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These lessons and activities are the same format for each phonetic element in this series to minimize prep time and bring struggling readers (and their teachers!) a routine of word work instruction. ©

This series is for Phonics Intervention.

Many upper elementary struggling readers simply have gaps in their phonetic knowledge. This series is intended to help teachers fill in these gaps. For help in determining students who need this phonics skill in your upper grades classroom, please visit:

http://hellomrssykes.blogspot.com/2016/08/how-to-teach-phonics-intervention.html

Shake it Up! cards

fade	made
rode	mane
rate	fare
mate	bathe
whale	wane
joke	tape
phone	vile
blame	June
	rode rate mate whale joke phone

Cut these words apart and add to colored rice in a plastic bottle with a lid. Students have to "Shake it Up!" and record the words on the next page.

****To make colored rice, add several drops of food coloring and I or 2 teaspoons of rubbing alcohol into a plastic ziplock bag. Add I cup uncooked rice, and shake until color is uniform. Add additional drops of food coloring to the bag until you get the color you want. Spread the rice on a sheet of wax paper or newspaper and allow to dry overnight. A typical plastic water bottle uses I ½ cups rice.





Credits:

Questions, comments, or just want to chat about teaching? Email Jen at hellomrssykes@gmail.com.

I \heartsuit these graphics and fonts!

























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