

It's the **Mystery**
Word
of the
Week

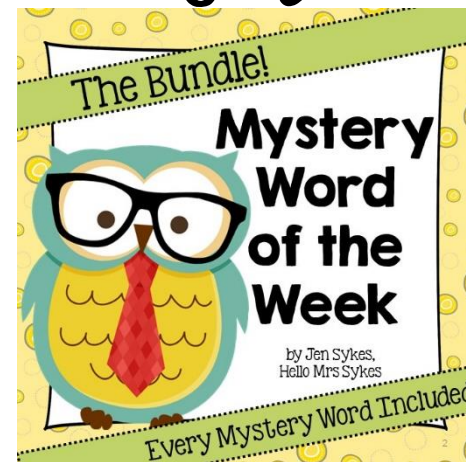


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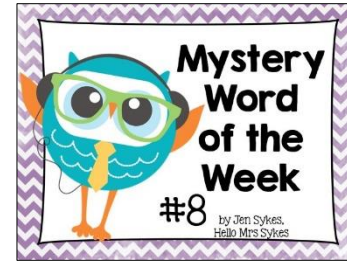
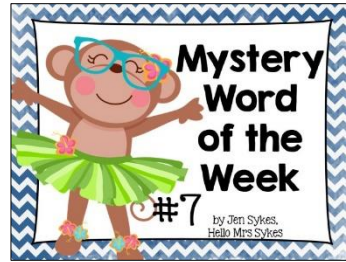
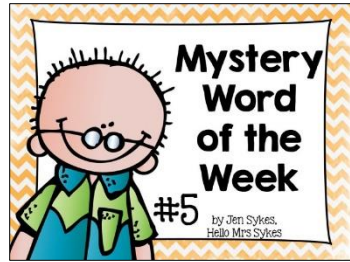
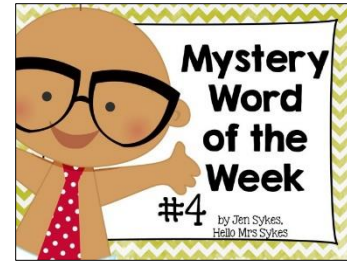
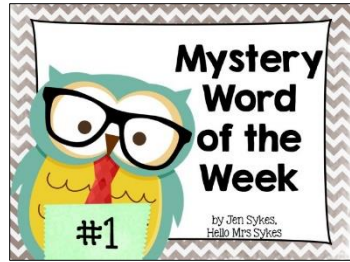
Try the Mystery Word of the Week out in your class with 2 weeks of word fun. Enjoy boosting your students' vocabulary! 😊

Click to view on TpT!

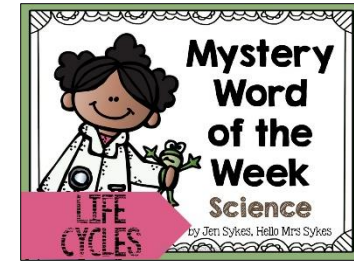
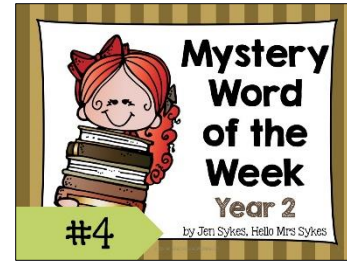
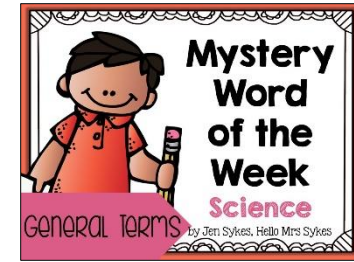


P R E V I E W

This Bundle Includes:



Year 1
Science



Year 2

3 sets are Bundle Exclusives!

Table of Contents

P R E V I E W



- Cover Page - pg. 1**
- Table of Contents - pg. 2-6**
- A Note From Jen - pg. 7**
- Teacher Directions - pg. 8**
- Student Directions - pg. 9**
- Interactive foldable to record student learning - pg. 10-11**
- Printable/Projectable Vocabulary Posters - pg. 12-314**
 - * Spectacular (adjective) wonderful, impressive - pg. 12-16**
 - * Fragrant (adjective) having a sweet or pleasant smell - pg. 17-21**
 - * Pedestrian (noun) a person who is walking, especially on a road or in a city - pg. 22-26**
 - * Foliage (noun) the leaves of a plant or tree - pg. 27-31**
 - * Ravenous (adjective) very hungry - pg. 32-36**
 - * Luminous (adjective) glowing or reflecting light; radiant - pg. 37-41**
 - * Legacy (noun) something handed down from generation to generation, such as property, money, or a tradition - pg. 42-46**
 - * Seething (adjective) full of anger - pg. 47-51**
 - * Morose (adjective) sullen, gloomy, or depressed - pg. 52-56**
 - * Escapade (noun) a daring adventure or prank - pg. 57-61**
 - * Rival (noun) someone competing for the same object or goal as someone else - pg. 62-66**
 - * Arduous (adjective) requiring hard work or continuous effort - pg. 67-71**
 - * Complicated (adjective) difficult to understand - pg. 72-76**
 - * Magnificent (adjective) beautiful or impressive - pg. 77-81**

Table of Contents - page 2

P R E V I E W

- * **Obnoxious (adjective) annoying or offensive - pg. 82-86**
- * **Merchant (noun) salesperson or shopkeeper - pg. 87-91**
- * **Require (verb) to need something; to order something - pg. 92-96**
- * **Tend (verb) to care for; to attend to - pg. 97-101**
- * **Maintain (verb) to preserve, retain, or keep up - p. 102-106**
- * **Perform (verb) to act in a play; to entertain others; to do something that is ordered - p. 107-111**
- * **Fortunate (adjective) something good that comes from something unexpected - p. 112-116**
- * **Benevolent (adjective) describes someone who is kind - p. 117-121**
- * **Wobble (verb) to sway from side to side - p. 122-126**
- * **Justice (noun) fairness and morally right - p. 127-131**
- * **Pursue (verb) to chase, follow, or try to attain - p. 132-136**
- * **Possession (noun) something that is owned - p. 137-141**
- * **Remedy (noun) something that cures or relieves a disease - p. 142-146**
- * **Vanish (verb) disappear quickly - p. 147-151**
- * **Contagious (adjective) spreads easily - p. 152-156**
- * **Duo (noun) two of something; a pair - p. 157-161**
- * **Companion (noun) a person who is frequently in the company of someone else - p. 162-166**
- * **Similar (adjective) having a resemblance to something else, particularly in a general way - p. 167-171**
- * **Envy (verb) to be discontented with someone else's possessions or talents - p. 172-176**

Table of Contents - page 3

P R E V I E W

- * Insult (verb) speak to or treat with disrespect or scorn - p. 177-181
- * Audience (noun) the group watching an event - p. 182-186
- * Urgent (adjective) needing immediate attention, needs to be done right away - p. 187-191
- * Exhausted (adjective) extremely tired - p. 192-196
- * Ordinary (adjective) plain or usual; commonplace - p. 197-201
- * Analyze (verb) to examine closely - p. 202-206
- * Survive (verb) to live, especially against the odds - p. 207-211
- * Visualize (*verb*) to recall or form a mental image - pg. 212-216
- * Ominous (*adjective*) being or showing a sign of misfortune, evil, or a threat - pg. 217-221
- * Contort (*verb*) to twist, bend, or make out of shape; to distort - pg. 222-226
- * Hypothesis (*noun*) an idea that is assumed, but not proven; something assumed for the sake of argument - pg. 227-231
- * Accumulate (*verb*) to gather or pile up; to increase - pg. 232-236
- * Discount (*noun*) an amount taken off a regular price - pg. 237-241
- * Stationary (*adjective*) fixed in a station, course, position - pg. 242-246
- * Atrocious (*adjective*) terrible, evil, or cruel - pg. 247-251
- * Levity (*noun*) a lack of seriousness, often at an improper time - pg. 252-256
- * Rummage (*verb*) to search thoroughly for something, especially by moving objects around - pg. 257-261
- * Habitat (*noun*) the environment where an animal/plant grows - p. 262-266
- * Observe (*verb*) to pay special attention to - p. 267-271
- * Property (*noun*) names a characteristic or trait - p. 272-276

Table of Contents - page 4

P R E V I E W

- * Compare (*verb*) to observe similarities and differences - p. 277-281
- * Classify (*verb*) to arrange into groups - pg. 282-286
- * Offspring (*noun*) a child or descendent - pg. 287-291
- * Survive (*verb*) to continue to live - pg. 292-296
- * Chrysalis (*noun*) a protective covering for a pupa - pg. 297-301
- * Life Cycle (*noun*) the series of life all animals and plants undergo to become adults - pg. 302-306
- * Metamorphosis (*noun*) a major change of form or structure - pg. 307-311
- * Grotesque (*adjective*) describes something that is malformed or unnatural; abnormal - pg. 312-316
- * Sequence (*noun*) the order things are related/connected - pg. 317-321
- * Diminutive (*adjective*) something extremely small or short - pg. 322-326
- * Thrust (*verb*) to push or drive with force - pg. 327-331
- * Amplify (*verb*) to enlarge or increase in strength - pg. 332-336
- * Native (*adjective*) describes something living and/or growing naturally in an area - pg. 337-341
- * Conscience (*noun*) a feeling of right and wrong; guilt - pg. 342-346
- * Eager (*adjective*) an impatient or enthusiastic desire - pg. 347-351
- * Stealth (*adjective*) meant to avoid attention/detection - pg. 352-356
- * Disdain (*noun*) a feeling that someone is unworthy of respect; contempt - pg. 357-361
- * Accolade (*noun*) a sign of approval or recognition - pg. 362-366
- * Prolific (*adjective*) productive; fruitful - pg. 367-371
- * Charisma (*noun*) compelling charm or personality that inspires devotion or interest from others - pg. 372-376

Table of Contents - page 5

P R E V I E W

- * Zealous (*adjective*) very enthusiastic, support passionately - pg. 377-381
 - * Excursion (*noun*) a short journey or outing, usually with a group - pg. 382-386
 - * Arrogant (*adjective*) overly proud of oneself or in one's own abilities or opinions - pg. 387-391
 - * Mysterious (*adjective*) odd; not easy to explain or understand - pg. 392-396
 - * Import (*verb*) to bring goods across a border, usually to sell - pg. 397-401
 - * Reckless (*adjective*) showing a lack of concern for the effects of one's actions - pg. 402-406
 - * Emergency (*noun*) a serious situation requiring immediate action - pg. 407-411
 - * Phenomenon (*noun*) an out of the ordinary occurrence observed by the senses - pg. 412-416
 - * Meticulous (*adjective*) extremely careful in thinking about or dealing with small details - pg. 417-421
 - * Prattle (*verb*) to talk or chatter in a meaningless way - pg. 422-426
 - * Interview (*verb*) press for information; question in a persistent way - pg. 427-431
 - * Essential (*adjective*) necessary or an important part - pg. 432-436
 - * Catastrophe (*noun*) a sudden and terrible disaster - pg. 437-441
 - * Immediately (*adverb*) acting or happening without delay; at once - pg. 442-446
 - * Authorize (*verb*) to give approval in an official way; to sanction - pg. 447-451
 - * Fiery (*adjective*) blazing or glowing; intense - pg. 452-456
 - * Ramshackle (*adjective*) falling apart from poor construction or neglect; ready to collapse - pg. 457-461
- Credits/Terms of Use - pg. 462

A Note From Jen

The Mystery Word of the Week (MWotW) is a strategy I have created to encourage students to discuss words, their meanings, and share their reasoning. My secret: don't tell them if they are correct. Instead, tell them to record their thinking and prove their reasoning. When the word is unveiled on Friday, you may hear, "I was right! I knew pedestrian was a noun, begins with *p*, and means a person walking!" Keep a few dictionaries (or dictionary apps) available for students. Talk about the multiple meanings of words, even though this packet refers to one meaning.

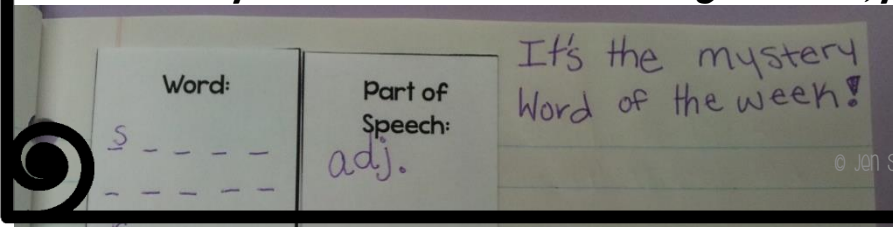
The Mystery Word of the Week can be an interactive bulletin board, part of morning meeting, led by a student volunteer, or be modified to fit the needs of your individual classroom. Some years, I combined 2 & 3 all year to do our MWotW (Mystery Word of the Week) in 4 days. Feel free to skip words, and use them in the order you prefer. This bundle includes 90 weeks, so you can have 2 years without repeating words. This is a small, fun, and powerful routine to boost vocabulary.

I appreciate your questions, feedback, suggestions, and support I hope your class enjoys the MWotW as much as we do! If you have suggestions, please pass them along at hellomrssykes@gmail.com. I look forward to hearing your success story!

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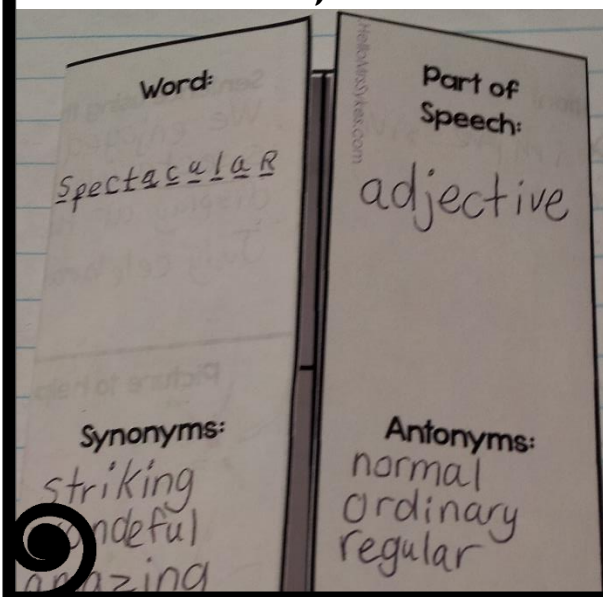
Happy
Teaching!

JEN



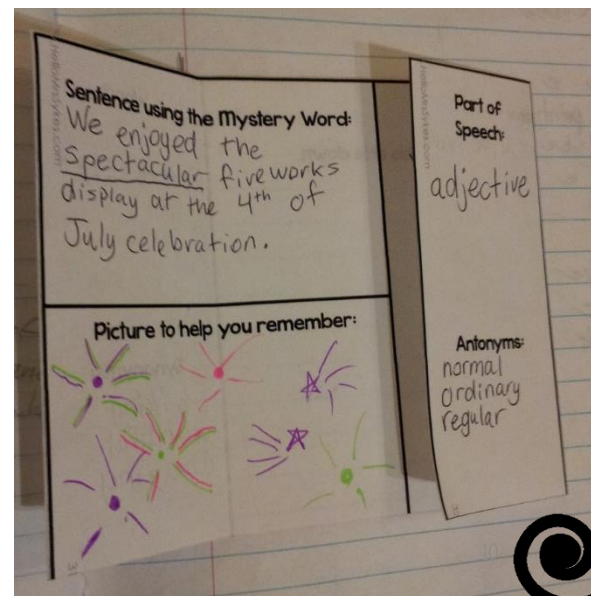
Teacher Directions

- * **Day 1 (2-4 minutes):** Introduce the first clue for the week. This clue includes the first letter, shows how many letters are in the word, and tells the part of speech. Student can record the clues in their word study notebook.
- * **Days 2-4 (2-4 minutes):** Introduce a new word clue each day. Usually, clue 2 is synonyms, clue 3 is antonyms or alternate meanings, and clue 4 is using the word in a sentence.
- * **Day 5 (10-15 minutes):** Clue 5 includes: the Mystery Word, the definition, and a context sentence.




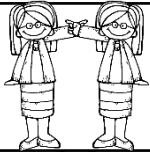


An interactive foldable is included. Run front to back, cut, fold, paste, and learn. 😊 After 3-4 weeks, encourage your students to create their own foldable using a plain index card or scrap paper.

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Student Directions:

Use the clues to solve the Mystery Word. The clues follow the same pattern for each word. Remember, to use your resources to help you solve the Mystery Word!

Clue #	Symbol	The Clues
1		First letter, Part of speech, # of letters
2		Synonyms
3		Antonyms
4		Context Sentence
5	Depends on Word	Definition, Word, Context Sentence



Enjoy!!

Sentence using the Mystery Word:

Definition:

Picture to help you remember:

Sentence using the Mystery Word:

Definition:

Picture to help you remember:

**Part of
Speech:**

Antonyms:

Glue this side down

Word:

Synonyms:

**Part of
Speech:**

Antonyms:

Glue this side down

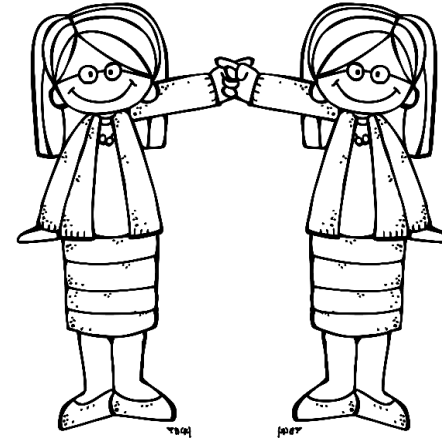
Word:

Synonyms:

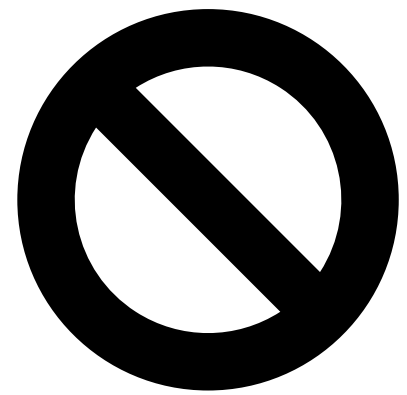


S _____ **r**

The *Mystery Word* is an eleven letter adjective that begins with “s” and ends with “r.” This word is used to describe something very impressive or dramatic.



**The Mystery Word
is similar to *striking*,
wonderful, and
amazing.**



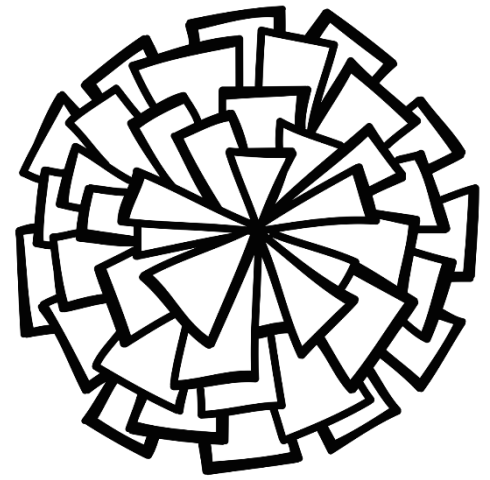
**The Mystery Word
is not similar to
*normal, ordinary, or
regular.***



The Mystery Word makes sense in this sentence:

**We saw a _____
production of The
Lion King while we
were on vacation.**

**The Mystery Word is
spectacular.**



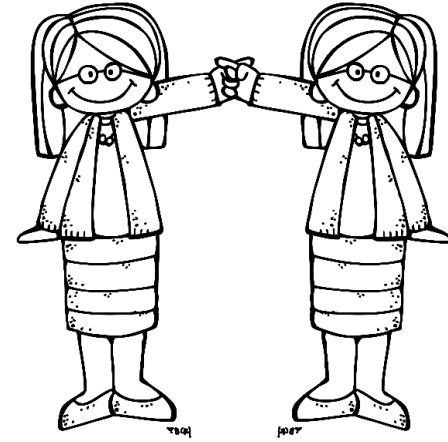
Spectacular (*adjective*) wonderful, impressive

**We enjoyed the
spectacular fireworks
display at the town
celebration.**

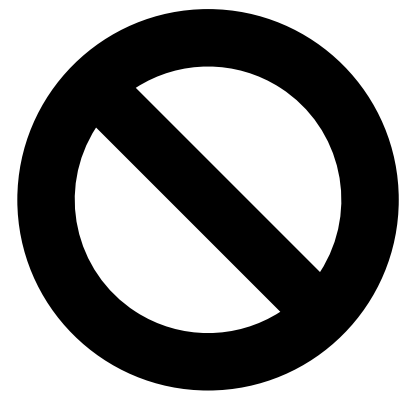


I _____

The Mystery Word is an eight letter adjective that begins with “I.” This word describes something that is glowing or reflecting light.



**The Mystery Word
is similar to *bright*,
radiant, and *lustrous*.**



**The Mystery Word
is not similar to *dull*
or *lackluster*.**



The Mystery Word makes sense in this sentence:

The campers moved swiftly through the darkness, guided by the _____ glow of their lanterns.

**The Mystery Word is
luminous.**



**Luminous (*adjective*) glowing or reflecting
light; radiant**

**The luminous full moon
was clearly reflected in
the water.**

For Fun Upper Elementary Resources, Visit [Hello Mrs Sykes](http://www.helloMrsSykes.com)

3 ACTIVITIES - JUST PRINT & GO!

Make & Take Literacy Night Grades 3-5

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Build a Mystery Word Interactive Word Work

by Jen Sykes,
Hello Mrs Sykes

Reader's Response

Reading Literature
Standards 1-10

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What is the Theme?
My Word, My Words
Character Sketch
Compare
Infer and Summarize
Connect the Steps
My Word, My Words
Form, Drama, or Prose?
Retell the Story
Main Idea & Key Details
Make a Connector
Connecting Parts of the Story

Reader's Response

Reading Informational
Standards 1-10

By Jen Sykes,
Hello Mrs Sykes

What is the Theme?
My Word, My Words
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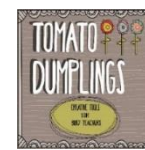
Build a Mystery Word Upper Elementary Word Work

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Credits:

Questions, comments, or suggestions? Email Jen: hellomrssykes@gmail.com.

Graphics/Fonts:



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Visit Jen online:



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