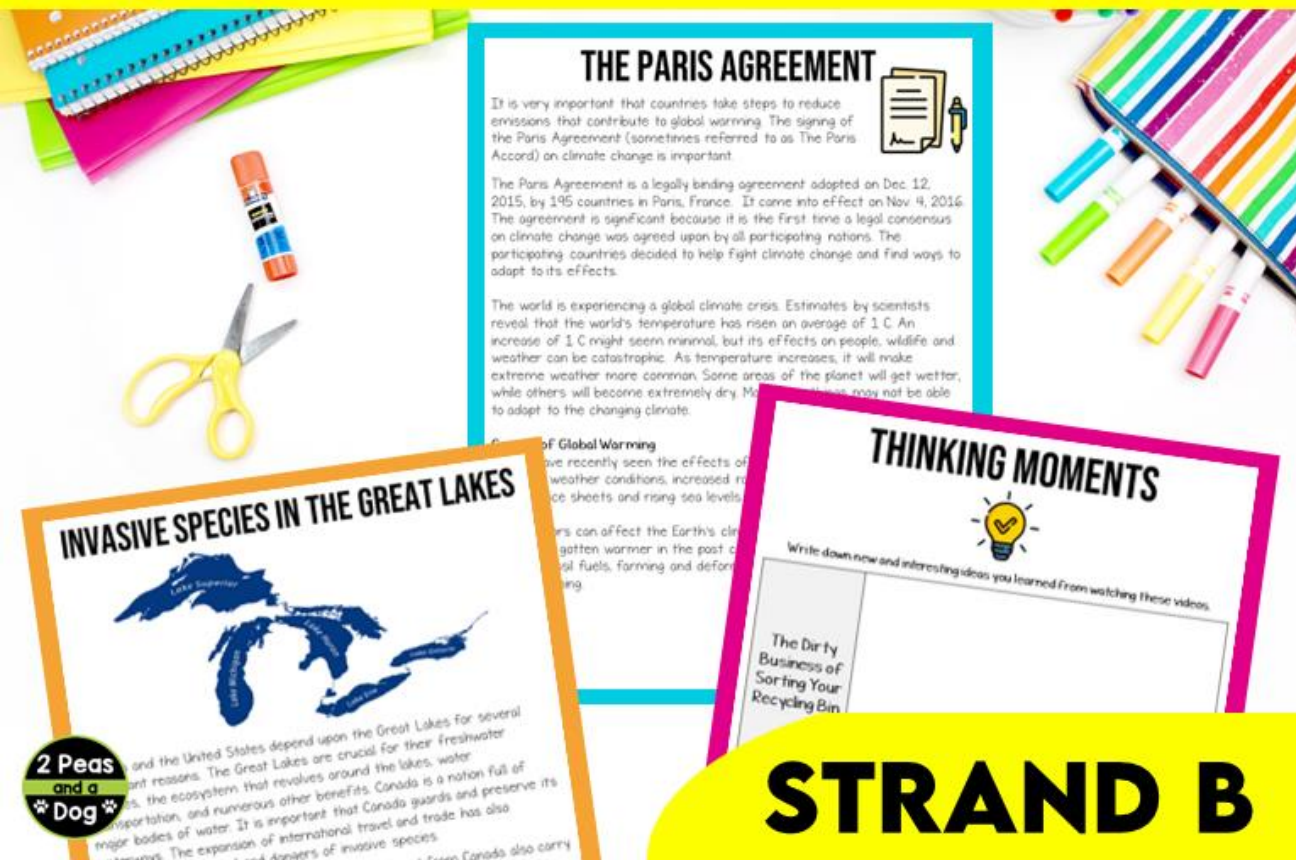


GRADE 6 SOCIAL STUDIES PDF & DIGITAL FORMATS




2 Peas and a Dog
Middle School Teaching Resources

RESOURCE INCLUDES

- ✓ 2023 Ontario Curriculum Aligned
- ✓ 14 Engaging Lessons / 294 Pages
- ✓ MP3 Audio Files
- ✓ Daily Lesson Plans
- ✓ Student Choice
- ✓ Inquiry Learning
- ✓ Graphic Organizers
- ✓ Summative Assessments
- ✓ Rubrics & Answer Keys
- ✓ Group & Independent Work
- ✓ PDF & Google Slides™ Formats

UNIT ORGANIZATION

GRADE 6 SOCIAL STUDIES STRAND B CURRICULUM ALIGNMENT

CANADA'S INTERACTIONS WITH THE GLOBAL COMMUNITY

Lesson Title and Number	Curriculum Expectation(s)
1. Introduction: Key Vocabulary	B2.6
2. Canadian Government and Global Interactions	B3.1
3. International Accords and Organizations	B1.1
4. Canada's Role in International Programs	B3.2
5. Canada's Role in International Non-Government Organizations	B3.3
6. Canada's Crisis Response: H1N1 and Ebola	B1.2, B3.4
7A. Canada's Role in International Peace	B3.6
7B. Canada's Role in International Peace	B3.5
8. Canada's Global Relationships	B3.8
9. Canada's Trading Partners	B3.7, B3.8, B3.9
10. Canada's Economy	B3.8, B3.9
11. Environmental Issues: Overfishing	B1.3
12. Environmental Issues: Canada's Impact	B3.10

**CURRICULUM
ALIGNMENT**

LESSON OVERVIEW



Lesson	Activity Type	Name	Suggested Time
#1	Cut and Match	Introduction: Key Vocabulary	0.5 Class
#2	Whole Class Reading	Canadian Government and Global Interactions	0.5 - 1 Classes
#3	Stations	International Accords and Organizations	1 - 2 Classes
#4	Group Work & Presentations	Canada's Role in International Programs	2 Classes
#5	Whole Class Videos & Jigsaw	Canada's Role in International Non-Government Organizations	2 Classes
#6	Whole Class Readings	Canada's Crisis Response: H1N1 and Ebola	1 - 2 Classes
#7A	Whole Class Reading & Jigsaw	Canada's Role in International Peace	1 - 2 Classes
#7B	Gallery Walk	Canada's Role in International Peace	1 - 2 Classes
#8	Independent Reading & Map Assignment	Canada's Global Relationships	2 Classes
#9	Sorting Objects, Whole Class & Independent Reading	Canada's Trading Partners	2 - 3 Classes
#10	Video Clips, Whole Class Reading & Group Brainstorming	Canada's Economy	1 - 2 Classes
#11	Video Clips & Whole	Environmental Issues:	1 - 2 Classes

**DETAILED
UNIT PLAN**

LESSON #1



Introduction: Key Vocabulary

Lesson Overview:

Students will become familiar with the key words used during this unit through a partner matching activity.

Materials Needed:

- Class set of "Words and Definitions" sheet
- Class set of "Vocabulary Match Up" sheet
- Class set of scissors and glue, if possible
- Class set of "Vocabulary sheets" (QR Code or Non-QR Code option)
- Class set of "Vocabulary" graphic organizer

Teacher Instructions:

1. Hang the vocabulary words up around the classroom using the QR code or non-QR code format. Then, divide the students into 6 equal groups.
2. Have the groups walk around the classroom and find the vocabulary sheets. Students need to scan the QR code with technology to uncover the mystery word. Once they have uncovered the mystery word, have them write it on the vocabulary graphic organizer. If your class does not have access to technology, hang up the non-QR code sheets.
3. Once students have scanned each word, have them return to their desks and work with a seat partner to brainstorm a possible definition for their vocabulary word.
4. Then hand out the sort and match activity.
5. Each partner cuts out their own words and definitions, but students work together to match the vocabulary word with its definition.
6. Hide the glue until you have taken up the answers as a class.
7. Take up the answers as a class.
8. Then give students time to glue their vocabulary words and definitions on the page.

**LESSON
PLANS**

TEACHER FEEDBACK



“This is a great unit! My students really enjoyed the different activities and videos. They learned a lot and I look forward to using this with my future 6’s!” – Emma A.



“Fantastic, thorough resource. I will use this for years to come.” – Creative Duck Classroom



“I have a split class, and this lets the grade 6’s work through their material with some independence so I can also work with my grade 5’s.” – Jennifer Brockman

WHAT'S INSIDE?



VOCABULARY WORD #1

Using a phone or a tablet, scan the QR code below to find the hidden word.



**INTERACTIVE
LESSONS**



APEC

ASIA-PACIFIC

INTERNATIONAL ACCORDS AND ORGANIZATIONS

Asia-Pacific Economic Cooperation (APEC) is an economic group of countries around the Pacific Ocean. They work together on trade, investment, and other economic development and business opportunities. This includes helping goods clear their way across borders. They try to find common policies.

The 21 members in APEC are Australia, Brunei Darussalam, Canada, Chile, Hong Kong, Indonesia, Japan, Malaysia, Mexico, New Zealand, Peru, the Philippines, Russia, Singapore, South Korea, Thailand, the United States, and Vietnam.

APEC facilitates and promotes economic growth and development. APEC includes 21 member economies: The United States, Canada, Mexico, Chile, Peru, Colombia, Venezuela, Ecuador, and the Caribbean Community (CARICOM).

Participation in APEC opens up the international community and growing economies. Since 1989, the number of members of APEC has more than doubled.

Name of Accord or Organization

APEC

WHO

UN Declaration on the Rights of Indigenous Peoples

UN Convention on the Rights of the Child

SAMPLE ANSWERS

APEC

The Asia-Pacific Economic Cooperation (APEC) is an economic group of countries around the Pacific Ocean. They work together on trade, investment, and other economic development and business opportunities.

WHO

The World Health Organization is an international public health group. The WHO works through the United Nations, and supports health efforts in United Nations member countries. They respond to health emergencies and crises. They provide education and resources for better health outcomes and quality of life.

**STATIONS
ACTIVITIES**

UN Declaration on the Rights of Indigenous Peoples

The North Atlantic Treaty Organization (NATO) is a military alliance of member states from North America and Europe. The organization was created by the North Atlantic Treaty, which includes Article 5, which states that an attack against one NATO member is considered as an attack against all NATO members.

UN Convention on the Rights of the Child

The United Nations is the largest international diplomatic organization. A major treaty agreement is the Declaration on the Rights of Indigenous Peoples. This document describes rights and responsibilities between Indigenous peoples and the countries they live in.

The UN Convention on the Rights of the Child is a document that provides a framework for international law related to the rights of children. The idea of the convention is that children are entitled to additional special provisions and protections beyond simply the human rights that all people have.

WHAT'S INSIDE?



ANSWER KEY

SAMPLE ANSWERS

Students only need 5 of the 12 provided examples.

SAMPLE ANSWERS

1. Conservation of Ar
 2. Freshwater reserve
 3. Increased protectio
 4. Protected Canada's
 5. Sustainable wildlife
 6. Earth Hour global pr
 7. Climate Change
 8. ...er country for a variety of
 9. ...able domestically, the foreign
 10. ...item is exclusive to that country
 11. ...nces of customers better than
 12. ...Canadian products?
1. Why do Canadians buy goods and services from other countries around the world?
Every year Canada trades goods and services with different countries around the world. This is because Canada is not able to produce all the goods and services that its citizens want and need.
2. Why might Canadian companies source goods and services from other countries?
... developed economies that may consumer interests to Canadians. ...ished goods and professional
2. The other major category would be countries with large manufacturing bases, which require various raw materials that are gathered from Canada and then sold overseas.
4. Who are Canada's 5 top export partners? Why do you think these countries are good export markets?
The United States, China, The United Kingdom, Japan and Mexico. The USA and Mexico are geographically close to Canada, making trade very easy as well as with USMCA rules. Canada has historic connections to the UK and is still part of the Commonwealth, China has a huge population making it a great place to sell products to, and Japan is a small country that would need to import items they cannot produce.

ANSWER KEYS

INTERNATIONAL ORGANIZATIONS AND ACCORDS QUIZ

Name: _____ Class: _____

Select two of the organizations/accords below and

- APEC
- WHO
- NATO
- UN Declaration on the Rights of Indigenous Pe
- UN Convention on the Rights of the Child

REFLECTION



Explain with specific details 2 - 3 new things you learned from this lesson.

GLOBAL ISSUES INQUIRY ASSIGNMENT



Task: Your group has been given, or selected, a global issue to learn more about. Follow the steps for this assignment to gain more information about your topic. You will be sharing your research with the class.

Reminder: Ensure that your research does not just focus on one point

ASSESSMENT OPTIONS

- Read through the information on your topic, and take notes about the key people, groups and events.
- Organize your notes on this topic, and try to answer your questions created from the Q-Chart.

After Research:

- 1) Create a five to seven minute presentation for your class about your research findings.
- 2) Compare your presentation with other groups to see what criteria has been met.
- 3) Provide your teacher with feedback on the assignment.

RUBRICS INCLUDED

LESSON 1 & 2



LESSON #2



Canadian Government and Global Interactions

Lesson Overview:

Students will become familiar with how the Canadian government interacts with other countries around the world.

laborations" reading
laborations" questions

GLOBAL COLLABORATION



Canada's current major military alliance is NATO. NATO focuses on transatlantic security for its members in North America and Europe. It was created in 1949, just after World War II. Today, NATO members collaborate against other dangers that occur against its members. In response to the September 11, 2001 attacks against the United States with military action in Afghanistan.

NATO members also help to people in other projects to provide

North American defense pact between the United States and Canada. The agreement started in 1957. The agreement is the North Atlantic Treaty Organization (NATO). The Aerospace Defense

The original reason for NATO was to detect, deter, and defend against the Soviet Union after World War II.

NORAD is headquartered in the United States. The organization is a volunteer to provide security around the world on the night of Christmas Eve.

GLOBAL COLLABORATION

What is a free trade agreement?
Explain with

CANADIAN GOVERNMENT & GLOBAL INTERACTIONS

Vocabulary Word	Possible Definition or Example
#1	
#2	
#3	
#4	
#5	
#6	

VOCABULARY WORD #1

Using a phone or a tablet, scan the QR code below to find the hidden word.



ACTIVATING PRIOR KNOWLEDGE

LESSON 3 & 4



USMCA



The USMCA, or United States–Mexico–Canada Agreement, is a free trade agreement between the United States, Canada and Mexico. It replaced the previous free trade agreement between the three countries. The previous free trade agreement was called the North American Free Trade Agreement (NAFTA) and it had been in place since January 1, 1994.

The USMCA was signed on November 30, 2018, by President Donald Trump, Canadian Prime Minister Justin Trudeau, and Mexican President Enrique Peña Nieto. A revised agreement was signed in 2019, and the agreement took effect on July 1, 2020.

A free trade agreement is a legal document between two or more countries.

Its goal is to make trade between countries easier and to create better economic conditions, such as lower prices for consumers.

Imports from a country are reduced by lowering or removing import duties.

Exports to another country are increased by lowering or removing export duties.

The USMCA was signed by the United States, Canada, and Mexico in 2017 and 2018.

The talks focused on auto exports, tariff exemptions (such as the price of specific imported goods) on agricultural products, property, and poultry and dairy products.

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THE PARIS AGREEMENT



It is very important that countries take steps to reduce emissions that contribute to global warming. The signing of the Paris Agreement (sometimes referred to as The Paris Accord) on climate change is important.

The agreement was signed on December 12, 2015, in Paris, France, and entered into force on November 4, 2016. It is a landmark agreement in the history of climate change negotiations.

There are many ways to reduce greenhouse gas emissions, such as using renewable energy, improving energy efficiency, and reducing deforestation.

Climate change is a global problem that affects everyone, and it is important that we all work together to find solutions.

The Paris Agreement is a key part of the global effort to address climate change, and it is important that we all do our part to reduce our carbon footprint.

Causes of Global Warming
People have recently seen the effects of a warmer climate, including extreme weather conditions, increased rainfall, melting of the glaciers, shrinking ice sheets and rising sea levels.

Many factors can affect the Earth's climate, but scientists agree that the planet has gotten warmer in the past century due to human activities. Burning fossil fuels, farming and deforestation are major contributors to global warming.

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CANADA'S SUPPORT OF THE BLUE FLAG PROGRAM



The Blue Flag program is the voluntary international environmental certification for beaches and marinas. The Foundation for the Blue Flag is an educational and advocacy non-profit organization that oversees the Blue Flag program.

Beaches and marinas are recognized for their accomplishments in areas such as water quality, environmental education, maintenance, safety, cleanliness, etc. A Blue Flag beach is a sign of excellence.

As of 2018, there are over 1,000 Blue Flag beaches and marinas around the world.

Canada has several Blue Flag beaches and marinas, including the Blue Flag Beach in St. John's, Newfoundland, and the Blue Flag Marina in Vancouver, British Columbia.

The Blue Flag program is a great way to ensure that the beaches and marinas you visit are clean, safe, and environmentally friendly.

Community involvement is a key part of the Blue Flag program, and it is important that we all do our part to keep our beaches and marinas clean and safe.

By supporting the Blue Flag program, we can help to protect our environment and ensure that our beaches and marinas are a great place to visit.

INTERNATIONAL PROGRAMS PRESENTATION ORGANIZER



Who

What

Where

CANADA'S ROLE IN INTERNATIONAL PROGRAMS

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LESSON 5 & 6



DOCTORS WITHOUT BORDERS

Explain the role Doctors Without Borders has in each area.

Armed Conflict	
Natural Disasters	

ARTICLE #3

WORLD WILDLIFE FUND

The World Wide Fund for Nature is an international foundation that raises money and awareness about environmental issues, especially regarding ecosystems, animal life, and plant life.

The Canadian branch of the organization (World Wildlife Fund Canada) is important because Canada chooses to actively engage in

CANADA'S ROLE IN INTERNATIONAL NON-GOVERNMENT ORGANIZATIONS

CANADA'S RESPONSE TO THE EBOLA CRISIS

1. What is Ebola?
2. What countries have had Ebola outbreaks?
3. How is Ebola spread?
4. How has Canada worked to stop the spread of Ebola?

CANADA'S RESPONSE TO THE EBOLA CRISIS



CANADA'S CRISIS RESPONSE: H1N1 & EBOLA

The Ebola virus is a virus that causes people to lose lots of blood and quickly spread the virus. Experts and authorities have responded together. Health care personnel have worked with the World Health Organization (WHO) and the Centers for Disease Control and Prevention to stop the spread of this disease.

Most cases of the virus have occurred in West Africa, including Liberia, Sierra Leone, and Ivory Coast. There have also been outbreaks elsewhere in Africa too, like the Democratic Republic of the Congo in 2018.

Ebola's incubation period ranges from 2 to 28 days, so someone can have the virus and endanger others without showing symptoms for up to three weeks. The mortality rate from Ebola can range from approximately 50% to 90%. Treatments help the symptoms, but not the underlying virus.

LESSON 7A & 7B



PEACEKEEPING AROUND THE WORLD



Canadians are known around the world for their peacekeeping efforts. A Canadian named Lester B. Pearson (Canada's 14th Prime Minister) invented the peacekeeping missions. Pearson spent time as President of the United Nations Security Council and Canada's Secretary of State for External Affairs. Pearson recommended that the warring countries in the Middle East ceasefires until a solution could be found. Peacekeeping has become a key part of Canada's foreign policy. Canada has historically been, and continues to be, a major contributor toward UN peacekeeping missions. Pearson was honoured with the Nobel Prize for his contributions to international diplomacy and peacekeeping missions.

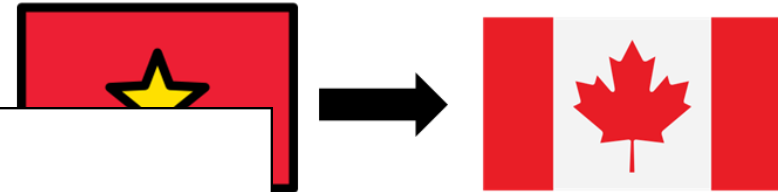
UN peacekeeping forces come from UN member nations. UN peacekeeping operations require the permission of the parties in conflict. In addition to active conflict, peacekeepers also provide humanitarian assistance. Peacekeeping forces protect civilians, provide humanitarian aid workers and diplomats.

PEACEKEEPING AROUND THE WORLD

Before Reading	Write down what you know about "peacekeeping." Who is involved? What is their role?
During Reading	Explain Canada's role in global peacekeeping.
After Reading	Write a brief summary about 5Ws + How.

CANADA'S ROLE IN INTERNATIONAL PEACE

1978 - 1981



1982



After the Vietnam War, many refugees escaped Vietnam. Canada responded by creating programs to support these refugees, including providing them with homes, healthcare, and education. The Canadian Charter of Rights and Freedoms was created. This document that guarantees rights and freedoms to all Canadians. It deals with hate and discrimination. The Charter has made a big difference in Canada by giving more rights to minorities, changing how crimes are investigated, and ensuring that the government's actions are fair.

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LESSON 8 & 9



WORLD MAP OF CANADA'S OVERSEAS PRESENCE



WORLD MAP CRITERIA

- Map has a proper title
- Neatness
- Use of ruler
- Proper spelling
- Accurate placement of all 11 countries
- Compass Rose included
- Appropriate use of colour
- Consistent outlining on map
- Proper creation of a legend to explain colour choice

Task: On a world map, locate, label military and tourism significance of

Military Missions – outline these countries

- Pakistan
- Afghanistan
- Egypt
- Ukraine

Tourism Destinations – outline these countries

- USA
- Mexico
- UK
- France
- Cuba
- Dominican Republic
- Japan

Map Questions

1. What are the most common countries that you found while looking at the "Made In" stickers (e.g., China, India, etc.).
2. Briefly describe the most common countries that you found while looking at the "Made In" stickers (e.g., China, India, etc.).
3. Why do you think these countries are so common? Have you ever seen these products before?

CANADA'S GLOBAL RELATIONSHIPS

- Accurate placement of all 11 countries
- Compass Rose included
- Appropriate use of colour
- Consistent outlining on map
- Proper creation of a legend to explain colour choice

Level 1	Level 2	Level 3	Level 4
Criteria has not been met. Map is missing several items.	Map is approaching criteria, but is missing some items.	Map meets criteria.	Map exceeds criteria.

TRADING PARTNERS



WHERE IS OUR STUFF FROM?

1. Examine the items and locate the "Made In" stickers. Make a tally mark next to each continent that the item is from.

Continent	Tally Mark
North America	
South America	
Africa	
Europe	
Asia	
Oceania (Australia, New Zealand, Indonesia)	
Antarctica	

2. List the most common countries that you found while looking at the "Made In" stickers (e.g., China, India, etc.).

goods and services with different countries because Canada is not able to produce all the citizens want and need. For example, enable it to grow certain foods, so Canadians other areas of the world. Two foods that and avocados. Both of these do not grow in buy from another country for a variety of something is unavailable domestically

CANADA'S TRADING PARTNERS

is expensive, the needs and st. Canadian economies that interests to d goods and large materials that are and then sold overseas.

LESSON 10 & 11



OUTSOURCING

How have people in Canada been affected by the loss of manufacturing jobs to countries with lower labour costs? The process of moving specific kinds of jobs in certain industries to workers outside of Canada is called outsourcing. There are benefits and drawbacks for outsourcing for Canadians.

Outsourcing can lead to a rise in unemployment and a decline in the labour force participation rate. People who are currently working or looking for manufacturing jobs may find other jobs once they are outsourced as well. Examples of this can include development, technical support, and food service.

Beyond the economic incentives for outsourcing, Canada's economy is shifting. Fewer workers are needed because of improvements to Canadian technology. Technological advances have enabled work that previously required multiple people to achieve the same result.

Further, Canada's economy is becoming more service-oriented. Both manufacturing and service industries require a high level of education. There are many Canadian workers who have moved to other countries to work in the service sector.

Some examples of service jobs include software development, education, law, government, finance, and a variety of other professional services.

Finally, huge advances in communications and technology in recent decades have dramatically changed the way Canadians work in the economy.

LESSON #10



Canada's Economy

Lesson Overview:

Students will become familiar with two issues that affect Canada's economy.

CANADA'S ECONOMY

1. Read the "Outsourcing" article as a class. Discuss the examples of outsourcing seen in the videos (cotton manufacturing, fabric creation, t-shirt sewing).
2. Then watch the video [The life cycle of a t-shirt](#) and stop watching at 5:31. Ask students to take note of what countries are producing goods besides Canada and the USA. (e.g., China, India, Bangladesh, etc.).
3. After watching the video, ask students what countries are needed for the production of the modern t-shirt.
4. Read the "Outsourcing" article as a class. Discuss the examples of outsourcing seen in the videos (cotton manufacturing, fabric creation, t-shirt sewing).
5. Have students work in pairs to complete the Future Jobs chart.
6. Once the students have completed the chart, have them share their ideas with the class.

WILL THE OCEAN RUN OUT OF FISH?

TASK: Watch the video and then fill in the blanks with information from the video.



SAMPLE ANSWERS

- Canada's Cod population is down 90% since 1950.
- In South Florida, the Goliath Grouper population is down 95% since 1950.
- The Tuna population is down 50% since 1950 with the Southern Atlantic Blue Fin on the verge of extinction.
- Fishing is not one person sitting a boat, it is now a massive industry.

- The Tuna population is down 50% since 1950 with the Southern Atlantic Blue Fin on the verge of extinction.
- Fishing is not one person sitting a boat, it is now a massive industry.

ENVIRONMENTAL ISSUES: OVERFISHING

- Consumer demand has also caused overfishing of two fish: _____ and _____.
- _____ of global fish stocks (_____ of global fish stocks (_____ fishing destroys _____.
- We need to end overfishing to help _____ jobs, _____ and coastal _____.

LESSON 12 & 13



INVASIVE SPECIES IN THE GREAT LAKES



THINKING MOMENTS



Write down new and interesting ideas you learned from watching these videos.

Canada and the United States depend upon the Great Lakes for many important reasons. The Great Lakes are crucial for the economy, the ecosystem that revolves around them, and numerous other benefits. The Great Lakes are also major bodies of water. It is important that we protect these waterways. The expansion of international trade has expanded the likelihood and dangers of invasive species.

The Great Lakes are a huge part of our lives. Oceans are important for us, too. Preventing invasive species from arriving through the Great Lakes can help it stabilize the Great Lakes. Ballast water from ships is a major source of invasive species.

ENVIRONMENTAL ISSUES: CANADA'S IMPACT

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China's Waste Ban is Causing a Trash Crisis in the U.S.

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INQUIRY TOPICS

1. Child Labour
2. Dwindling Oil Supplies
3. Freshwater Ownership and water companies using water
4. Climate Refugees/Migrants
5. Food Security
6. 2011 Earthquake and Japan
7. Fair Trade
8. Microplastics & Microplastics
9. Rohingya Muslim Refugees
10. 2011 Earthquake and Japan
11. E-Waste Recycling
12. Ethical Fashion
13. Plastics in the Ocean

INQUIRY RESEARCH ORGANIZER

Topic: Child Labour

Q-Chart Questions:

GLOBAL ISSUES INQUIRY

Guiding Questions:

- What is child labour?
- Where is it used?
- Why is it used?
- What types of jobs are children doing?
- What can be done to help this issue?

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LESSON FORMATS



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✓ Individual & Whole Unit



DIGITAL

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RESOURCE CAN BE USED IN-PERSON OR ONLINE