

# CYCLE 1: WEEK 7

## Abecedarians



<i>Subject</i>	<i>Tutor Plans</i>	<i>At Home Plans</i>
<b><u>Math:</u></b> Skip 13s	<ul style="list-style-type: none"> <li>• Mathercise</li> <li>• Hop on the lily pads</li> </ul>	
<b><u>English:</u></b> Prepositions: In ~ Near	<ul style="list-style-type: none"> <li>• Sing preposition song</li> <li>• Teach hand motions</li> </ul>	
<b><u>History:</u></b> Hinduism & Buddhism	<ul style="list-style-type: none"> <li>• Sing song and teach hand motions</li> <li>• Funny words: Hinduism developed around 1500 BC and is known for <b>(karate)</b> karma, reincarnation, and <b>(pretty castles)</b> the caste system. <i>[Buddhism]</i> Founded in the sixth century BC, Buddhism teaches <b>(flying kites)</b> self-denial as the path to enlightenment.</li> </ul>	<ul style="list-style-type: none"> <li>• Draw mandala</li> <li>• Draw and watercolor paint Indian elephant</li> </ul>
<b><u>Science:</u></b> Animal reproduction	<ul style="list-style-type: none"> <li>• Song: Five Little Ducks</li> <li>• Teach hand motions</li> </ul>	<ul style="list-style-type: none"> <li>• LWF experiment</li> </ul>
<b><u>Geography:</u></b> Roman Empire	<ul style="list-style-type: none"> <li>• Song: The Wheels on the Bus</li> <li>• Pass out maps (outline for them)</li> <li>• Show me &amp; tell me</li> </ul>	<ul style="list-style-type: none"> <li>• Black line maps &amp; draw maps</li> <li>• Recipe: Roman Chicken &amp; acorn squash</li> </ul>
<b><u>Latin:</u></b> 3rd Declension Noun Endings	<ul style="list-style-type: none"> <li>• Song: CC Song</li> <li>• Leo the Latin Lion</li> <li>• Sing with Maracas</li> </ul>	
<b><u>Timeline:</u></b> Cards 43-49	<ul style="list-style-type: none"> <li>• Rock, paper, scissors</li> <li>• Teach hand motions</li> </ul>	
<b><u>Bible:</u></b> Abraham	<ul style="list-style-type: none"> <li>• Song: Father Abraham</li> </ul>	Foundations of the Bible Lesson 7

### Subject

### Tutor Plans

<b><u>Fine Arts: Tin Whistle</u></b> Music theory intro	<ul style="list-style-type: none"> <li>• Intro to music</li> <li>• Sing twinkle twinkle in harmony</li> <li>• Review tin whistle parts and proper posture</li> <li>• Practice blowing a note with bubbles</li> <li>• Play a note as a class</li> <li>• Review by coloring parts of tin whistle and drawing on their own</li> </ul>
<b><u>Presentation:</u></b> OUTSIDE	<ul style="list-style-type: none"> <li>• Draw popsicle sticks for their turn</li> </ul>
<b><u>Hands-on Science:</u></b> Animal Nature Walk	<ul style="list-style-type: none"> <li>• Animal scavenger hunt</li> <li>• Kids draw in journal of what they saw</li> </ul>
<b><u>Review:</u></b>	Review game ideas: <ul style="list-style-type: none"> <li>• Color while we review to wind down</li> <li>• Memory review game by Amy Snider</li> <li>• 4 Corners</li> <li>• Relay race outside. Answer question and silly movement to the other side: penguin walk, frog jump, spin, leap, skip, etc.</li> <li>• Stew game - I choose the best stew</li> <li>• Candyland - each color represents a subject. Only one game piece, class effort to get to the end.</li> <li>• BINGO</li> <li>• Sticky hand slap - each kid takes turns using a sticky hand to grab a flash card with the subject on it.</li> <li>• Puzzles</li> </ul>
<b><u>Supplies:</u></b>	<ul style="list-style-type: none"> <li>• Bring bubbles</li> <li>• Popsicle sticks with kid's names</li> <li>• Bluetooth Speaker</li> <li>• Tutor Board</li> <li>• Countdown timer</li> <li>• Markers / Crayons</li> <li>• Scavenger papers</li> </ul>