

Beginner I

BY THE END OF THE COURSE I WILL LEARN:

TALKING ABOUT MYSELF

- Can use the English alphabet to say and spell your name and address
- Can say who you are, where you come from, what you do for a living and where you work
- Can say what language(s) you speak or don't speak and what language(s) you're learning
- Can introduce yourself to someone you've never met before (first and last names)
- Can ask/say who someone is and where they come from and how old they are
- Can use cardinal numbers up to 999 to give telephone numbers and hotel room numbers
- Can deal with "wrong numbers" on the phone

TALKING ABOUT OTHER PEOPLE

- Can greet people, introduce people to each other and ask/say who people are and what they do
- Can describe people in terms of their appearance, character; possessions, habits and skills, what they're wearing or carrying, where they come from, where they live, where they work and what they do
- Can ask/say what the matter is with someone and what can be done about it

POLITE REQUESTS, ETC.

- Can make simple polite requests with **please** (affirmative and negative)
- Can say what skills you have (what you can do) and how well you can perform a skill (very well / not at all)
- Can ask someone what skills they have (what they can do) and how well he can perform a skill
- Can say what you would like to do (ask permission) and say what you're going to do (state intention)
- Can politely suggest what you and someone else might do together
- Can politely ask someone to do something for you or offer to do something for someone else
- Can specify what you want

WHERE?

- Can contrast the preposition **to** (direction), with the preposition **at** (location) and the preposition **in**
- Can ask/say where people have gone/been to and where they are/were using **went, is in, have been to** and **was in**
- Can ask and say where places and things are using appropriate prepositions
- Can ask and tell someone how you can get to a particular place

WHEN?/HOW LONG AGO?/HOW LONG?

- Can tell the time, say the days of the week, the months and seasons and refer to dates with ordinal numbers
- Can inquire about or make simple appointments and arrangements with the above information
- Can refer to points of time: **today, tomorrow, yesterday, this week, next week, last week, in 1989**, etc.
- Can ask and say when places open and close and how long they are open
- Can make reservations/bookings with reference to times and dates

DESCRIPTIONS

- Can describe people, things and animals in terms of what they do and what they are by "classifying" them
- Can ask and say what a thing (e.g. a brochure) or a substance (e.g. coffee) or plural things (e.g. flowers) is/are called Can describe things in terms of what they're made of, measurements, size and price and what qualities they have Can say whether things are too big or (not) big enough and make simple comparisons
- Can ask Whose is it? and Whose are they? and say who things belong to using the verb **belong to** and the possessive form
- Can claim something you have lost from the lost and found by giving a description of it
- Can identify a dish you have ordered in a restaurant by giving a description of it

LIKES AND DISLIKES

- Can refer to plural nouns describing food (eggs), singular nouns describing food (meat) and singular nouns describing drinks (tea)
- Can say what kind of food you like and don't like
- Can ask and say what kind of food someone likes and dislikes
- Can say what you prefer and give reasons and ask someone what he/she prefers
- Can say what you enjoy and what someone else enjoys and what other people enjoy doing most
- Can say whether you're enjoying something at this moment and give reasons

WANTS AND NEEDS

- Can say what you have and what you want and/or need and ask if someone has something you want
- Can ask someone what he/she needs
- Can tell someone how they look and what they might need
- Can ask for a table in a restaurant and order some food
- Can say what you'd like from a menu and ask someone what he'd/she'd like from a menu
- Can say how you would like to have food prepared
- Can say how many or how much of something you want and use some of the exact nouns to describe amounts (a bag of/a bottle)

ACTIONS

- Can ask and say what's happening at the moment
- Can say what you're doing at the moment and ask someone what he's/she's doing at the moment
- Can describe your daily routine and ask someone about his/her daily routine
- Can say what you always or never do using the simple present tense
- Can say what you usually do in your free time

Intermediate I

BY THE END OF THE COURSE I WILL LEARN:



TALKING ABOUT MYSELF

Can say that you went to high school, how you did at high school; what you did after high school (went to college, etc.); talk about your first job; talk about your present job and give an account of your career so far in chronological sequence

Can tell us what you do to keep fit and stay healthy or fail to do to keep fit

Can use different phrases to express agreement; partial agreement; disagreement

Can ask someone his/her opinion and state your opinion giving examples to illustrate your opinion

TALKING ABOUT OTHER PEOPLE

Can report what other people told you about: their school career; what they did after leaving school; their first job; their present job and what they used to do and had to do in their previous jobs

Can report what someone else does to keep fit and stay healthy or fails to do to keep fit

Can say what someone else thinks should be done and why

Can refer to quantity with **too many, too few, not enough, too much, too little** and **not enough**

POLITE REQUESTS, ETC.

Can give instructions to perform a task and give a demonstration of a task

Can give a commentary on someone performing a task

Can ask/say what to do and what not to do in a variety of emergency situations using the imperative, the simple present, **should, have to, mustn't**

Can say you're going to obtain particular services

Can distinguish between jobs you can do yourself and those which you pay someone else to do for you

WHERE?

Can ask/say and receive directions for journeys by car over short and long distances, with reference to landmarks

Can interpret symbols on a railway timetable and talk about which train to take

Can use **when, before** and **after** as conjunctions

Can use prepositions describing movement (with movement verbs) and position (with position verbs)

Can arrange a precise meeting place

WHEN?/HOW LONG AGO?/HOW LONG?

Can ask/say when/how long ago something happened

Can ask/say how long something has been in progress using **How long is it since/How long has it been?/for** + period of time; **since** + point of time

Can give an account of a person's life-story in a chronological sequence

Can arrange meetings, appointments etc. while referring to two different diaries

DESCRIPTIONS

Can describe a new thing, with reference to details

Can describe a recipe with reference to ingredients and cooking method

Can use **have** as an ordinary verb when it means something other than "possess" and to describe having a nice time with reference to what you can see and do

Can talk about big issues, such as: employment; inflation; student loans; trade

LIKES AND DISLIKES

Can say what you like and/or dislike/enjoyed about a film referring to particular scenes and the way something happens; giving examples to support your argument

Can ask how someone enjoyed a film

Can express approval and disapproval by giving an account of someone's behavior

Can express approval and/or disapproval of different aspects of big issues

WANTS AND NEEDS

Can say what you like and/or dislike about a person you know by: referring to the way they are; referring to the way they do things; referring to what they always do; referring to what they never do; giving examples to support your argument

Can say what you want when looking for something new apartment with reference details and specifications

Can use **some** and **any** compounds and practice them when buying presents by stating your exact requirements

ACTIONS

Can tell a story or describe a total experience using a combination of the present progressive and simple present tenses Can tell a story or describe a total experience using a combination of the past progressive and simple past tenses

Can report someone's actual spoken words using present and past tenses of regular and of modal verbs

Can apply what you have practiced to report a series of connected statements