

Teacher Training 2023: Language and Methodology Refresher (Primary)

Course dates	Tuition fees
02.07.2023 – 15.07.2023	GBP 1450
16.07.2023 – 29.07.2023	
30.07.2023 – 12.08.2022	

*European Union nationals can apply for funding for training courses through the Erasmus+ programme.

Who is the course suitable for?

Non-native primary school teachers engaged in planning and/or delivering ELT programmes
 Non-native teachers of English who wish to update their English language, develop their confidence in using the language, and expand their vocabulary and range of expression
 Participants should have a minimum language level corresponding to B1 in the Common European Framework.
 Please note this course is **not suitable for secondary/adult teachers**.

Course aims

- To develop your English language skills and improve your competence and confidence in English
- To update your methodology, management and practical teaching techniques and skills
- To examine and reflect on your own approaches and attitudes to teaching and learning
- To become more aware of what you and others do in the classroom
- To discuss and share ideas, problems, methods and techniques with peers from other parts of the world

Course programme

Preparation

All participants are required to fill in a pre-course questionnaire. It is very important that this is returned at the earliest opportunity as the course is pre-planned based on this. The course content is outlined and discussed on the first afternoon, and is then adapted as appropriate. Participants should bring a coursebook or unit for use during the programme.

Objectives

Language enrichment

The aim of the morning sessions is to develop your language skills so that you will feel more confident teaching in English. The sessions aim to develop your language skills with a particular focus on speaking and listening, extend your vocabulary, grammatical and functional knowledge, and also to improve your knowledge of pronunciation.

Teaching techniques

In the afternoon sessions, participants will experience a variety of teaching techniques, materials, devices and procedures designed to help students acquire language. There is a focus on current methodologies and practical teaching skills that participants will evaluate for effectiveness and also discuss ways of adapting these to fit in with different teaching contexts.

Teacher Training 2023: Language and Methodology Refresher (Primary)

Description of training content – 25 hours per week

15 hours per week of language enrichment (09:00 – 12:15)

10 hours of Teachers Methodology (13:00 – 15:15)

**Please note that this is an example of the methodology component. Course content may often be usefully adapted to incorporate the needs of each specific group.*

Week 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
13:00 – 14.00	Introductory session: establishing priorities	Speaking and vocabulary	Classroom language	Observing a class in action	Demo class from trainer
Break					
14.15- 15:15	Syllabus design	Speaking and listening	Effective classroom management	Speaking and reading	Games and activities
Week 2					
13:00:14:00	Content and Language Integrated Learning	Getting the most out of books	Teaching unplugged	Seminar with local teacher	Teaching mini lesson
Break					
14:15-15:15	Storytelling	Resource development	Project work	Seminar with local teacher	Feedback and final review

During July and August, a **supplementary school in the city centre** is used due to the number of students. The Language and Methodology Refresher course for primary teachers may take place at the supplementary school. For more information, please visit www.edinburghschoolofenglish.com

Accommodation

- Homestay accommodation is offered on a half-board basis with the option of standard or en-suite rooms.
- Information on self-catered apartments and residence can be obtained from the school.

In addition to the course programme, a variety of social and cultural activities are available to participants throughout the week, helping them to get to know Edinburgh and Scotland.



Teacher Training 2023: Language and Methodology Refresher (Secondary/Adults)

Course dates	Tuition fees
16.04.2023 – 29.04.2023	GBP 1450
30.05.2023 – 13.05.2023	
02.07.2023 – 15.07.2023	
16.07.2023 – 29.07.2023	
30.07.2023 – 12.08.2023	

*European Union nationals can apply for funding for training courses through the Erasmus+ programme.

Who is the course suitable for?

Non-native secondary and adult teachers engaged in planning and/or delivering ELT programmes
 Non-native teachers of English who wish to update their English language, develop their confidence in using the language, and expand their vocabulary and range of expression
 Participants should have a minimum language level corresponding to B2 in the Common European Framework
 Please note this course is **not suitable for primary school teachers**.

Course aims

- To develop your English language skills and improve your competence and confidence in English
- To update your methodology, management and practical teaching techniques and skills
- To examine and reflect on your own approaches and attitudes to teaching and learning
- To become more aware of what you and others do in the classroom
- To discuss and share ideas, problems, methods and techniques with peers from other parts of the world

Course programme

Preparation

All participants are required to fill in a pre-course questionnaire. It is very important that this is returned at the earliest opportunity as the course is pre-planned based on this. The course content is outlined and discussed on the first afternoon, and is then adapted as appropriate. Students should bring a coursebook or unit with them for use during the programme.

Objectives

Language enrichment

The aim of the morning sessions is to develop your language skills so that you will feel more confident teaching in English. The sessions aim to develop your language skills with a particular focus on speaking and listening, extend your vocabulary, grammatical and functional knowledge, and also to improve your knowledge of pronunciation.

Teaching techniques

In the afternoon sessions, participants will experience a variety of teaching techniques, materials, devices and procedures designed to help students acquire language. There is a focus on current methodologies and practical teaching skills that participants will evaluate for effectiveness and also discuss ways of adapting these to fit in with different teaching contexts.



Teacher Training 2023: Language and Methodology Refresher (Secondary/Adults)

Description of training content – 25 hours per week

15 hours per week of language enrichment (09:00 – 12:15)

10 hours of Teachers Methodology (13:00 – 15:15)

* Please note that below is an example of the methodology component. Course content will be usefully adapted to incorporate the needs of each specific group.

Week 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
13:00-14:00	Introductions and establishing course priorities, observation and reflection diary.	Teaching and learning: An overview of teaching practices and beliefs. Project work: A rationale.	Pronunciation 1: ELF or RP? Establishing learner needs	Speaking 1: What constitutes a good speaking class?	Vocabulary 1: Presentation of vocabulary, what's in a word?
Break					
14:15-15:15	Teaching and learning; learner styles	Vocabulary 2: Practical ideas and recycling.	Pronunciation 2: Using the phonemic chart and practical ideas for integration.	Speaking 2: Practical ideas and analysis.	CALL: Ideas for using the internet, evaluating websites/great sites. <i>Mid session evaluation</i>
Week 2					
13:00-14:00	Grammar 1: Evaluating presentation techniques.	Listening 1: Techniques and tasks.	Classroom Management 1: Effective classroom management.	Reading: Reading strategies and potential problems.	Reading and Writing: Authentic materials for learning.
Break					
14:15-15:15	Grammar 2: Techniques and tasks in practice.	Teaching unplugged: Dogme in EFL.	Classroom Management 2: Physical space / typical classroom problems	Writing: Teaching structures.	Closing session: Observation and reflection diaries. <i>Sharing resources, evaluation, reflection and feedback.</i>

Accommodation

- Homestay accommodation is offered on a half-board basis with the option of standard or en-suite rooms.
- Information on self-catered apartments and residence can be obtained from the school.

In addition to the course programme, a variety of social and cultural activities are available to participants throughout the week, helping them to get to know Edinburgh and Scotland.

Teacher Training 2023: Active Methodology (Secondary/Adults)

Course dates	Tuition fees
02.07.2023 – 15.07.2022	GBP 1120
16.07.2023 – 29.07.2023	
30.07.2023 – 12.08.2023	

*European Union nationals can apply for funding for training courses through the Erasmus+ programme.

Who is the course suitable for?

Non-native secondary and adult teachers engaged in planning and/or delivering ELT programmes
 Participants should have a minimum language level corresponding to B2 in the Common European Framework. Please note this course is **not suitable for primary school teachers**

Course aims

To update your methodology, management and practical teaching techniques and skills
 To examine and reflect on your own approaches and attitudes to teaching and learning
 To become more aware of what you and others do in the classroom
 To discuss and share ideas, problems, methods and techniques with peers from other parts of the world
 To give participants the opportunity to review a range of recent materials that are relevant to their own teaching contexts

Course programme

Preparation

All participants are required to fill in a Pre-Course questionnaire. It is very important that this is returned at the earliest opportunity as the course is pre-planned based on this. The course content is outlined and discussed on the first morning, and is then adapted as appropriate. Students should bring a coursebook or unit for use during the programme.

Objectives

Participants will experience a variety of teaching techniques, materials, devices and procedures designed to help students acquire language. There is a focus on current methodologies and practical teaching skills that participants will evaluate for effectiveness, and also discuss ways of adapting these to fit in with different teaching contexts.

Outcomes

The process of reflecting on your own classroom experience and being exposed to a wide range of teaching techniques, as both teachers and learners, will help you to be a more knowledgeable and creative classroom practitioner.

Description of training content

This course offers 20 hours per week of teaching methodology (Monday to Friday from 09:00 to 13:30) in a maximum group size of 12.

Teacher Training 2023: Active Methodology (Secondary/Adults)

* Please note that below is an example of the daily programme. Course content will be usefully adapted to incorporate the needs of each specific group.

Week 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
09:00 – 11:00	Introductions and establishing course priorities, observation and reflection diary.	Teaching and learning: An overview of teaching practices and beliefs. Project work: A rationale.	Speaking 1: What constitutes a good speaking class?	Vocabulary 1: Presentation of vocabulary / what's in a word?	Teaching resources: what constitutes a good resource?
Break					
11:30 – 13:30	Teaching and learning: Learner styles.	Pronunciation 1: ELF or RP? Establishing learner needs. Pronunciation 2: Using the phonemic chart and practical ideas for integration.	Speaking 2: Practical ideas and analysis.	Vocabulary 2: Practical ideas and recycling.	CALL: Ideas for using the internet, evaluating websites/great sites. <i>Mid session evaluation</i>
Week 2					
09:00 – 11:00	Grammar 1: Evaluating presentation techniques.	Listening 1: Techniques and tasks.	Classroom Management 1: Effective classroom management	Reading: Reading strategies and potential problems. Writing: Teaching structures.	Mentoring and reflection: Receiving and giving effective feedback from students and colleagues.
Break					
11:30 – 13:30	Grammar 2: Techniques and tasks in practice.	Teaching unplugged: Dogme in EFL.	Classroom Management 2: Physical space / typical classroom problems	Reading and Writing: Authentic materials for learning.	Closing session: Observation and reflection diaries. <i>Sharing resources, evaluation, reflection and feedback.</i>

During July and August, a **supplementary school in the city centre** is used due to the number of students. The summer Active Methodology course may take place at the supplementary school. For more information, please visit www.edinburghschoolofenglish.com

Accommodation

- Homestay accommodation is offered on a half-board basis with the option of standard or en-suite rooms.
- Information on self-catered apartments and residence can be obtained from the school.

In addition to the course programme, a variety of social and cultural activities are available to participants throughout the week, helping them to get to know Edinburgh and Scotland.

Teacher Training 2023: Content and Language Integrated Learning (Primary)

Course dates	Tuition fees
16.07.2023 – 29.07.2023	GBP 1120
30.07.2023 – 12.08.2023	

*European Union nationals can apply for funding for training courses through the Erasmus+ programme.

Who is the course suitable for?

Non-native primary school teachers who teach their curriculum subject(s) in English.
Participants should have a minimum language level corresponding to B1 in the Common European Framework.

Course aims

- To become aware of the features of CLIL and how this can be used in the classroom.
- To identify target language terminology required to teach subjects in English.
- To give participants the opportunity to apply the CLIL methodology to their own teaching situation by discussing and creating tasks with other teachers of different subjects.

Course programme

Preparation

All participants are required to fill in a pre-course questionnaire. It is very important that this is returned at the earliest opportunity as the course is pre-planned based on this. The course content is outlined and discussed on the first morning, and is then adapted as appropriate. Students should bring a coursebook or unit with them for use during the programme.

Objectives

Participants will confirm their understanding of CLIL through discussion and input, thereby identifying how their teaching methods will need to be adapted. The course will look at what English language the teacher will need, how to identify key vocabulary items, how to lesson plan and creating practical tasks that can be used across a number of different class subjects. During the course participants will experience CLIL from a learners' point of view; they will also share ideas related to current CLIL methodology and create tasks with a view to receiving feedback on their effectiveness from their peers.

Outcomes

In learning about the theoretical and practical aspects of CLIL and by sharing teaching knowledge and expertise, participants will have a wider understanding of teaching subjects through English along with a number of practical ideas to use as a confident and knowledgeable CLIL teacher.

Description of training content

This course offers 20 hours of teaching methodology per week (Monday to Friday from 09:00 to 13:30) in a maximum group size of 12.

Teacher Training 2023: Content and Language Integrated Learning (Primary)

* Please note that below is an example of the daily programme. Course content will often be usefully adapted to incorporate the needs of each specific group.

Week 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
09:00 11:00	Introductions and establishing course priorities	What is CLIL?	What does an ESL lesson consist of and how can I integrate it into my lesson?	Teaching and recycling vocabulary	Websites that will save your life (and make you laugh)
Break					
11:30 13:30	Learner styles	CLIL: How can we bridge the gap between theory and practice?	Activating Schemata: What makes a successful speaking activity?	Identifying language in texts and modifying them for class use	WEBQUEST Shared findings

Week 2					
	Monday	Tuesday	Wednesday	Thursday	Friday
09:00 11:00	Materials development and lesson planning	Q & A session with a CLIL student	Pronunciation and drilling made easy ICQ / CCQ	Classroom management issues in the CLIL classroom	Support strategies for teachers and students
Break					
11:30 13:30	Materials development and lesson planning	Lessons and feedback	Lessons and feedback	Lessons and feedback	Mentoring and peer feedback. Sharing of resources.

During July and August, a **supplementary school in the city centre** is used due to the number of students. The summer CLIL course may take place at the supplementary school. For more information, please visit www.edinburghschoolofenglish.com

Accommodation

- Homestay accommodation is offered on a half-board basis with the option of standard or en-suite rooms.
- Information on self-catered apartments and residence can be obtained from the school.

In addition to the course programme, a variety of social and cultural activities are available to participants throughout the week, helping them to get to know Edinburgh and Scotland.

Teacher Training 2023: Content and Language Integrated Learning (Secondary)

Course dates	Tuition fees
16.07.2023 – 29.07.2023	GBP 1120
30.07.2023 – 12.08.2023	

*European Union nationals can apply for funding for training courses through the Erasmus+ programme.

Who is the course suitable for?

Non-native secondary school teachers who teach their curriculum subject(s) in English. Participants should have a minimum language level corresponding to B1 in the Common European Framework.

Course aims

- To become aware of the features of CLIL and how this can be used in the classroom.
- To identify target language terminology required to teach subjects in English.
- To give participants the opportunity to apply the CLIL methodology to their own teaching situation by discussing and creating tasks with other teachers of different subjects.

Course programme

Preparation

All participants are required to fill in a pre-course questionnaire. It is very important that this is returned at the earliest opportunity as the course is pre-planned based on this. The course content is outlined and discussed on the first morning, and is then adapted as appropriate. Participants should bring a coursebook or unit with them for use during the programme.

Objectives

Participants will confirm their understanding of CLIL through discussion and input, thereby identifying how their teaching methods will need to be adapted. The course will look at what English language the teacher will need, how to identify key vocabulary items, how to lesson plan and creating practical tasks that can be used across a number of different class subjects. During the course participants will experience CLIL from a learners' point of view; they will also share ideas related to current CLIL methodology and create tasks with a view to receiving feedback on their effectiveness from their peers.

Outcomes

In learning about the theoretical and practical aspects of CLIL and by sharing teaching knowledge and expertise, participants will have a wider understanding of teaching subjects through English along with a number of practical ideas to use as a confident and knowledgeable CLIL teacher.

Teacher Training 2023: Content and Language Integrated Learning (Secondary)

Description of training content

This course offers 20 hours per week of teaching methodology (Monday to Friday from 09:00 to 13:30) in a maximum group size of 12.

* Please note that below is an example of the daily programme. Course content will often be usefully adapted to incorporate the needs of each specific group.

Week 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
09:00 11:00	Introductions and establishing course priorities	What is CLIL?	What does an ESL lesson consist of and how can I integrate it into my lesson?	Teaching and recycling vocabulary	Websites that will save your life (and make you laugh)
Break					
11:30 13:30	Learner styles	CLIL: How can we bridge the gap between theory and practice?	Activating Schemata: What makes a successful speaking activity?	Identifying language in texts and modifying them for class use	WEBQUEST Shared findings

Week 2					
	Monday	Tuesday	Wednesday	Thursday	Friday
09:00 11:00	Materials development and lesson planning	Q & A session with a CLIL student	Pronunciation and drilling made easy ICQ / CCQ	Classroom management issues in the CLIL classroom	Support strategies for teachers and students
Break					
11:30 13:30	Materials development and lesson planning	Lessons and feedback	Lessons and feedback	Lessons and feedback	Mentoring and peer feedback. Sharing of resources.

During July and August, a **supplementary school in the city centre** is used due to the number of students. The summer CLIL course may take place at the supplementary school.

Accommodation

- Homestay accommodation is offered on a half-board basis with the option of standard or en-suite rooms.
- Information on self-catered apartments and residence can be obtained from the school.

In addition to the course programme, a variety of social and cultural activities are available to participants throughout the week, helping them to get to know Edinburgh and Scotland.

Teacher Training 2023: Storytelling

Course dates	Tuition fees
06.08.2023 – 12.08.2023	GBP 560

*European Union nationals can apply for funding for training courses through the Erasmus+ programme.

Who is the course suitable for?

Non-native teachers engaged in planning and/or delivering ELT programmes
 Participants should have a minimum language level corresponding to B2 in the Common European Framework

Course aims

- To extend your methodology and practical teaching techniques and skills for using storytelling in the classroom
- To examine and reflect on your own approaches and attitudes to teaching and learning
- To develop an awareness of how storytelling can contribute to learning and reflect on your own practise and that of others
- To discuss and share ideas, problems, methods and techniques with peers from other parts of the world
- To begin to develop a storybank and share traditions with others from different countries and cultures
- To adapt and develop your storybank to make it relevant to your own teaching context
- To develop techniques for using storytelling in the classroom to increase learner engagement and motivation

Course programme

Preparation

All participants are required to fill in a pre-course questionnaire. It is very important that this is returned at the earliest opportunity as the course is pre-planned based on this. The course content is outlined and discussed on the first afternoon, and is then adapted as appropriate. Participants should bring some examples of stories from their own countries.

Objectives

Participants will experience a variety of teaching techniques, materials, devices and procedures designed to help with using storytelling to aid the acquisition of language. There is a focus on practical teaching skills that participants will evaluate for effectiveness and also discuss ways of adapting these to fit in with different teaching contexts. The process of reflecting on your own classroom experience and being exposed to a wide range of storytelling techniques, as both teachers and learners, will help you to be a more knowledgeable and creative classroom practitioner.

Teacher Training 2023: Storytelling

Description of training content – 20 hours per week

**Please note that this is an example timetable. Course content will be usefully adapted to incorporate the needs of each specific group.*

Week 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 – 11:00	What is storytelling: <i>Introduction & establishing course priorities</i>	Building your storybank: <i>Harvesting the storytelling tradition</i>	Techniques for engagement 2: <i>Building your toolkit</i>	Observing a class in action: <i>Demo lesson & preparation for micro-teaching</i>	Putting it into practise 2: <i>Micro-teaching & feedback</i>
Break					
11:30 – 13:30	Storytelling & learning: <i>How storytelling can be used in a variety of learning contexts</i>	Techniques for engagement 1: <i>Building your toolkit</i>	Meeting your learning objectives: <i>Using your tools in context</i>	Putting it into practise 1: <i>Micro-teaching & feedback</i>	Closing session: <i>Consolidation, reflection & feedback</i>

During July and August, a **supplementary school in the city centre** is often used due to the number of students. The Storytelling course may take place at the supplementary school. For more information, please visit www.edinburghschoolofenglish.com

Accommodation

Homestay accommodation is offered on a half-board basis with the option of standard or en-suite rooms.

Information on self-catered apartments and residence can be obtained from the school.

In addition to the course programme, a variety of social and cultural activities are available to participants throughout the week, helping them to get to know Edinburgh and Scotland.

Teacher Training 2023: Pronunciation

Course dates	Tuition fees
30.07.2023 – 05.08.2023	GBP 560

*European Union nationals can apply for funding for training courses through the Erasmus+ programme.

Who is the course suitable for?

- Non-native primary and secondary/adult school teachers engaged in planning and/or delivering ELT programmes
- Non-native teachers of English who wish to update their English language, develop their confidence in using the language, and expand their vocabulary and range of expression
- Participants should have a minimum language level corresponding to B2 in the Common European Framework

Course aims

- To become aware of the key role that phonology plays in improving communication for all students at all levels
- To recognise the challenges that English presents when learning and improving speaking and comprehension skills
- To give participants the opportunity to understand the rules and structures that can be used to improve communication through speaking and understanding and look at how to apply these through the supporting activities, tasks, and resources

Course programme

Preparation

All participants are required to fill in a pre-course questionnaire. It is very important that this is returned at the earliest opportunity as the course is pre-planned based on this.

Objectives

In learning about the theoretical and practical aspects of phonology and by sharing teaching knowledge and expertise, participants will have a wider understanding of the key role that phonology can play in developing the communication skills of spoken English.

Teacher Training 2023: Pronunciation

Description of training content – 20 hours per week

	Monday	Tuesday	Wednesday	Thursday	Friday
09:00 – 11:00	The world of sound	Vowel Sounds 5 Vowel letters; 20 Vowel sounds	Consonant Sounds Voiced/unvoiced	Word Stress Rules of syllables and word stress	Assimilation, Intrusion, Linking, Intonation
Break					
11:30 – 13:30	The challenges of speaking and understanding English Letters v Sounds	Vowel Sounds Sound chart 'Edinburgh/schwa sound	Consonant Sounds Final consonant sound verbs t, d, id plurals s, z	Sentence Stress Rules of sentence stress Practical applications	Practical application of everything learned through 'Storytelling'

(*The timetable is a sample and may change)

During July and August, a **supplementary school in the city centre** is used due to the number of students. This course may take place at the supplementary school. For more information, please visit www.edinburghschoolofenglish.com

Accommodation

- Homestay accommodation is offered on a half-board basis with the option of standard or en-suite rooms.
- Information on self-catered apartments and residence can be obtained from the school.

In addition to the course programme, a variety of social and cultural activities are available to participants throughout the week, helping them to get to know Edinburgh and Scotland.