



for boys only



TEACHING GUIDE





In this section, Charlie finds TWO WAYS to provoke his older half-sister, Amelia.

- A. What is one of the ways that Charlie provokes her?
- How does Charlie justify his actions?

 Is this a good justification?
- Can you think of an example of how a "PRANK" against a sibling might go wrong?







AUGUST 19TH

In this section, Charlie introduces his dog,



- A. In what ways does Charlie show that he cares about Shivers?
- B. In what ways does Charlie neglect Shivers?
- C. If you have a pet, do you have similar feelings?



OCTOBER 31ST

In this section, Charlie and his friends go out for HALLOWEEN.

- A. How does Charlie feel about his Halloween costume? Have you ever wanted to change costumes at the last minute?
- B. Charlie's mother dressed up as a witch. What significance does that have to the rest of the book?
- Give one example of how Charlie's family annoys him on or after Halloween. Can you think of a similar example of how your family annoys you on holidays?









DECEMBER 6TH

In this section, Charlie expresses his fears about MASS SHOOTINGS.

- A. How do you feel when you see the story about a mass shooting on the news?
- B. How do you and your friends handle anxiety regarding "shooting" drills at school?
- C. Do you have a show that you watch, game that you play, or book that you read that makes you forget about things that are scary? If so, what is it?





DECEMBER 22ND

In this section, Charlie tries to talk to His CRUSH and is confronted by ABULLY.

- A. Why is it so difficult for boys and girls to have crushes on each other at school?
- B. Why is having a crush on someone so embarrassing for Charlie and for most kids? (You are probably blushing just thinking about this!)
- C. Why are kids often reluctant to tell teachers or parents about bullying?

JANUARY 15TH

In this section, Charlie confronts | BULLY.

- A. In what ways does Kevin bully William?
- B. What are some less obvious ways that bullying can occur? How does it occur between kids on social media?
- C. If Justine had not been watching, do you think Charlie would have acted the same way?









FEBRUARY 15TH

In this section, Charlie and his siblings get into arguments and more.

- A. If you have siblings, or know someone who does, what do they fight about?
- B. Do you think that brothers and sisters get into more arguments than brothers and brothers or sisters and sisters? If so, why?
- C. In your experience, what are two or three reasons that siblings might get into an argument?







MARCH 4TH

In this section, Charlie has conflicting feelings about his family.

A. From the reading, what is one good feeling that Charlie has about his family?

B. From the reading, what is one cringey feeling that Charlie has about his family?

C. Do you ever have experiences with your family where you go back and forth between having good feelings and cringey feelings? If so, what is the experience?





APRIL 8TH

In this section, Charlie enjoys his GRANDMOTHER'S COOKING and messages with a friend.

A. Charlie's positive emotions toward his family are often connected with eating. Why do you think this is?

B. Charlie and his friend discuss religion and church. What does his friend pray for?

A. Have you ever had an experience where you realized that someone else is jealous of what you have? If so, how did that make you think about your life?







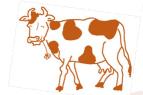


MAY 7TH

In this section, Charlie calls his mother by a (really!) bad name. *&?%\$[#

- A. What is Charlie's punishment for his action?
- B. How does Charlie feel about what he has done?
- C. If a kid says something mean (for example, "I hate you") to a parent, then what is one way that the kid can show that he or she is sorry?









LAST DAY OF SCHOOL

In this section, Charlie goes through several "LAST DAY" emotions and experiences.

A. What is an example of Charlie being judgmental? Have you ever mad judgements about someone else felt judged by them?

B. When Justine says goodbye to Charlie, does this count as a "FIRST KISS?"

C. How does Charlie feel about being sent to a summer camp for two weeks? How would you feel?



HISTORICAL RESEARCH QUESTIONS

SEPTEMBER 11TH

In this section, Charlie reflects on a CLASSROOM LESSON about the TERROR ATTACKS against the United States that occurred on September 11, 2001.

- A. Research the events of September 11, 2001, and answer the following questions:
- 1. What areas of the United States were attacked?
- 2. Who plotted the attacks?
- 3. Who was the president of the United States at the time?
- 4. Who were the leaders of Canada, France, and the United Kingdom at the time?



GEOGRAPHY ACTIVITY

DECEMBER 29TH

In this section, Charlie and his family travel to FLORIDA.

A. Use Google Maps, or a find an Atlas to draw a map of every Canadian province and American state that Charlie and his family would have had to fly over to reach Florida.



LITERATURE ACTIVITY

Pick one of the excerpts below and illustrate the words **WATH PICTURES** and **FONTS** in such a way that the feeling or emotion comes through. Use the examples of the text in **po NOT ENTER!** as an example. (ie: when Charlie is angry, the words are written in jagged orange text.)

I. The Secret Garden (1911) by Frances Hodgson Burnett is a novel about a young British girl named Mary who is forced to live at her uncle's boring manor house. Mary finds a hidden garden, however, and finds a way to be happy.

EXCERPT

Mary felt lonelier than ever when she knew she was no longer in the house. She went out into the garden as quickly as possible, and the first thing she did was to run round and round the fountain flower garden ten times. She counted the times carefully and when she had finished, she felt in better spirits. The sunshine made the whole place look different. The high, deep, blue sky arched over Misselwaith, as well as over the moor, and she kept lifting her face and looking up into it, trying to imagine what it would be like to lie down on one of the little snow-white clouds and float about.

I. In 1954, the British author, William Golding, published Lord of the Flies. This novel was about a group of twelve-year old boys who had to find a way to survive on a deserted island after a plane crash. In this excerpt, the main character, Ralph, talks with his friend "PIGGY." While Piggy wears glasses and is a few pounds overweight, Ralph is athletic, capable, and popular with the other boys.

EXCERPT

"Ralph ——" The fat boy lowered himself over the terrace and sat down carefully, using the edge as a seat... "I don't care what they call me," he said confidentially, "so long as they don't call me what they used to call me at school." Ralph was fairly interested. "What was that?" The fat boy glanced over his shoulder, then leaned towards Ralph. He whispered. "They used to call me 'Piggy'." Ralph shrieked with laughter. He jumped up. "Piggy! Piggy!" "Ralph — please!"

Piggy clasped his hands in apprehension. "I said I didn't want —" "Piggy! Piggy!" Ralph danced out into the hot air of the beach and then returned as a fighter-plane, with wings swept back, and machine-gunned Piggy. "Sche-aa-ow!" He dived in the sand at Piggy's feet and lay there laughing. "Piggy!" Piggy grinned reluctantly, pleased despite himself at even this much recognition. "So long as you don't tell the others —" Ralph giggled into the sand. The expression of pain and concentration returned to Piggy's face.

BONUS PROMPT: Based on the text above, what is one similarity between Charlie's relationship with William and Ralph's relationship with Piggy?

CREATIVE WRITING ACTIVITY

Write ONE OR TWO PARAGRAPHS about a time in your life where you had an EXCITING DAY with your friends. Then, imagine that you are writing the same story for a pen pal who does not read English very well. Rewrite your story using COLORS and SHAPES so that the meaning of your story still comes across. Use the font and layout of TO NOT ENTER! as a guide.



