For Teacher's I	Use Only - Do n	ot post on wall. Use penci	l to record Student Names so	groups can be easily changed wh	nen necessary.	
Form #5: Reader's Thea Reader Age/Ability		ter 10-Week Story R Group 1	otation Plan (Adjust to f	Group 3	your stories) Group 4	Group 5
2 -		Student 1	Student 11	Student 21	Student 31	Student 41
Younger/Lower		+				
ounger/Lower		Student 2	Student 12	Student 22	Student 32	Student 42
Low Middle/Low Medium		Student 3	Student 13	Student 23	Student 33	Student 43
ow Middle/Low Medium		Student 4	Student 14	Student 24	Student 34	Student 44
ow Middle/Low Medium		Student 5	Student 15	Student 25	Student 35	Student 45
High Middle/High Medium		Student 6	Student 16	Student 26	Student 36	Student 46
High Middle/High Medium		Student 7	Student 17	Student 27	Student 37	Student 47
High Middle/High Medium		Student 8	Student 18	Student 28	Student 38	Student 48
Older/Advanced		Student 9	Student 19	Student 29	Student 39	Student 49
Older/Advanced		Student 10	Student 20	Student 30	Student 40	Student 50
ntroduction		Use Form #4, the Role Assignr Then below, fill in which storie				
Veek 1	Date	During first week, teacher obs	erves students individually while rea	ding in groups and completes ratings fo	r Form #3 Behavioral Reading Test for each	n student.
Monday						
uesday						
Vednesday						
Thursday						
riday						
/eek 2	Date					
Monday						
uesday						
 Vednesday						
Thursday						
riday						
/eek 3	Date					
Monday						
uesday						
Wednesday						
 Γhursday						
Friday						

ader's The	eater 10-Week Story I	Rotation Plan (Adjust to	fit the number of parts in	your stories)	
Date					
Date					
	OPTIO	NAL MID PROGRAM PERFORM	IANCE OF FAVORITE STORY FROM	5 DIFFERENT STORIES ABOVE	
	_ -				
Date					
Date					
	Date	Date Date OPTIO	Date Date OPTIONAL MID PROGRAM PERFORM OPTIONAL WEEK FOR N	Date OPTIONAL MID PROGRAM PERFORMANCE OF FAVORITE STORY FROM OPTIONAL WEEK FOR MID RANGE READING LEVEL & BEH Date	Date OPTIONAL MID PROGRAM PERFORMANCE OF FAVORITE STORY FROM 5 DIFFERENT STORIES ABOVE OPTIONAL WEEK FOR MID RANGE READING LEVEL & BEHAVIOR TESTING Date

For Teacher's U	se Only - Do r	ot post on wall. Use pencil to re	cord Student Names so groups car	n be easily changed when necess	ary.		
Form #5: Reader's Theater 10-Week Story Rotation Plan (Adjust to fit the number of parts in your stories)							
Week 8	Date						
Monday							
Tuesday							
Wednesday							
Thursday							
Friday							
Week 9	Date						
Monday							
Tuesday							
Wednesday							
Thursday							
Friday							
		During last week of reading, teacher observes students individually while reading in groups and completes ratings for Reading Behavior Test for each student.					
Week 10	Date						
Monday							
Tuesday							
Wednesday							
Thursday							
Friday							
		If you want to do a performa	nce, choose a favorite story and th	ne best performers and have the	student perform on the last day!		
NOTES:							

If you do not have enough story titles to allow all students to be reading at the same time, you can alternate activities with reading time so that students take turns reading the stories. You can also read the stories over a longer period of time, say once a week, instead of three or four times per week, and do activities, games and exercises in between. One of the advantages of Reader's Theater is that it's flexible. It can easily be tailored to fit your budget and time constraints.