Form #3 - Reading Behavior Test

For Teacher's Use Only - Not for Students

Observe your students while they read their roles in a small group setting with other students. Evaluate each student's reading skills with this form at the beginning of your multi-week Reader's Theater program, in the middle, and again at the end. Fill out a sheet foreach student separately and mark their skills in the correct column using a scale of 1 to 10, with 10 being the highest.

Student Name Age				
Grade	Rate Skill on a Scale of 1 to 10			
		1		
Evaluation of Reading/Speaking Skills	Pre- Program	Mid- Program	Post- Program	Growth
Evaluation of Reading/Speaking Skills				
1. Student speaks clearly and enunciates.				
2. Student uses proper pitch and volume.				
3. Student uses proper rate/speed and reads smoothly without hesitation.				
4. Student reads with expression/emotion, uses proper tone of voice.				
5. Student emphasizes key words appropriately.				
6. Student uses pauses effectively.				
7. Student reads confidently, holds head up				
8. Student identifies with character, and knows how to interpret and communicate character's personality, mood, and style.				
9. Student practices good pronunciation and sounds natural when reading.				
10. Student uses facial expressions and body language to portray character.				
Sub total Reading/Speaking Skills				
Evaluation of Social Skills in Reading Activities				
1. Student is considerate, polite, and encouraging to other readers.				
2. Student listens with interest and pays attention when not reading.				
3. Student doesn't distract by whispering, wiggling, and can focus on the task.				
4. Student keeps up with the story and doesn't lose place and make others wait.				
5. Student has an overall good attitude towards self and others.				
6. Student shows interest, motivation, and enthusiasm for activity.				
7. Student offers help when clearly needed.				
8. Student stays in character and involved throughout story.				
9. Student makes some eye contact with audience or group members.				
10. Student participates in group or class activities and discussions about the story.				
Sub total Social Skills				
Total Score				