

# Quick Start Implementation Steps for Small-Group Reader's Theater

1. Visit our website and our implementation tools at <https://readerstheater.com/pages/implementation-tools>
2. Watch one or both of these two 10-minute student videos at the link above, and choose which one you want to show your students.
3. Partially complete the Student Information Form #1 (**found in the Step-By-Step Implementation Guide at the link above, along with the other forms you need below**) with each student's name, gender, age, and grade.
4. If you don't have student readability levels from students' teachers, perform a quick reading test on each student separately while the other students watch the student video you chose from above. The test can be 15 seconds to 2 minutes per student.
5. Give each student a personality questionnaire to complete after they all watch the video. (You may still be testing the last few students during this.)
6. Later, when not with students, fully complete the Student Information Form #1, adding each student's Reading Stage and personality information and any other notes.
7. Choose the first story the students will read. Use the Recommended Reader Assignment for that story and assign roles to all students and establish reading groups spreading out your introvert and extrovert students. The Role Assignment forms can be found at <https://readerstheater.com/pages/recommended-reader-assignments>, and you can find the Role Assignment webinar for assistance in assigning roles and grouping roles with care on the main implementation page. (20 minutes)
8. Complete the top portion of the Story Rotation Chart and enter your student groups and the first story name for Group 1 for Week 2. Week 1 is your introduction week.
9. Repeat steps 6 & 7 for additional stories in your kit and enter story names in weeks 3-10. Again, see Role Assignment Webinar for assistance.
10. After students have watched the video that day or the next day, conduct the interactive exercises to warm students up for expressive reading providing an incentive for student volunteers. (In the Step-By-Step Guide).
11. The first day of reading a story, assemble students at their group tables, and give each group a different story and hand out their books. Let each student know which role they have been given in the story assigned to their group, but do NOT show them your Role Assignment sheet. Students should NOT know they have been assigned an easier or harder role.
12. Review the "Reading with Expressions Reminders" with students from your teacher guide materials before they start reading.
13. Let students read (in multiple groups simultaneously) each table group reading a different story.
14. Have students read again the same story and the same roles 2-3 more times (each on a separate day). Give out award certificates to the stronger performers provided in your kit.
15. Rotate groups the next week or two weeks to give each table group a different story and each student a role in that story. Watch the Story Rotation Webinar on the implementation page.
16. Repeat all above for additional stories in your kits and ongoing. All forms and teacher tools provided can be downloaded reprinted from these links.  
<https://readerstheater.com/pages/implementation-tools>  
<https://readerstheater.com/pages/recommended-reader-assignments>  
<https://readerstheater.com/pages/supplements>
17. Have students pick their favorite story of the 10 stories and plan a performance or showcase for parents or other classes. Choose the strongest performers for this presentation.