

# Contents

<b>Unit 1</b>	Education in Ancient Greece. . . . .	<b>1</b>
<b>Unit 2</b>	The Sophists. . . . .	<b>16</b>
<b>Unit 3</b>	Understanding schools through a historical perspective . . . . .	<b>30</b>
<b>Unit 4</b>	The importance of education . . . . .	<b>45</b>
<b>Unit 5</b>	Approaches to learning domain. . . . .	<b>56</b>
<b>Unit 6</b>	Types of learning style. . . . .	<b>71</b>
<b>Unit 7</b>	Learning with understanding . . . . .	<b>89</b>
<b>Unit 8</b>	Preschool education objectives . . . . .	<b>102</b>
<b>Unit 9</b>	The importance of play . . . . .	<b>116</b>
<b>Unit 10</b>	Socialization and education . . . . .	<b>130</b>
<b>Unit 11</b>	The art and science of teaching. . . . .	<b>147</b>
<b>Unit 12</b>	Accomplished teachers inspire student learning . . . . .	<b>161</b>
<b>Unit 13</b>	Collaborative learning. . . . .	<b>175</b>
<b>Unit 14</b>	Special education . . . . .	<b>190</b>
<b>Unit 15</b>	Bilingual education . . . . .	<b>205</b>
<b>Unit 16</b>	Formative assessment in the classroom . . . . .	<b>224</b>
<b>Unit 17</b>	Summative assessment . . . . .	<b>238</b>
<b>Unit 18</b>	Attention Deficit Hyperactivity Disorder (ADHD) . . . . .	<b>253</b>

<b>Unit 19</b>	Learning disabilities . . . . .	<b>268</b>
<b>Unit 20</b>	What makes teaching complex? . . . . .	<b>284</b>
<b>Unit 21</b>	Characteristics of students who are gifted and talented . . . . .	<b>300</b>
<b>Unit 22</b>	Factors that affect student's motivation in education . . . . .	<b>315</b>
<b>Unit 23</b>	Some basic principles of effective discipline. . . . .	<b>335</b>
<b>Unit 24</b>	Emotional development. . . . .	<b>358</b>
<b>Unit 25</b>	Teaching effectively . . . . .	<b>379</b>
<b>Unit 26</b>	Kindergarten classroom organization . . . . .	<b>394</b>
<b>Unit 27</b>	Classroom management . . . . .	<b>402</b>
<b>Unit 28</b>	The five-year-old in the classroom . . . . .	<b>409</b>
<b>Unit 29</b>	Pre-reading skills . . . . .	<b>418</b>
<b>Unit 30</b>	Literacy accomplishment in kindergarten . . . . .	<b>429</b>
<b>Unit 31</b>	Language and play. . . . .	<b>439</b>
<b>Unit 32</b>	Speaking – language development. . . . .	<b>450</b>
<b>Unit 33</b>	Creative mathematics . . . . .	<b>461</b>
<b>Unit 34</b>	Piaget's theory of cognitive development . . . . .	<b>469</b>
<b>Unit 35</b>	Vygotsky's sociocultural theory of cognitive development . . . . .	<b>481</b>
	English grammar exercises. . . . .	<b>493</b>
	Glossary . . . . .	<b>585</b>
	Dictionary of synonyms and antonyms . . . . .	<b>618</b>
	Additional listening choices . . . . .	<b>901</b>
	Bibliography . . . . .	<b>902</b>