

# LIT LAUNCH

## MIDDLE SCHOOL READING

### PROFESSIONAL DEVELOPMENT



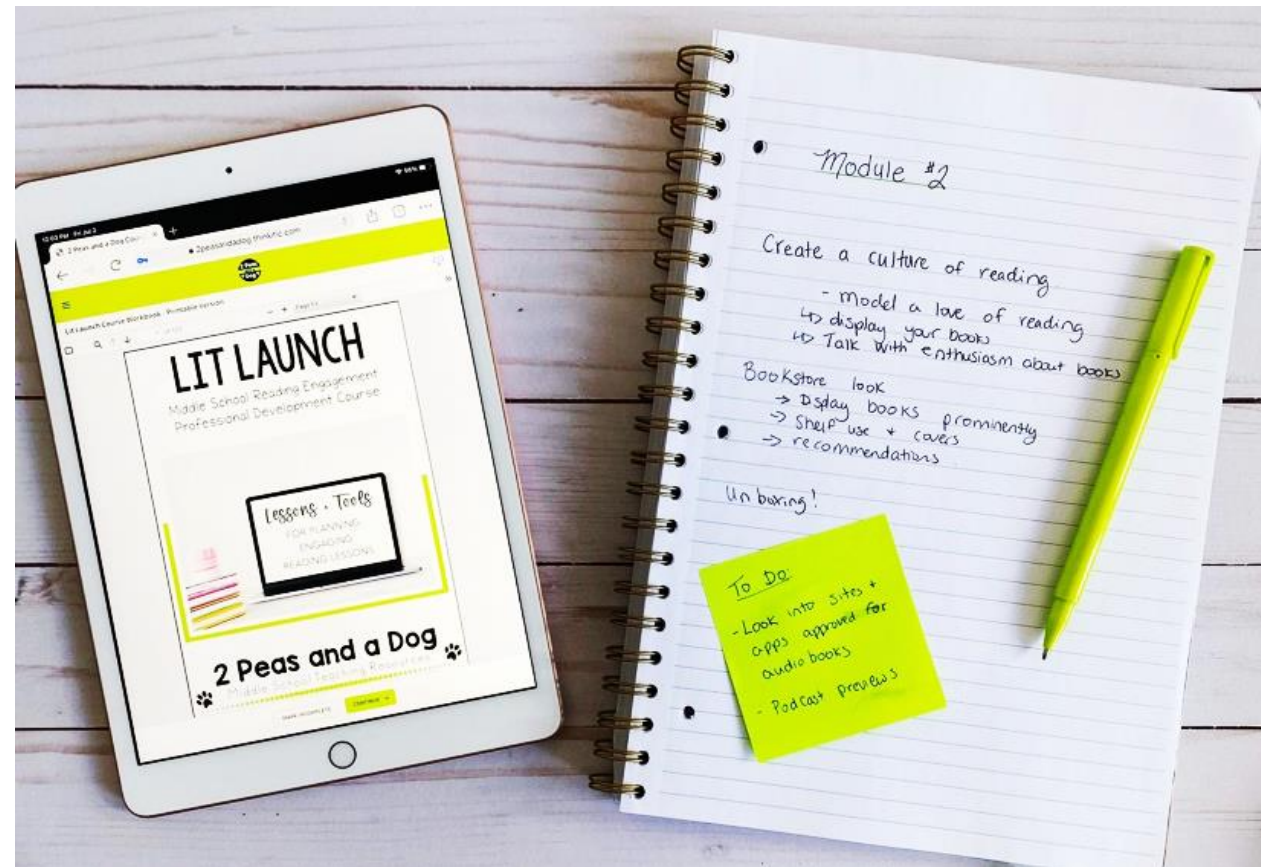
# YOU NEED

## LIT LAUNCH IF ...

- Your **students groan** when it's time to read.
- Students tell you there are **no good books** to read.
- You are **exhausted** creating reading lessons that students do not find engaging.
- You spend more time **managing behaviour** during an ELA lesson than connecting with students.

  
**2 Peas and a Dog**  
Middle School Teaching Resources

# WHAT IS LIT LAUNCH?

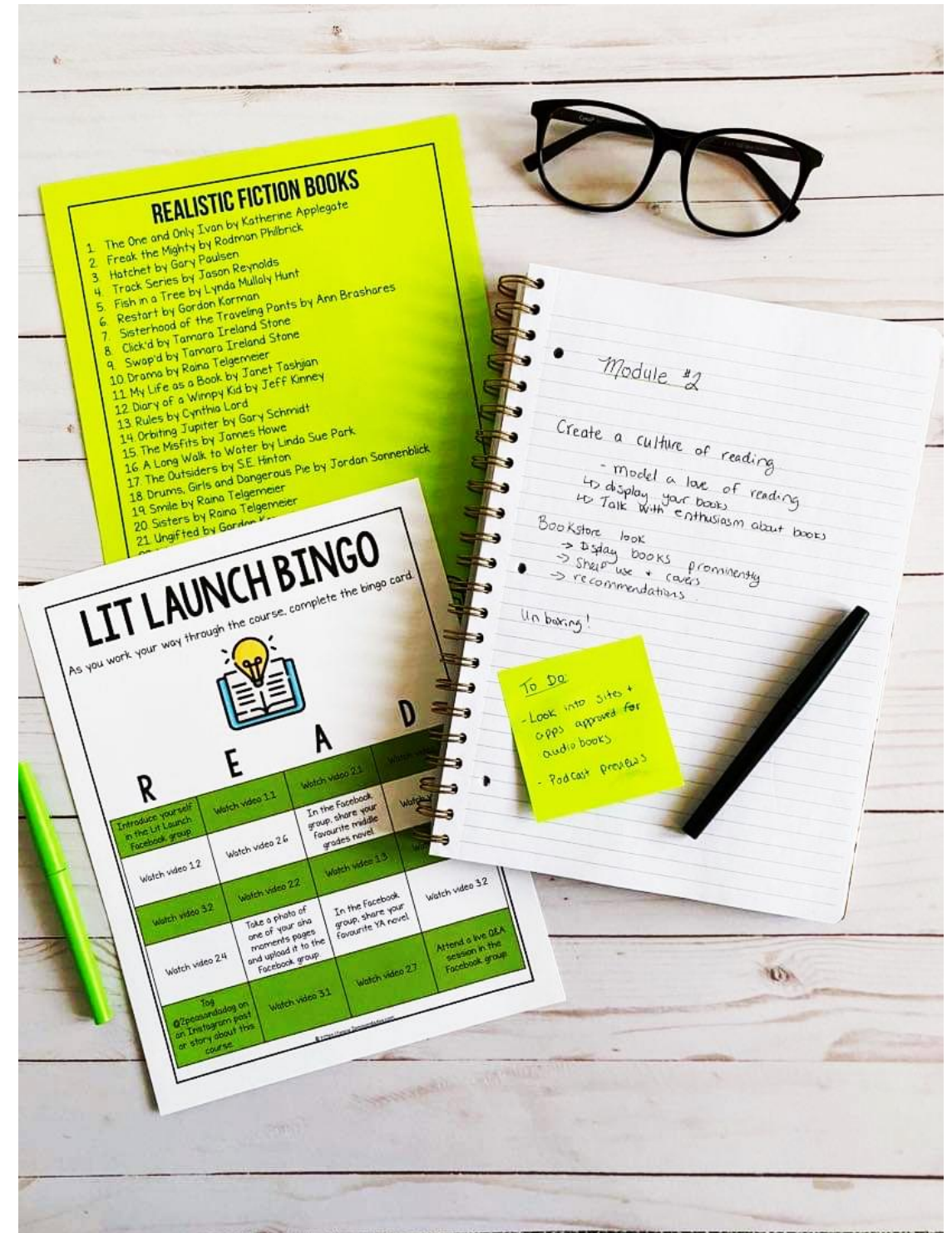


Lit Launch is online professional development that will help you transform your reading lessons in 3 hours.

# WHAT'S INSIDE?



- ✓ 3 Hours of Middle School Professional Development
- ✓ PD Certificate
- ✓ Book Lists
- ✓ 145-Page Workbook
- ✓ 10 Reading Resources
- ✓ Resource Links



# TOPICS COVERED

1. Adolescent Development
2. The Importance Of Reading Engagement
3. Mindset Shifts
4. Creating A Culture Of Reading
5. Classroom Management Advice
6. Choice Reading
7. Book Advertising
8. Reading Assignments
9. Book Pusher Advice
10. Teaching Whole Class Novels
11. Alternative Media Formats
12. Renovate Existing Lessons
13. Holding Students Accountable For Their Reading
14. Reading Engagement Schedule

# TEACHER FEEDBACK

**“I loved this course! It was the perfect refresher/rejuvenator I was looking for. I now feel well equipped to get an engaging reading program off the ground that is more current and relevant to learners in the 21st century. The strategies and resources are top-notch!”**

# PEEK INSIDE



## **MODULE 1**

### **The Hidden Side of Middle School Students**

- ✓ Do you spend more time managing behaviour during lessons than connecting with your students?
- ✓ Are you exhausted by the constant disruptions caused by fake reading, students' distractions and frequent break requests?

In **Module 1**, you will learn about adolescent development and how this leads to reading engagement and disengagement.

# PEEK INSIDE



- ✓ Are you tired of pouring yourself into lesson planning, but having your students groan when it's time to read?
- ✓ Do they tell you that reading is boring and there are no good books?

In **Module 2**, you will learn the secret behind the best reading engagement strategies and why they work for middle school students. Implementing these strategies will decrease classroom management issues.

## **MODULE 2**

### **Re-Engaging Your Disengaged Students**

# PEEK INSIDE



- ✓ Do you want to continue to engage students in reading all year without spending all your weekends lesson planning?
- ✓ Do you want a detailed framework to maximize class time so that students are held accountable for their reading?

In **Module 3**, you will use the provided framework to learn how to maximize instructional time to engage students and get grades for their independent reading.

## **MODULE 3**

### **Sustainable Engagement Practices**



# WORKSHOP WORKBOOK

## LESSON 1.1

### Adolescent Development

Before we start the course content, we need to briefly examine what makes middle school students (adolescents) different from elementary school students.

What changes do you see in the student photos?

How does this remind you of your teaching experiences?

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## LESSON 1.2



Now that you have thought about your students' bags, write down anything you think would be important to consider before planning your lessons.

✓ Space For Notes  
✓ Print & Digital Formats

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## LESSON 1.4

### Changing Your Mindset

Reading is not grades, levels, or "rules". Students need teachers with open hearts and open minds.

What does this quote mean to you?

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# WORKSHOP WORKBOOK

## LESSON 2.1

### Creating a Culture of Reading

#### Physical Classroom Space

- Look around your classroom – does it reflect a love of reading? How will students know your feelings about books?
- Do you have easily accessible books in your classroom?
- Are they current and relevant or old and musty?

#### Possible Ideas

1. Have an eye-catching bulletin board display encouraging students to ask questions and absorb information.
2. The classroom library needs to be visible and well-organized. Think like a bookstore.
3. Does your favourite bookstore keep the books in a dark corner and not easily accessible? Or do they make displays at eye level and organize the books in a meaningful way?

#### Classroom Libraries

- Classroom libraries need to be well-organized
- Organizing books in bins by genre gives students world practice in finding books they enjoy. It also allows students independently find books they want to read. It is easy to have students help with reshelving.
- Other possibilities – by author, title, etc. – are also possible. It is work for the teacher to keep organized.

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## ALTERNATIVE FORMATS

- Apply for educator program from [Libro.fm](http://Libro.fm), where educators can apply for free Audio Listening Copies (ALCs).
- Find podcasts on the Apple Podcast app, Spotify, Google Podcasts, and Stitcher.
- Find free audiobooks on the [Audible.Stories](http://Audible.Stories) website.

#### Poetry Anthologies

1. Imperfect: Poetry About Mistakes by Tabatha Yeats
2. Poetry Speaks Who I Am edited by Elise Paschen, Dominique Raccach, and Elizabeth Alexander
3. Hip Hop Speaks to Children by Nikki Giovanni
4. Out of Wonder by Kwame Alexander, Chris Colderley, Marjory Wentworth, and Ekuia Holmes

#### Ready-To-Go Poetry Units

- ★ [6<sup>th</sup> Grade Poetry Unit](#)
- ★ [7<sup>th</sup> Grade Poetry Unit](#)
- ★ [8<sup>th</sup> Grade Poetry Unit](#)

#### Ready-To-Go Short Stories Units

- ★ [5<sup>th</sup> Grade Short Story Unit](#)
- ★ [6<sup>th</sup> Grade Short Story Unit](#)
- ★ [7<sup>th</sup> Grade Short Story Unit](#)

- Check out the following picture books at the library:
1. *My Friend Dahmer* by Peter Golenbock
  2. *My First One Goal* by Robert Munsch
  3. *The Paper Bag Princess* by Robert Munsch
  4. *The Name Jar* by Yangsook Choi
  5. *The Day You Begin* by Jacqueline Woodson

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## LESSON 2.2

### Introducing Choice Reading

#### How To Launch Choice Reading

Step 1	
Step 2	
Step 4	
Step 5	

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✓ Space For Notes  
 ✓ Print & Digital Formats

# INCLUDED RESOURCES

- Classroom Library Letter
- Reading Interest Inventory
- Reading Check In & Assessment
- Read It Book Recommendations
- Reading Journal Assignment
- Benefits of Reading Article
- Book Lists
- Reading Promotion



# TEACHER FEEDBACK

“I like that I could go at my own pace. The videos were very easy to follow and the course is very well organized. I especially liked that you had graphic organizers provided to take notes. The information on adolescent learners was especially helpful.”

“This course got me excited about teaching reading to my students again. My excitement then translated to the kids being excited to read and I just love to see them enjoy reading so much in class.”

