

Author's Purpose Task Cards

for Differentiated Instruction



By Jen Sykes,
[Hello Mrs Sykes](#)

How to use this set

The 24 Author's Purpose Task cards are great to have on hand as an extension activity for early finishers, a remediation activity that can be led by a volunteer or paraprofessional, as a review prior to standardized testing, or to play Scoot.

To play Scoot, put one numbered task card (in order) on each desk. Students stand up and push their chair in, holding their Scoot sheet and a pencil. They should begin by solving the task card at their seat (and answering in that spot on the Scoot sheet.) For example, if they are standing at task card #7, their answer goes in the #7 box on the Scoot sheet. After an appropriate length of time, the teacher calls, "1, 2, 3, Scoot!" Everyone shifts to the next ordinal number card to work on the next task card. If you just finished working on card #7 you move to card #8. It is important to practice moving around the room prior to playing Scoot, and remind the students that they don't need to sit and get settled at each chair, just stay focused on their work. Play continues until the final Scoot, which sends everyone back to their original seat. Then you can check the cards as a whole group or collect the papers. An answer key is provided.

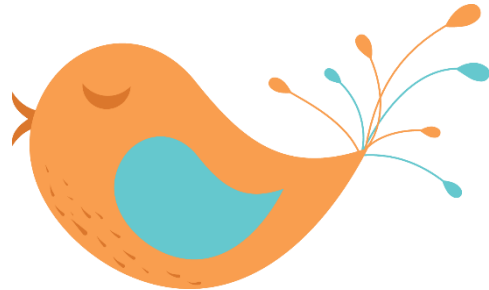
CCSS Correlation

RI.2.6 - *Identify the main purpose of a text*, including what the author wants to answer, explain, or describe.

Author's Purpose - 1

An article about how shoes are made.

- A. To persuade
- B. To inform
- C. To entertain

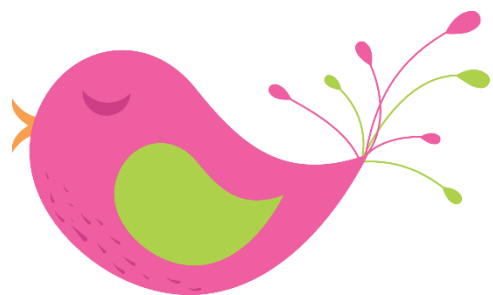


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Author's Purpose - 2

A story about going camping in the mountains.

- A. To persuade
- B. To inform
- C. To entertain



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Author's Purpose - 3

A poem about visiting a carnival.

- A. To persuade
- B. To inform
- C. To entertain



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Author's Purpose - 4

A speech about why homework should only be given one night per week.

- A. To persuade
- B. To inform
- C. To entertain



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Name: _____

Date: _____

Author's Purpose Scoot

1.	2.	3.	4.
5.	6.	7.	8.
9.	10.	11.	12.
13.	14.	15.	16.
17.	18.	19.	20.
21.	22.	23.	24.
25.	26.	27.	28.
29.	30.	31.	32.
33.	34.	35.	36.

Answer Key

1. An article about possible sightings of the rare White-Billed Woodpecker.

- a. To persuade
- b. To inform**
- c. To entertain

2. The owner's manual for a new car.

- a. To persuade
- b. To inform**
- c. To entertain

3. A rental contract for an apartment.

- a. To persuade
- b. To inform**
- c. To entertain

4. A documentary about the life cycle of penguins in the Arctic.

- a. To persuade
- b. To inform**
- c. To entertain

5. A cartoon featuring a talking llama.

- a. To persuade
- b. To inform
- c. To entertain**

6. The nutritional information on the side of a cereal box.

- a. To persuade
- b. To inform**
- c. To entertain

7. A flier from a political campaign.

- a. To persuade**
- b. To inform
- c. To entertain

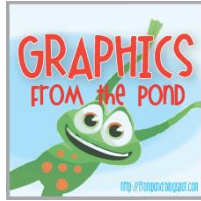
8. An editorial about the importance of education.

- a. To persuade**
- b. To inform
- c. To entertain

Credits:

Questions, comments, or just want to chat about teaching? Email Jen at hellomrissykes@gmail.com.

Graphics/Fonts:



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