ✓ The New York Times bestseller by John Green and David Levithan
- ✓ Diary of a Wimpy Kid series by Jeff Kinney
- ✓ Mullet series by Kazu Kibuishi
- ✓ Books by Anna Telgemeier
- ✓ Marvel Comics (Graphic Novel Format)
- ✓ Shakespeare (Graphic Novel Format)
- ✓ Japanese Manga novels (rated A/E for everyone)
- ✓ All's Faire in Middle School by Victoria Jamieson
- ✓ Books by Svetlana Chmakova
- ✓ Real Friends by Shannon Hale

READING ASSIGNMENT CRITERIA

Level 4

☐ Assignment is thoroughly completed with extensive attention to detail and proof from the text.

Level 3

☐ Assignment is completed, but may need more detail or attention in some parts.

Level 2

☐ Assignment is completed, but even more attention is needed to make it all consistent.

Level 1

☐ Too much support required to complete assignment due to lack of complete content, and details.

Feedback:

