

GRADE 7 ELA FULL YEAR LESSONS PDF & DIGITAL FORMATS

Bundle 1

- ✓ 90+ Resources
- ✓ Monthly Plans
- ✓ Assessments
- ✓ Student Choice
- ✓ Answer Keys
- ✓ Rubrics

Sample Weekly Schedule

This is a sample schedule to help you cover reading, writing, speaking/oral and media content in your ELA program.

Monday	• Article of the Week (non-fiction)
Tuesday	• Reading Journal Entry/Digital Reading Check-In <small>*alternate these each week to give you more time for reading the current unit of study</small> • During the digital reading check-in weeks continue with the current unit of study
Wednesday - Friday	• 1 brief student presentation from either Oral Presentations Bundle 2 • Work on current unit of study after the presentation. Alternate between reading and writing focused units.
Monthly	• 1 Consumer Awareness Lesson • 1 Media Literacy Review Writing Assignment • 1 Pre-Made Book Talks: Use these pre-made book talk slideshows to get your students interested in reading.
Special Occasions	• Creative Writing Bundle (seasonal and holiday writing prompts) • Holiday Focused Activities

**90+
RESOURCES**

RESOURCE INCLUDES

- ✓ 90+ Resources
- ✓ Detailed Teacher Instructions
- ✓ Monthly Teaching Plan
- ✓ Lessons, Assignments, Rubrics
- ✓ Answer Keys & Exemplars
- ✓ Student Choice & Differentiation
- ✓ PDF & Google Slides™ Formats

LESSONS INCLUDE

- ★ Reading & Writing
- ★ Speaking & Listening
- ★ Media Literacy & Seasonal

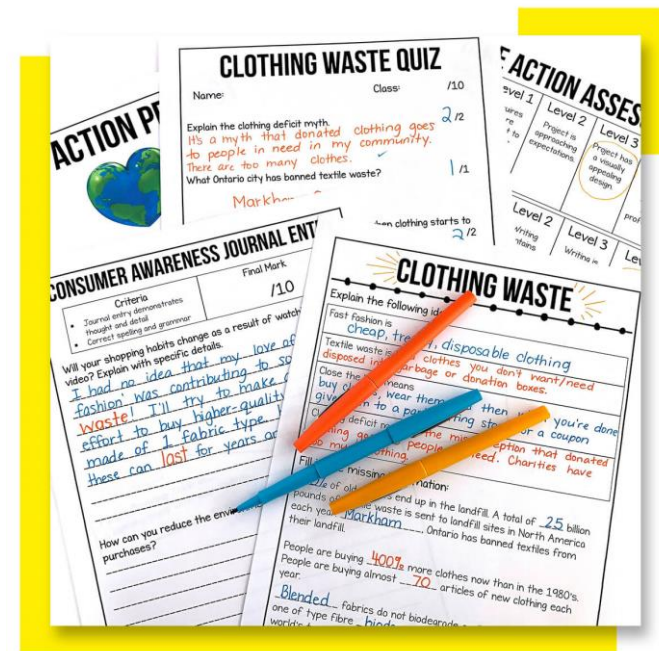
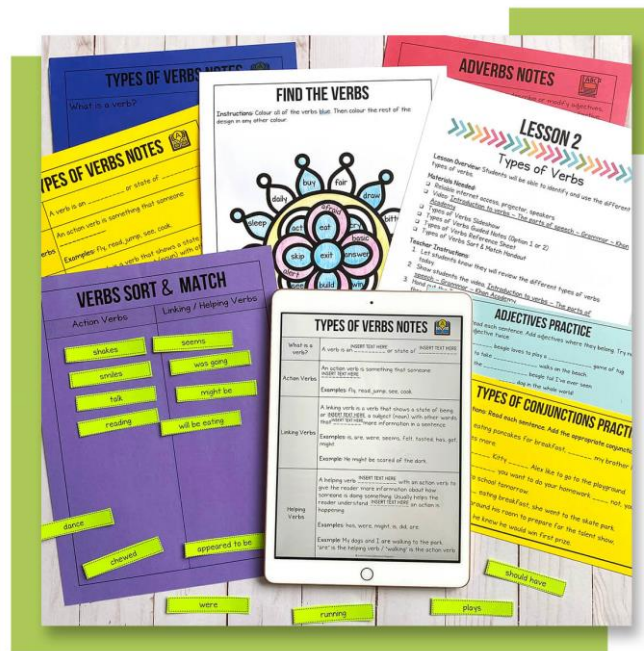
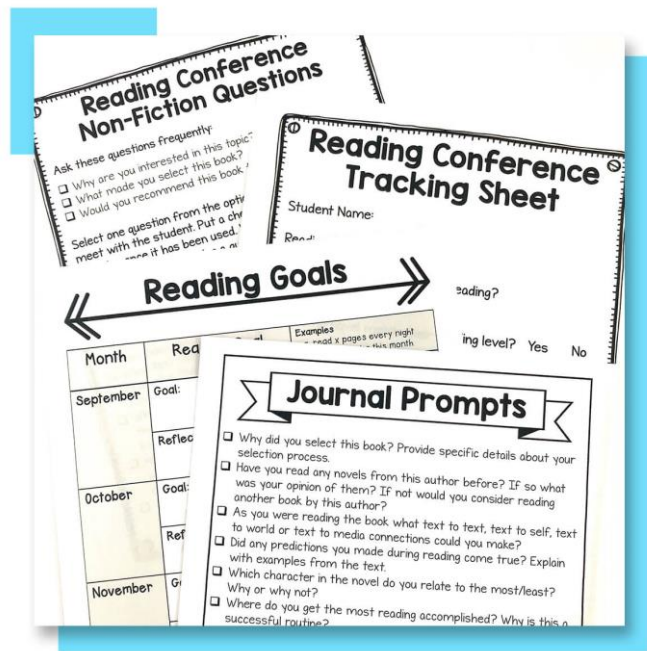


2 Peas and a Dog
Middle School Teaching Resources

FREE UP YOUR WEEKENDS

THIS RESOURCE IS FOR GRADE 7 ENGLISH LANGUAGE ARTS TEACHERS WHO:

- ✓ Want their students to enjoy what they are learning
- ✓ Want their evenings and weekends free from lesson planning
- ✓ Want to ensure that they are covering the curriculum expectations in a meaningful yet engaging way



WHAT'S INSIDE?



Reading Lessons - Strand C

- ✓ Reading Journal Assignment
- ✓ 31 Non-Fiction Articles
- ✓ Short Story Unit
- ✓ Novel Study Activities For Any Novel Unit
- ✓ Biography Book Report Assignment
- ✓ Poetry Unit
- ✓ Book Versus Movie Comparison Analysis Project
- ✓ Reading Strategies Graphic Organizers
- ✓ Fractured Fairy Tales Analysis Project
- ✓ Graphic Novel Book Report
- ✓ Lit Launch Reading Engagement Workshop
- ✓ Middle School ELA Sub Plans - Topic One Child Policy

Writing Lessons - Strand D

- ✓ Middle School Speech Writing Unit
- ✓ Article of the Week Program
- ✓ Parts of Speech Grammar Unit
- ✓ My Life in Logos Paragraph Assignment
- ✓ Poetry Unit
- ✓ Creative Writing
- ✓ Middle School Informational Text Graphic Organizers
- ✓ Non-Fiction Graphic Organizers
- ✓ Global Holiday Celebrations Research Assignment
- ✓ Middle School Punctuation Unit
- ✓ Middle School Greek Roots Morphology Unit and Worksheets
- ✓ Middle School Cursive Writing Workbook

WHAT'S INSIDE?



Speaking/Listening Lessons - Strand B

- ✓ 12 Podcast Listening Comprehension Lessons
- ✓ Poetry Unit
- ✓ Current Events News Assignment
- ✓ Hot Topics Debate Assignment
- ✓ Book Talks
- ✓ Rant Writing Unit

Media Literacy Lessons - Strand A

- ✓ Analyzing PSAs and Commercials Unit
- ✓ 11 Consumer Awareness Lessons
- ✓ Fake News Unit
- ✓ Digital Citizenship Unit

Holiday & Seasonal Lessons

- ✓ Back To School Activities
- ✓ Fall, Winter, Spring, Summer, Back To School, Halloween, Christmas, and Easter Creative Writing Assignments
- ✓ Remembrance Day Unit
- ✓ Global Holiday Celebrations Research Assignment
- ✓ End-of-the-Year Activities

ONTARIO LANGUAGE CURRICULUM 2023 ALIGNED

- Strand A – Literacy Connections and Applications
- Strand B – Foundations of Language
- Strand C – Critical Thinking in Literacy
- Strand D – Composition: Expressing Ideas and Creating Texts

MORPHOLOGY

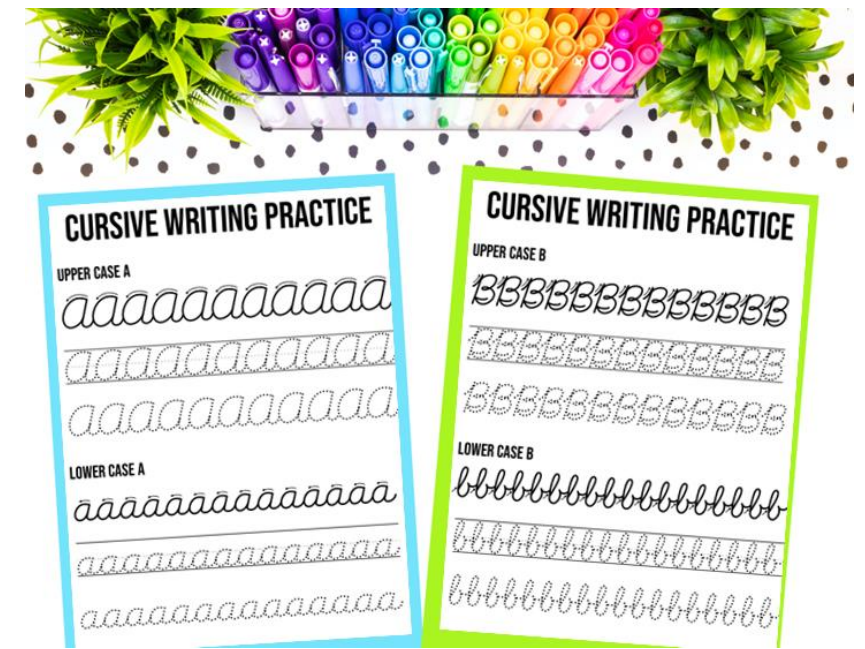


ROOTS & AFFIXES		GREEK ROOTS NOTES	
Morpheme	The simplest building blocks of the English language. The parts that make up words – roots and affixes.	Review: What Are Greek Roots?	A root word is the _____ of a word. Root words can be _____ words, such as "guide" or "sun". These are called _____ roots or bases because they can stand on their own.
Affix	A morpheme that comes before or after a root (un- & -ful), always bound.		Or, roots can be _____ meaning they _____ stand on their own and need another morpheme to be a complete word. Think about the words "receive" or "deceive" – "-ceive" is the root but it cannot stand on its own. The meaning of the Latin root "-ceive" is to get or take.
Root	The base of a word. Can be free (stand on its own) or bound (is not a full word, cannot stand on its own). E.g. truth vs -ceive.	Why Greek Roots?	The English language _____ a lot of words from different languages, not just Greek. In fact, it comes from old Germanic languages. However, it is heavily influenced by the Greek language, particularly its vocabulary.
Prefix	A morpheme that comes before a root word. Examples: re-, de-, un-, anti-.		
Suffix	A morpheme that comes after a root word. Examples: -ful, -less, -s, -es, -d, -ed, -ly, can change the word's part of speech.		
Part of Speech	How each word functions in a sentence, 8 parts of speech in the English language.		

DIGITAL CITIZENSHIP



CURSIVE WRITING



TEACHER FEEDBACK

- ✓ “Fantastic resource. Covers all areas of the New curriculum. Highly recommended!” – Patricia B.
- ✓ “Great resource to help with my transition to the role of grade 7 homeroom teacher! Thank you.” – Christina D.
- ✓ “This resource is my holy grail! It has helped me implement engaging lessons while also teaching curriculum. It has also lead my students to think outside of the box and apply real-world scenarios to their learning. I appreciate all the detail lesson plans, success criteria and rubrics that relate to each task. Thank you so much for creating a very thoughtful resource!” – Subi S.

WHAT'S INSIDE?



MONTHLY OVERVIEW & DAILY LESSON PLANS

MONTHLY LESSON OVERVIEW

Monthly Lessons	Use these lessons in addition to the lessons mentioned each month.
Monthly Lessons	<ul style="list-style-type: none">• Reading Journal Assignment (2 - 4 per month)• Article of the Week (2 - 4 per month)• 1 Consumer Awareness Lesson• 1 Podcast Listening Lesson• Parts of Speech Unit (use different lessons each month)
September	<ul style="list-style-type: none">• Back To School Activities• My Life in Logos Paragraph Writing Assignment
October	<ul style="list-style-type: none">• Short Story Unit• Fall or Halloween Creative Writing• Currents Events Presentation

My Life In Logos Writing Assignment

Rational: This paragraph writing activity is a great get-to-know-you activity for any class. Students are engaged in writing because it directly relates to their lives, and they get to discuss items of interest to them. Use this assignment during back to school season or before/after any holiday break to academically re-focus students.

Lesson Overview:

Students will explain how different logos relate to their lives.

Materials Needed:

- Class set of the My Life In Logos Assignment
- Reliable technology (computer, projector, internet)

Teacher Instructions:

Before the Lesson:

- Before introducing the assignment, if you have access to a projector and computer, do a Google Image Search for Logo Alphabet and select an alphabet made of logos.
- Have your students try to guess which company is represented by each logo.
- If you do not have access to technology print off several well-known logos, and hold them up for students to guess.

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LESSON 1

Lesson Overview: Students will activate their prior short story knowledge through a graffiti activity and class discussion.

Materials Needed:

- Chart paper and markers (Paper Version)
- Google Docs (Digital Version)
- Discussion Question Prompts
- Timer or [Digital Timer](#)

Teacher Instructions:

1. Print off each discussion question prompt and glue to a piece of chart paper. You could also create a Google Doc for students to brainstorm, if you do not have access to chart paper.
2. Hang up each chart paper in a different part of the classroom.
3. Explain to the students how to participate in a graffiti discussion. Each student gets a marker. The group leader (I usually say the oldest/youngest is the leader) reads the question out loud. Then, everyone takes a space on the paper to record their thoughts about the question prompt.
4. Provide each student with a marker.
5. Divide students up into equal groups of three students per group.
6. Assign each group a chart paper to start their rotation. Set a 1 or 2 minute timer for each rotation. Allow students time to share their thoughts on paper, then once the timer goes off, rotate the students clockwise around the classroom to each new chart paper question prompt.
7. At the end of the rotations, take time to read through each chart paper as a whole class.

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WHAT'S INSIDE?



ASSIGNMENTS & GRAPHIC ORGANIZERS

90+ LESSONS

LITERARY ELEMENTS	
Literary Element	Text Example
<p>Plot The plot is the major events that take place during the story.</p> <p>Inciting Incident: the event that starts the story</p> <p>Climax: is the highest point of conflict in the story.</p> <p>Resolution: is the ending of the story, where the conflict is usually resolved.</p>	<p>Inciting Incident</p> <p>Climax:</p> <p>Resolution:</p>
<p>Characters These are the people (e.g. animals, ghosts, etc.) that are in the story.</p> <p>Major Characters have a large role in the story.</p> <p>Minor Characters have a small role in the story.</p> <p>Characters are either static (do not change throughout the story) or dynamic (change extensively throughout the story).</p>	<p>Major Characters (Static/Dynamic)</p>

CURRENT EVENTS



Reading Goals

What are Current Events? A current event is currently happening that you can read about.

Task: You will be researching the class. You will create a presentation on a chosen article.

Process:

1. During the days leading up to the current event, read news or review the online news.
2. Find out what current event you are talking about? Why are you interested in it?
3. Select a current event to present to your teacher.
4. Complete all of the current event information to demonstrate your knowledge.
5. Create a slideshow or presentation on your own text (what you think about your article).

Month	Reading Goal	Examples e.g. Read x pages every night e.g. Finish 2 books this month
	Goal:	
	Reflection:	
	Goal:	
	Reflection:	
	Goal:	
	Reflection:	

REAL NEWS VS. FAKE NEWS



Real News

- Answers the 5 W's + H (Who, What, Where, When, Why and How).
- Provides facts and credible sources.
- Written by a reputable and well-known news source.
- Article wants to inform readers, not provoke an overreaction.
- Can be fact-checked using multiple sources.
- Images can be authenticated.

Fake News

- Written by an unknown news source.
- Article is a hoax or a joke.
- Contains inaccurate or false information.
- Contains fake facts.
- Contains bias and/or misleading information.
- Provokes a strong reaction from readers.
- Sources are not real.
- Digital manipulation of images.
- Information is unbelievable.

SPEECH SUCCESS CRITERIA



- ✓ 2 – 5 minutes maximum
- ✓ Hook, supporting points, conclusion
- ✓ Clear loud voice
- ✓ Interest and enthusiasm
- ✓ Passionate about the topic
- ✓ Eye contact – look at your audience
- ✓ Formal body language
- ✓ Be prepared
- ✓ Knowledge of content
- ✓ Speech memorization
- ✓ Audience engagement and interaction

PODCASTS



Podcast Recording Set Up

What is a podcast?

Podcasts are a widespread form of audio entertainment for anyone to listen to for free.

Most podcasts sell advertising space on their podcasts to offset the production costs.

Some would describe a podcast as "radio on demand" because you do not need to tune into a broadcast to listen.

Most podcasts can be downloaded to any media player, including your cell phone. Many people listen to podcasts on Apple Podcasts, Spotify and Stitcher.

Most often, a podcast can be described as an audio show that you can listen to on your own time.

A podcast is made up of episodes, ranging from 10 minutes to 2 hours each. A podcast usually has 1 or 2 hosts who discuss a variety of subjects. The topics can be looked at broadly or in specific ways.

Each podcast is usually based around a theme that the hosts dive further into, within each episode.

Often, podcasts have guests to help discuss a certain topic for educational or entertainment purposes.

Podcasts can be used to inform, and are most commonly described as listening in on a group of friends chatting about life.

Sometimes, podcasts can replicate a TV show by providing weekly episodes that, together, create a serialized story.

Podcasts have become extremely popular and it would not be hard to find a subject matter that could meet your interests.

Some titles of popular middle school podcasts are "Mars Patel," "Six Minutes" and "Smash Boom Best."

LESSONS INCLUDE

- ★ Reading & Writing
- ★ Speaking & Listening
- ★ Media Literacy & Seasonal

WHAT'S INSIDE?



SAMPLE ANSWERS

Instructions: To understand the criteria for a speech, fill out the boxes below as you watch your chosen speech.

Title and Author of Speech	"Comics belong in the classroom" by Gene Luen Yang
Main Idea	Every child should have the right to an education and peace.
Hook	Yang opens by telling the audience about bought a comic book, and how it changed he felt that he couldn't read them in sch

SAMPLE ANSWERS

Examples of media include:	Broadcasting e.g., TV, YouTube, Netflix, Movies, Radio, Live Streaming Publishing e.g., Books, Newspapers, Magazines, Advertisements Internet e.g., Websites, Blogs, Social Media, Games
The purpose of media is to:	
Media literacy is:	
Critical thinking involves:	Critical thinking involves analyzing and evaluating the purpose and audience of media works.

ANSWER KEYS & RUBRICS

TAKE ACTION ASSESSMENT

Media Literacy	Level 1	Level 2	Level 3	Level 4
Project is visually appealing and looks professionally created.	Requires more support to achieve success.	Project is approaching expectations.	Project has a visually appealing design.	Project demonstrates excellent design.
Writing	Level 1	Level 2	Level 3	Level 4
Writing pays attention to spelling, grammar, punctuation and sentence structure.	Writing requires more support to achieve success.	Writing contains	Writing is concise. A	Writing is clear and concise.

Assessment

- Reading Journal Entry Criteria
- Writing is neat and easy to read
 - Words are spelled correctly, and used in the right context
 - Response demonstrates thought about the reading
 - Ideas are developed and presented in a logical order

Assessment

	Level 3	Level 4
Ideas are developed and presented in a logical order	/10	No errors in capitalization, punctuation and spelling is correct.
Response demonstrates thought about the reading	/10	Ideas are clearly organized in a logical manner that helps the journal flow from beginning to end.
Writing is neat and easy to read, words are spelled correctly, and used in the right context	/5	Response demonstrates extensive thought about the reading.

SAMPLE ANSWER

Where does Mme. Loisel's husband work?
Her husband works at the Ministry of Education.

Why is Mme. Loisel upset when her husband presents her with the invitation?
She is upset because she does not have a dress to wear.

What does Mme. Loisel borrow from her friend?
She borrows a necklace.

Why is Mme. Loisel upset after the party?
She is upset because she lost the necklace her friend lent to her.

What does Mme. Loisel's friend tell her about the necklace at the end of the story?
Her friend tells her that the necklace was a fake and not worth the cost of real diamonds.

POINTS & LEVELS RUBRICS

2023 ONTARIO LANGUAGE CURRICULUM ALIGNMENT CHART

Grade 7 Strand A – Literacy Connections and Applications

Expectation	Resource	
A1.1 Receptive and Expressive Communication	<ul style="list-style-type: none"> ▪ Back to School Activities Bundle ▪ Pet-Themed Digital Escape Room 	<ul style="list-style-type: none"> ▪ New Year’s Goal Setting Activity and Reflection Sheets ▪ End of the Year Activities For Middle School
A1.2 Student Agency and Engagement	<ul style="list-style-type: none"> ▪ Current Events News Assignment ▪ Hot Topics Debate Assignment 	<ul style="list-style-type: none"> ▪ Book Talks ▪ Rant Writing Unit
A2.1 Digital Citizenship	<ul style="list-style-type: none"> ▪ Middle School Digital Citizenship Unit 	
A2.2 Online Safety, Well-Being, and Etiquette		
A2.3 Research and Information Literacy	<ul style="list-style-type: none"> ▪ Fake News Unit 	
A2.4 Forms, Conventions, and Techniques	<ul style="list-style-type: none"> ▪ Media Literacy Unit – Analyzing Public Service Announcements and Commercials 	
A2.5 Media, Audience, and Production	<ul style="list-style-type: none"> ▪ Media Literacy Unit – Analyzing Public Service Announcements and Commercials 	
A2.6 Innovation and Design	<ul style="list-style-type: none"> ▪ Podcast Creation Assignment 	
A2.7 Community and Cultural Awareness	<ul style="list-style-type: none"> ▪ Middle School Digital Citizenship Unit 	
A3.1 Cross-Curricular and Integrated Learning	<ul style="list-style-type: none"> ▪ Checkout Charities ▪ Clothing Waste ▪ Gender Price Differences ▪ Outlet vs. Retail ▪ Bottled Water ▪ Dog DNA Tests 	<ul style="list-style-type: none"> ▪ Misleading Food Labels ▪ Breakfast Sandwiches ▪ Makeup Testers ▪ Healthy or Junk Food? ▪ Orange Juice ▪ Middle School ELA Sub Plans – Topic One Child Policy

2023 ONTARIO LANGUAGE CURRICULUM ALIGNMENT CHART

Grade 7 Strand A – Literacy Connections and Applications

Expectation	Resource
A3.2 Identity and Community	<ul style="list-style-type: none">▪ Short Story Unit 1
A3.3 First Nations, Métis, and Inuit Perspectives and Ways of Knowing	<ul style="list-style-type: none">▪ Not included - check with your school district's Indigenous Education Department for literature recommendations <p>Suggestions:</p> <ul style="list-style-type: none">▪ Middle School Books by Indigenous Authors▪ Young Adult Books By Indigenous Authors▪ Fantastic Orange Shirt Day Resources For Middle School Teachers

2023 ONTARIO LANGUAGE CURRICULUM ALIGNMENT CHART

Grade 7 Strand B – Foundations of Language

Expectation	Resource	
B1.1 Effective Listening Skills	<ul style="list-style-type: none">▪ Co-create class discussion expectations	
B1.2 Listening Strategies for Comprehension	<p>Podcast Listening Comprehension Lessons</p> <ul style="list-style-type: none">▪ Online Orders▪ Drones For Delivery▪ Vending Machines▪ Subscription Traps▪ TikTok Creator Fund▪ Personalized Notes▪ Six Minutes Podcast Episode 1	<ul style="list-style-type: none">▪ Dollar Store Prices▪ Pay What You Want Stores▪ Fancy Product Names▪ QR Code Restaurant Menus▪ Right To Repair▪ Subscription Boxes
B1.3 Speaking Purposes and Strategies	<ul style="list-style-type: none">▪ Current Events News Assignment▪ Hot Topics Debate Assignment▪ Book Talks▪ Rant Writing Unit	
B1.4 Oral and Non-Verbal Communication Strategies	<ul style="list-style-type: none">▪ Co-created success criteria for oral presentations▪ Model a successful and unsuccessful presentation for students	

2023 ONTARIO LANGUAGE CURRICULUM ALIGNMENT CHART

Grade 7 Strand B – Foundations of Language

Expectation	Resource
B1.5 Word Choice, Syntax, and Grammar in Oral Communication	<ul style="list-style-type: none">▪ Parts of Speech Grammar Unit▪ Middle School Punctuation Unit▪ Middle School Greek Roots Morphology Unit and Worksheets
B2.1 Word–Level Reading and Spelling: Using Morphological Knowledge	
B2.2 Vocabulary	
B2.3 Reading Fluency: Accuracy, Rate, and Prosody	
B3.1 Syntax and Sentence Structure	
B3.2 Grammar	
B3.3 Capitalization and Punctuation	

2023 ONTARIO LANGUAGE CURRICULUM ALIGNMENT CHART

Grade 7 Strand C – Critical Thinking in Literacy

Expectation	Resource
C1.1 Using Foundational Knowledge and Skills to Comprehend Texts	<ul style="list-style-type: none">▪ 31 Non-Fiction Articles▪ Reading Journal Assignment▪ Book Versus Movie Comparison Analysis Project▪ Reading Strategies Graphic Organizers▪ Fractured Fairy Tales Analysis Project
C1.2 Text Forms and Genres	<ul style="list-style-type: none">▪ Biography Book Report▪ Novel Study Activities For Any Novel Unit
C1.3 Text Patterns and Features	<ul style="list-style-type: none">▪ Article of the Week Differentiated Lessons▪ Middle School Informational Text Graphic Organizers▪ Non-Fiction Graphic Organizers
C1.4 Visual Elements of Texts	<ul style="list-style-type: none">▪ Graphic Novel Book Report
C1.5 Elements of Style	<ul style="list-style-type: none">▪ Have students locate current area of grammar study in the texts used in class
C1.6 Point of View	<ul style="list-style-type: none">▪ Short Story Unit 1▪ Novel Study Activities For Any Novel Unit
C1.7 Indigenous Context of Various Text Forms	<ul style="list-style-type: none">▪ Not included - check with your school district's Indigenous Education Department for literature recommendations <p>Suggestions:</p> <ul style="list-style-type: none">▪ Middle School Books by Indigenous Authors▪ Young Adult Books By Indigenous Authors▪ Fantastic Orange Shirt Day Resources For Middle School Teachers

2023 ONTARIO LANGUAGE CURRICULUM ALIGNMENT CHART

Grade 7 Strand C – Foundations of Language

Expectation	Resource
C2.1 Prereading: Activating Prior Knowledge	<ul style="list-style-type: none">▪ Short Story Unit 1▪ Novel Study Activities For Any Novel Unit▪ Reading Journal
C2.2 Prereading: Identifying the Purpose for Reading, Listening, and Viewing	
C2.3 Monitoring of Understanding: Making and Confirming Predictions	
C2.4 Monitoring of Understanding: Ongoing Comprehension Check	
C2.5 Monitoring of Understanding: Making Connections	
C2.6 Summarizing: Identifying Relevant Information and Drawing Conclusions	<ul style="list-style-type: none">▪ Middle School Informational Text Graphic Organizers▪ Non-Fiction Graphic Organizers
C2.7 Reflecting on Learning	<ul style="list-style-type: none">▪ Lit Launch Middle School Reading Engagement Workshop▪ Reading Journal

2023 ONTARIO LANGUAGE CURRICULUM ALIGNMENT CHART

Grade 7 Strand C – Critical Thinking in Literacy

Expectation	Resource
C3.1 Literary Devices	<ul style="list-style-type: none">7th Grade Poetry UnitShort Story Unit 1Novel Study Activities For Any Novel Unit
C3.2 Making Inferences	
C3.3 Analyzing Texts	
C3.4 Analyzing Cultural Elements of Texts	
C3.5 Perspectives within Texts	
C3.6 Analysis and Response	<ul style="list-style-type: none">31 Non-Fiction ArticlesNovel Study Activities For Any Novel Unit
C3.7 Indigenous Contexts	<ul style="list-style-type: none">Use articles from this website for your Article of the Week program
C3.8 Reflecting on Learning	<ul style="list-style-type: none">Have students complete reflection journal entries after major assignments and/or lessons

2023 ONTARIO LANGUAGE CURRICULUM ALIGNMENT CHART

Grade 7 Strand D – Literacy Connections and Applications

Expectation	Resource	
D1.1 Purpose and Audience	<p>Focus: Narrative, Expository, Informational Texts</p> <p>Narrative Writing</p> <ul style="list-style-type: none">7th Grade Poetry UnitMy Life in Logos AssignmentCreative Writing Assignments	
D1.2 Developing Ideas		<p>Expository Writing</p> <ul style="list-style-type: none">Middle School Speech Writing UnitGlobal Holiday Celebrations Research Assignment
D1.3 Research		<p>Informational Texts</p> <ul style="list-style-type: none">Read several of the included non-fiction articles then have students write their own non-fiction article including relevant text featuresRemembrance Day Unit
D1.4 Organizing Content		
D1.5 Reflecting on Learning	<ul style="list-style-type: none">Have students complete reflection journal entries after major assignments and/or lessons	

2023 ONTARIO LANGUAGE CURRICULUM ALIGNMENT CHART

Grade 7 Strand A – Literacy Connections and Applications

Expectation	Resource
D2.1 Producing Drafts	<ul style="list-style-type: none">▪ Produce typed-up good copies of written work▪ Integrate cursive writing into warm-up routines or stations▪ Integrate typing skills into warm-up routines or stations▪ Add variety to final projects – Best Creative Student Projects Ideas▪ Middle School Cursive Writing Workbook
D2.2 Printing, Handwriting, and Word Processing	
D2.3 Voice	
D2.4 Point of View and Perspective	
D2.5 Revision	
D2.6 Editing and Proofreading	
D3.1 Producing Final Texts	
D3.2 Publishing and Presenting Texts	
D3.3 Reflecting on Learning	

LESSON FORMATS



PDF

✓ Individual & Whole Unit



DIGITAL

✓ Google Slides

RESOURCE CAN BE USED IN-PERSON OR ONLINE