

Grades 3-5 Phonics Interventions

Consonant Digraphs

Sh, th, Wh, Ch, Ph, CK

Freebie

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shark **thimble** **phone**

Playing With Words

whale **cherry** **short**

hack **who** **crash**

I have the first card. **shark** I have short. **phone** I have orphan.

Who I Have... Who Has...? Game Cards
 she I have short. **thimble** I have phone. **phone**

I Have... Who Has...? Game Cards
 I have cherry. **cherry** who has who has

Color the consonant digraphs. Circle the words with 2 digraphs.

sh - blue	ch - green	wh - orange
ph - yellow	cherry	smooth
	crash	thick

WORD

cherry	smooth	thick
crash	crash	crash

sh **Shake it UP!** ph **Shake it UP!**

OU **Shake it UP!** wh **Shake it UP!**

ch **Shake it UP!** ck **Shake it UP!**

Activities

CONTENTS:

- 1 day lesson plan (for small or large group)
- Demonstration cards (also with the word)
- Shake it UP! activity
- Word cards
- Who has...? game cards
- Find it!
- Shake it UP!

These lessons and activities are the same routine for each phonetic element in this series to minimize prep time and bring struggling readers (or their teachers!) a round of word work instruction!

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Teacher Prep:

- Print the lesson plan, gather the materials needed. Print the demonstration cards and teacher reference list, too.
- Shake it UP! activity - Print the word cards, cut apart, and add to a dry plastic bottle with colored rice.
- Who has...? game cards - Print the cards.
- Find it! - Print the cards.
- Shake it UP! - Print the cards.



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Teacher Reference List

sh words: crash, smash, smog, snail, trash, wash, shoppe, shell, fresh, sheet, shrill, ship, dish, wish, fish, rush, shop, shot, bush, shut, brush

ch words: branch, scratch, chop, champ, chat, catch, watch, chart, church, chest, check, chick

3 **4** **5** **6** **7** **8** **9** **10** **11** **12**

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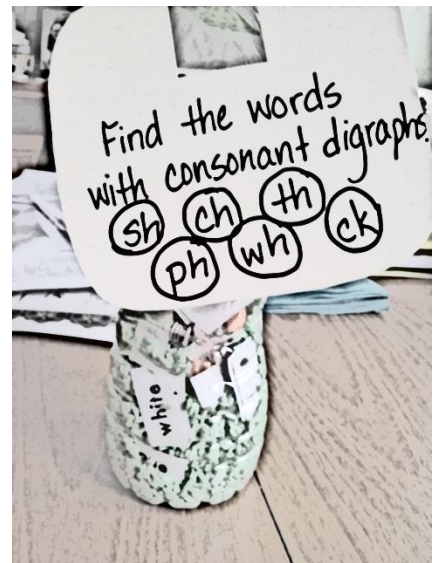
3 **4** **5** **6** **7** **8** **9** **10** **11** **12**

Shake it Up! cards

branch	watch	chip
chop	shell	shop
crash	wash	that
thumb	think	bath
white	whale	when
whisper	photo	graph
trophy	phone	quick
sock	block	black

Cut these words apart and add to colored rice in a plastic bottle with a lid. Students have to "Shake it Up!" and record the words on the next page.

***To make colored rice, add several drops of food coloring and 1 or 2 teaspoons of rubbing alcohol into a plastic ziplock bag. Add 2 cups uncooked rice, and shake until color is uniform. Add additional drops of food coloring to the bag until you get the color you want. Spread the rice on a sheet of wax paper or newspaper and allow to dry overnight. A typical plastic water bottle uses 1 ½ cups rice.



Name: _____

sh

ph

Shake it UP!

ch

What words did you find?

wh

Circle the Digraphs!

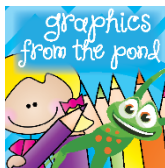
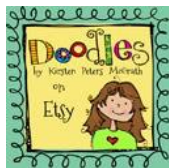
th

ck

Credits:

Questions, comments, or just want to chat about teaching?
Email Jen at hellomrssykes@gmail.com.

I ♥ these graphics and fonts!



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