

# Intermediate I

## BY THE END OF THE COURSE I WILL LEARN:



### TALKING ABOUT YOURSELF

Can say that you went to high school, how you did at high school; what you did after high school (went to college, etc.); talk about your first job; talk about your present job and give an account of your career so far in chronological sequence

Can tell us what you do to keep fit and stay healthy or fail to do to keep fit

Can use different phrases to express agreement; partial agreement; disagreement

Can ask someone his/her opinion and state your opinion giving examples to illustrate your opinion

### TALKING ABOUT OTHER PEOPLE

Can report what other people told you about: their school career; what they did after leaving school; their first job; their present job and what they used to do and had to do in their previous jobs

Can report what someone else does to keep fit and stay healthy or fails to do to keep fit

Can say what someone else thinks should be done and why

Can refer to quantity with **too many, too few, not enough, too much, too little** and **not enough**

### POLITE REQUESTS, ETC.

Can give instructions to perform a task and give a demonstration of a task

Can give a commentary on someone performing a task

Can ask/say what to do and what not to do in a variety of emergency situations using the imperative, the simple present, **should, have to, mustn't**

Can say you're going to obtain particular services

Can distinguish between jobs you can do yourself and those which you pay someone else to do for you

### WHERE?

Can ask/say and receive directions for journeys by car over short and long distances, with reference to landmarks

Can interpret symbols on a railway timetable and talk about which train to take

Can use **when, before** and **after** as conjunctions

Can use prepositions describing movement (with movement verbs) and position (with position verbs)

Can arrange a precise meeting place

### WHEN?/HOW LONG AGO?/HOW LONG?

Can ask/say when/how long ago something happened

Can ask/say how long something has been in progress using **How long is it since/How long has it been?/for** + period of time; **since** + point of time

Can give an account of a person's life-story in a chronological sequence

Can arrange meetings, appointments etc. while referring to two different diaries

### DESCRIPTIONS

Can describe a new thing, with reference to details

Can describe a recipe with reference to ingredients and cooking method

Can use **have** as an ordinary verb when it means something other than "possess" and to describe having a nice time with reference to what you can see and do

Can talk about big issues, such as: employment; inflation; student loans; trade

### LIKES AND DISLIKES

Can say what you like and/or dislike/enjoyed about a film referring to particular scenes and the way something happens; giving examples to support your argument

Can ask how someone enjoyed a film

Can express approval and disapproval by giving an account of someone's behavior

Can express approval and/or disapproval of different aspects of big issues

### WANTS AND NEEDS

Can say what you like and/or dislike about a person you know by: referring to the way they are; referring to the way they do things; referring to what they always do; referring to what they never do; giving examples to support your argument

Can say what you want when looking for something new apartment with reference details and specifications

Can use **some** and **any** compounds and practice them when buying presents by stating your exact requirements

### ACTIONS

Can tell a story or describe a total experience using a combination of the present progressive and simple present tenses Can tell a story or describe a total experience using a combination of the past progressive and simple past tenses

Can report someone's actual spoken words using present and past tenses of regular and of modal verbs

Can apply what you have practiced to report a series of connected statements