

Grades 3-5 Phonics Interventions

L Blends

bl, cl, fl, gl, pl, sl

Freebie

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I Have... Who Has...? Game Cards Playing With Words Game Cards

I have the first card. I have black. I have clean.

I have f Who h black I have f I have f I have f

I have f Who h black I have f I have f I have f

I have f Who h black I have f I have f I have f

I have f Who h black I have f I have f I have f

I have f Who h black I have f I have f I have f

I have f Who h black I have f I have f I have f

I clock flag

Playing With Words Game Cards

ng slack bloom

Playing With Words Game Cards

flipper black closet

★ ★ ★

Shake it Up! cards

blender	clean	Flamingo
slender	planet	globe
glossary	fling	plain
clown	blanbarr	slantad

WORD SORT

Put these words apart and glue in the appropriate square.

bl	cl	fl
----	----	----

Shake it Up!

What words do you see? Circle the words that have the same sound as the word in the box.

ACTIVITIES

FIND IT!

blab	cloud	flower	globe	plans
blaski	stad	glossary	clerk	flutter
plonal	slippery	blood	clip	blank
flame	slug	plain	clothing	furry
play	glove	blur	flack	clan
blenda	clarify	glacier	flaw	plump
slima	slack	flock	claim	blossom
glass	plum	slap	slender	gloom
blander	clong	flaw	clock	gloul
slan	flu	cling	plant	flow

CONTENTS:

This series is for PHONICS INTERVENTION. MANY UPPER ELEMENTARY STRUGGLES READERS EMPLY HAVE SPECIES IN THEIR PHONIC NOUDED O HELP T

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Teacher Prep:

- ✓ PRINT the lesson plan, gather the materials needed. PRINT the demonstration cards and teacher reference list, too.
- ✓ SHAKE IT UP ACTIVITY - PRINT the word cards, cut apart, and add to a dry plastic bottle with colored rice.
- ✓ COPY the student activity page.
- ✓ WORD SORT ACTIVITY - MAKE COPIES.
- ✓ PLAYING WITH WORDS GAME - PRINT WORDS AND WORD CARDS (COPIER RECOMMENDED).
- ✓ FIND IT! ACTIVITY - MAKE COPIES.
- ✓ I HAVE... WHO HAS...? GAME - PRINT CARDS (COPIER RECOMMENDED).

Games

Playing With Words!

Both players begin at start. Shaker the word cards and place them face down in a pile between the two players. Player 1 rolls the die, then picks up a card and reads the word. If Player 1 says the word correctly, they move the number of spaces that they rolled. Players take turns. The first one to finish wins!

L Blends Lesson Plan

Objectives	Day 1	Day 2	Day 3	Day 4
Students will be able to identify and write words with L blends.	Students will be able to identify and write words with L blends.	Students will be able to identify and write words with L blends.	Students will be able to identify and write words with L blends.	Students will be able to identify and write words with L blends.

4 Demonstration Cards

glasses

blueberry

CCVCe

blends

Demonstration Cards

Teacher Reference List

- ✓ *ur words: blend, baby, block, black, blonde, blackboard, blood, blade, bloom, blame, blossom, blank, blur, blanket, blouse, blast, blow, blaze.

Shake it Up! cards

blender	clean	flamingo
slender	planet	globe
glossary	fling	plain
clown	blueberry	slanted
plum	gladiator	blame
flower	slash	clingy
slippery	plenty	flashed
claim	glorious	blanket

Cut these words apart and add to colored rice in a plastic bottle with a lid. Students have to "Shake it Up!" and record the words on the next page.

***To make colored rice, add several drops of food coloring and 1 or 2 teaspoons of rubbing alcohol into a plastic ziplock bag. Add 1 cup uncooked rice, and shake until color is uniform. Add additional drops of food coloring to the bag until you get the color you want. Spread the rice on a sheet of wax paper or newspaper and allow to dry overnight. A typical plastic water bottle uses 1 ½ cups rice.



Name: _____

bl

cl

Shake it UP!

fl

What words did you find?

gl

Circle the Blends!

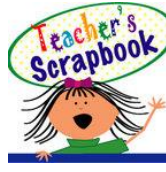
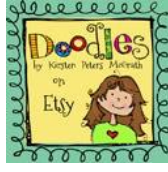
pl

sl

Credits:

Questions, comments, or just want to chat about teaching?
Email Jen at hellomrssykes@gmail.com.

I ♥ these graphics and fonts!



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