

### How to use this set

The 24 Inferring Task cards are great to have on hand as an extension activity for early finishers, a remediation activity that can be led by a volunteer or paraprofessional, as a review prior to standardized testing, or to play Scoot.

To play Scoot, put one numbered task card (in order) on each desk. Students stand up and push their chair in, holding their Scoot sheet and a pencil. They should begin by solving the task card at their seat (and answering in that spot on the Scoot sheet.) For example, if they are standing at task card #7, their answer goes in the #7 box on the Scoot sheet. After an appropriate length of time, the teacher calls, "I, 2, 3, Scoot!" Everyone shifts to the next ordinal number card to work on the next task card. If you just finished working on card #7 you move to card #8. It is important to practice moving around the room prior to playing Scoot, and remind the students that they don't need to sit and get settled at each chair, just stay focused on their work. Play continues until the final Scoot, which sends everyone back to their original seat. Then you can check the cards as a whole group or collect the papers. An answer key is provided.

The Inferring Practice Sheet can be used as a pre or post assessment. An answer key is provided.

### Inference Task Card - I

Larry loves to cook <u>exotic</u> foods, using spices from India.

- A. from other places
- B. local
- C. useless
- D. cautious



### Inference Task Card - 2

They were **browsing** the book aisle of the store without planning to buy a book.

- A. removing
- B. revealing
- C. looking at
- D. worrying



## Inference Task Card - 3

Did you <u>endorse</u> the President in the last election?

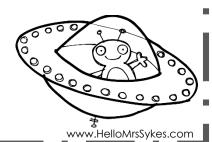
- \*A. local
- B. worry
- C. obtain
  - D. support



# Inference Task Card - 4

The sick child felt better after drinking the **elixir**.

- A. medicine
- B. poison
- C. guilty person
- D. trick



Name: \_\_\_\_\_ Date: \_\_\_\_

Inference Scoot



I.	2.	3.	4.
5.	6.	7.	8.
q.	IO.	II.	<b>12</b> .
<b>I3</b> .	14.	<b>15</b> .	<b>16</b> .
17.	<b>18</b> .	<b>Iq</b> .	20.
<b>21</b> .	22.	23.	24.

	Date:
name.	

#### Circle the best inference for each passage. Use your inference skills.

- 1. Bert thought he might collapse after running his first marathon.
- 4. My best friend lives in an adjacent apartment, so we see each other daily.

- a. fly
- b. speed up
- c. worry
- d. fall down
- c. quiet d. hidden
- 2. Gabe was so **timid** that he rarely spoke to others.
- 5. The player was disqualified for cheating.

- a. popular b. social
- c. shy
- d. tired

a. rewarded b. removed c. laughing d. singing

a. nearby

b. far away

- 3. The mechanic had to dismantle the engine to reach the part he needed to repair.
- 6. Jasmine tried to persuade her mother to let her stay up late, even on a school night.

- a. sit on
- b. put together
- c. take apart
- d. fall down

- a. conceal b. disguise c. disagree
- d. convince

#### **Credits:**

Questions, comments, or just want to chat about teaching? Email Jen at hellomrssykes@gmail.com.

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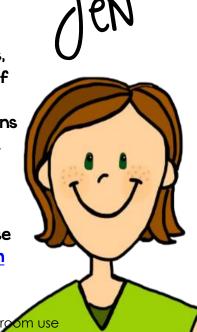




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