DIGITAL READING TRACKERS

DIGITAL FORMAT

SAMPLE BOOKSHELF

5 OPTIONS

2 Peas and a Dog
Middle School Teaching Resources

RESOURCE INCLUDES

1. Teacher Instructions
2. Student Instructions
3. Suggested Use Guidelines
4. 5 Digital Reading Trackers
   - Digital Reading Check-In
   - Digital Bookshelf
   - Single Student Camera Reading Check-In
   - Whole-Class Camera Reading Check-In
   - Digital Classroom Reading Check-In

WHAT'S INSIDE? 👓

Digital Reading Check-In

kristy@2peasandadog.com Switch account

Not shared

* Indicates required question

Student First and Last Name *

Your answer

Book Title *

Your answer

Book Author *

Your answer

Teachers can use a Google Form to keep track of the books their students have read.

This is a great way to track data and share it with your school leaders to share the benefits of independent reading, choice reading or reader's workshop.

SAMPLE BOOKSHELF
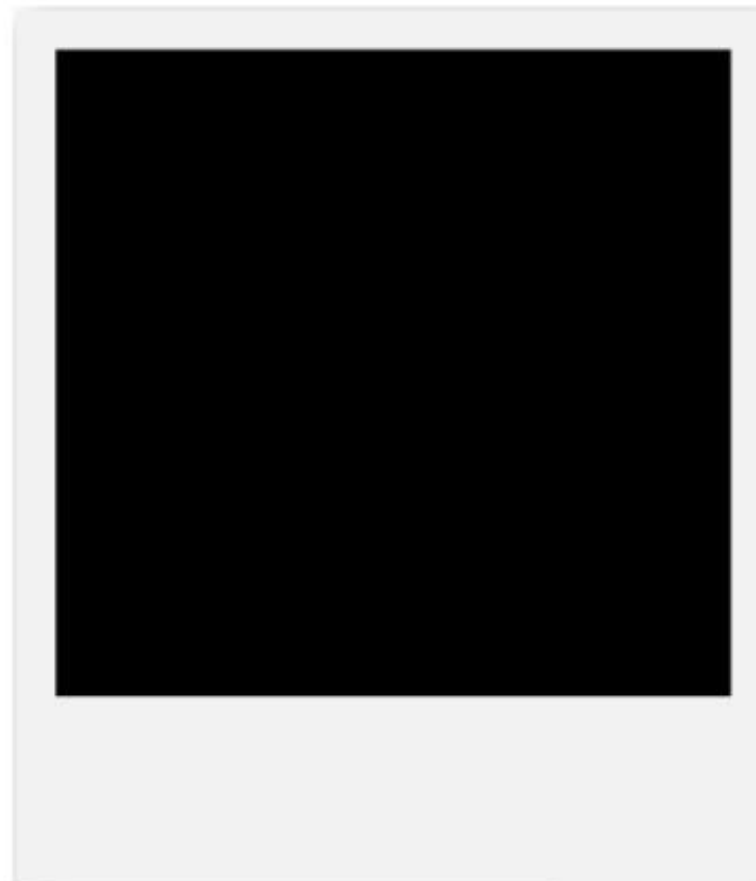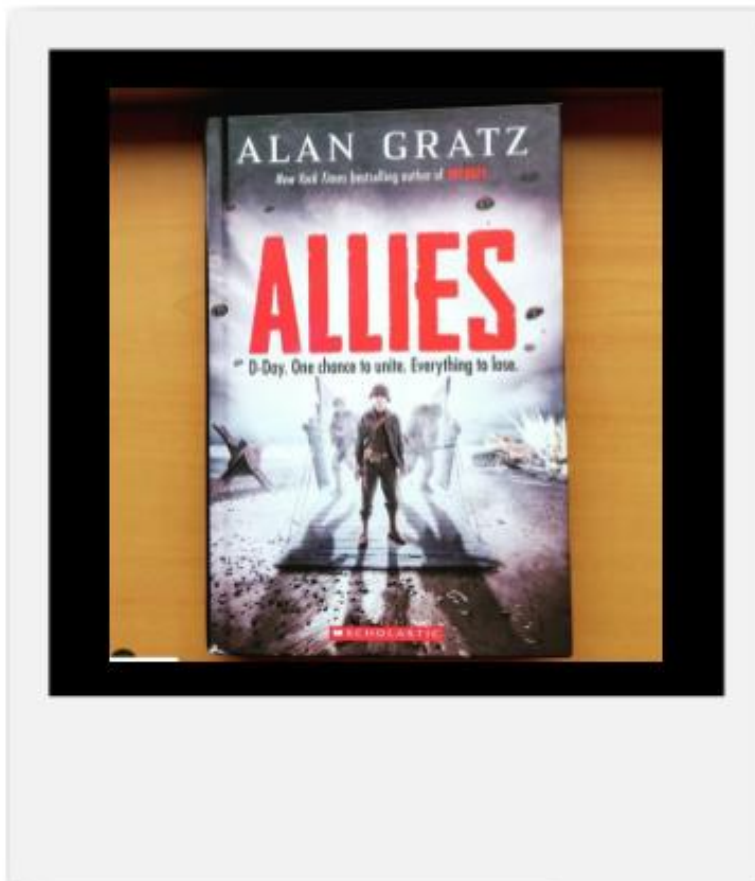
Students create a virtual bookshelf to display the books they have read.

SAMPLE Reading Snapshot

Students can track their reading on a photograph template.

WHAT'S INSIDE? 👓

Class Reading Snapshot

NAME

NAME

NAME

NAME

NAME

NAME

NAME

NAME

Students can share what they are reading with the class using this photograph template tracking sheet.

Welcome to your digital classroom.

Please use this classroom space to display the books you have read.

Students create a virtual classroom to display the books they have read.

WHAT TEACHERS ARE SAYING

"Ok, could this be any cooler? Having a bookshelf of texts and stories read to display? This is such a fun and engaging way for students to keep track of books read and genres covered. This visual is easy for the teacher to know what reading a student has been working on and can use this to see trends in genre selection, book length, and topics of interest. Love this so much! Thank you!" – Abigail B.

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"Every resource created by 2 Peas and a Dog is practical, creative, thorough, and engaging for students. Your products are superlative and are some of my favorites!" – Terry J.