

Grade Level License

4 EASY TO PREPARE LITERACY STATIONS

Make & Take
Literacy
Night for open
house
Grades 3-5

Now
Editable!

COMPREHENSION, DECODING, FLUENCY, VOCAB

BY Jen SYKES, Hello Mrs SYKES

Grade Level License

Table of contents

Let's Get Started!
Planning Sheets
Invitations & Communications
Reminders
Signs to Post
Cootie Catcher Comprehension
Mixed Up Letters Decoding
Read it Like... Fluency
Use the Word Vocabulary
Helpful Printables

Terms of Use

Please read carefully. By downloading this electronic document, you agree to the terms stated below.

Copyright © 2014 2015 2016 Jennifer Sykes, Hello Mrs Sykes - All rights reserved This purchase is for personal grade-level use. For single grade level use unless additional licenses purchased. This document may not be distributed, posted on the internet (including classroom websites, Facebook groups, Amazon Aspire, etc), or resold in whole or in part without direct permission from the author. Violations are subject to the penalties of the Digital Millennium Copyright Act. Purchase additional licenses for multiple grade levels, schools, districts, etc at a when you visit my TPT store at www.ShopMrsSykes.com.

All contents of this document are under copyright including all text, content, graphics, and fonts. All graphics and fonts are protected by copyright their original author/artist. For special use permissions, please contact Jen Sykes at hellomrssykes@gmail.com

Let's Get Started!

Parents want to help their child, and a Make-and-Take night gives them an immediate tool they can use at home to support essential literacy skills. The process of making these activities keeps both students and parents positively engaged while having fun with activities to practice reading comprehension, decoding, fluency, and vocabulary. Parents and students love to attend "Make and Take" Literacy night!

In this packet, I walk you through the planning of a Literacy Open House - type night at your school, whether you are inviting just your class, or several grade levels. I've even included a "blurb" about the event to use in your newsletter, class website, etc. I included lists for each station to keep the organization simple.

I've included oodles of printables at the end of this book to use for reminders, documentation, and even a reward for students who attend. A Literacy Night Open House can be a great opportunity for community collaboration, too! Remember to take tons of pictures/video for your professional portfolio.

I've been organizing Literacy Night at my schools for many years, so I created these activities to share with teachers in third, fourth, and fifth grade to keep the connection between home and school strong throughout the upper elementary years. I hope this benefits your students as much as it has benefited mine over the years! If you share photos from your event on social media, please tag @hellomrissykes (Pinterest, Instagram, Facebook) so I can cheer you on!

For a post demonstrating how I have used these materials, please visit Hello Mrs Sykes: <http://bit.ly/LITERACYNIGHT>

~Jen
Sykes

Plan for Success!

Literacy Make and Take Planning Page

- Who: (One class, multiple classes, grade levels)

- When: (Before/after PTA meeting, evening, (serve pizza for a fabulous turnout!), during school hours, etc.)

- Where: (One classroom, several classrooms or school hall, media center, gym, etc.)

- Format: (Will you have additional information to share? This can be a good chance for testing information, etc.)

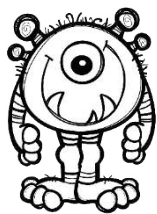
- Content: (What do you want families to work on at home? Comprehension, Decoding, Fluency, or Vocabulary? Or all 4?)

- Invite: (Students, their families, specialist teachers, administration, local news reporter, other staff that works with your students.)

- Presenting: Who will help? Who will talk? Will you present additional information to the group? Who will explain the stations? Who will greet at the door with the sign-in sheet? Who will distribute homework passes?

Cootie Catchers Comprehension

Fold 2 cootie catchers (or paper fortune tellers) to create engaging tools you can use to discuss fiction and/or nonfiction text. Scan the QR code to see a short video about how to fold your cootie catcher.



<http://bit.ly/FoldCootieCatcher>

If you have time, practice asking each other questions about a book you read recently.

Mixed Up Letters Decoding

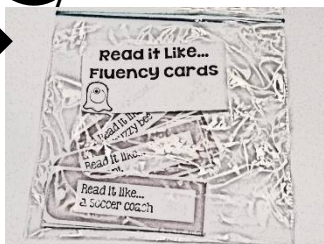
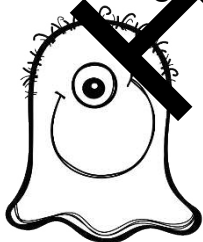
Search the letters for words. Words are formed from letters that link up horizontally, vertically, or diagonally in any direction. You can switch directions as you spell, as long as the letters touch. When you find a word, write it down. Then keep looking for new words!



Need help? Look for chunks of words to help you get started.

Read it Like... Fluency

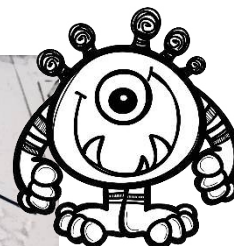
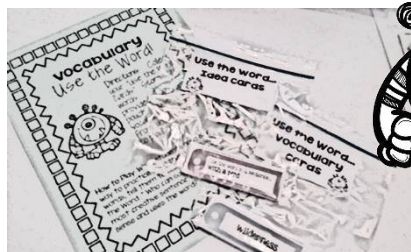
When students need a fun and engaging way to practice their fluency, tell them to pull a card, and "Read it Like..." Who can read a paragraph like a buzzy bee? Like a pirate? Have fun practicing fluency at home!



Best part of this activity? Use it with anything! Try: newspaper, recipe, driving directions, or a page of a favorite book.

Use the word vocabulary

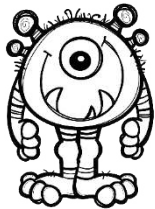
When students need a silly way to practice using their vocabulary words, tell them to pull a card, and "Use the Word." Who can come up with the most creative sentence that makes sense and uses the word?



Try using your spelling list, vocab words, science vocabulary, etc.

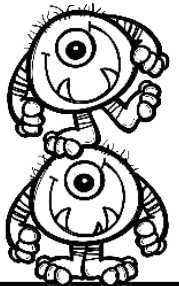
cootie catchers comprehension

Notes:



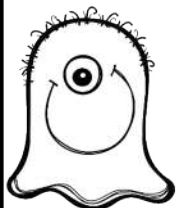
Mixed Up Letters Decoding

Notes:



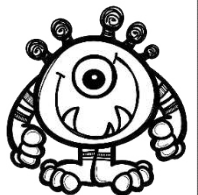
Read it Like... Fluency

Notes:



Use the word vocabulary

Notes:

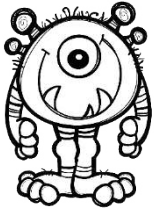


HELLO MRS SYKES

Cootie Catchers Comprehension

Materials:

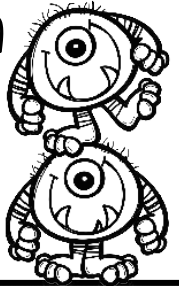
- instructions
- copies (fiction & nonfiction)
- scissors
- optional: a device to scan the QR code/watch video tutorial



Mixed Up Letters Decoding

Materials:

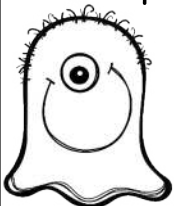
- instructions
- copies (top copy and pages)
- scissors
- staplers
- optional: pencils so they can look for words



Read it Like... Fluency

Materials:

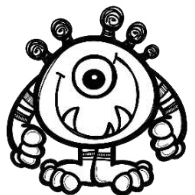
- instructions
- copies (read it like cards)
- scissors
- sandwich bags or envelopes
- optional: reading materials

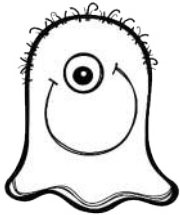
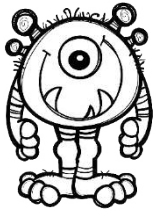


Use the word vocabulary

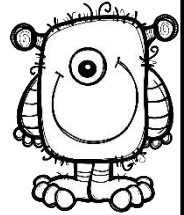
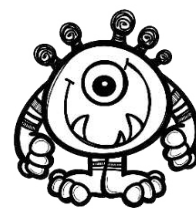
Materials:

- instructions
- copies (use the word & word cards)
- scissors
- sandwich bags or envelopes





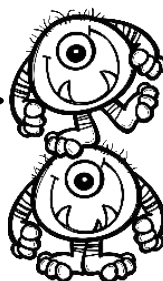
save the Date!



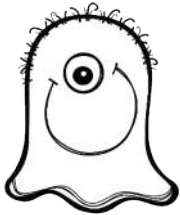
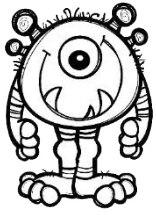
You are cordially invited to a Make and Take Literacy Night for third, fourth, and fifth grade students and their families. It will be held _____

Please plan to join us to make fun literacy games for your family, then take the games home to help your student. Please contact your child's teacher with any questions. We hope to see you there!

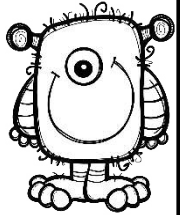
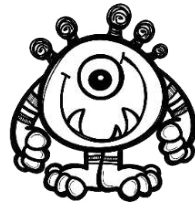
Each student that attends will get a homework pass!



Sincerely,



YOU ARE Invited!



You are cordially invited to a Make and Take Literacy Night for third, fourth, and fifth grade students and their families. It will be held

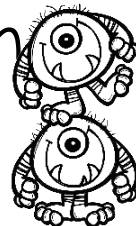
Please plan to join us to make fun literacy games for your family, then take the games home to help your student. Each student that attends gets a homework pass. Contact your child's teacher with any questions. We hope to see you there!

Complete and return this section by _____

Yes, we are planning to attend Literacy Night.

_____ adults _____ children

No, we are unable to attend



Student Name: _____

Teacher: _____

Want families to attend? Remind them. Here are two "blurbs" you can use in your newsletter, on your class website, or on social media to get parents there!

Announcement Blurb:

We love literacy! Join us {date/time} at {location} to make fun resources at our Make and Take Literacy Night. Each family will create free reading tools to help your child with reading comprehension, decoding, fluency, and expanding their vocabulary. Each student that attends will receive a homework pass. It will be a fun event - plan to join our class!

Follow-up Blurb:

It's almost time for Make and Take Literacy Night! Remember to join us {date/time} at {location}. Each family will create free reading tools to help your child, and each student that attends will receive a homework pass. We hope to see you there!

cootie catchers - comprehension

Make copies:

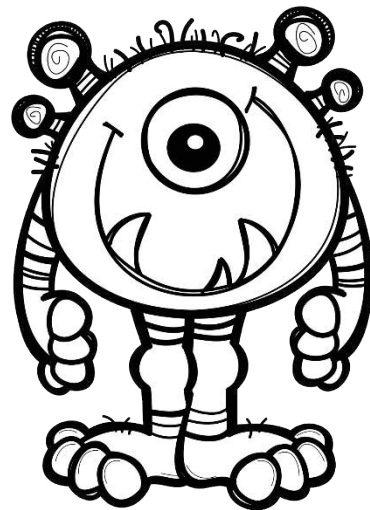
- ❑ Comprehension Cootie Catchers. 1 set per family.
- ❑ Optional: Cut the cootie catchers/bookmark apart.

On Literacy Night, you will need: scissors/paper cutter and a set of parent instructions. The QR code leads to a YouTube tutorial for folding Cootie Catchers. You now have a fast and fun comprehension activity for families to discuss texts, TV programs, and movies at home. Enjoy!

Introduce the Activity:

Fold 2 cootie catchers (or paper fortune tellers) to create engaging tools you can use to discuss fiction and/or nonfiction text. Scan the QR code to see a short video about how to fold a cootie catcher. **Ready to discuss text?** Pick a circle. Open and close the Cootie Catcher as you say each syllable. (Ex: Train your brain! = 3 syllables, so open/close/open) Peek in, and pick a side. Open and close for each syllable. (Ex: Character - 3 syllables, so open/close/open) On the third time, lift the flap to ask the question! Ready for more? Use this with another book!

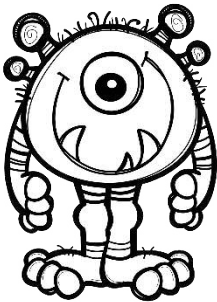
If time allows, have families practice using a familiar text, or provide a selection of books to discuss texts together!



© 2014, 2015, HELLO MRS SYKES

by Jen Sykes, www.HelloMrsSykes.com

comprehension Cootie Catchers



Directions: Cut the bookmark and cootie catcher apart. Fold the cootie catcher. Make 1 for fiction, and another for non-fiction.



SCAN QR CODE FOR FOLDING VIDEO ON YOUTUBE.

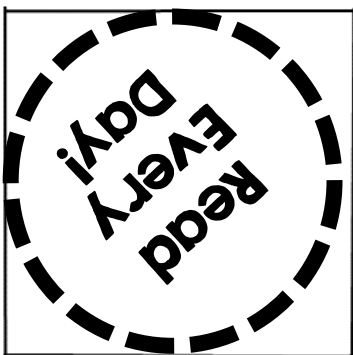
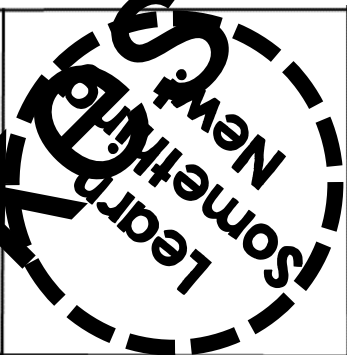

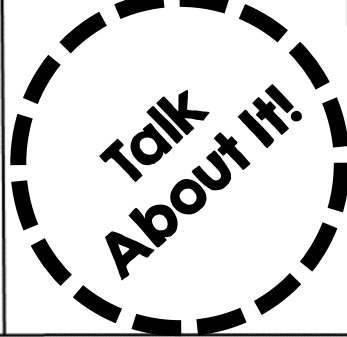
<http://bit.ly/FoldCootieCatcher>

How to Play: Ready to discuss text? Pick a circle. Open and close the Cootie Catcher as you say each syllable. (Ex: Train your brain = 3 syllables, so open/close/open) Pick it, and pick a side. Open and close for each syllable. (Ex: Character - 3 syllables, so open/close/open) On the third time, lift the flap to ask the question! Ready for more? Use this with another book!

Let's Discuss Fiction!



- ✓ Which character are you most similar to? Explain.
- ✓ Do you like the main character? Why or why not?
- ✓ What was your favorite part? Why?
- ✓ Retell the story. (Beginning, Middle, End)
- ✓ What does this story remind you of?
- ✓ What was the lesson or moral of the story?
- ✓ What was the author's purpose with this story? What would you change in this story? Why?

	<p>Change</p> <p>What would you change in this story? Why?</p>	<p>Character</p> <p>Which character are you most similar to? Explain</p>	
<p>Purpose</p> <p>What was the author's purpose with this story?</p>	<p>Character</p> <p>Do you like the main character? Why or why not?</p>	<p>Character</p> <p>What was your favorite part? Why?</p>	<p>Character</p> <p>Do you like the main character? Why or why not?</p>
<p>Learn</p> <p>What was the lesson or moral of the story?</p>	<p>Retell</p> <p>What does this story remind you of?</p>	<p>Retell</p> <p>Retell the story. (Beginning, Middle, End)</p>	<p>Retell</p> <p>What was your favorite part? Why?</p>
	<p>Connect</p> <p>Which character are you most similar to? Explain.</p>	<p>Retell</p> <p>What does this story remind you of?</p>	

Let's Discuss



- ✓ Was it easy to locate information in this text? Why or why not?
- ✓ What genre is this text? Explain how you know.
- ✓ How are tables, diagrams, charts, maps, or photographs used in this text? Did they help you? Explain.
- ✓ What topics do this text describe? Explain your reasoning.
- ✓ What info is easiest to understand and/or most difficult to understand? Why?
- ✓ Does this text provide current information? Explain.
- ✓ What text structure is used? Explain.
- ✓ Is the information in this text accurate? How can you verify the claims?

Discover the world!

<p style="font-size: 24px; font-weight: bold;">Support</p>	<p style="font-size: 24px; font-weight: bold;">Genre</p>	<p style="font-size: 24px; font-weight: bold;">Text Features</p>	<p style="font-size: 24px; font-weight: bold;">Why Not?</p>
<p style="font-size: 24px; font-weight: bold;">Why?</p>	<p style="font-size: 24px; font-weight: bold;">Topic</p>	<p style="font-size: 24px; font-weight: bold;">Learn</p>	<p style="font-size: 24px; font-weight: bold;">Fact or Opinion</p>
<p style="font-size: 24px; font-weight: bold;">Extend</p>	<p style="font-size: 24px; font-weight: bold;">What's Missing?</p>	<p style="font-size: 24px; font-weight: bold;">What You Think</p>	<p style="font-size: 24px; font-weight: bold;">What's Missing?</p>
<p style="font-size: 24px; font-weight: bold;">Where could you learn more about this topic?</p>	<p style="font-size: 24px; font-weight: bold;">How did text features help you read? (Table of Contents, bold words, etc.)</p>	<p style="font-size: 24px; font-weight: bold;">Tell me something you learned from the text.</p>	<p style="font-size: 24px; font-weight: bold;">Was the author stating facts or opinions? Explain your answer.</p>
<p style="font-size: 24px; font-weight: bold;">Give a detail that supports the main topic of the text.</p>	<p style="font-size: 24px; font-weight: bold;">What genre is this text? Explain.</p>	<p style="font-size: 24px; font-weight: bold;">The main idea of this text is... I learned because...</p>	<p style="font-size: 24px; font-weight: bold;">What information would be helpful for the author to add? Why?</p>

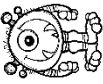
Let's Discuss Fiction!



- ✓ Pick a character. How does the author describe the character?
- ✓ Describe how a character acts. Why do you think they act that way?
- ✓ Describe the funniest, saddest, or most exciting events. What did the author do to make it feel that way?
- ✓ Retell the story. (Beginning, Middle, End)
- ✓ What is the most memorable part of the text? Why?
- ✓ Who do the characters in this text remind you of? Explain.
- ✓ What is the author's purpose with this story? Why?
- ✓ What creative or unusual vocabulary did the author use? Explain.

	<p>Vocabulary</p> <p>What creative or unusual vocabulary did the author use? Explain.</p>	<p>Character</p> <p>Pick a character and tell how the author describes him or her.</p>	
<p>Purpose</p> <p>What is the author's purpose with this story? Why?</p>	<p>Character</p> <p>Pick a character and explain why the character behaved that way.</p>	<p>Retell</p> <p>Describe the funniest, saddest, or most exciting events. What did the author do to make it feel that way?</p>	<p>Retell</p> <p>Retell the story. (Beginning, Middle, End)</p>
	<p>Connect</p> <p>Who do the characters in this text remind you of? Explain.</p>	<p>Retell</p> <p>What is the most memorable part of the text? Why?</p>	

Let's Discuss Nonfiction!



- ✓ Was it easy to locate information in this text? Why or why not?
- ✓ What genre is this text? Explain how you know.
- ✓ How are tables, diagrams, charts, maps, or photographs used in this text? Did they help you? Explain.
- ✓ What topics do this text describe? Explain your reasoning.
- ✓ What info is easiest to understand and/or most difficult to understand? Why?
- ✓ Does this text provide current information? Explain.
- ✓ What text structure is used? Explain.
- ✓ Is the information in this text accurate? How can you verify the claims?

	<p>Fact or Opinion</p>	<p>What's Missing?</p>	
<p>Text Structure</p>	<p>Is the information in this text accurate? How can you verify the claims?</p>	<p>Was it easy to locate information in this text? Why or why not?</p>	<p>Genre</p>
<p>What text structure is used? Explain.</p> <p><i>Description, sequence, compare & contrast, cause & effect, problem & solution</i></p>	<p>What info is easiest to understand and/or most difficult to understand? Why?</p>	<p>What topics do this text describe? Explain your reasoning.</p>	<p>Text Features</p>
	<p>Learn</p>	<p>Topic</p>	
<p>Does this text provide current information? Explain.</p>	<p>How are tables, diagrams, charts, maps, or photographs used in this text? Did they help you? Explain.</p>	<p>What genre is this text? Explain how you know.</p>	<p>Text Features</p> <p>How are tables, diagrams, charts, maps, or photographs used in this text? Did they help you? Explain.</p>

Mixed-up Letters - Decoding

Make copies:

- cover sheet (4 per sheet)
- mixed-up letter game cards. Copy two sets for each family. Can be copied back/back
- Optional: Cut the paper into fourths.

On Literacy Night, you will need: scissors/paper cutter, a couple staplers, and a set of parent instructions. Viola! You have a fast and fun word game for families to play together.

Introduce the Activity:

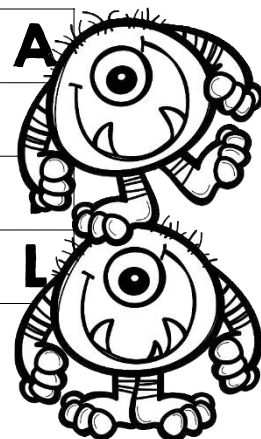
Search the letters for words. Words are formed from letters that link up horizontally, vertically, or diagonally in any direction. You can switch directions as you spell, as long as the letters touch. When you find a word, write it down. Then keep looking for new words! Need help? Look for chunks of words to help you get started.

I recommend that you teach this game to the students before sending it home.



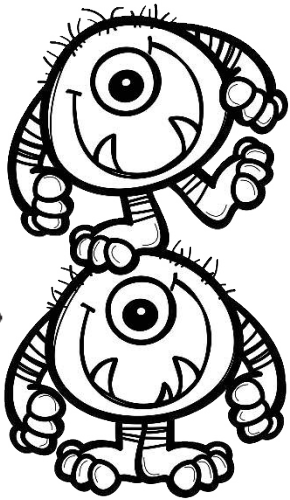
E	F	U	A
E	O	QU	
R	Y	H	
A	S	T	L

What words can you find?



Word Fun!

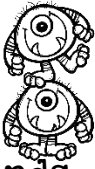
Mixed-up Letter Cards



Directions: Cut apart a set of mixed-up letter game cards, add a cover page, and staple the stack. Make 1 set for adults, and another for students. How many words can you find?

How to Play: Search the letters for words. Words are formed from letters that line up horizontally, vertically, or diagonally in any direction. You can switch direction, as long as the letters are touching. When you find a word, write it down. Then keep looking for new words! Remember to look for CVC and CVCe chunks to help you get started.

Word Fun!



Mixed-up Letter Cards

How to Play: Search the letters for words. Words are formed from letters that link up horizontally, vertically, or diagonally in any direction. You can switch direction, as long as the letters are touching. When you find a word, write it down... Then keep looking for new words! Remember to look for CVC and CVCe patterns. How many words did you find?

Word Fun!



Mixed-up Letter Cards

How to Play: Search the letters for words. Words are formed from letters that link up horizontally, vertically, or diagonally in any direction. You can switch direction, as long as the letters are touching. When you find a word, write it down... Then keep looking for new words! Remember to look for CVC and CVCe patterns. How many words did you find?

Word Fun!



Mixed-up Letter Cards

How to Play: Search the letters for words. Words are formed from letters that link up horizontally, vertically, or diagonally in any direction. You can switch direction, as long as the letters are touching. When you find a word, write it down... Then keep looking for new words! Remember to look for CVC and CVCe patterns. How many words did you find?

Word Fun!



Mixed-up Letter Cards

How to Play: Search the letters for words. Words are formed from letters that link up horizontally, vertically, or diagonally in any direction. You can switch direction, as long as the letters are touching. When you find a word, write it down... Then keep looking for new words! Remember to look for CVC and CVCe patterns. How many words did you find?

S	O	O	N
V	O	W	P
E	D	L	R
S	I	D	T

What words can you find?

side, sold, old, won, vow,

now, low, did, dies, die, sow,

pow, lid, wood, sod, lies, lied

E	F	U	A
E	O	Qu	J
R	Y	H	I
A	S	Q	L

What words can you find?

Y	W	T	Y
T	H	Q	Qu
G	S	H	E
B	D	E	N

What words can you find?

I	N	T	H
L	R	S	E
A	I	S	G
O	G	H	B

What words can you find?

L	C	A	Y
N	U	A	S
O	G	R	I
C	R	E	I

What words can you find?

R	H	O	L
M	A	E	E
T	E	R	H
C	E	S	T

What words can you find?

L	B	Y	N
F	Y	D	N
O	E	Y	A
U	E	E	S

What words can you find?

S	L	N	G
E	Y	D	T
W	O	E	O
M	I	A	O

What words can you find?

T	G	L	T
E	H	E	H
S	O	F	B
Y	W	G	T

What words can you find?

H	L	L	H
I	R	A	I
S	S	Y	O
A	S	O	A

What words can you find?

Y	H	X	W
U	N	O	O
O	I	R	A
W	U	T	S

What words can you find?

V	M	N	B
X	F	E	P
H	A	E	V
D	E	T	U

What words can you find?

Y	S	A	I
F	N	O	E
I	W	U	A
H	S	G	D

What words can you find?

I	S	H	B
T	R	A	N
E	S	Q	U
O	I	N	S
			A

What words can you find?

G	H	D	A
S	T	E	O
U	H	F	D
Y	R	H	A

What words can you find?

A	S	E	B
T	A	R	R
S	T	P	U
O	I	T	C

What words can you find?

H	E	B	R
S	E	L	N
T	D	U	E
U	O	T	N

What words can you find?

E	M	I	C
Y	P	R	T
W	E	D	H
S	O	S	L

What words can you find?

A	U	N	O
Y	S	O	O
X	O	R	C
S	T	D	E

What words can you find?

H	O	N	I
U	L	L	O
E	L	T	G
O	S	U	A

What words can you find?

I	L	R	N
S	N	W	O
Y	T	E	T
S	E	A	M

What words can you find?

I	R	O	N
W	B	R	H
M	E	T	P
H	S	O	C

What words can you find?

H	T	E	S
P	A	G	S
H	T	B	N
I	R	Y	K

What words can you find?

J	R	X	O
U	S	T	E
M	T	R	U
E	E	S	T

What words can you find?

S	W	T	X
L	D	I	O
I	E	C	S
E	W	R	O

What words can you find?

I	L	E	B
A	R	P	N
P	T	D	U
U	E	E	A

What words can you find?

K	S	L	N
A	U	O	W
M	G	T	S
L	S	C	A

What words can you find?

N	C	O	T
E	K	H	E
E	E	A	V
L	F	C	N

What words can you find?

Read it Like... - Fluency

Make copies:

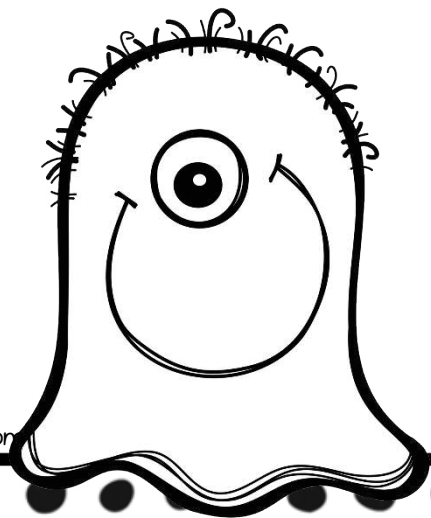
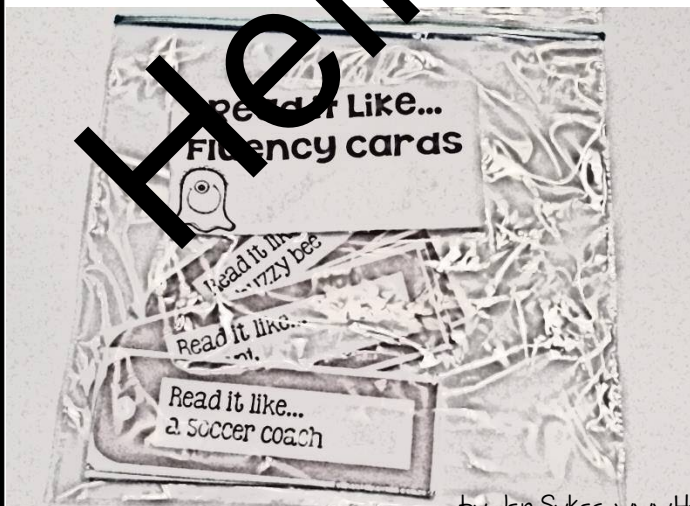
- Read it Like... cards. 1 set per family.
- Optional: cut the "Read it Like..." cards apart

On Literacy Night, you will need: scissors/paper cutter, parent instructions page, and envelopes or other storage pouch for the cards. Viola! You have a fast and fun fluency activity for families to work on accuracy, expression, and phrasing skills at home.

Introduce the Activity:

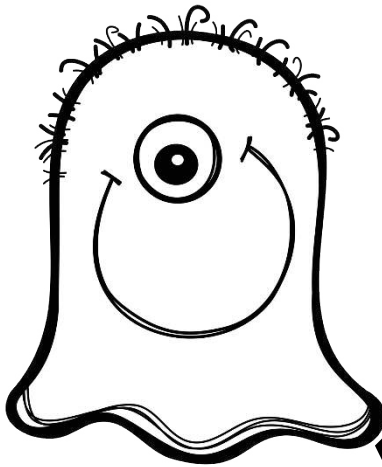
When students need a fun and engaging way to practice their fluency, tell them to pull a card, and "Read it Like..." Who can read a paragraph like a buzzy bee? Like a pirate? Have fun practicing fluency at home! Best part of this activity? Use it with anything! Try: newspaper, recipe, driving directions, or a page of a favorite book.

If time allows, provide an assortment of interesting texts, so parents and students can practice together!



Fluency

Read it Like...



Directions: Cut the "Read it Like" cards. Store the cards in the storage pouch. Use any text to play!

When we practice fluency, we work on accuracy, expression, & phrasing.

How to Play: When students need a fun and engaging way to practice their fluency, tell them to pull a card, and "Read it Like..." Who can read a paragraph like a buzzy bee? Like a pirate? Have fun practicing fluency at home!

Read it like...
a buzzy bee

Read it like...
a police officer

Read it like...
a soft whisper

Read it like...
an angry cat

Read it like...
a robot

Read it like...
a cartoon character

Read it like...
an echo

Read it like...
you are underwater

Read it like...
a mean giant

Read it like...
a cheerleader

Read it like...
your teacher

Read it like...
your parent

Read it like...
a baby

Read it like...
a friendly dog

Read it like...
a soccer coach

Read it like...
you are excited

Read it like...
a pirate

Read it like...
a rapper

Read it like...
a rock star

Read it like...
you are in the library

Read it like...
a parrot

Read it like...
a spooky voice

Read it like...
a cowboy

Read it like...
you are very cold

Read it like...
a squeaky mouse

Read it like...
you were running

Read it like...
your grandparent

Read it like...
your principal

Read it like...
you are chewing gum

Read it like...
a mooing cow

Read it like...
a commercial

Read it like...
you are in love

Read it like...
an alien

Read it like...
a lawyer in court

Read it like...
a chattering squirrel

Read it like...
an embarrassed voice

Read it like...
a frozen person

Read it like...
a happy baby

Read it like...
a laughing hyena

Read it like...
an angry hornet

Read it like...
a tiny kitten

Read it like...
a roaring lion

Read it like...
a deep voice

Read it like...
a soldier "Sir, yes sir!"

Read it like...
a shivering leaf

Read it like...
a monkey

Read it like...
you have lots of energy

Read it like...
you are exhausted

Use the word - vocabulary

Make Copies:

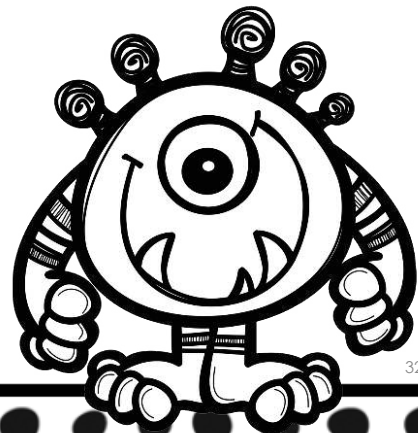
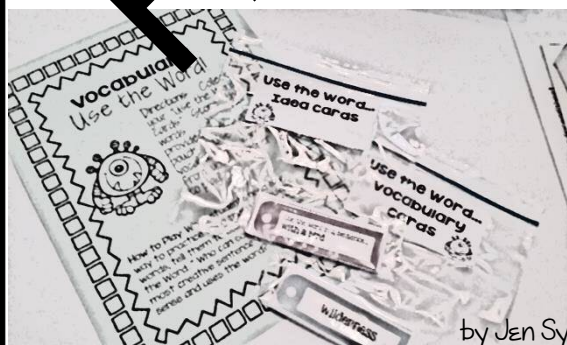
- Use the Word... cards. 1 set per family
- Vocabulary Word cards (substitute different words as needed for your class)
- Optional: cut the cootie catchers/bookmarks apart.

On Literacy Night, you will need: scissors/paper cutter, parent instructions page, and envelopes or other storage pouch for the words. You have a fast and fun vocabulary building activity for families to work on speaking, listening, and vocabulary skills at home.

Introduce the Activity:

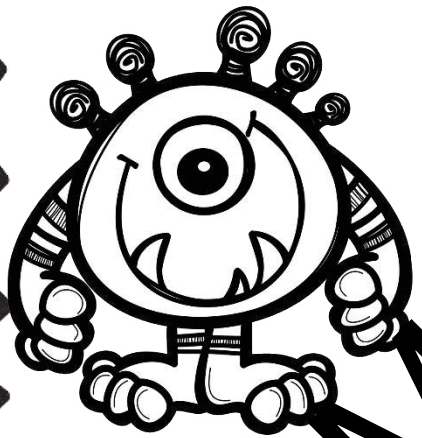
When students need a silly way to practice using their vocabulary words, tell them to pull a card, and "Use the Word." Who can come up with the most creative sentence that makes sense and uses the word? Try using your spelling list, vocab words, science vocabulary, etc.

If time allows, provide a list of classroom specific vocabulary words or passages, so parents and students can practice together!



vocabulary

Use the Word!



Directions: Cut the "Use the Word" cards. Store the words in the provided storage pouch. Use the vocabulary word cards to play!

How to Play: When students need a silly way to practice using their vocabulary words, tell them to pull a card, and "Use the Word..." Who can come up with the most creative sentence that makes sense and uses the word?

Use the word in a sentence...
with a train

Use the word in a sentence...
with a fox

Use the word in a sentence...
with an explorer

Use the word in a sentence...
with a bee

Use the word in a sentence...
with a mouse

Use the word in a sentence...
with a lion

Use the word in a sentence...
with a cucumber

Use the word in a sentence...
with a baby

Use the word in a sentence...
with a friend

Use the word in a sentence...
with a planet

Use the word in a sentence...
with an owl

Use the word in a sentence...
with a tack

Use the word in a sentence...
with a bear

Use the word in a sentence...
with a pancake

Use the word in a sentence...
with a singer

Use the word in a sentence...
with a bird

Use the word in a sentence...
with a train

Use the word in a sentence...
with a fox

Use the word in a sentence...
with an explorer

Use the word in a sentence...
with a bee

Use the word in a sentence...
with a mouse

Use the word in a sentence...
with a lion

Use the word in a sentence...
with a cucumber

Use the word in a sentence...
with a baby

Use the word in a sentence...
with a friend

Use the word in a sentence...
with a planet

Use the word in a sentence...
with an owl

Use the word in a sentence...
with a tack

Use the word in a sentence...
with a bear

Use the word in a sentence...
with a pancake

Use the word in a sentence...
with a singer

Use the word in a sentence...
with a bird

Use the word in a sentence...
with a monkey

Use the word in a sentence...
with a weed

Use the word in a sentence...
with a fish

Use the word in a sentence...
with a horse

Use the word in a sentence...
with a paper clip

Use the word in a sentence...
with a flower

Use the word in a sentence...
with a hot potato

Use the word in a sentence...
with a rabbit

Use the word in a sentence...
with a storm

Use the word in a sentence...
with a leaf

Use the word in a sentence...
with a pig

Use the word in a sentence...
with a test

Use the word in a sentence...
with a mountain

Use the word in a sentence...
with a bell

Use the word in a sentence...
with a whistle

Use the word in a sentence...
with a needle

caught

laugh

climb

knife

avenue

century

direction

unusual

interested

understand

hospital

protection

structure

government

disappoint

wilderness

invention

straighten

treasure

weigh

vain

condition

caption

precious

stomach

briefcase

stain

attend

amusement

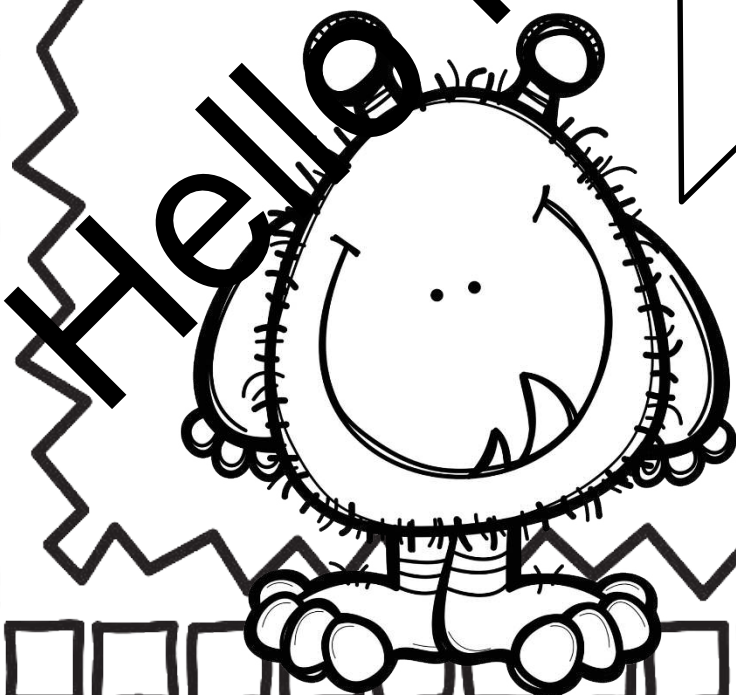
simplicity

delightful

photograph

oodles of printables

*oodles to help
your Literacy
Night go right!*



Literacy Night tomorrow!

Join us! 😊

Literacy Night tomorrow!

Join us! 😊

Literacy Night tomorrow!

Join us! 😊

Literacy Night tomorrow!

Join us! 😊

Literacy Night tomorrow!

Join us! 😊

Literacy Night tomorrow!

Join us! 😊

Literacy Night tomorrow!

Join us! 😊

Literacy Night tomorrow!

Join us! 😊

Literacy Night tonight!

Join us! 😊

Literacy Night tonight!

Join us! 😊

Literacy Night tonight!

Join us! 😊

Literacy Night tonight!

Join us! 😊

Literacy Night tonight!

Join us! 😊

Literacy Night tonight!

Join us! 😊

Literacy Night tonight!

Join us! 😊

Literacy Night tonight!

Join us! 😊

Literacy Night punch card	
Gootie Catchers	Mixed-Up Letters
Say it Like...	Use the Word
visit each station 😊	

Literacy Night punch card	
Gootie Catchers	Mixed-Up Letters
Say it Like...	Use the Word
visit each station 😊	

Literacy Night punch card	
Gootie Catchers	Mixed-Up Letters
Say it Like...	Use the Word
visit each station 😊	

Literacy Night punch card	
Gootie Catchers	Mixed-Up Letters
Say it Like...	Use the Word
visit each station 😊	

Literacy Night punch card	
Gootie Catchers	Mixed-Up Letters
Say it Like...	Use the Word
visit each station 😊	

Literacy Night punch card	
Gootie Catchers	Mixed-Up Letters
Say it Like...	Use the Word
visit each station 😊	

Literacy Night punch card	
Gootie Catchers	Mixed-Up Letters
Say it Like...	Use the Word
visit each station 😊	

Literacy Night punch card	
Gootie Catchers	Mixed-Up Letters
Say it Like...	Use the Word
visit each station 😊	

Literacy Night punch card

#1	#2
#3	#4

visit each station 😊

Literacy Night punch card

#1	#2
#3	#4

visit each station 😊

Literacy Night punch card

#1	#2
#3	#4

visit each station 😊

Literacy Night punch card

#1	#2
#3	#4

visit each station 😊

Literacy Night punch card

#1	#2
#3	#4

visit each station 😊

Literacy Night punch card

#1	#2
#3	#4

visit each station 😊

Literacy Night punch card

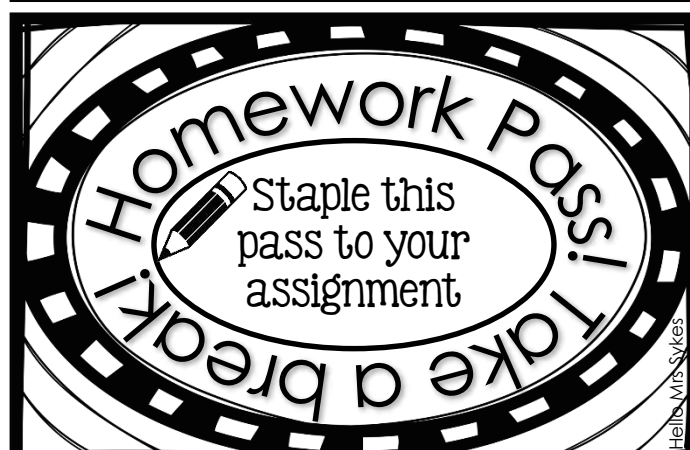
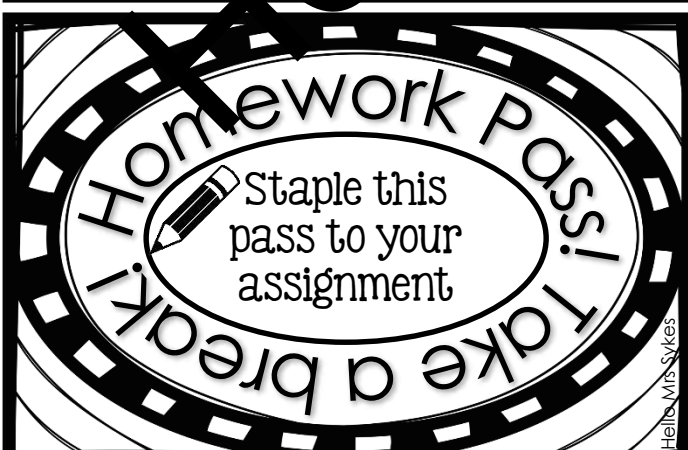
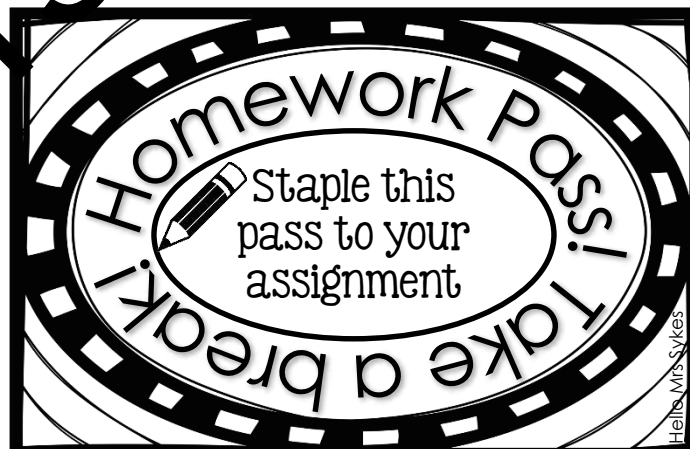
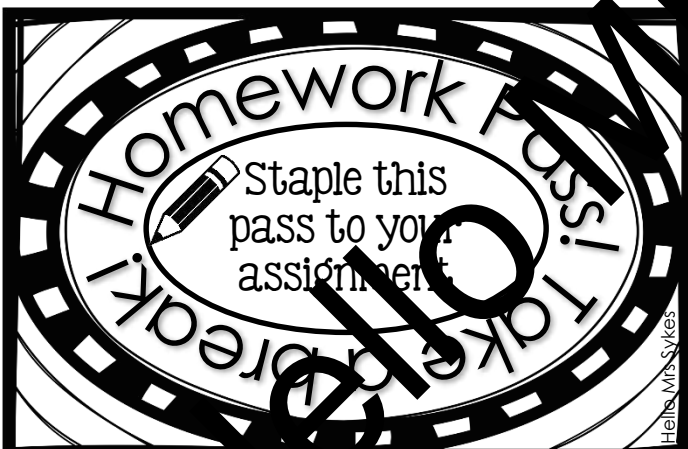
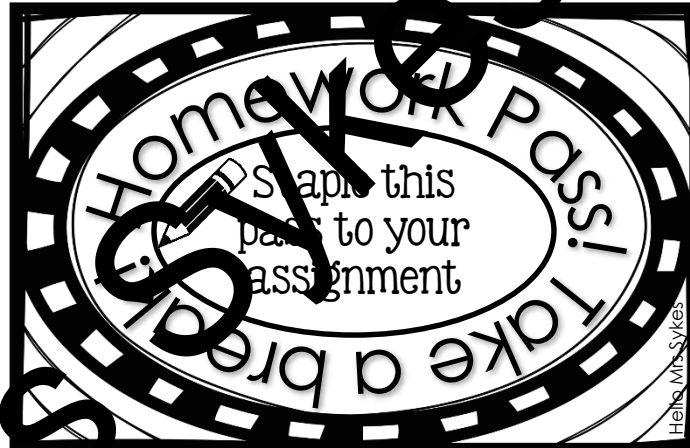
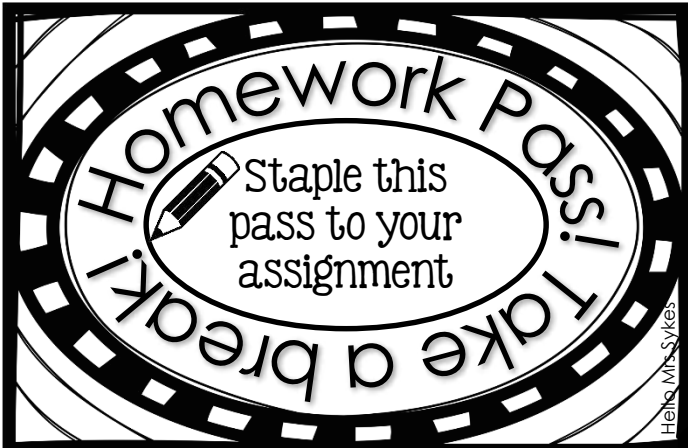
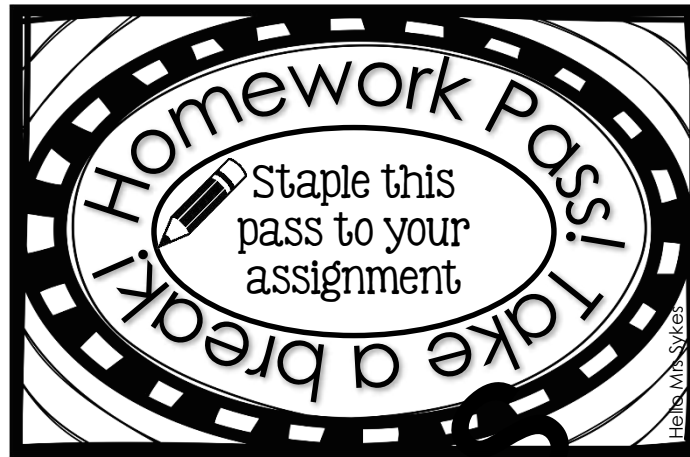
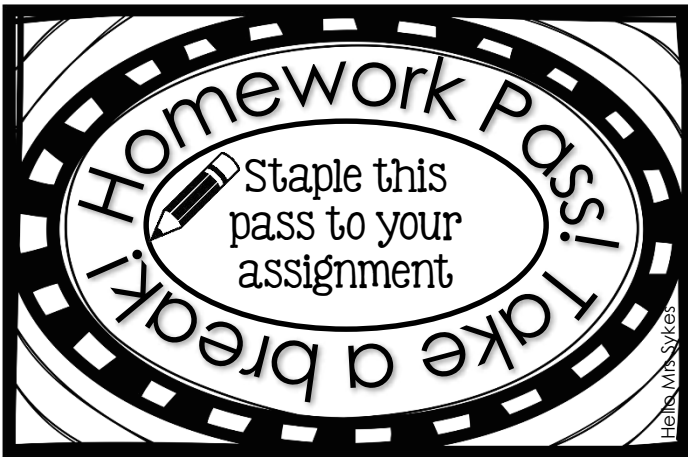
#1	#2
#3	#4

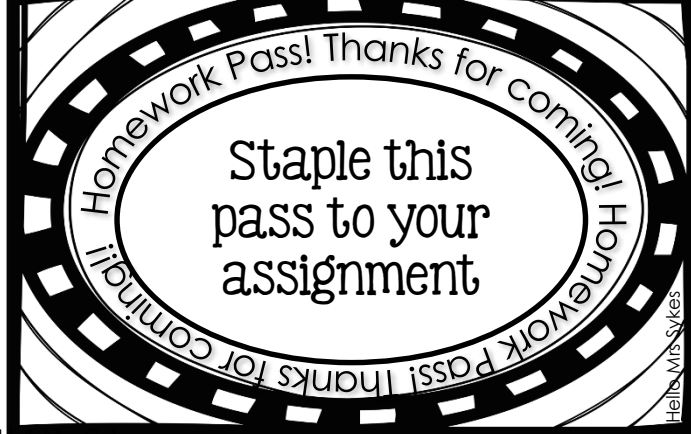
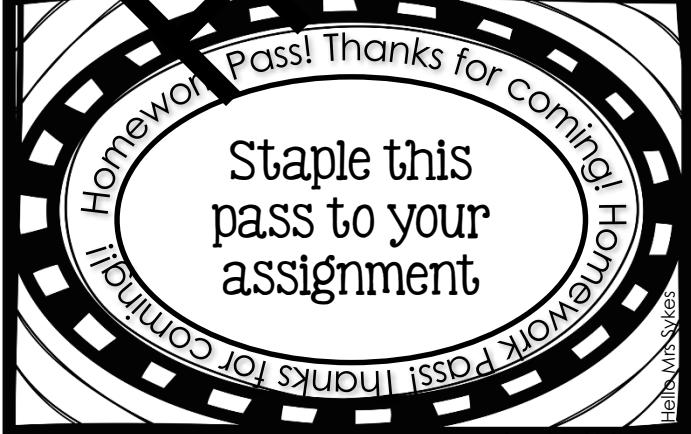
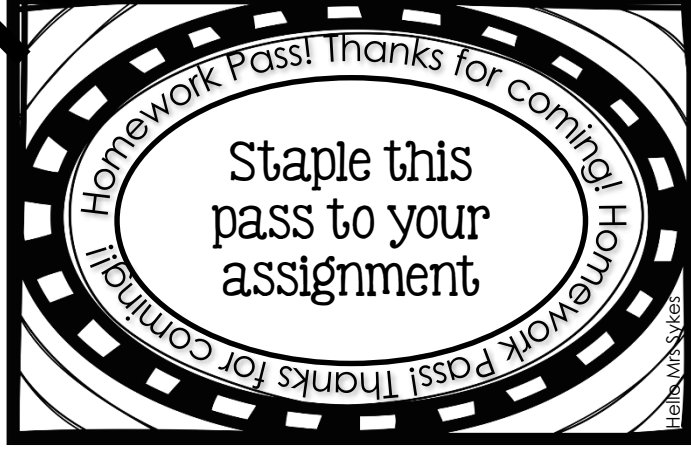
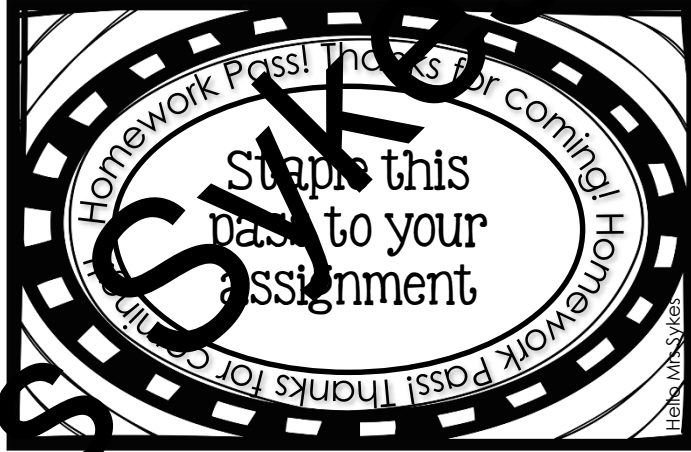
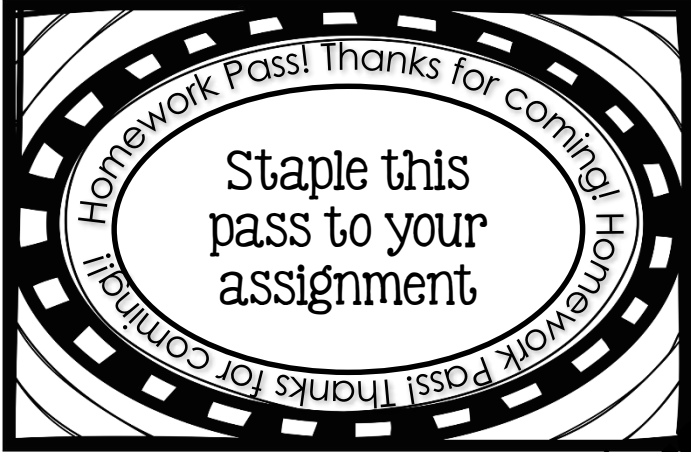
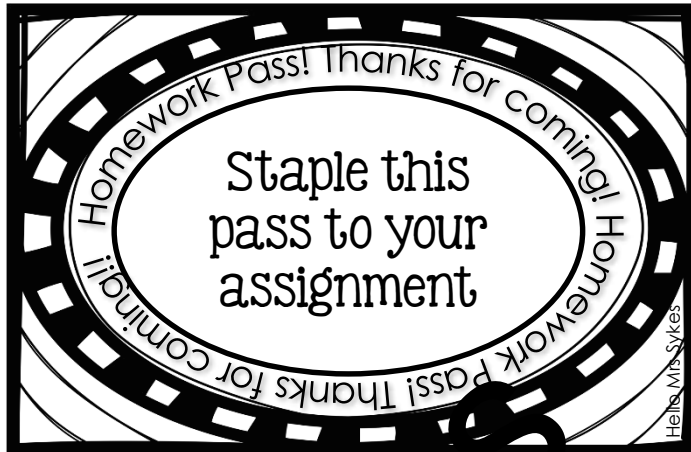
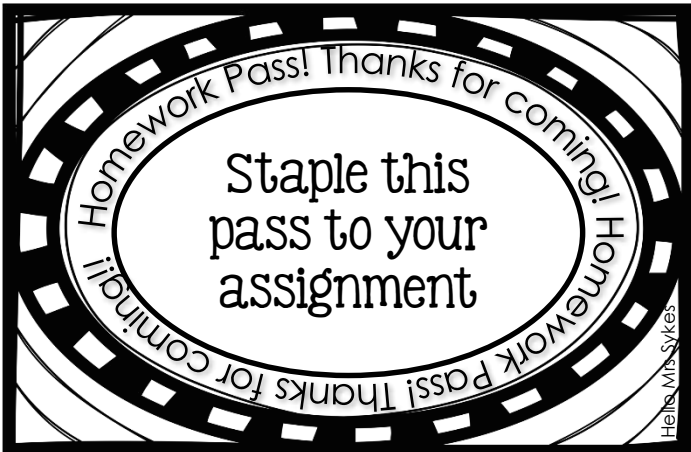
visit each station 😊

Literacy Night punch card

#1	#2
#3	#4

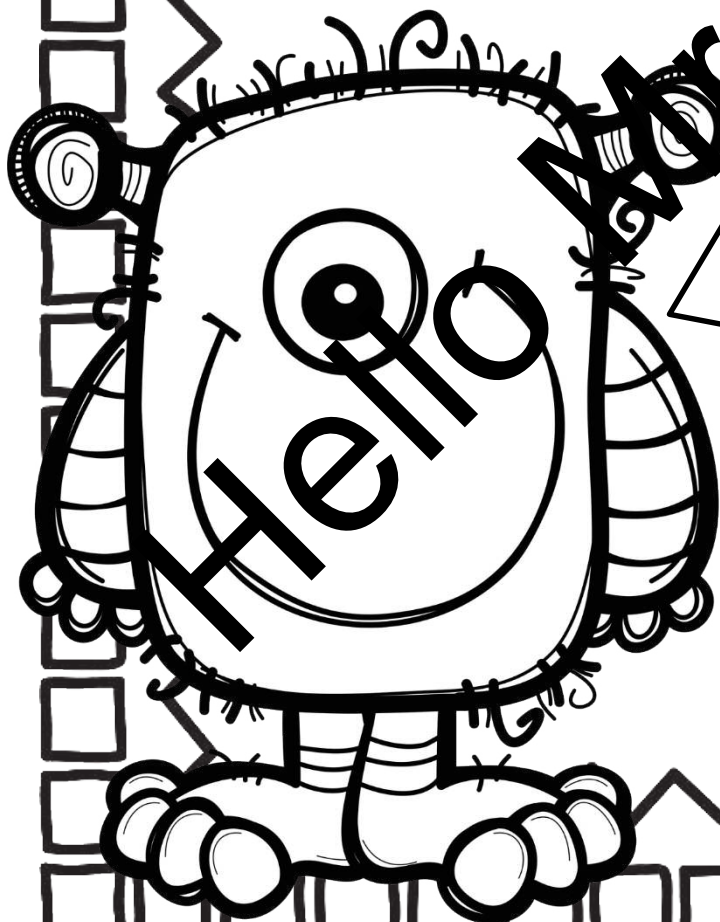
visit each station 😊





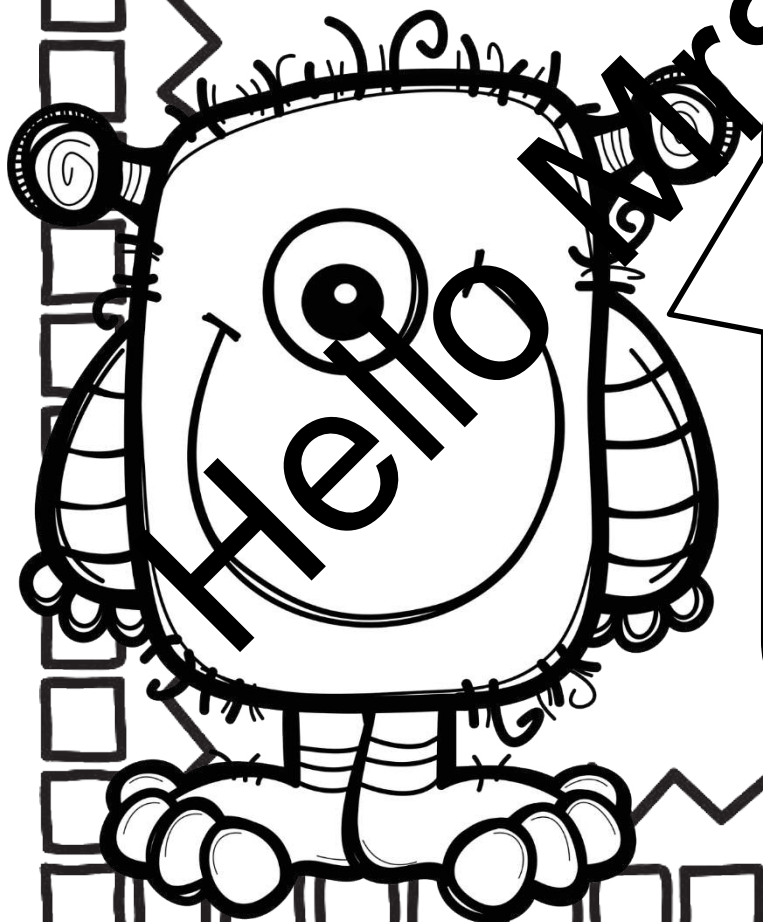
HELLO MRS SYKES

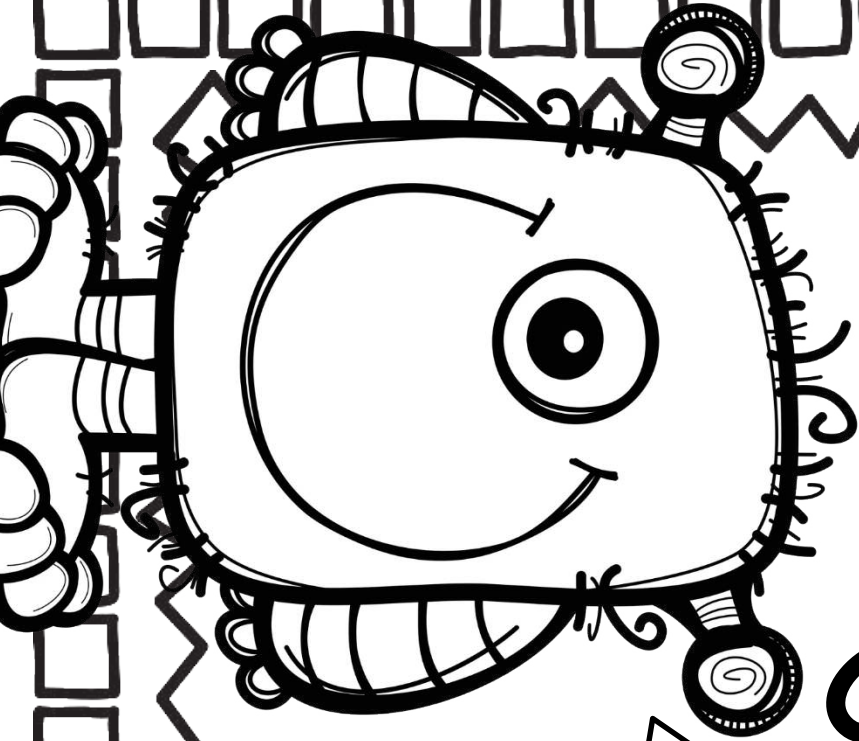
This Way
to
Literacy
Night!



HELLO MRS SYKES

This Way
to
Literacy
Night!



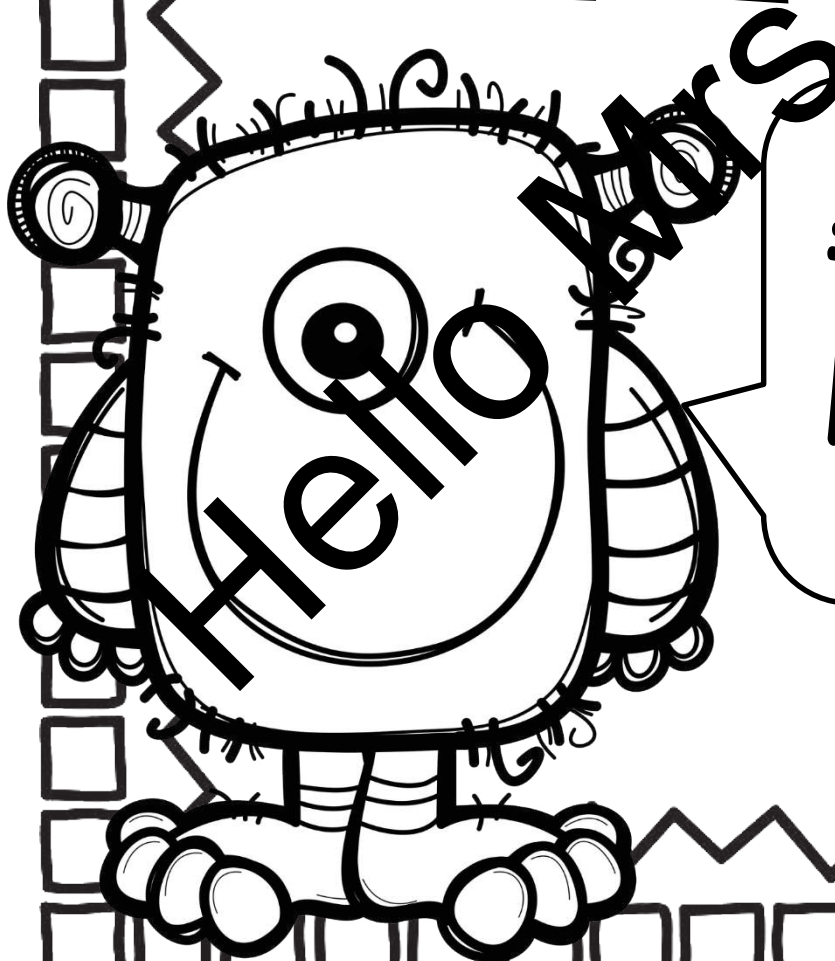


WELCOME!

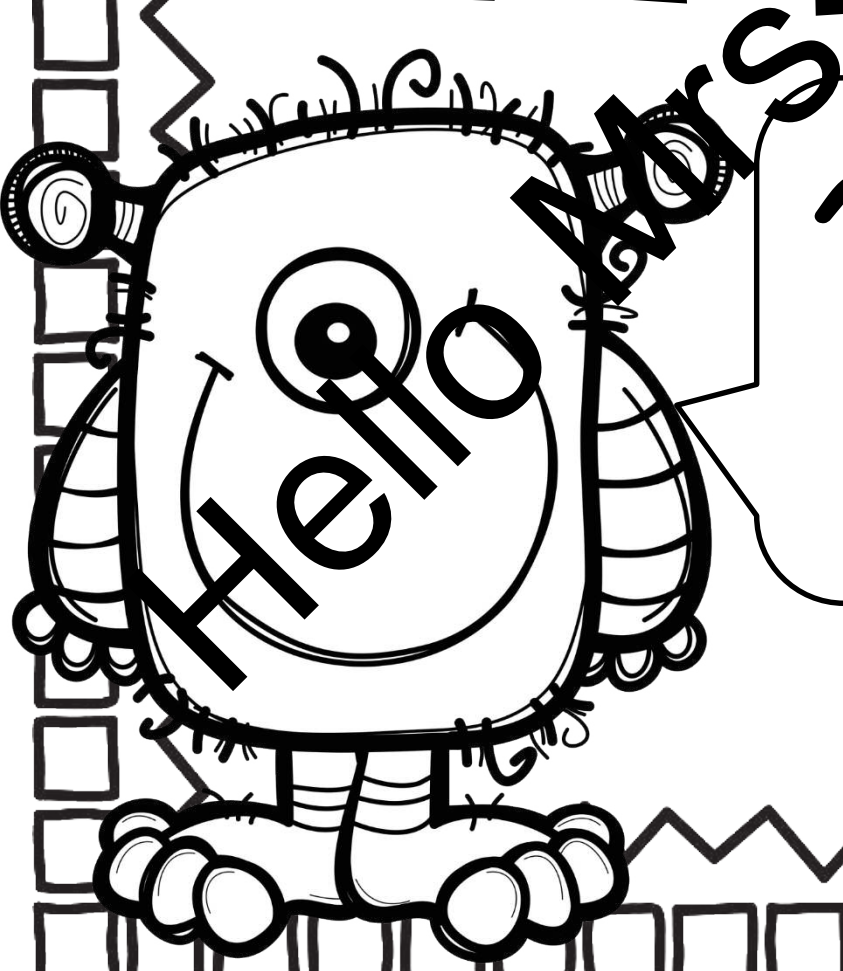
Please
stand in
lines

Hello Mrs Sykes

*#TheBest
BookEver*



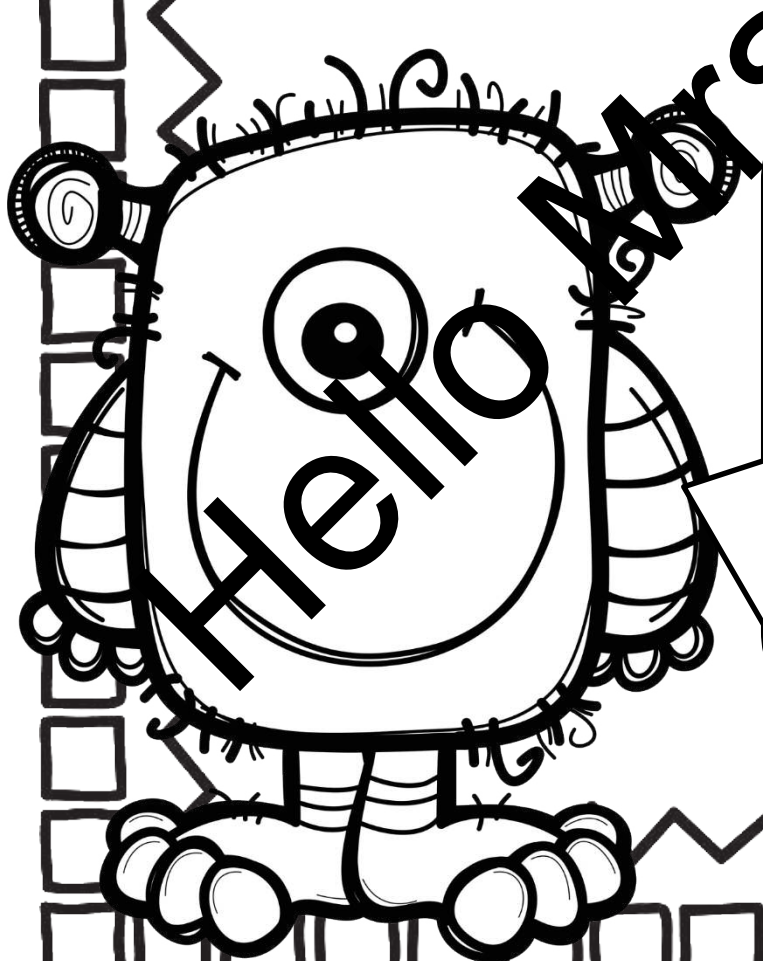
Hello Mrs 2's



We ♥ to Read!

HELLO

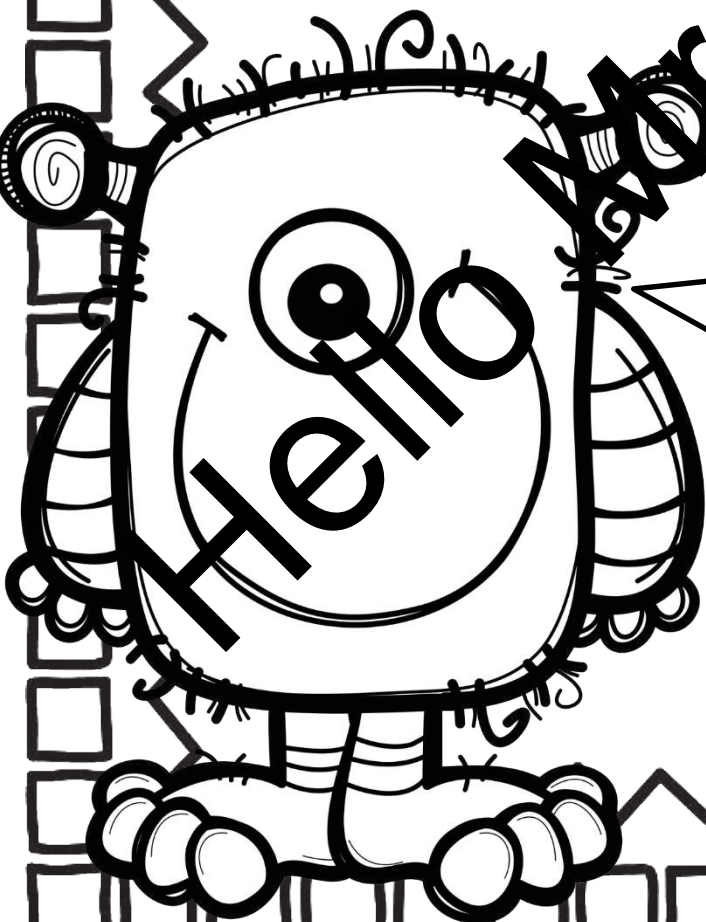
3's



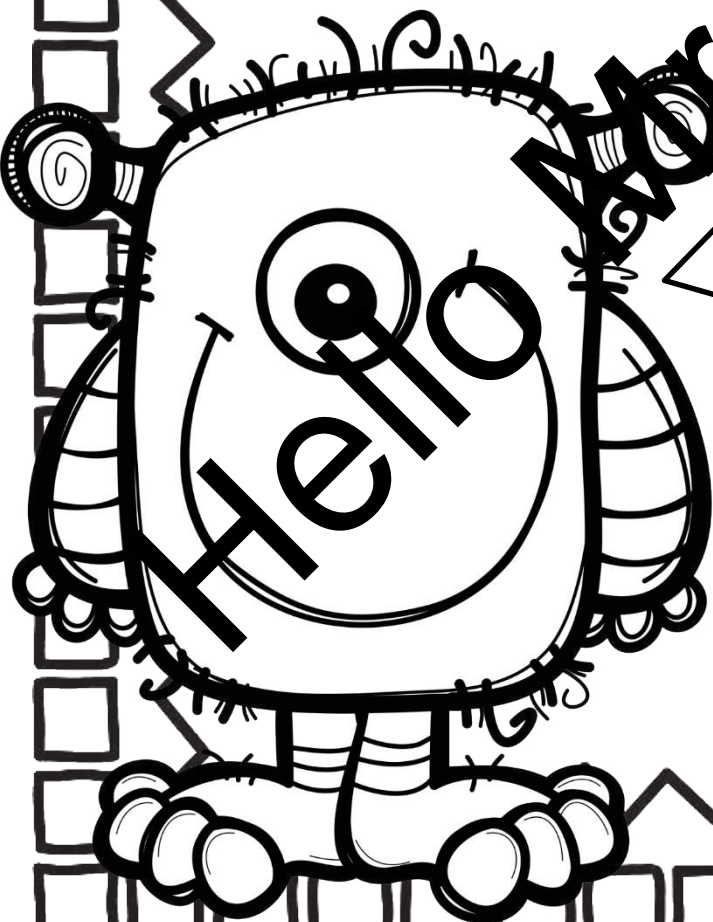
Reading
takes
you
places!

Mrs Sykes

Reading

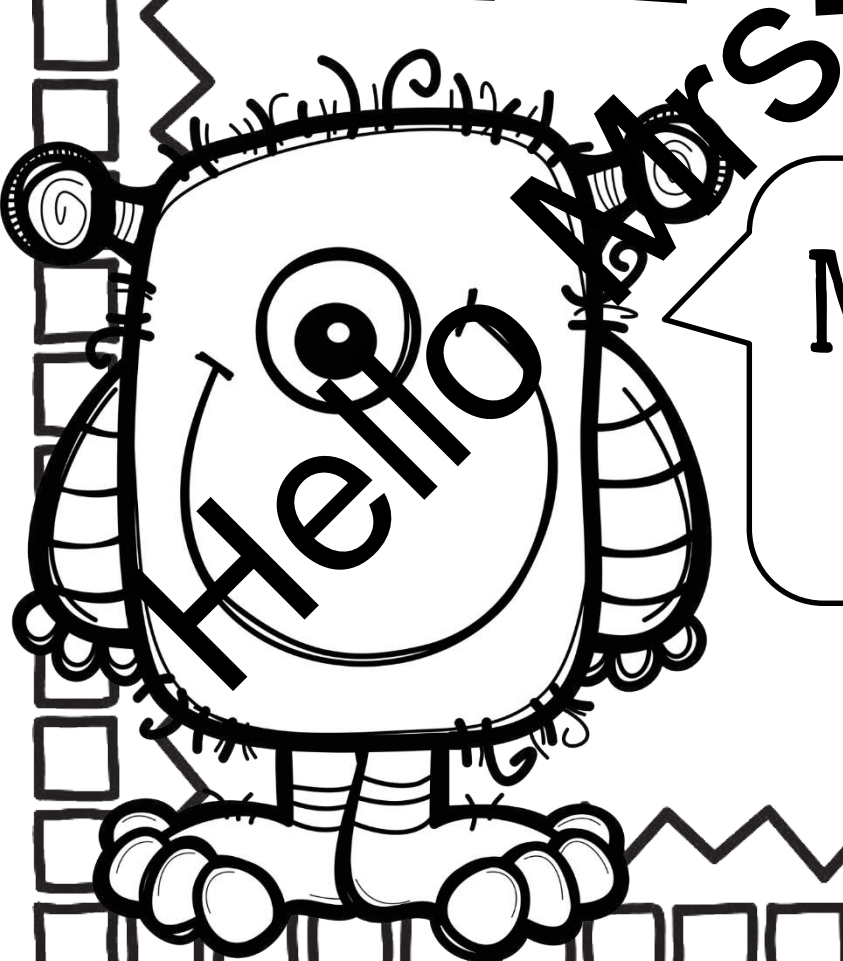


Hello Mrs Sykes



Gootie
Gatchers

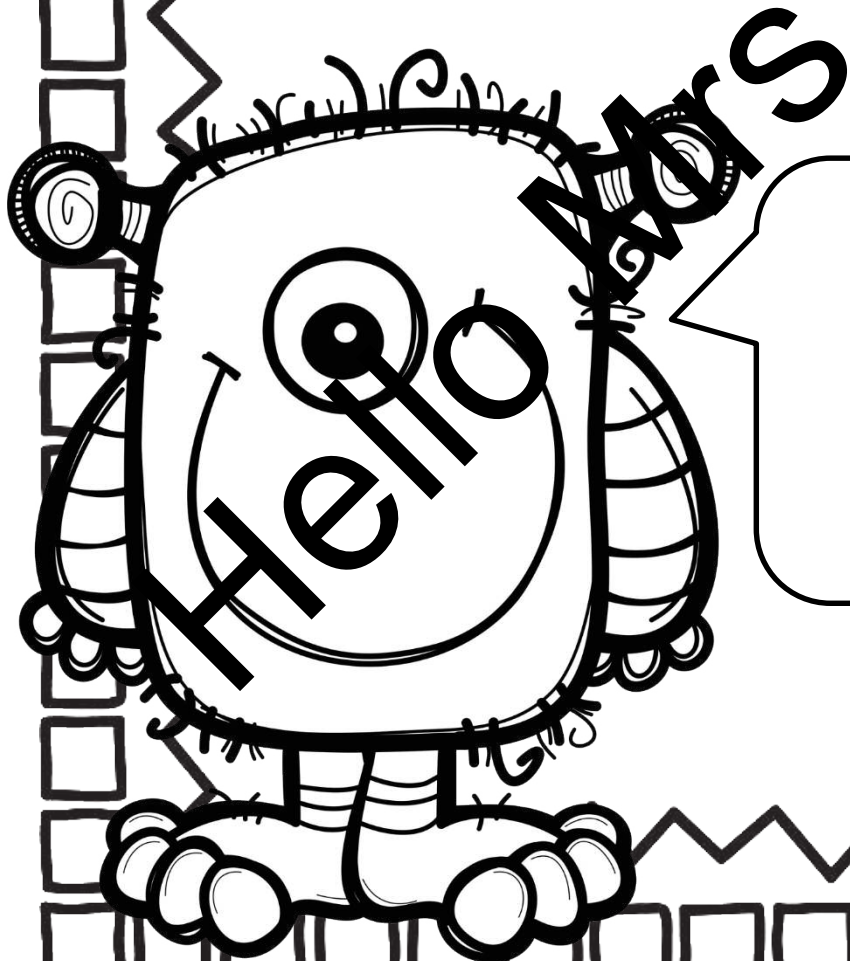
HELLO MRS



Mixed-Up
Letters

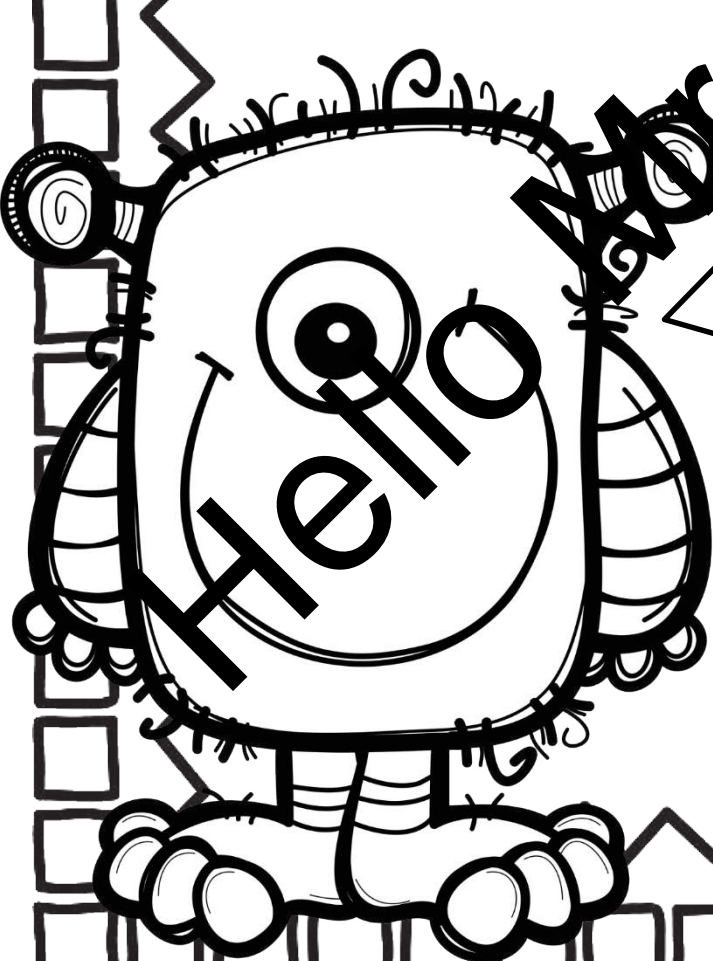
Hi

3's



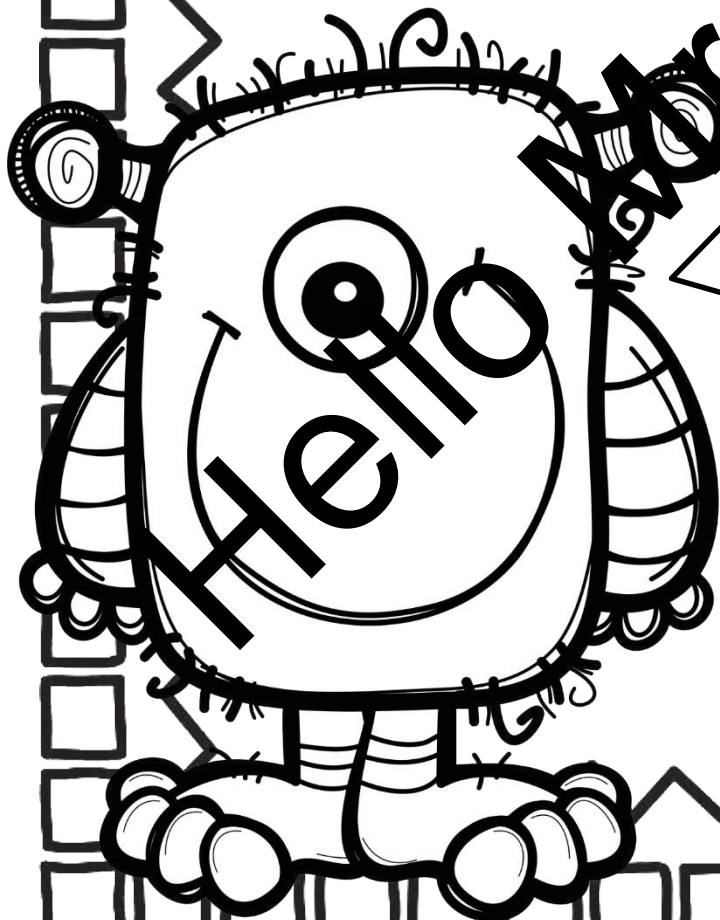
Say It
Like...

HELLO Mrs Sykes

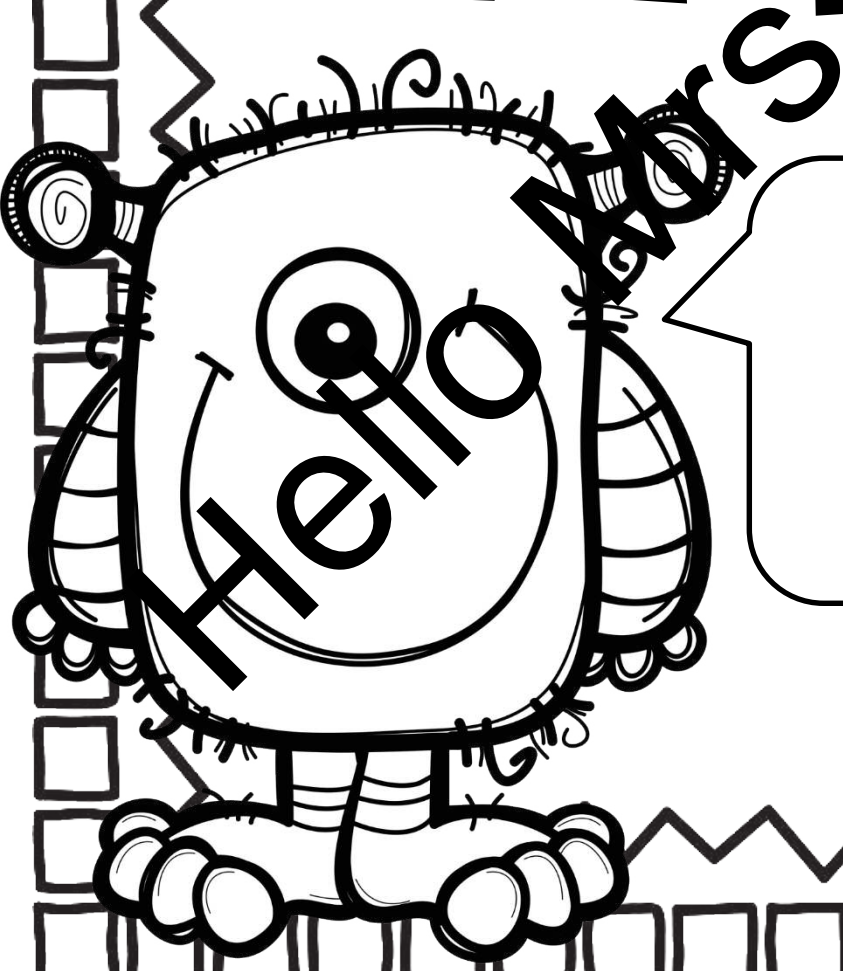


Use the
Word

HELLO Mrs Sykes

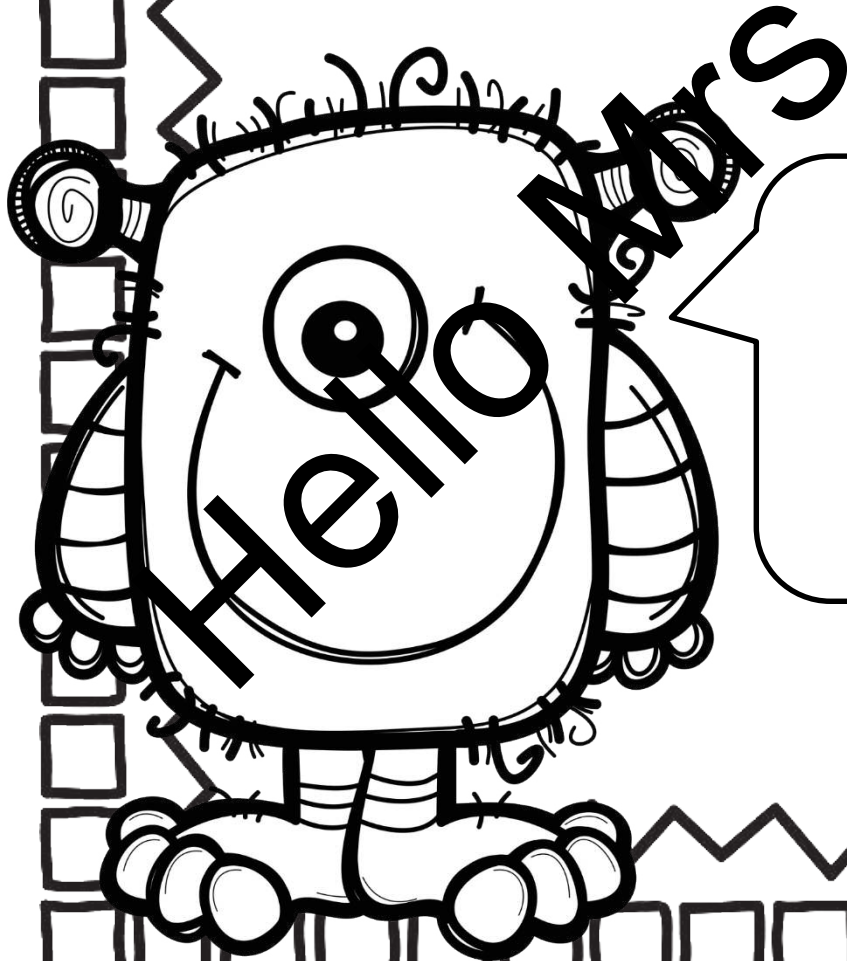


HELLO MRS

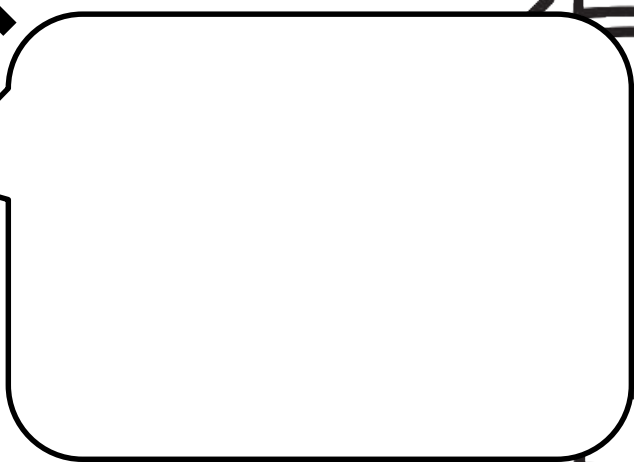
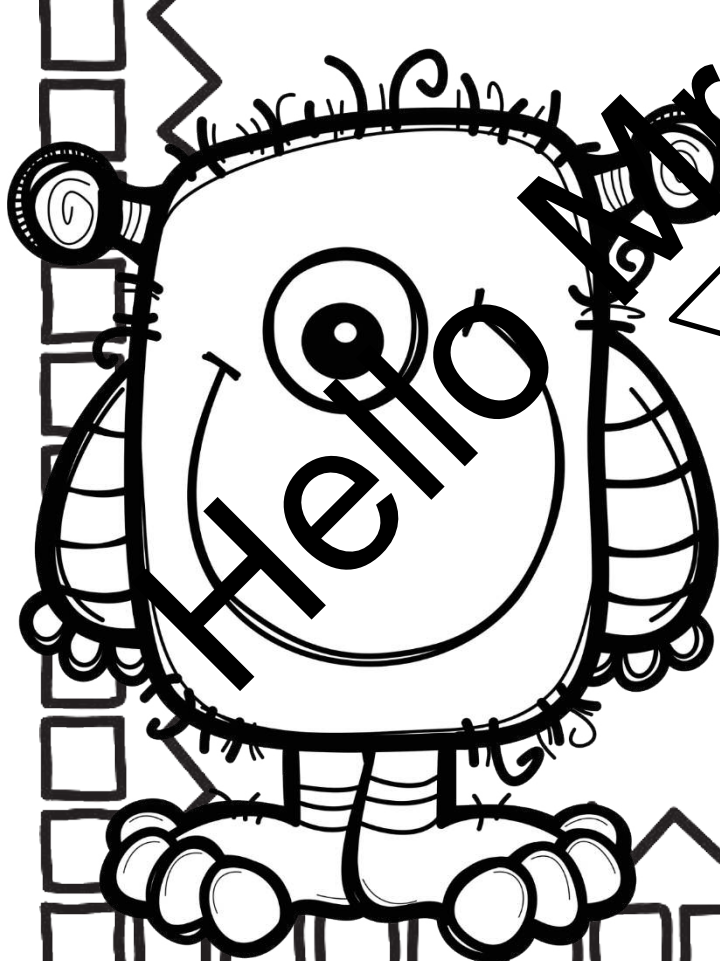


Hi

3's



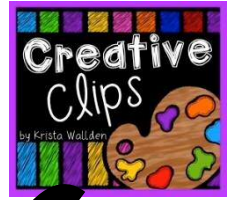
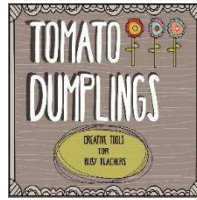
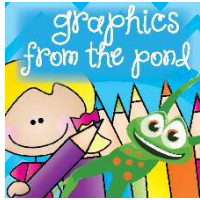
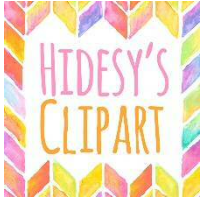
Hello Mrs Sykes



Questions, comments, or suggestions?

Email Jen Sykes: hellomrissykes@gmail.com.

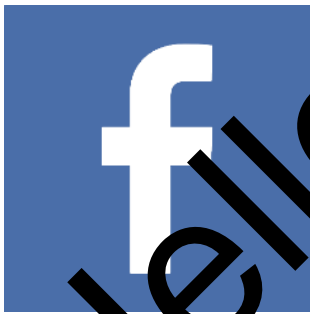
Graphics/Fonts:



Paula Kim Studio
CLIPART-PAPERS-TEMPLATES



Visit Jen online:



Want to Share this Resource?

This resource (Make and Take Parent Literacy Night grades 3-5) comes with a grade-level license. If you want to share with another grade level or another school, please send your colleagues to my TpT store to purchase additional licenses at a reduced price.

<http://bit.ly/1qgJNlr>