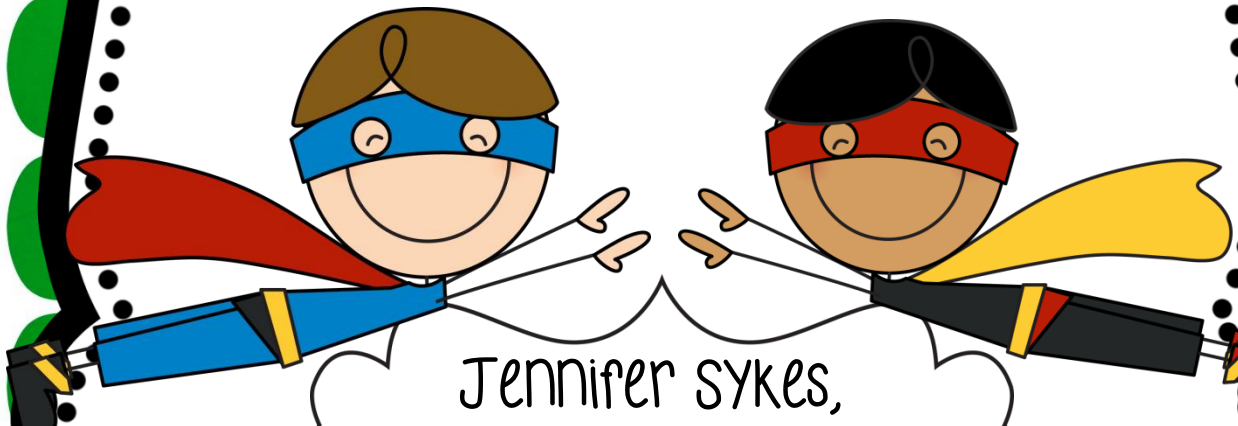


# Idioms Task Cards for Differentiated Instruction



Jennifer Sykes,  
[www.HelloMrsSykes.com](http://www.HelloMrsSykes.com)

# How to Use This Set

*The 24 Idiom Task cards* are great to have on hand as an extension activity for early finishers, a remediation activity that can be led by a volunteer or paraprofessional, as a review prior to standardized testing, or to play Scoot.

*To play Scoot*, put one numbered task card (in order) on each desk. Students stand up and push their chair in, holding their Scoot sheet and a pencil. They should begin by solving the task card at their seat (and answering in that spot on the Scoot sheet.) For example, if they are standing at task card #7, their answer goes in the #7 box on the Scoot sheet. After an appropriate length of time, the teacher calls, "1, 2, 3, Scoot!" Everyone shifts to the next ordinal number card to work on the next task card. If you just finished working on card #7 you move to card #8. It is important to practice moving around the room prior to playing Scoot, and remind the students that they don't need to sit and get settled at each chair, just stay focused on their work. Play continues until the final Scoot, which sends everyone back to their original seat. Then you can check the cards as a whole group or collect the papers. An answer key is provided.

*The Idiom Practice Sheet* can be used as a pre or post assessment. An answer key is provided.

# Idioms - 1

There are so many choices of video games. I can not make up my mind.

- A. decide but don't tell
- B. decide what to do
- C. keep still
- D. play a game



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# Idioms- 2

It's nice that Sally and Sue can be friends again after the big fight. They have no **hard feelings** about what happened.

- A. nice feelings
- B. friendly feelings
- C. bitter feelings
- D. fun feelings



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Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Idiom Scoot!

1.	2.	3.	4.
5.	6.	7.	8.
9.	10.	11.	12.
13.	14.	15.	16.
17.	18.	19.	20.
21.	22.	23.	24.

# Credits:

Questions, comments, or just want to chat about teaching? Email Jen at [hellomrissykes@gmail.com](mailto:hellomrissykes@gmail.com).

Graphics/Fonts: [Print Candee](#)



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